



Systems Engineering 2.0

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Thinking Machines Corporation





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Systems Engineering 2.0 for Al-Intensive Learning Systems

- Systems engineering is ill-prepared for AI-intensive, evolving, learning systems
- The OODA loop and all its agents need to be *inside* the system
- New systems abstractions, interfaces, and practices are necessary to address these changes
- Systems are limited by systems engineering capability, not technology.

This situation is reminiscent of VLSI systems engineering in the mid-1970s





Why Systems?



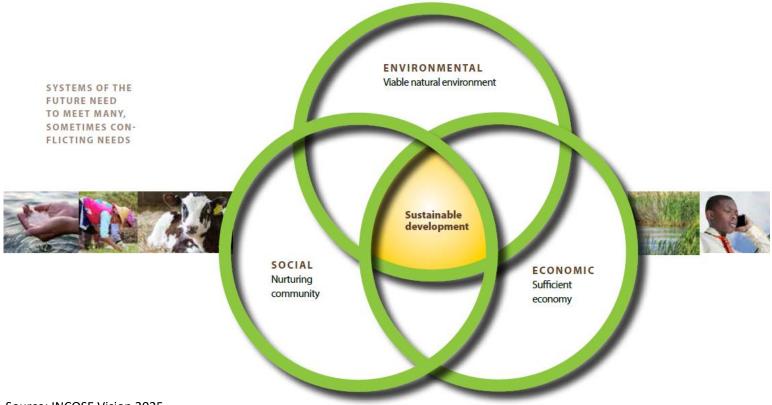


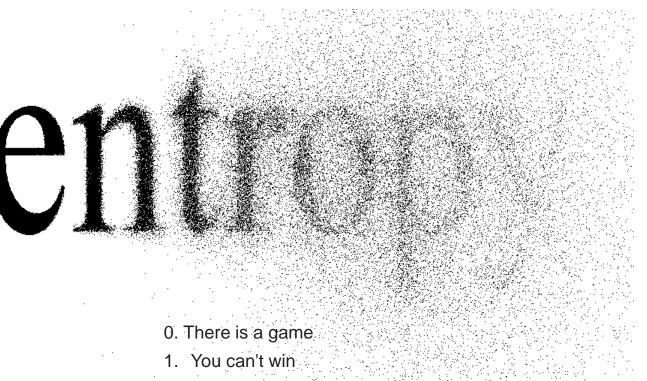
"I think the next century will be the century of complexity"

Impact:

- All systems decisions makers are systems thinkers
- All engineers have systems engineering skills
- All systems engineers are broadbased leaders

System Trends Stakeholder Expectations Drive System Trends





- 2. You can't break even
- 3. You can't even get out of the game

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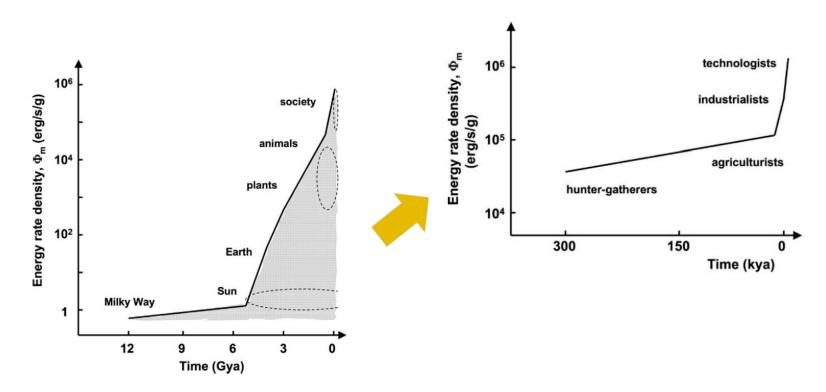
If heat death of the universe is the destination, it really is all about the journey.

