# How INCOSE's Certification Program Has Evolved

# as a System of Systems

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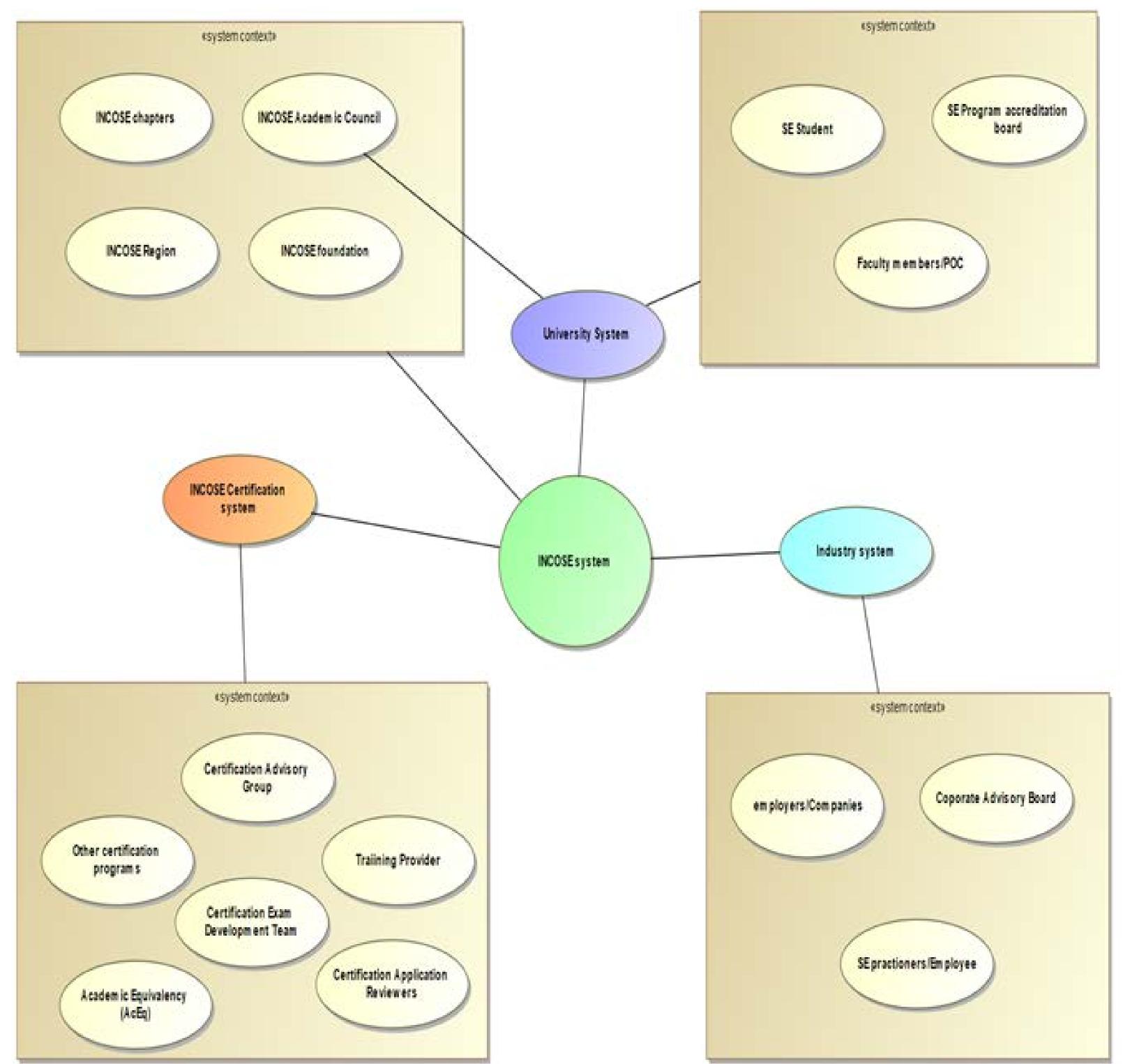
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# WHY IS INCOSE CERTIFICATION PROGRAM A SOS?

