



34th Annual **INCOSE**
international symposium

hybrid event

Dublin, Ireland
July 2 - 6, 2024



Preventing the labor of Sisyphus - learning about and from the RWG products made easy.

Katarzyna Kot, RWG Co-Chair

2-6 July 2024

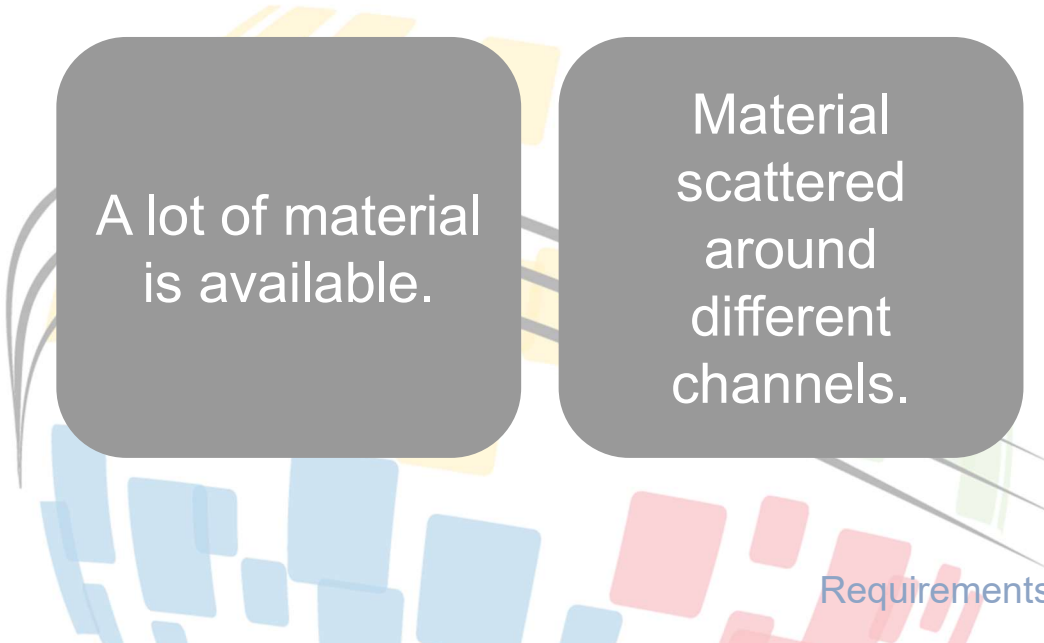
www.incose.org/symp2024 #INCOSEIS

What will be discussed

- Problem definition
- What do we want to achieve?
 - Create added value for our members.
 - Make optimal use of the existing INCOSE infrastructure.
 - Increase integration of the RWG products in the INCOSE framework.
- Next steps (from the RWG perspective)
- Questions and answers

Problem statement

As a working group, we share our materials through various channels: the INCOSE iNet Website, YouTube, and Viva Engage.



A lot of material
is available.

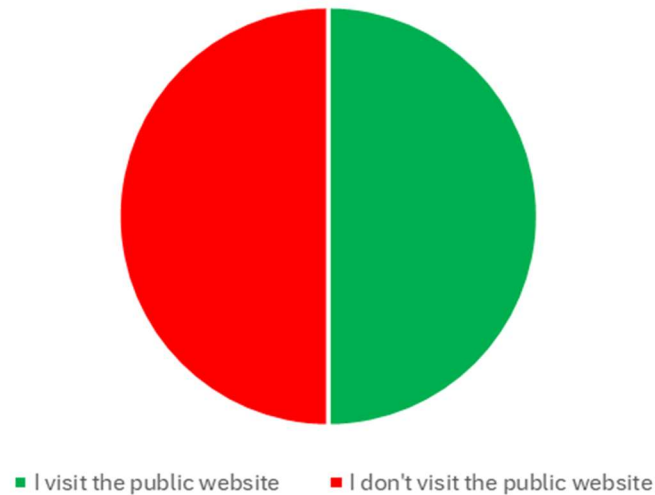
Material
scattered
around
different
channels.

Material
organized by
events (IW/IS)
and products.

