



2018 Annual INCOSE  
**Great Lakes Regional Conference**  
**SYSTEMS AT THE CROSSROADS**  
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# **Systems Engineering in Healthcare Course Development**

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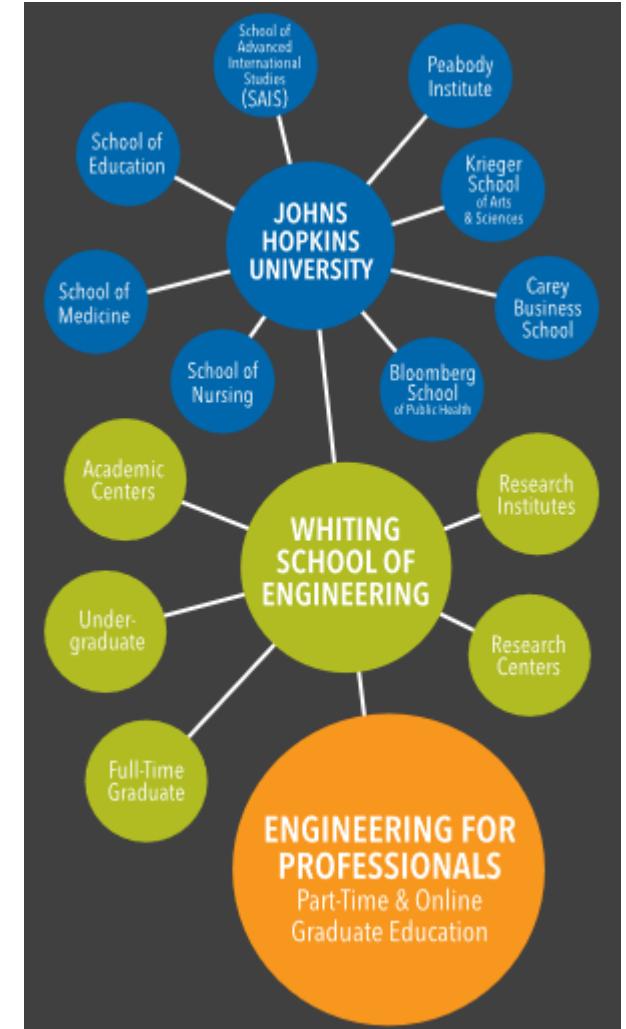
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# Objective

- The Johns Hopkins University Engineering for Professionals (JHU EP) program provides a masters level degree in numerous majors, to include Systems Engineering
- Recently, a new program to tailor systems engineering to the healthcare industry is under development
- This program is aimed at physicians, nurses, and engineers that work in the health care industry as potential students
- A description of the program is provided, discussing the similarities and differences between the Systems Engineering and Healthcare Systems Engineering programs
- We will also describe the challenges of converting a program that primarily focused on the aerospace and defense industry, while still retaining the core systems engineering fundamentals, into a program to serve the health care industry

# JHU EP Background

- JHU EP offers online and part-time master's degrees and certificates in 20 program areas from within engineering and applied sciences



# JHU SE Program Overview

- The Systems Engineering Program take real-world activities and use these as topics within the curriculum

## CORE COURSES FOR MASTER'S DEGREES

(The first six courses are required for the Graduate Certificate.)

[645.662 - Introduction to Systems Engineering](#)

[645.667 - Management of Systems Projects](#)

[645.764 - Software Systems Engineering](#)

[645.767 - System Conceptual Design](#)

[645.768 - System Design and Integration](#)

[645.769 - System Test and Evaluation](#)

[645.800 - Systems Engineering Master's Project or](#)

[645.801 - Systems Engineering Master's Thesis and](#)

[645.802 - Systems Engineering Master's Thesis](#)

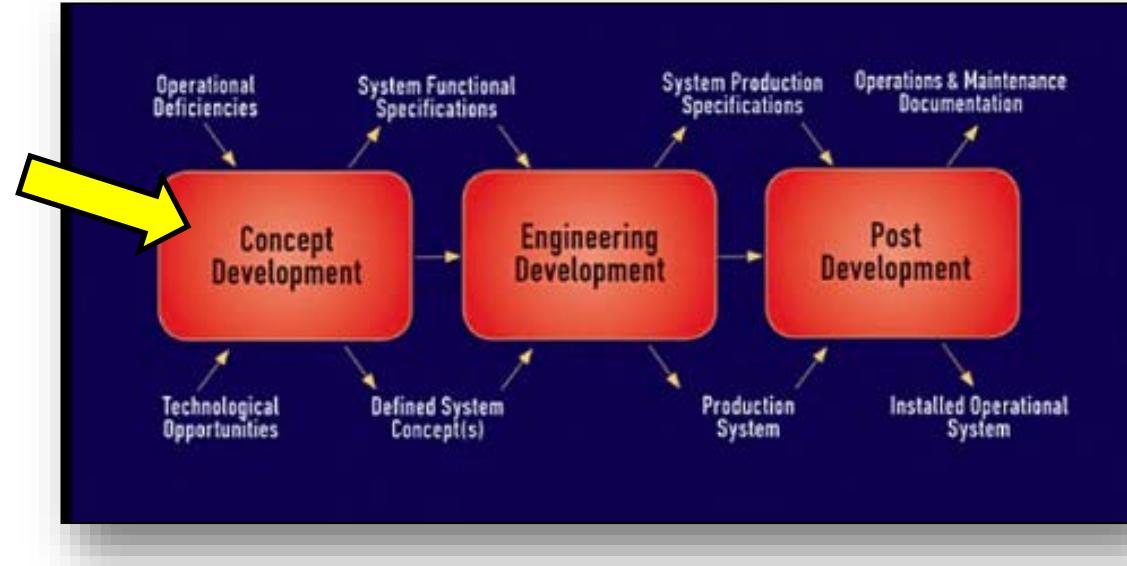


# Motivation for Creating HSE Program

- A new program was created to serve a different student population for healthcare professionals
- Includes: physicians, nurses, and engineers
- This may also emulate INCOSE's diversity in domains beyond the aerospace and defense, similar to the GLRC agendas