Elon Musk

Self-organizing Complexity

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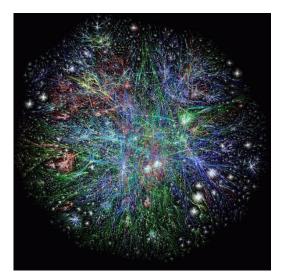
JACOBS SCHOOL OF ENGINEERING

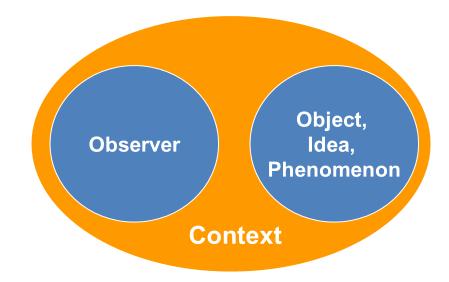


Source: "Energy Rate Density as a Complexity Metric and Evolutionary Driver", E. J. CHAISSON Wright Center and Physics Department, Tufts University, Medford, Massachusetts and Harvard College Observatory, Harvard University, Cambridge, Massachusetts. © Jon Wade 2020

What is Complexity?

"the degree of difficulty in accurately predicting behavior over time"





It's more than just numbers...

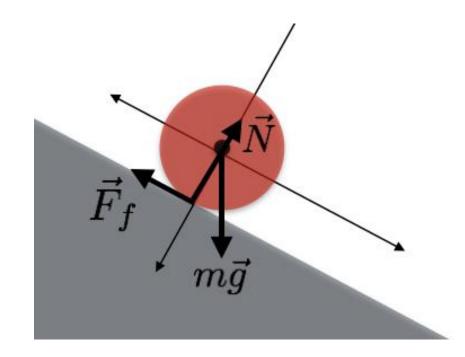
- 25K protein coding genes: humans
- 45K protein coding genes: rice
- 7M lines of code:
- 30M lines of code:
- 100M lines of code:
- 2,000M transistors:
- 10²⁷ molecules:

fighter plane

- cell phone
- automobile
- PC CPU chip
- gas in room

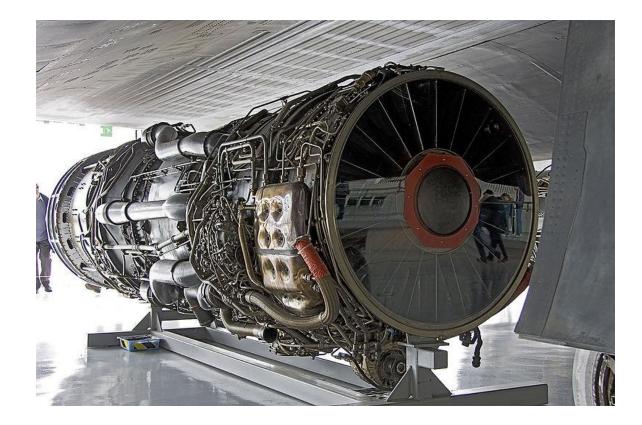


This is simple





This is complicated





This is Complex





This is chaotic



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System Types

Complex

the relationship between cause and effect can only be perceived in retrospect probe – sense - respond emergent practice

Complicated

the relationship between cause and effect requires analysis or some other form of investigation and/or the application of expert knowledge sense – analyze - respond good practice

novel practice

no relationship between cause and effect at systems level

act - sense -respond

Chaotic

best practice

the relationship between cause and effect is obvious to all

sense - categorize - respond

Simple

System of systems

Enterprise, organizational governance (decentralized)

Network intensive

Software intensive

Electronic, isolated islands of software

Mechanical and electrical elements Growing Levels of System Complexity



Cynefin Framework

Increasing complexity, cumulative ambiguity, "lack of control"