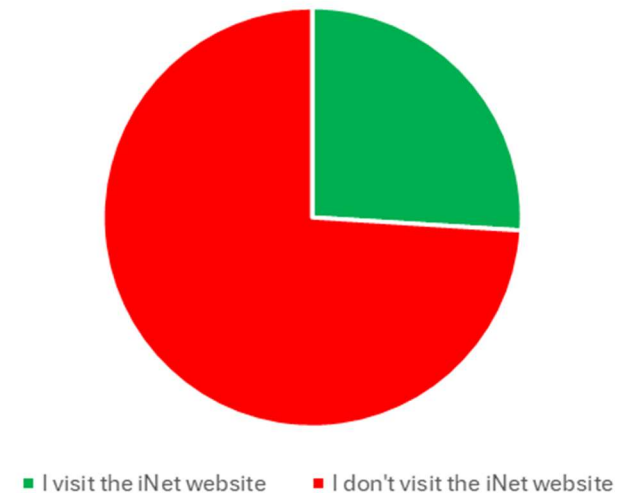
Findability and
accessibility
can be
improved

How the members use RWG websites (based on polls in June)

Usage of the public RWG website



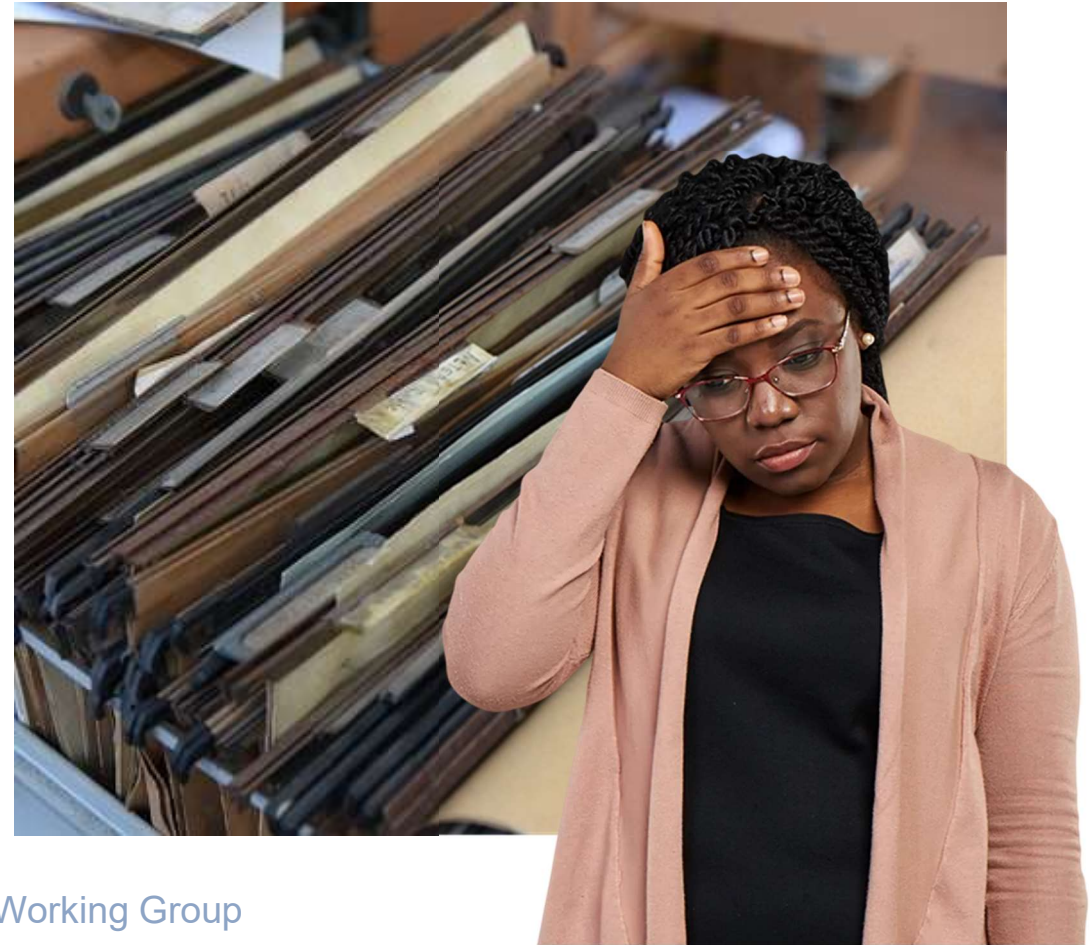
Usage of the iNet RWG website



Access to and findability of information

Quickest at this moment:

- Post a question on Viva Engage. Questions are answered quickly and adequately by other members or RWG leaders.
- Otherwise, browsing through available channels in search for an answer...



What we want to achieve?

Better service to the INCOSE community through:

1. Create an added value for our members.
2. Make optimal use of the existing INCOSE infrastructure.
3. Increase integration of the RWG products in the INCOSE framework.



1. Create an added value for our members

Reorganization of the website.

Decisions:


- More materials on the iNet web pages,
- Remove duplications in information,
- Only keep IS / IW information up to 2-3 years back.
- New video/recording will be added to these pages

ORGANIZATION WEB PAGES

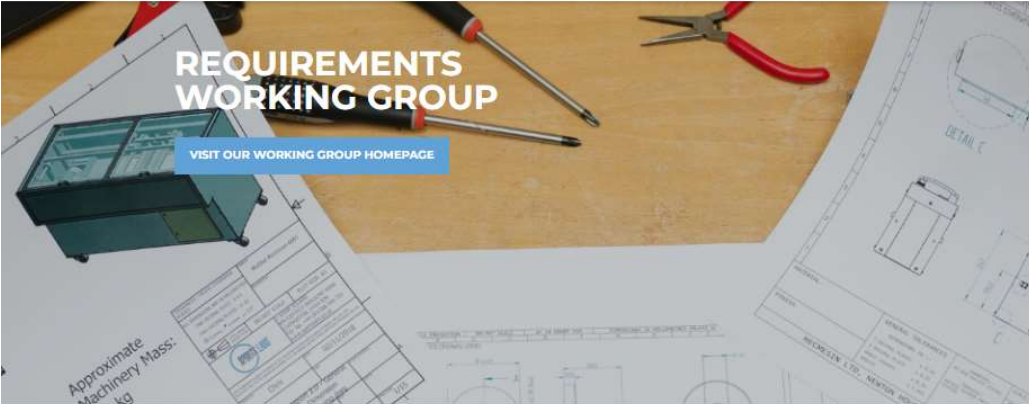
1. INet web page with members-only info.
2. IS/IW web pages
3. Introduction to RWG products *
4. Needs and Requirements Manual page *
5. Guide to Requirements Writing page *
6. Special topics web page (under construction) *

* Include videos and slides to learn

Demo



Discover Community InitiativesMember PublicationsMember ResourcesMarathon Resources



REQUIREMENTS WORKING GROUP

VISIT OUR WORKING GROUP HOMEPAGE


INCOSE Home / iNet / Working Group iNet Pages / Requirements

Navigation: [Monthly meetings](#) | [IW 2023](#) | [IW 2022](#) | [IS 2023](#) | [IS 2022](#)


Learning resources: [RWG Products Overall](#) | [Needs and Requirements Manual](#) | [Guide to Writing Requirements](#) | [Special Topics](#)

Welcome to the RWG iNet website

This website contains internal information that is available exclusively to the INCOSE Requirements Engineering workgroup members. It includes links to members-only content and updates from the RWG projects.



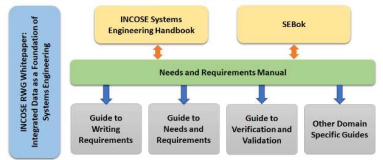
Discover Community InitiativesMember PublicationsMember ResourcesMarathon Resources



INCOSE Home / iNet / Working Group iNet Pages / Requirements / Learning resources


Learning Resources on RWG products

This webpage provides resources that INCOSE members can use to learn about the RWG publications and their contents.



Introduction presentations on RWG products

The [Needs and Requirements Manual](#) and [Guide to Writing Requirements](#) have their dedicated pages.