# Class Outline

- Divided into 8 modules
- 1-2 weeks in duration
- Focuses on specific elements / capabilities during the initial conceptual design phase



| Module   | Topics  |
|----------|---|
| Module 1 | Introduction, Systems Engineering Processes                 |
| Module 2 | Operational & System Requirements                           |
| Module 3 | Objectives & Functional Analysis                            |
| Module 4 | Systems Architecting  |
| Module 5 | Operations Analysis   |
| Module 6 | Risk Management   |
| Module 7 | Conceptual Modeling   |
| Module 8 | Additional Conceptual Design Concepts & Team Project Report |

# Approach for Development

- Initial course development reviews each of the modules
- Updates topics where needed
- Replace (where applicable) the defense / aerospace references with healthcare materials and examples
- Research and insert additional HSE materials
- In some cases, there were areas that necessitated defense topics remain

# Challenges to Determine Proper Scope

- Some healthcare stakeholders can include:
  - Patient
  - Provider
  - Hospital / Clinic
  - Regulator
  - Payer
  - Healthcare Delivery
  - Physicians
  - Nursing Homes
  - Pharmaceuticals
- The introduction to HSE course focused on a single system
- This course focused on a hospital and associated activities
- Expect other courses to modify the scope to adjust to their specific activities (e.g. design, integration, testing)

# Challenges During Development - Acquisition

- No existing acquisition frameworks were found that equally applied to healthcare systems
- Health and Human Services (HHS) had an example acquisition process that was used in the class
- Existing acquisition sources (DoD, DHS, NASA) were retained for reference

# Challenges During Development - Requirements

- No existing requirements framework applied equally to the healthcare domain, but focused on
  - System / equipment application
  - Process
  - Personnel / HMI

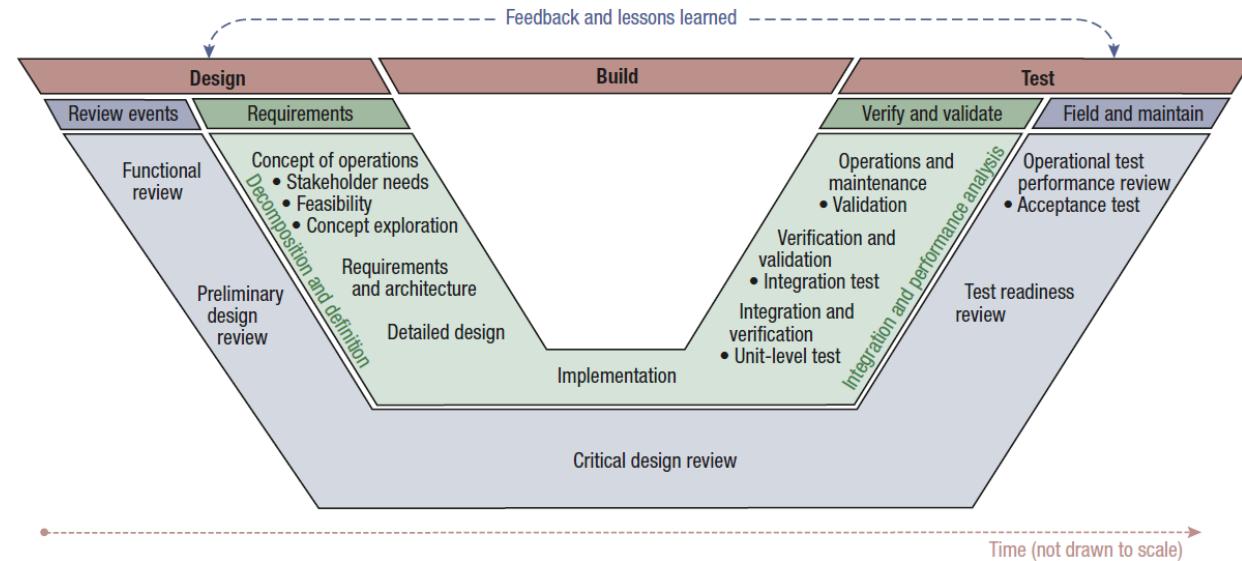


Figure 1. System development life cycle.

# Requirements Format Examples

## DHS Operational Requirements Document Template

- 1 General Description of Operational Capability
- 2 Threat
- 3 Existing System Shortfalls
- 4 Capabilities Required
- 5 System Support
- 6 Force Structure
- 7 Schedule
- 8 System Affordability
- 9 Signatures
- 10 Appendixes
- 11 Glossary

## DoD Capability Development Document (CDD)

- 1.Operational Context
- 2.Threat Summary
- 3.Capability Discussion
- 4.Program Summary
- 5.Development KPPs, KSAs, and APAs
- 6.Other System Attributes
- 7.Spectrum Requirements
- 8.Intelligence Supportability
- 9.Weapon Safety Assurance
- 10.Technology Readiness Assessment
- 11.DOTmLPF-P Considerations
- 12.Program Affordability

## NASA Operational Requirements Document

- 1 General Description of Operational Capability
- 2 Threat
- 3 Shortcomings of Existing Systems
- 4 Capabilities Required
- 5 Integrated Logistics Support (ILS)
- 6 Infrastructure Support and Interoperability
- 7 Force Structure
- 8 Schedule Considerations

## Infusion Pump Example

1. System Overview
2. System Assumptions
3. Environment Description
4. System Hardware and Software
5. Input variables
6. Infusion configuration
7. Patient data validation
8. Drug data validation
9. Infusion monitoring
10. Drug reservoir
11. Drug monitoring
12. Self test
13. Power
14. Access control