Source: INCOSE Vision 2025



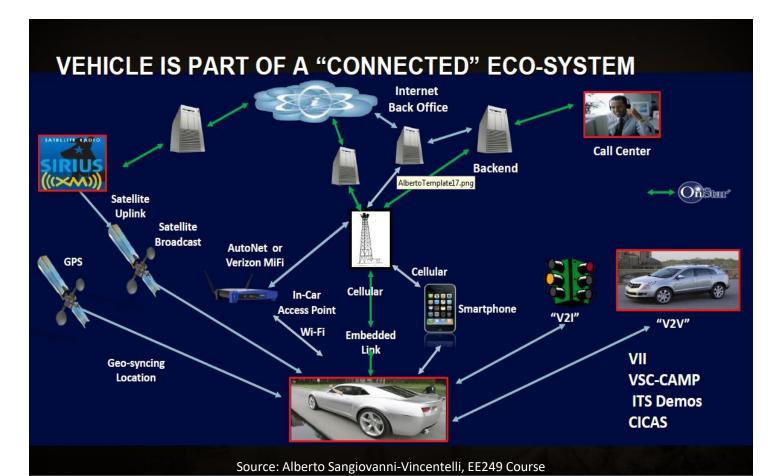
Software-free Cars



Automobiles: Cyber-Physical Systems

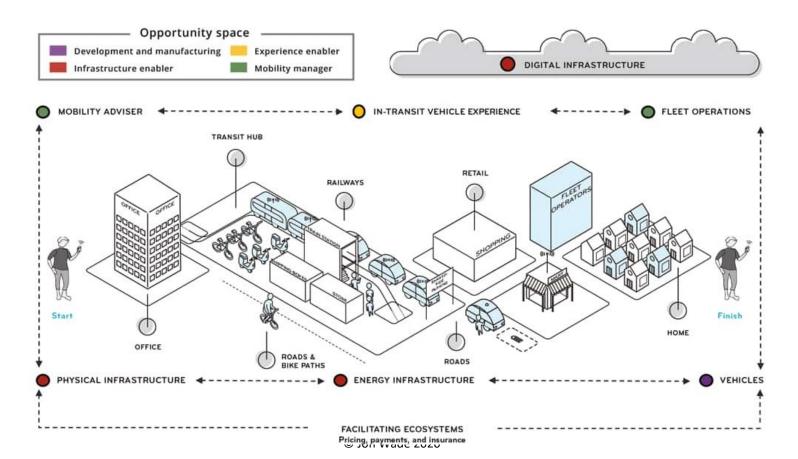
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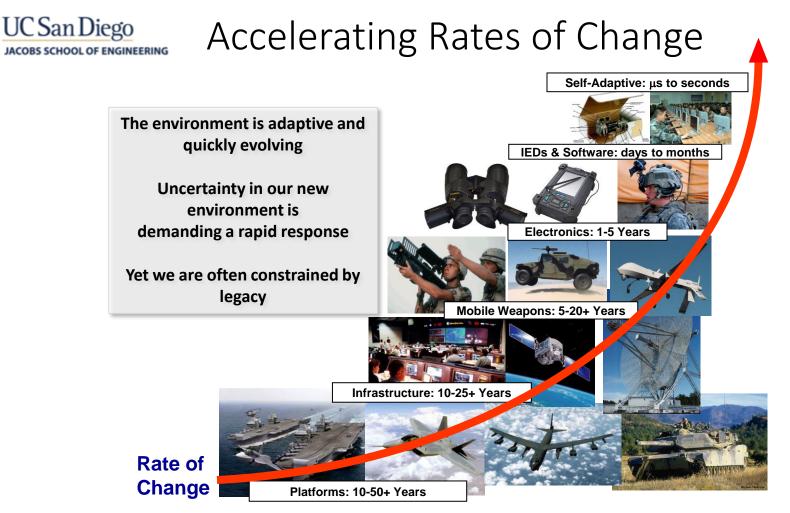
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The Future Mobility Ecosystem JACOBS SCHOOL OF ENGINEERING

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Adaptability is Key to Survival

It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change.