Integrated Data as a Foundation of Systems Engineering

Introduction to the Integrated Data as a Foundation of Systems Engineering.

Slides can be found [here](#).

Link to the [INCOSE Store download](#).




Guide to Needs and Requirements

This presentation introduces readers to the Guide to Needs and Requirements.

Slides can be downloaded [here](#).

Link to the [INCOSE Store download](#).




Guide to Verification and Validation

This presentation introduces readers to the Guide to Verification and Validation.

Slides can be found [here](#).


Link to the [INCOSE Store download](#).

Dependencies between products explained




This presentation explains the dependencies between Guide to Needs and Requirements, Guide to Writing Requirements, and Guide to Verification and Validation.

Slides can be found [here](#).



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INCOSE Home / iNet / Working Group iNet Pages / Requirements / Learning resources

RWG Learning Resources 2

This webpage presents the resources generated by the Requirements Working Group as part of its learning series.

This collection introduces even to the Guide to Requirements Writing, a series of self-learning programs on the individual needs and requirements elements and their relationships, and their interrelationships. The resources are part of a series of self-learning challenges.



Guide to Requirements Writing

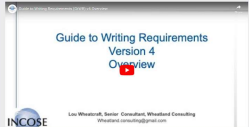
Series about the Guide to Requirements Writing

In this series of YouTube videos, you will explore the concepts and content of the Guide to Requirements Writing.

These resources are offered:

- Part 1: Introduction to the Guide to Requirements Writing
- Part 2: Introduction to the characteristics of individual needs and requirements elements
- Part 3: Introduction to the characteristics of individual needs and requirements elements
- Part 4: Introduction to the characteristics of individual needs and requirements elements

We recommend to start with the introduction to the guide and then watch the video part 1 to part 4 sequentially.




Guide to Writing Requirements Version 4 Overview

Low Whetlock, Senior Consultant, Whetlock Consulting

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Part 1

Introduction to the Guide to Writing Requirements



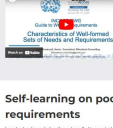
Part 2

Introduction to the Guide to Writing Requirements



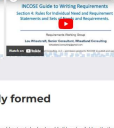
Part 3

Introduction to the Guide to Writing Requirements



Part 4

Introduction to the Guide to Writing Requirements



Self-learning on poorly formed requirements


Learn to self-learn when there is a lack of a well-defined system to be developed. In this series of videos, there is a series of self-learning challenges on the Guide to Requirements Writing, a series of self-learning programs on the individual needs and requirements elements and their relationships, and their interrelationships. The resources are part of a series of self-learning challenges.

These resources are offered:

- The first video is a self-learning challenge on the Guide to Requirements Writing.
- The second video is a self-learning challenge on the Guide to Requirements Writing.
- The third video is a self-learning challenge on the Guide to Requirements Writing.


Part 1

Poorly Formed Requirements Assessment




Part 2

Poorly Formed Requirements Assessment



Part 3

Poorly Formed Requirements Assessment



Requirements Working Group

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2. Make use of the INCOSE infrastructure

Guide to Requirements Writing

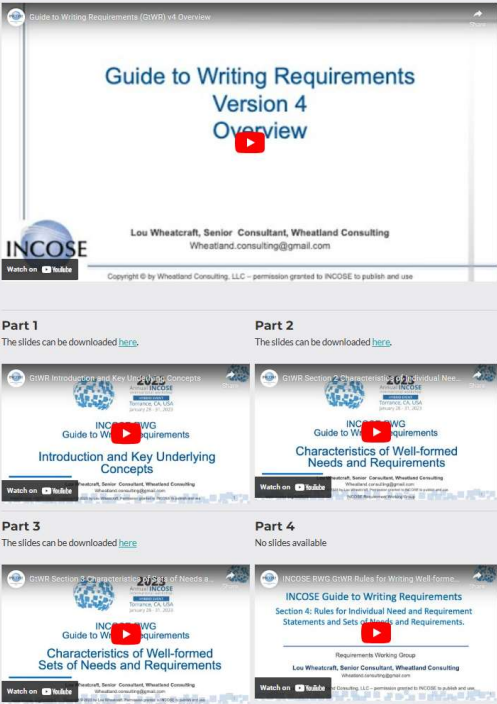
Series about the Guide to Requirements Writing

In this series of YouTube videos, Lou will explain the the concepts and content of the Guide to Requirements Writing.