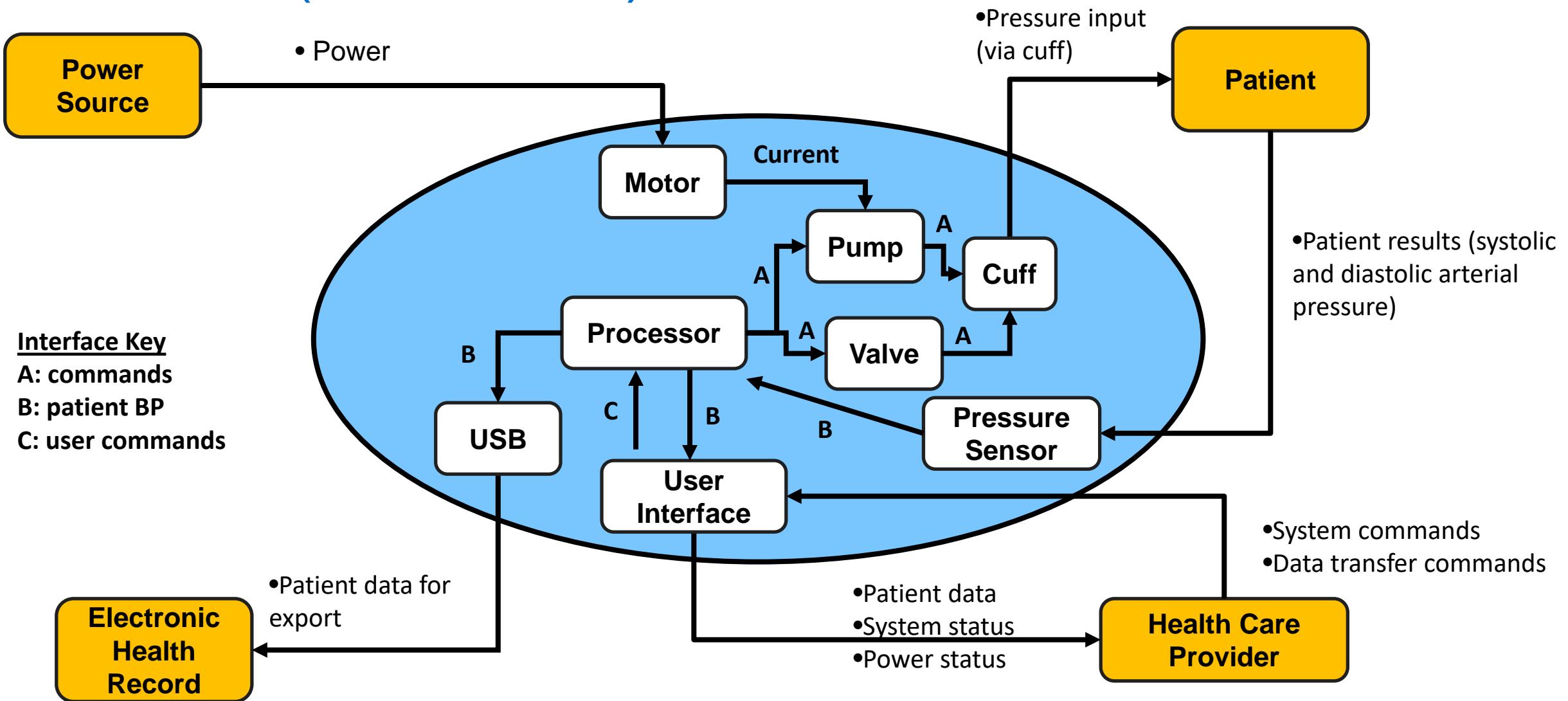
DHS: [https://www.dhs.gov/xlibrary/assets/Developing\\_Operational\\_Requirements\\_Guides.pdf](https://www.dhs.gov/xlibrary/assets/Developing_Operational_Requirements_Guides.pdf)

DoD JCIDS Manual: <http://www.acqnotes.com/acqnote/acquisitions/jcids-manual-operations>

NASA National Polar-Orbiting Operational Environmental Satellite System (NPOESS) : <https://solidearth.jpl.nasa.gov/insar/documents/IORD.pdf>

Infusion Pump Requirements, <http://www.greggay.com/courses/fall17csce740/Documents/InfusionRequirements.pdf>

# Context Diagram Example: Blood Pressure Monitor (White Box)



# Challenges During Development - Scope

- Scope is wide and varied!
- Many areas to select for healthcare
- Hospitals were selected for the initial scope of activities for this class
- Could also expand in future areas – austere operations, home healthcare, consortiums of facilities / services, financial aspect

# Class Modifications – Operations Research

- Other techniques could be applied to addressing the issues commonly found in hospitals, some of which include:
  - Queuing
  - Processing
  - Resource allocation (people / equipment)
  - Scheduling
  - Throughput

# OR Example: Linear Programming (Assignment Problem)

- Problem: we have 10 functions that need to be satisfied
- We are given 3 systems that have a single use (e.g. satisfies one function), that are lower cost
- We have 3 systems that have multiple uses (satisfied more than one function), that are more expensive
- Find which systems to use that covers all the functions and minimizes the total cost
- This could be applicable to high cost, infrequently used equipment that can be transferred between operating rooms, as an example
- Extra: we identify some functions that are done by multiple systems, so we have a duplication threshold for our solution set (e.g. we desire to minimize the number of systems that will duplicate certain functions)

# Assignment Problem Setup

Whether we use the system or not

6 systems available

Cost of each system

10 functions that need to be satisfied

"1" indicates the system can perform the function, while "0" indicates no performance