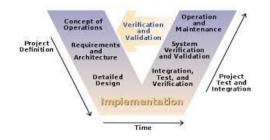
– Charles Darwin



If the rate of change on the outside exceeds the rate of change on the inside, the end is near. – Jack Welch

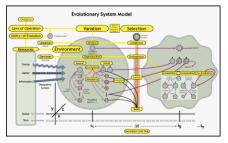


The Transition



From: Systems Engineering 1.0

- Systems built to last
- Opinion-based decision making
- Paper-based documentation
- Deeply integrated architectures
- Hierarchical organizational model
- Satisfying the requirements
- Phase-based Verification & Validation



To: Systems Engineering 2.0

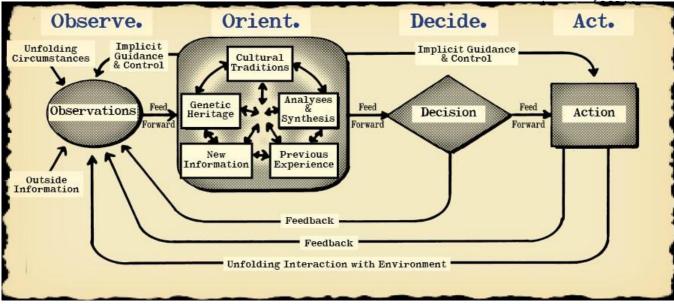
- Systems built to evolve
- Data-driven decision making
- Simulation-based documents
- Modularized architectures
- Ecosystem of partners
- Constant experimentation and innovation
- Continuous Verification & Validation



Transition from Open-Loop to Closed-Loop Systems



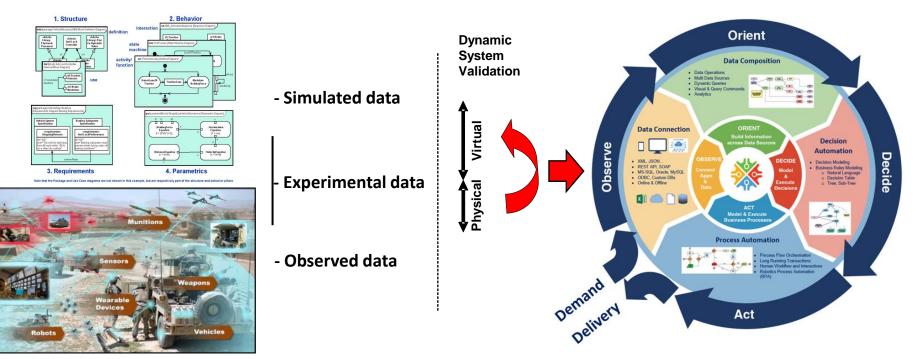
Col. John Boyd, fighter pilot, "40-second Boyd",





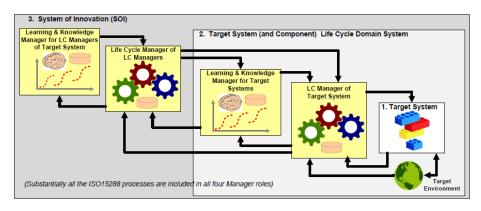
The Power of Digitalization: extracting value from data

Exploiting the digital power of computation, visualization and communication to take better, faster actions





Agility is Critical: Continuous Learning System Engineering



1. Agile Software Development – agile development limited software

2. Agile System Development – Entire organization is agile, reducing the risk in any particular interval

3. **Continuous Deployment** – System can be updated at any time, DevOps blurs boundary between development and operations

4. **Systemic Learning** – System is used as an environment to conduct experiments and learn

5. **Continuous Learning System** – System autonomously conducts experiments for system optimizations and/or guides experiment decisionmakers and concept designers