This series consists of 4 videos:

- Part 1 explains its basic concepts.
- Part 2 introduces the characteristics of individual need and requirement statement
- Part 3 introduces the characteristics of sets of needs and requirements
- Part 4 explains rules for individual need and requirement statements and for sets of needs and requirements

We recommended to start with introduction to the guide and then watch the videos (part 1 to part 4) sequentially.



Part 1
The slides can be downloaded [here](#).

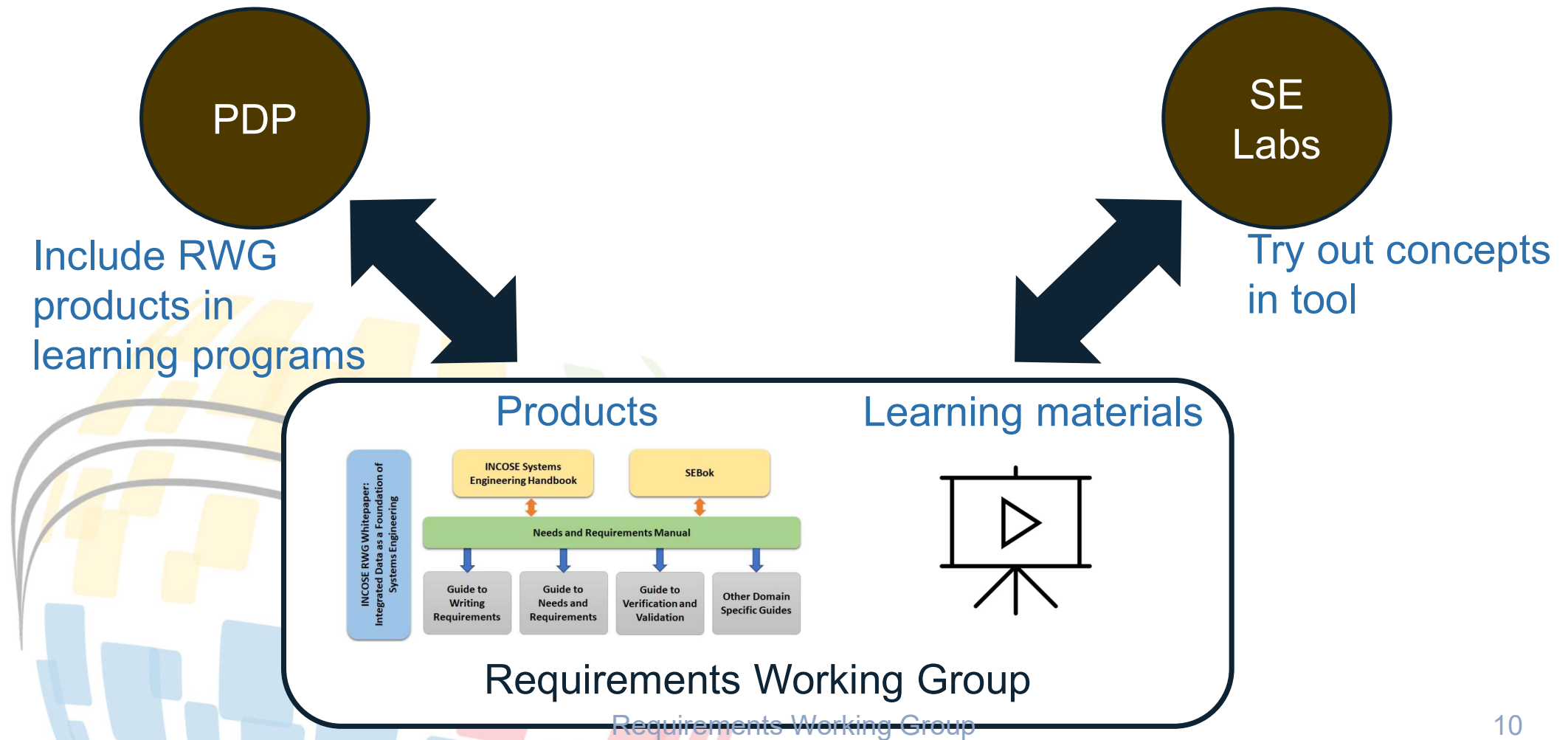
Part 2
The slides can be downloaded [here](#).