From Access From Web From Text From Other Sources Existing Connections Refresh All Connections Sort Filter Advanced Text to Columns Remove Duplicates Data Validation Data Tools Consolidate What-If Analysis Group Ungroup Subtotal Outline Show Detail Hide Detail Solver Data Analysis Analysis

| System Type          | Use (Y/N) | Cost       | Platform Cost | Function |   |   |   |   |   |   |   |   |    |
|----------------------|-----------|------------|---------------|----------|---|---|---|---|---|---|---|---|----|
|                      |           |            |               | 1        | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Single-role system A | 0         | 2          | 0             | 1        | 0 | 1 | 0 | 0 | 0 | 0 |   |   |    |
| Single-role system B | 1         | 3          | 3             | 0        | 0 | 0 | 0 | 0 | 1 | 0 |   |   |    |
| Single-role system C | 1         | 4          | 4             | 0        | 0 | 0 | 0 | 1 | 0 | 0 |   |   |    |
| Multi-role system D  | 0         | 8          | 0             | 0        | 1 | 0 | 1 | 0 | 0 | 0 |   |   |    |
| Multi-role system E  | 1         | 12         | 12            | 1        | 0 | 1 | 0 | 0 | 0 | 0 |   |   |    |
| Multi-role system F  | 1         | 15         | 15            | 1        | 1 | 0 | 1 | 0 | 1 | 0 |   |   |    |
|                      |           | Total Cost | 34            | 2        | 1 | 1 | 1 | 1 | 1 | 1 |   |   |    |
|                      |           |            |               | 1        | 1 | 1 | 1 | 1 | 1 | 1 |   |   |    |
|                      |           |            |               | 2        | 1 | 1 | 1 | 1 | 1 | 1 |   |   |    |

coverage  
desired coverage  
duplicate threshold

Total cost based on selected system

Meets or exceeds all desired threshold values  
Remains under the the desired duplicate

1. Coverage is the sum of functional coverage based on the selections
2. Desired coverage is the minimum amount of functional coverage
3. Duplicate threshold is the maximum amount of coverage, based on selections

# Assignment Problem Solution

Lecture 5.3 workbook - Microsoft Excel

|    | A                    | B   | C    | D             | E | F | G | H | I | J | K | L | M | N  | O | P                   | Q | R | S | T | U | V |
|----|----------------------|---|------|---------------|---|---|---|---|---|---|---|---|---|----|---|---------------------|---|---|---|---|---|---|
| 1  |                      |   |      |               |   |   |   |   |   |   |   |   |   |    |   |                     |   |   |   |   |   |   |
| 2  | System Type          | Use (Y/N)   | Cost | Platform Cost | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |   |                     |   |   |   |   |   |   |
| 3  | Single-role system A | 0   | 2    | 0             | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0  |   |                     |   |   |   |   |   |   |
| 4  | Single-role system B | 1   | 3    | 3             | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0  |   |                     |   |   |   |   |   |   |
| 5  | Single-role system C | 1   | 4    | 4             | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1  |   |                     |   |   |   |   |   |   |
| 6  | Multi-role system D  | 0   | 8    | 0             | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0  |   |                     |   |   |   |   |   |   |
| 7  | Multi-role system E  | 1   | 12   | 12            | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0  |   |                     |   |   |   |   |   |   |
| 8  | Multi-role system F  | 1   | 15   | 15            | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1  |   |                     |   |   |   |   |   |   |
| 9  |                      | Total Cost  | 34   |               | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1  |   | coverage            |   |   |   |   |   |   |
| 10 |                      |   |      |               | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1  |   | desired coverage    |   |   |   |   |   |   |
| 11 |                      |   |      |               | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1  |   | duplicate threshold |   |   |   |   |   |   |
| 12 |                      |   |      |               |   |   |   |   |   |   |   |   |   |    |   |                     |   |   |   |   |   |   |
| 13 |                      |   |      |               |   |   |   |   |   |   |   |   |   |    |   |                     |   |   |   |   |   |   |
| 14 |                      |   |      |               |   |   |   |   |   |   |   |   |   |    |   |                     |   |   |   |   |   |   |
| 15 |                      |   |      |               |   |   |   |   |   |   |   |   |   |    |   |                     |   |   |   |   |   |   |
| 16 |                      |   |      |               |   |   |   |   |   |   |   |   |   |    |   |                     |   |   |   |   |   |   |
| 17 | Objective:           | Satisfy all functions while minimizing total cost   |      |               |   |   |   |   |   |   |   |   |   |    |   |                     |   |   |   |   |   |   |
| 18 | Constraints:         | Integer solution ( $\geq 0$ )<br>Meets or exceeds all desired threshold values<br>Remains under the the desired duplicate |      |               |   |   |   |   |   |   |   |   |   |    |   |                     |   |   |   |   |   |   |
| 25 |                      |   |      |               |   |   |   |   |   |   |   |   |   |    |   |                     |   |   |   |   |   |   |

Solver Results

Solver found a solution. All Constraints and optimality conditions are satisfied.

Keep Solver Solution  Restore Original Values

Return to Solver Parameters Dialog  Outline Reports

OK  Cancel  Save Scenario...

Solver found a solution. All Constraints and optimality conditions are satisfied.

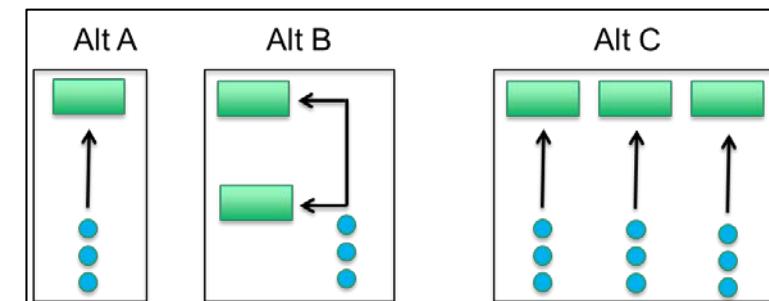
When the GRG engine is used, Solver has found at least a local optimal solution. When Simplex LP is used, this means Solver has found a global optimal solution.