- A System of systems (SoS) is a system of interest (SOI) whose components are managerially and/or operationally independent system.
- The INCOSE certification program:
  - started as a subsystem of INCOSE with most of the capabilities reached internally
  - was geographically limited to USA
  - did not collaborate with many external systems
- The INCOSE Certification program is a SoS because:

## **CONSTITUENT SYSTEMS**



| Characteristics  | Examples   |
|--|--|
| It is composed of systems which are<br>managerially and operationally<br>independent and have their own<br>purposes. | Technical operations have a primary purpose<br>of producing technical documents and<br>contributes to the certification program by<br>producing the handbook and learning<br>objectives. |
| The constituent systems are geographically distributed.  | Universities, training providers, other equivalencies, INCOSE local chapters are geographically distributed.   |
| Constituent systems are interdependent<br>on each other to meet the objectives of<br>the certification program.      | Training providers base their courses on handbook and awareness of the learning objectives.  |
| Its capabilities and constituents are evolving continuously.   | Certifications provided were started with<br>CSEP level, then ASEP and ESEP<br>certifications were added.  |
| It has emergent behaviour.   | Universities increasingly teaching SE 501<br>courses using the INCOSE SE Handbook and<br>joining the CAB so they can get Academic<br>Equivalency.  |

#### CHALLENGES AS A SOS

#### ADVANTAGES OF SEEING CERTIFICATION PROGRAM AS A SOS

Recognize and plan for the characteristics of a SoS, mitigating risks

|  | Challenges   | Examples   |  |  |
|--|--|--|--|--|
|  | Constituent systems evolve asynchronously  | The INCOSE handbook is updating from 4 <sup>th</sup> to 5 <sup>th</sup> edition, impacting other constituent systems like training providers, and universities   |  |  |
|  | The constituent systems<br>prioritize their own needs over<br>the capabilities needed by the<br>certification program. | Changes in Defense Acquisition University (DAU)<br>certification program was not in compliance with the<br>equivalency requirements of the certification program,<br>which resulted in the modified courses not being<br>equivalent to the INCOSE Certification program. |  |  |
|  | The certification program is not<br>in control of the constituent<br>system.   | The certification program can object to the changes proposed in the handbook, propose changes but does not have authority to enforce changes.  |  |  |
|  | Emergent behavior  | Due to increase in the number of trainings to support<br>the certification process, the quality of the certifications<br>suddenly raised increasing the expectations of the<br>reviewers from a certification application.   |  |  |
|  |  |  |  |  |
|  | SOS ENGINEERIN   | G PRACTICES APPLIED  |  |  |
|  |  |  |  |  |

Understanding capability objectives

Documented in procedure

Understanding systems and  Use the multiple stakeholders for broader ideas and flexibility. Ex: When in-person knowledge exams were unavailable due to COVID, Academic Equivalencies remained a viable path to meet the knowledge requirement since many AcEq courses were taught exclusively online

### **CONCLUSION & FUTURE WORK**

- There is value in recognizing the certification program's SoS nature so that it can be more effectively managed.
- Some problems encountered by the certification program as a SoS can be solved by applying Model Based Systems Engineering (MBSE), this effort has been initiated.
- This case study can motivate other process-oriented organizations like the INCOSE Certification program as a SoS.
- They can especially benefit from understanding the capabilities that are needed by the organization and finding existing

| relationships                                    | Documented in procedures.                                | systems that can meet these capabilities.                          |
|--|--|--|
| Developing &<br>Evolving an SoS<br>Architecture  | Initiated development of the certification architecture. |  |
| Assessing<br>Performance against                 |  | CONTACTS   |
| Capability<br>Objectives                         | Analysis performed regularly.                            | Courtney Wright, CSEP  |
| Monitoring &                                     |  | INCOSE Certification Program Manager<br>courtney.wright@incose.net |
| Assessing Changes                                | Have procedures/plans in place.                          |  |
| Addressing<br>Requirements &<br>Solution Options | Have procedures/plans in place.                          | Mrunmayi Joshi, ASEP<br>Student, ISAE SUPAERO                      |
| Orchestrating<br>Upgrades                        |  | Mrunmayi.joshi@student.isae-supaero.fr                             |
| opyraues   | Have procedures/plans in place.                          |  |