Part 3
The slides can be downloaded [here](#).

Part 4
No slides available

- Store files centrally at INCOSE serves, instead YouTube.
- Faster access to the files.
- One source of truth.
- Easier integration towards the INCOSE framework.

3. Integration of the RWG products into the INCOSE framework



Professional Development Portal

CORE COMPETENCIES	PROFESSIONAL COMPETENCIES	MANAGEMENT COMPETENCIES	TECHNICAL COMPETENCIES
Core competencies underpin engineering as well as systems engineering.	Behavioral competencies well-established within the Human Resources (HR) domain. To facilitate alignment with existing HR frameworks, where practicable, competency definitions have been taken from well-established, internationally recognized definitions rather than partial or complete re-invention by INCOSE.	The ability to perform tasks associated with controlling and managing Systems Engineering activities. This includes tasks associated with the Management Processes identified in the INCOSE SE Handbook.	The ability to perform tasks associated primarily with the suite of Technical Processes identified in the INCOSE SE Handbook.
<p>Systems Thinking The application of the fundamental concepts of systems thinking to systems engineering.</p> <p>Lifecycles Selection of the appropriate lifecycles in the realization of a system;</p> <p>Capability Engineering An appreciation of the role the system of interest plays in the system of which it is a part.</p> <p>General Engineering Foundational concepts in mathematics, science and engineering and their application;</p> <p>Critical Thinking The objective analysis and evaluation of a topic in order to form a judgement;</p> <p>Systems Modeling and Analysis Provision of rigorous data and information including the use of modeling to support technical understanding and decision making.</p>	<p>Communications The dynamic process of transmitting or exchanging information;</p> <p>Ethics and Professionalism The personal, organizational, and corporate standards of behavior expected of systems engineers;</p> <p>Technical Leadership The application of technical knowledge and experience in systems engineering together with appropriate professional competencies;</p> <p>Negotiation Dialogue between two or more parties intended to reach a beneficial outcome where difference exist between them;</p> <p>Team Dynamics The unconscious, psychological forces that influence the direction of a team's behavior and performance;</p> <p>Facilitation The act of helping others to deal with a process, solve a problem, or reach a goal without getting directly getting involved;</p> <p>Emotional Intelligence The ability to monitor one's own and others' feelings and use this information to guide thinking and action;</p> <p>Coaching and Mentoring Development approaches based on the use of one-to-one conversations to enhance an individual's skills, knowledge or work performance.</p>	<p>Planning Producing, coordinating and maintaining effective and workable plans across multiple disciplines.</p> <p>Monitoring and Control Assessment of an ongoing project to see if the current plans are aligned and feasible.</p> <p>Decision Management The structured, analytical framework for objectively identifying, characterizing and evaluating a set of alternatives.</p> <p>Concurrent Engineering A work methodology based on the parallelization of tasks.</p> <p>Business and Enterprise Integration The consideration of needs and requirements of other internal stakeholders as part of the system development;</p> <p>Acquisition and Supply Obtaining or providing a product or service in accordance with requirements;</p> <p>Information Management Addresses activities associated with all aspects of information, to provide designated stakeholders with appropriate levels of timeliness, accuracy and security.</p> <p>Configuration Management Ensuring the overall coherence of system functional, performance and physical characteristics throughout its lifecycle;</p> <p>Risk and Opportunity Management The identification and reduction in the probability of uncertain events, or maximizing the potential of opportunities provided by them.</p>	<p>Requirements Definition To analyze the stakeholder needs and expectations to establish the requirements for a system;</p> <p>System Architecting The definition of the system structure, interfaces and associated derived requirements to produce a solution that can be implemented.</p> <p>Design for: Ensuring that the requirements of all lifecycle stages are addressed at the correct point in the system design.</p> <p>Integration The logical process for assembling a set of system elements and aggregates into the realized system, product or service;</p> <p>Interfaces The identification, definition and control of interactions across system or system element boundaries;</p> <p>Verification A formal process of obtaining objective evidence that a system fulfils its specified requirements and characteristics.</p> <p>Validation A formal process of obtaining objective evidence that the system achieves its intended use in its intended operational environment;</p> <p>Transition Integration of a verified system into its operational environment including the wider system of which it forms a part;</p> <p>Utilization and Support When the system is used to deliver its capabilities and is sustained over its lifetime.</p> <p>Retirement The final stage of a system lifecycle, where the existence of a system is ended for a</p>
<p>INTEGRATING COMPETENCIES This competency group recognizes Systems Engineering as an integrating discipline, joining activities and thinking from specialists in other disciplines to create a coherent whole.</p>	<p>Project Management Identification, planning and coordinating activities to deliver a satisfactory system, product, service of appropriate quality;</p> <p>Finance Estimating and tracking costs associated with the project.</p>	<p>Logistics The support and sustainment of a product once it is transitioned to the end user;</p> <p>Quality Achieving customer satisfaction through the control of key product characteristics.</p>	