# Class Modifications – Trade Studies

- Use of decision analysis to capture the best selection
- Multi-attribute Utility Theory
- Analytical Hierarchy Process

# Class Modifications – Trade Studies

- Problem: the existing hospital has a shortfall with the in-processing of patients that arrive, causing large delays, overwork for the processing system, and delay of patients being seen
- A trade study is proposed to evaluate different processing concepts in order to facilitate greater processing throughput
- The technical criteria considered is: waiting time, patient throughput, staff workload, patient processing footprint
- Other criteria (not considered): cost, data security, patient privacy
- The alternatives considered are:
  - Alt A: Single queue, single processing station
  - Alt B: Single queue, multiple processing stations
  - Alt C: Multiple queues, multiple processing stations



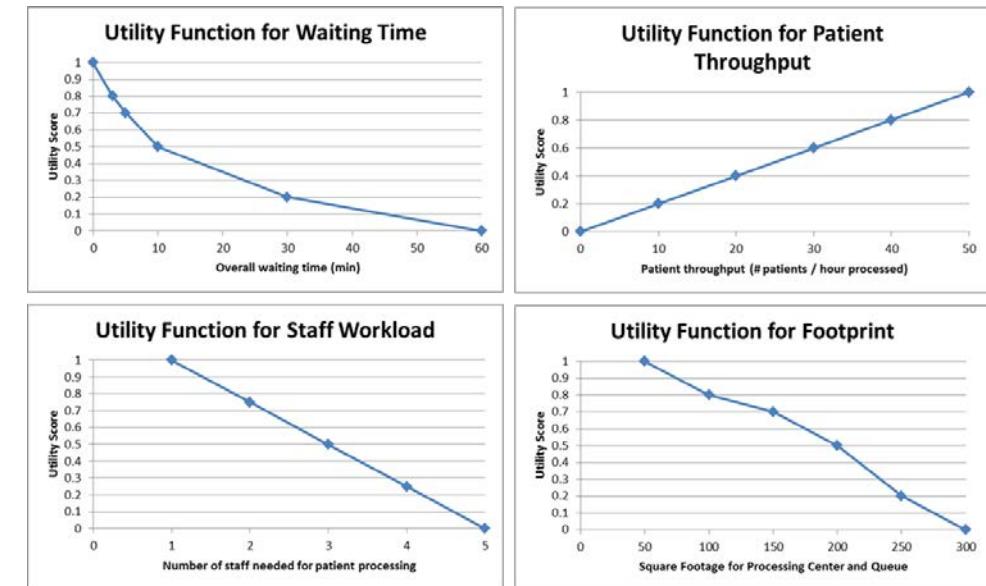
# Class Modifications – Trade Studies

|                    | Waiting time | Patient throughput | Staff workload | Footprint | Sum   | Weight |
|--------------------|--------------|--------------------|----------------|-----------|-------|--------|
| Waiting time       | 1.00         | 3.00               | 3.00           | 5.00      | 12.00 | 0.46   |
| Patient throughput | 0.33         | 1.00               | 0.33           | 3.00      | 4.67  | 0.18   |
| Staff workload     | 0.33         | 3.00               | 1.00           | 3.00      | 7.33  | 0.28   |
| Footprint          | 0.20         | 0.33               | 0.33           | 1.00      | 1.87  | 0.07   |
|                    |              |                    |                |           | 25.87 |        |

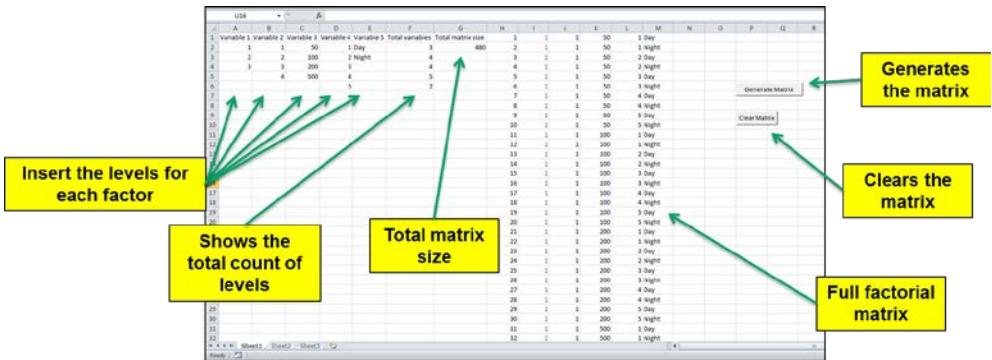
| Criteria A         | Criteria B         | Score | Rationale  |
|--------------------|--------------------|-------|--|
| Waiting time       | Patient throughput | 1     | Waiting time is more important than throughput     |
| Waiting time       | Staff workload     | 3     | Waiting time is more important than workload       |
| Waiting time       | Footprint          | 5     | Waiting time is much more important than footprint |
| Patient throughput | Staff workload     | 0.33  | Workload is more important than throughput         |
| Patient throughput | Footprint          | 3     | Throughput is more important than footprint        |
| Staff workload     | Footprint          | 3     | Workload is more important than footprint          |

Criteria weighting

Utility Functions



# Class Modifications – Design of Experiments



## Full Factorial Development

Original Matrix (54)



Revised Matrix: 12 remain, after a manual review of the infeasible combinations (highlighted in yellow, blue, and green)