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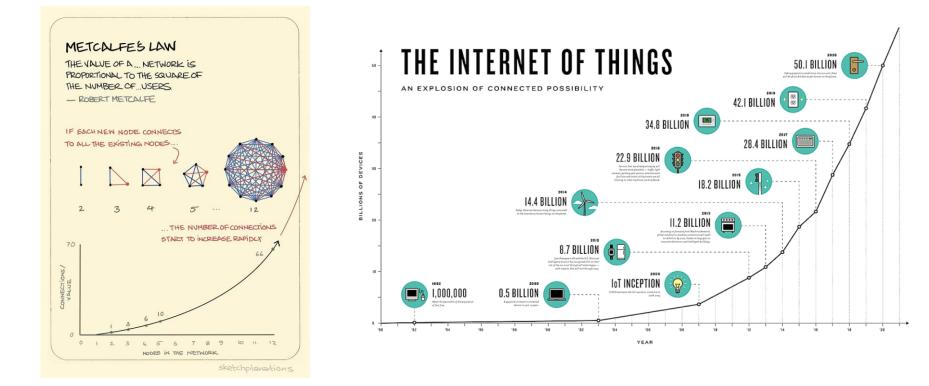


Ends: The ability to create systems that continually evolve to meet their customers' needs under their timelines while being trustworthy, economical and sustainable.

Means:

- Develop and implement SE Methods, Processes and Tools (MPTs) that are relevant to complex/non-deterministic systems
- 2. Create expertise of evolving systems (e.g., architectural archetypes) that are appropriate for the domains of interest
- 3. Ensure that we have a workforce that is capable of applying these MPTs to the systems of interest
- 4. Broadly apply the systems approach to a broad set of domain areas and scales



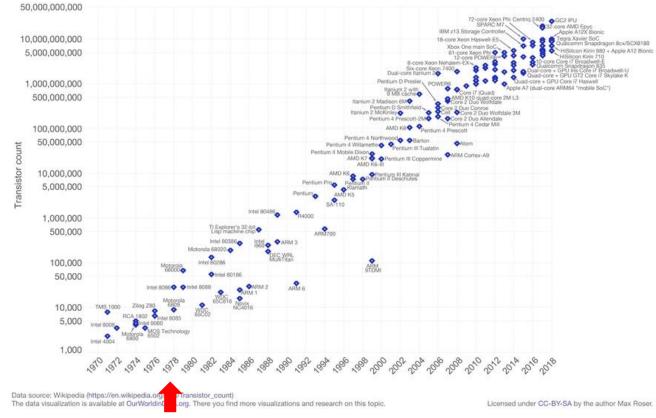


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JACOBS SCHOOL OF ENGINEERING Moore's Law – The number of transistors on integrated circuit chips (1971-2018)

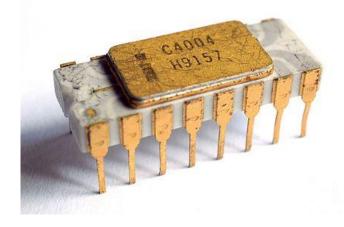


Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important as other aspects of technological progress – such as processing speed or the price of electronic products – are linked to Moore's law.



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General In	fo
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aunched late 1	
Discontinued	1981

PerformanceMax. CPU clock rate740 kHzData width4 bitsAddress width12RAM640 bytesMin. feature size10 μmTransistors2,250SuccessorIntel 4040

While architecturally simple, the 4004 design implementation and fabrication details were obscure to most computer scientists.

According to Lynn Conway, the question back then was "whether the design of VLSI systems would be possible outside Intel moving forward". **VLSI was limited by engineering, not by technology.**

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The Mead Conway Revolution JACOBS SCHOOL OF ENGINEERING

Applications – Software Engineering

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Binary Code – Computer Science

Architecture – Computer Science

Logic – Computer Science

Circuits – Electrical Eng

Device Models – Electrical Eng

Device Properties – Device Physics

Material Properties - Material Science

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The Power of Abstraction For VLSI - 1979



Mead Conway Impact

Mead & Conway's methods were suddenly brought forward in 1978– 1980 and made visible through a set of courses reaching 120 universities within two years.