Requirements Engineering is a part of the technical competence area.

It includes:

- 24 free resources (from our RWG and other sources)
- 14 paid resources on requirements topics.

<https://www.incose.org/learn/incose-pdp>

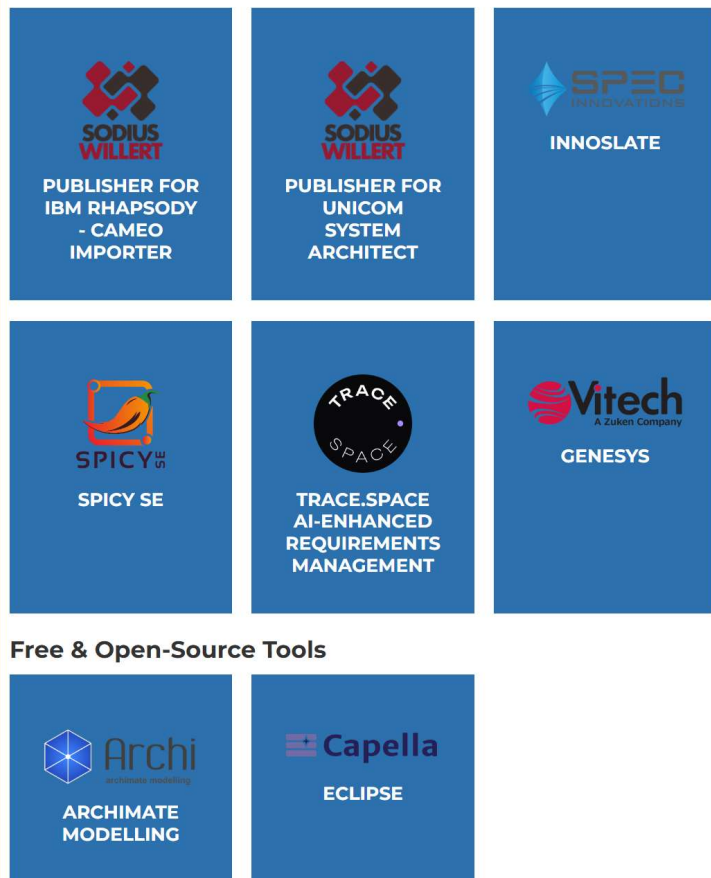
Requirements Working Group

SE Laboratory

SE Laboratory products can be used for:

- Non-commercial purposes.
- INCOSE projects.
- Learning and experimentation.

INCOSE members interested in tools associated with needs and requirements development and management can learn about the tools available in the SE Lab.



INCOSE SE Laboratory

Requirements Working Group

Next steps

- Find a cost-effective and labor-effective way to create e-learning on RWG products.
- Create decision trees that help users find the right content.
- Create customer journey maps to check the member experience with RWG products.

Discussion: What do you need to get more out of the existing materials?





Thank you!