Modification of DOE full factorial with infeasible combinations

| Number | Queue size | # of stations | Sq footage | # of staff |
|--------|------------|---------------|------------|------------|
| 1      | 1 queue    | 1 station     | 50         | 1 staff    |
| 2      | 1 queue    | 1 station     | 50         | 3 staff    |
| 3      | 1 queue    | 1 station     | 50         | 5 staff    |
| 4      | 1 queue    | 1 station     | 100        | 1 staff    |
| 5      | 1 queue    | 1 station     | 100        | 3 staff    |
| 6      | 1 queue    | 1 station     | 100        | 5 staff    |
| 7      | 1 queue    | 1 station     | 200        | 1 staff    |
| 8      | 1 queue    | 1 station     | 200        | 3 staff    |
| 9      | 1 queue    | 1 station     | 200        | 5 staff    |
| 10     | 1 queue    | 2 stations    | 50         | 1 staff    |
| 11     | 1 queue    | 2 stations    | 50         | 3 staff    |
| 12     | 1 queue    | 2 stations    | 50         | 5 staff    |
| 13     | 1 queue    | 2 stations    | 100        | 1 staff    |
| 14     | 1 queue    | 2 stations    | 100        | 3 staff    |
| 15     | 1 queue    | 2 stations    | 100        | 5 staff    |
| 16     | 1 queue    | 2 stations    | 200        | 1 staff    |
| 17     | 1 queue    | 2 stations    | 200        | 3 staff    |
| 18     | 1 queue    | 2 stations    | 200        | 5 staff    |

| Number | Queue size | # of stations | Sq footage | # of staff |
|--------|------------|---------------|------------|------------|
| 1      | 1 queue    | 1 station     | 50         | 1 staff    |
| 2      | 1 queue    | 1 station     | 50         | 3 staff    |
| 3      | 1 queue    | 1 station     | 50         | 5 staff    |
| 4      | 1 queue    | 1 station     | 100        | 1 staff    |
| 5      | 1 queue    | 1 station     | 100        | 3 staff    |
| 6      | 1 queue    | 1 station     | 100        | 5 staff    |
| 7      | 1 queue    | 1 station     | 200        | 1 staff    |
| 8      | 1 queue    | 1 station     | 200        | 3 staff    |
| 9      | 1 queue    | 1 station     | 200        | 5 staff    |
| 10     | 1 queue    | 2 stations    | 50         | 1 staff    |
| 11     | 1 queue    | 2 stations    | 50         | 3 staff    |
| 12     | 1 queue    | 2 stations    | 50         | 5 staff    |
| 13     | 1 queue    | 2 stations    | 100        | 1 staff    |
| 14     | 1 queue    | 2 stations    | 100        | 3 staff    |
| 15     | 1 queue    | 2 stations    | 100        | 5 staff    |
| 16     | 1 queue    | 2 stations    | 200        | 1 staff    |
| 17     | 1 queue    | 2 stations    | 200        | 3 staff    |
| 18     | 1 queue    | 2 stations    | 200        | 5 staff    |

| Number | Queue size | # of stations | Sq footage | # of staff |
|--------|------------|---------------|------------|------------|
| 19     | 1 queue    | 3 stations    | 50         | 1 staff    |
| 20     | 1 queue    | 3 stations    | 50         | 3 staff    |
| 21     | 1 queue    | 3 stations    | 50         | 5 staff    |
| 22     | 1 queue    | 3 stations    | 100        | 1 staff    |
| 23     | 1 queue    | 3 stations    | 100        | 3 staff    |
| 24     | 1 queue    | 3 stations    | 100        | 5 staff    |
| 25     | 1 queue    | 3 stations    | 200        | 1 staff    |
| 26     | 1 queue    | 3 stations    | 200        | 3 staff    |
| 27     | 1 queue    | 3 stations    | 200        | 5 staff    |
| 28     | 2 queue    | 1 station     | 50         | 1 staff    |
| 29     | 2 queue    | 1 station     | 50         | 3 staff    |
| 30     | 2 queue    | 1 station     | 50         | 5 staff    |
| 31     | 2 queue    | 1 station     | 100        | 1 staff    |
| 32     | 2 queue    | 1 station     | 100        | 3 staff    |
| 33     | 2 queue    | 1 station     | 100        | 5 staff    |
| 34     | 2 queue    | 1 station     | 200        | 1 staff    |
| 35     | 2 queue    | 1 station     | 200        | 3 staff    |
| 36     | 2 queue    | 1 station     | 200        | 5 staff    |

| Number | Queue size | # of stations | Sq footage | # of staff |
|--------|------------|---------------|------------|------------|
| 19     | 1 queue    | 3 stations    | 50         | 1 staff    |
| 20     | 1 queue    | 3 stations    | 50         | 3 staff    |
| 21     | 1 queue    | 3 stations    | 50         | 5 staff    |
| 22     | 1 queue    | 3 stations    | 100        | 1 staff    |
| 23     | 1 queue    | 3 stations    | 100        | 3 staff    |
| 24     | 1 queue    | 3 stations    | 100        | 5 staff    |
| 25     | 1 queue    | 3 stations    | 200        | 1 staff    |
| 26     | 1 queue    | 3 stations    | 200        | 3 staff    |
| 27     | 1 queue    | 3 stations    | 200        | 5 staff    |
| 28     | 2 queue    | 1 station     | 50         | 1 staff    |
| 29     | 2 queue    | 1 station     | 50         | 3 staff    |
| 30     | 2 queue    | 1 station     | 50         | 5 staff    |
| 31     | 2 queue    | 1 station     | 100        | 1 staff    |
| 32     | 2 queue    | 1 station     | 100        | 3 staff    |
| 33     | 2 queue    | 1 station     | 100        | 5 staff    |
| 34     | 2 queue    | 1 station     | 200        | 1 staff    |
| 35     | 2 queue    | 1 station     | 200        | 3 staff    |
| 36     | 2 queue    | 1 station     | 200        | 5 staff    |

