Poll Report

23 January 2012
Certifications

- ASEP
- CSEP
- ESEP
- Not Yet!

Average Percentages:
- 0.00%
- 10.00%
- 20.00%
- 30.00%
- 40.00%
- 50.00%
- 60.00%
- 70.00%
Degree

![Bar chart showing the distribution of degrees: BA, BS, MA, MS, PhD, Other. MS has the highest value, followed by PhD, then BS, and the rest are significantly lower.](image-url)
Gender

- Male: 80%
- Female: 20%
Age

- Under 30: 4.00%
- 30-39: 10.00%
- 40-49: 25.00%
- 50-59: 30.00%
- 60+: 25.00%
Years at INCOSE

- 5 years or less: 25.00%
- 6-10 years: 20.00%
- 11-15 years: 15.00%
- 16-20 years: 16.00%
- More than 20 years: 20.00%
Selected Comments In Response to What Change Would You Like To See Occur at INCOSE

- Fix IT
- Lines of value
- Lower barriers to non-traditional domains
- Educating stakeholders about systems feedback
- Get tools database back on-line
- Generate more products
- Attract more young members
- Clarify value of membership levels. Formalize MBSE Initiative as WG
- Pay trip expenses for ADs, identify better se metrics, more virtual se academic pgms
- Increase cross chapter communication/sharing
- Growth
- New modern website
- Fewer more focused wgs
- More integration with other societies
- 1year product plan 4all Working Groups
- Integrate our activities
- Less jargon, simplify SE language, less restrictions to working group data
- Staff serving as secretariat
- More training
- More products on time, More graduate SEs
- Reinstitute the membership card
- Less expensive registration fees
- Onboarding of new officers.
- Push SE as creative leaders
- Stronger collaboration between WGs & Chapters
- Be more flexible
- Better communication of WG activities.
- Improved IT infrastructure.
- More integration across working groups
- Add food in the morning

Keep the welcoming environment here
Changes You Would Like To See Throughout SE Profession

- Core principles focus, not terminology, state value in business terms
- Become more dynamic / agile
- Promote professional certifications
- Less process worship, more systems thinking
- Support the full system lifecycle
- Elevation to core discipline status
- Virtual se ph.d program, better less expensive tools
- Greater acceptance/incorporation into practice
- New tools for future problems
- Recognition as a key capability
- View SE as BoK versus a job titlesetDescription
- Use of/link to agile
- Differentiate from program mgt
- Promote SE as great engineering, not bureaucracy of artifacts
- Define what experience provides
- Recognition of se skill set
- PM-SE interconnect
- More influence and more stature
- More SE Graduates in the USA
- Equal standing with program managers
- Add pre-conceptual analysis to discussion
- Standards on requirements analysis methods
- More visibility of SE profession
- Recognized as real engineer
- More certified SEs
- I'm not an IT Professional!
- Integration of tool
- Appeal to decisions makers