Concepts such as simplified design methods, new, electronic representations of digital design data, scalable design rules, "clean" formalized digital interfaces between design and manufacturing, and widely accessible silicon foundries suddenly enabled thousands of chip designers to create tens of thousands of chip designs.

A completely new way of creating VLSI systems on silicon was born.

Moore's Law was unimpeded by engineering capability.

Key Lessons from Mead & Conway JACOBS SCHOOL OF ENGINEERIN

"Thirty years later what has remained the same includes: (1) the importance for interdisciplinary approaches to research and development, (2) the continuous quest for new vertically-integrated scalable design methodologies, and (3) the need for open standards and interchange procedures that foster innovation by enabling collaborative engineering across institutions and beyond geographic constraints.

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...they have formed a bridge between the two fields overcoming traditional boundaries that had until then confined device physics and integrated circuit design to EE departments and digital system architecture to CS - Prof. Luca Carloni, Columbia University, USA departments."

"meta principles are the pillars of its success over the years, namely simplification, interdisciplinarity, collaboration and orthogonalization of concerns." – Prof. Alberto Sangiovanni-Vincentelli

Panel: The Heritage of Mead & Conway, What Has Remained the Same, What Was Missed, What Has Changed, What Lies Ahead



Lynn Conway



Carver Mead



Path Forward

"the heritage of Mead & Conway lives on due to the continuous need to develop new vertically-integrated design methodologies, which requires reinventing the stack of levels of abstractions to tame design complexity while unleashing performance scalability."

"While it is impossible to predict exactly what lies ahead, the role of open standards, intermediate formats, interchange procedures, and automation tools will be instrumental in an increasingly interdisciplinary and collaborative environment."

- Prof. Luca Carloni, Columbia University, USA



Panel: The Heritage of Mead & Conway, What Has Remained the Same, What Was Missed, What Has Changed, What Lies Ahead



The AI-Intensive System Stack

Understanding Value Chain – S	ystems Thinking
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Determining Critical Data – Systems Eng

Collecting Data – Data Science

Engineering Features/Outcomes – Data Science

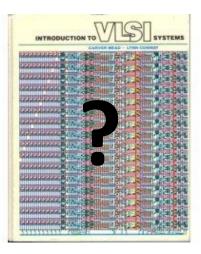
Setting Up Training Data – AI/CS

Choosing and training Algorithm – AI/CS

Determining HW Platform – Computer Eng

Validating & Deploying Al System – Systems Eng

Improvement Engineering Continuous Systems doo **Closed-L**



The Power of Abstraction For AI Systems - 2020

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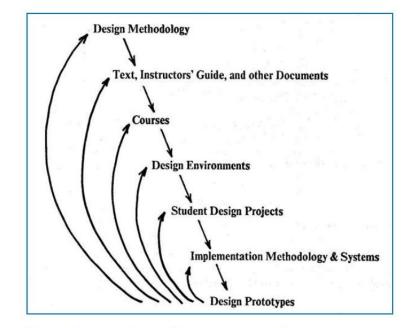


FIGURE 17: The evolution of a multi-level system of knowledge: design projects provide feedback for debugging at all levels [28].

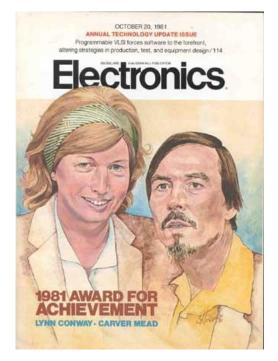
Lynn Conway, MPC Adventures: Experiences with the Generation of VLSI Design and Implementation Methodologies, $1981_{\odot Jon Wade 2020}$



Future Work

There is much work to be done...

- Develop new vertically-integrated scalable design methodologies
- Define layered abstractions with orthogonalized concerns
- Create open standards and interchange procedures that foster innovation by enabling collaborative multi-disciplinary engineering across institutions and beyond geographic constraints
- Write "the Book"
- Create the courses
- Start the revolution



Thank you, Lynn & Carver!