| Number | Queue size | # of stations | Sq footage | # of staff |
|--------|------------|---------------|------------|------------|
| 37     | 2 queue    | 2 stations    | 50         | 1 staff    |
| 38     | 2 queue    | 2 stations    | 50         | 3 staff    |
| 39     | 2 queue    | 2 stations    | 50         | 5 staff    |
| 40     | 2 queue    | 2 stations    | 100        | 1 staff    |
| 41     | 2 queue    | 2 stations    | 100        | 3 staff    |
| 42     | 2 queue    | 2 stations    | 100        | 5 staff    |
| 43     | 2 queue    | 2 stations    | 200        | 1 staff    |
| 44     | 2 queue    | 2 stations    | 200        | 3 staff    |
| 45     | 2 queue    | 2 stations    | 200        | 5 staff    |
| 46     | 2 queue    | 3 stations    | 50         | 1 staff    |
| 47     | 2 queue    | 3 stations    | 50         | 3 staff    |
| 48     | 2 queue    | 3 stations    | 50         | 5 staff    |
| 49     | 2 queue    | 3 stations    | 100        | 1 staff    |
| 50     | 2 queue    | 3 stations    | 100        | 3 staff    |
| 51     | 2 queue    | 3 stations    | 100        | 5 staff    |
| 52     | 2 queue    | 3 stations    | 200        | 1 staff    |
| 53     | 2 queue    | 3 stations    | 200        | 3 staff    |
| 54     | 2 queue    | 3 stations    | 200        | 5 staff    |

| Number | Queue size | # of stations | Sq footage | # of staff |
|--------|------------|---------------|------------|------------|
| 37     | 2 queue    | 2 stations    | 50         | 1 staff    |
| 38     | 2 queue    | 2 stations    | 50         | 3 staff    |
| 39     | 2 queue    | 2 stations    | 50         | 5 staff    |
| 40     | 2 queue    | 2 stations    | 100        | 1 staff    |
| 41     | 2 queue    | 2 stations    | 100        | 3 staff    |
| 42     | 2 queue    | 2 stations    | 100        | 5 staff    |
| 43     | 2 queue    | 2 stations    | 200        | 1 staff    |
| 44     | 2 queue    | 2 stations    | 200        | 3 staff    |
| 45     | 2 queue    | 2 stations    | 200        | 5 staff    |
| 46     | 2 queue    | 3 stations    | 50         | 1 staff    |
| 47     | 2 queue    | 3 stations    | 50         | 3 staff    |
| 48     | 2 queue    | 3 stations    | 50         | 5 staff    |
| 49     | 2 queue    | 3 stations    | 100        | 1 staff    |
| 50     | 2 queue    | 3 stations    | 100        | 3 staff    |
| 51     | 2 queue    | 3 stations    | 100        | 5 staff    |
| 52     | 2 queue    | 3 stations    | 200        | 1 staff    |
| 53     | 2 queue    | 3 stations    | 200        | 3 staff    |
| 54     | 2 queue    | 3 stations    | 200        | 5 staff    |

# Class Modifications – System of Systems (SoS)

| SoS<br>Characteristic       | Global Transportation (Air, ground, and<br>maritime)   | Healthcare   |
|-----------------------------|--|--|
| Operational<br>Independence | Transportation systems are operated independently and can achieve their respective goals independent of the others.  | Operational dependencies exist between healthcare entities in terms of continuity of patient care, exchange of data, insurance claim processing, payment, and regulations, etc. It is difficult to consider this degree of interdependence operational independence.   |
| Managerial<br>Independence  | Transportation systems (e.g. aviation, rail, etc.) are each managed by respective entities, each for its own purpose rather than for the purposes of the global transportation SoS. Management entities establish agreements (standards, policies, procedures) to allow aircraft, ships, etc. as well as people, goods, or services flow between jurisdictions or modes of transportation. | Each healthcare entity has its own management structure where each is managed for its own purpose rather than for the purpose of the overall SoS. Arguably, this lack of cross-dependency adversely impacts the ability of the healthcare SoS to achieve desirable safety, outcomes, and value.  |
| Geographic Separation       | Generally, transportation systems occupy different locations in space. At a granular level within a transportation system, the separation may shrink. For example, at-grade-level rail and automobile intersections can occupy the same geographic location highlighting the need to pay attention to the interfaces between systems.  | A matter of context: At the macro-level, there is little impact to the overall healthcare SoS that, e.g., regulators are not co-located with other entities. At a more granular level, i.e. at the point of care, various devices, personnel, etc. may be co-located with a room or may be distributed within a unit, office, building, or in the case of information technology, even in the Cloud. |
| Emergent Behavior           | Transportation platforms can be combined to, for example, ship a package from a specific location in Beijing to a specific address in Boston – an accomplishment that none of these could achieve alone.   | Hospitals, emergency medical services etc. are examples of the ability of diverse subsystems coming together to achieve an end result that any single subsystem could not achieve alone.   |
| Evolutionary<br>Development | Advancements are familiar to passenger automobile drivers - new models include developments that improve safety, comfort, or value.  | Technical advancements clearly impact healthcare but so do developments in policy (e.g. US Affordable Care Act [11]; Turkey's Health Transformation Program [12]), regulation, and care provisioning models and all evolve independently and on their respective timelines through independent funding mechanisms.   |

# Class Modifications - System of Systems in Healthcare

- Healthcare (like other SoS) has numerous stakeholders
- Patients, physicians, nurses, hospitals, healthcare organizations, pharmacies, government regulatory agencies, funding agencies
- Healthcare may experience more evolutionary development from most SoS, due to the change in:
  - Government regulations
  - Advances in medical technology
  - Advances in pharmaceutical products
  - Events requiring attention (e.g. natural disasters)

# Next Steps and Future Interactions

- Healthcare SE program expected to launch in spring 2019 semester
- Good to be able to apply the SE framework to a different domain
- Some areas / topics are not readily available with materials
- Should think about applying this in the INCOSE HWG to a broader scope beyond individual systems / devices
  - Bob Malin's INCOSE IS 2018 paper starts to identify some of these areas
    - "Case Study: Application of DoD Architecture Framework to Characterizing a Hospital Emergency Department as the Intended Use Environment for Medical Devices"
    - FDA 21CFR820.30 has some device/drug-specific development regulations, which can be used when considering system scope selection



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**2018 Annual INCOSE  
Great Lakes Regional Conference  
SYSTEMS AT THE CROSSROADS**

**17 - 20 October 2018 | Indianapolis, Indiana**

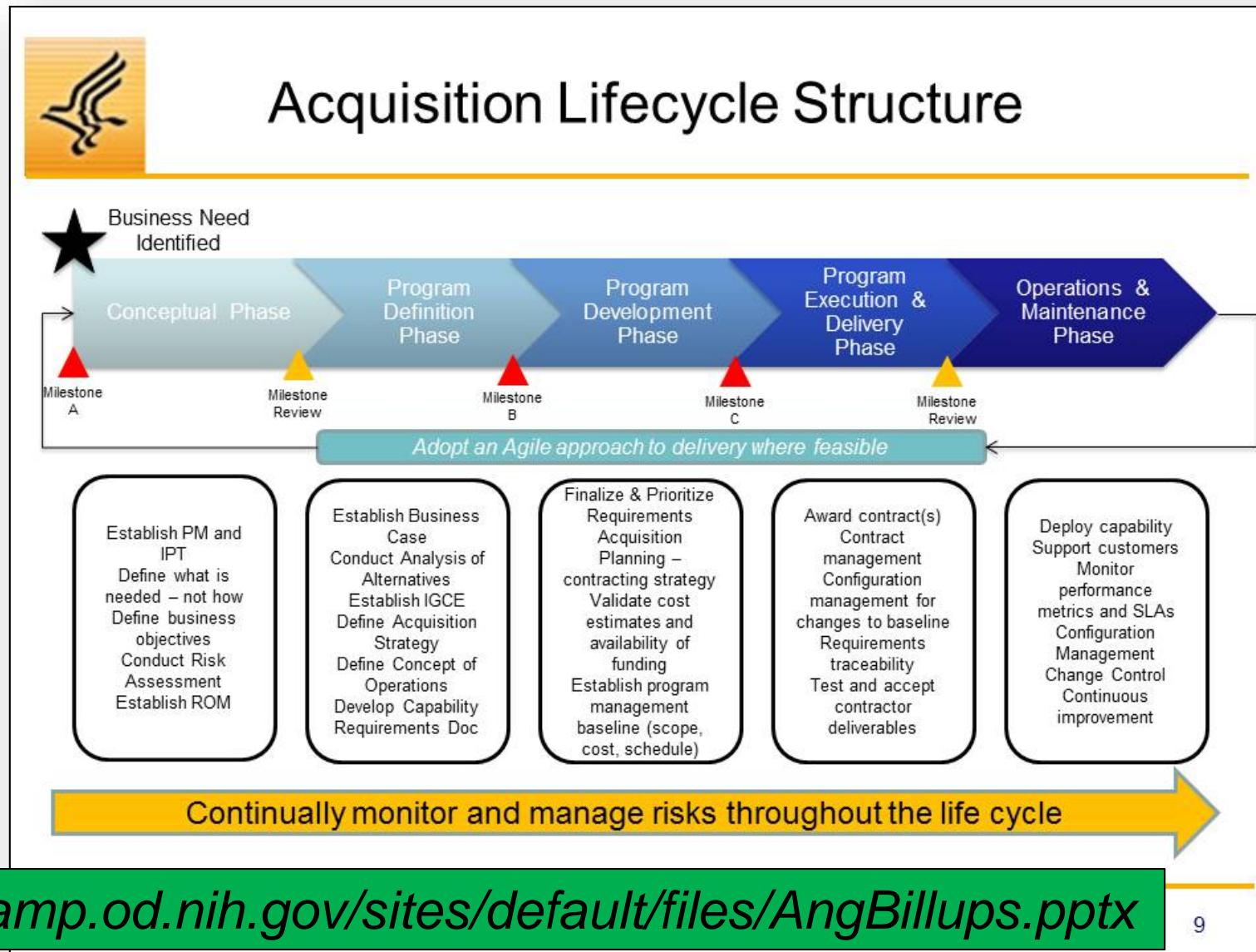
[www.incos.org/glrc2018](http://www.incos.org/glrc2018)

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- Dr. Flanigan is from the Johns Hopkins University Applied Physics Laboratory (JHU/APL) and works with government, industry, and academia to plan and execute analytical studies in support of advanced concepts and integrated acquisition strategies. Before arriving at JHU/APL, he was a Naval officer and retired from the US Naval Reserve. Dr. Flanigan is the vice-chair of the Systems Engineering program for Johns Hopkins University, and is a member of INCOSE, INFORMS, and MORS.



# System Acquisition Process (HHS)



**Similar to generalized lifecycle**

# Some Operations Research Publications Related to Healthcare

- ScienceDirect, "Operations Research for Health Care"
  - <https://www.sciencedirect.com/journal/operations-research-for-health-care>
- Springer, "Operations Research Applications in Health Care Management"
  - <https://www.springer.com/us/book/9783319654539>
- Sainfort et al., "Operations Research for Health Care Delivery Systems"
  - <http://www.wtec.org/or/report/OR-report.pdf>
- IIE Transactions on Healthcare Systems Engineering, "Operations research applications in hospital operations: Part I"
  - <https://www.tandfonline.com/doi/full/10.1080/19488300.2015.1134727>
- IIE Transactions on Healthcare Systems Engineering, "Operations research applications in hospital operations: Part II"
  - <https://www.tandfonline.com/doi/full/10.1080/19488300.2016.1162880>