

Transitioning to MBSE for Medical Device Development

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How Systems Engineering Can Reduce Cost & Improve Quality

1-2 May, 2019 Twin Cities, Minnesota



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Presenter Background

- Technical since 1985
- Engineer since 1989
- Systems Engineer by trade since 1995
- Systems Engineer by title since 2003 (Aerospace & Defense)
- Systems Engineer in Medical Devices since 2017
- Passed test for CSEP – waiting for references to respond
- SysML certified to Level 2 (of 4)

Agenda

- Scope
- Bounding the Problem
- Specific Challenges
- C-Suite Buy In
- Creating The Plan
- Managing Expectations / Controlling Quality
- Arranging the Model
- Creating Infrastructure
- Integration
- Rollout
- Summary
- Q&A

Scope

In Scope

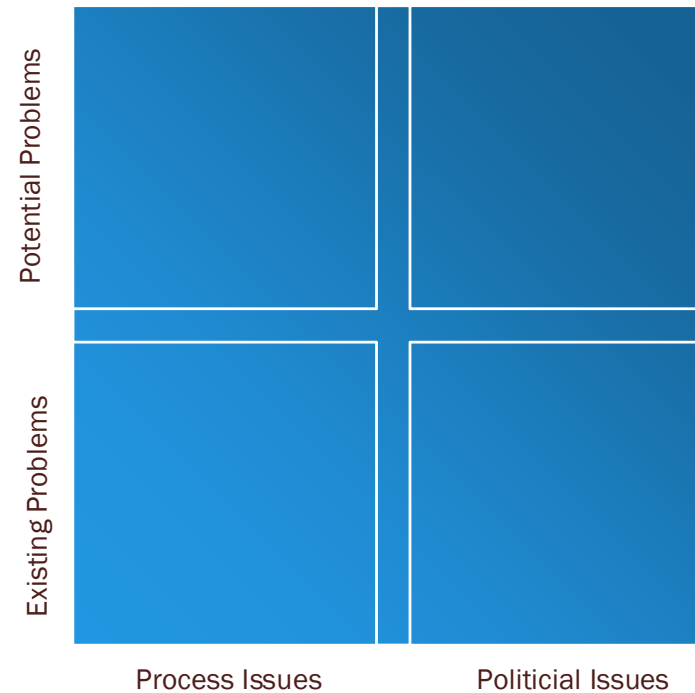
- MBSE
 - OOSEM (*Section 9.4)
 - SysML
- Tool Choice
- Planning
- Political Issues

Out of Scope

- Function Based SE (*9.3)
- Other modeling languages
- Discussion of specific tools
- Personnel Issues

* INCOSE Systems Engineering Handbook – Fourth Edition

Bounding the Problem Space



Existing Problems

Categories

Encroachment

Resistance

Silos

Matrices

Disposition

Address Before Implementation

Address By Implementation

Address Independent
of Implementation

Accept

Specific Challenges

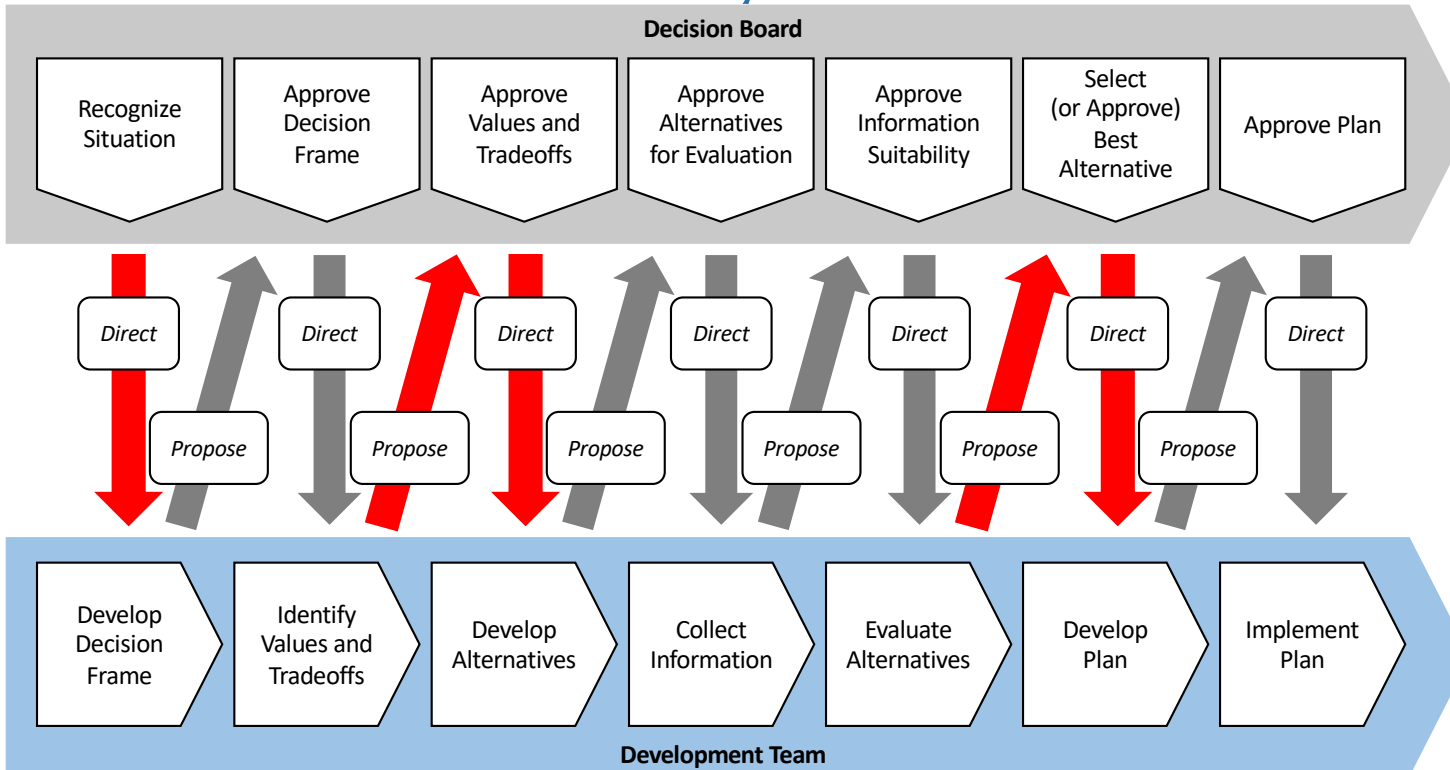
Process/Technical

- SE relatively new to the Medical Device Industry
- Level of Embedment
 - Multiple Levels
 - Multiple SW Methods
- Version Control

Political

- FDA / Other Regulatory Agencies
- QA-centric Companies/Processes
- Sales-centric Companies/Processes

C-Suite Buy-In



Decision Quality: Value Creation from Better Business Decisions – Spetzler et al

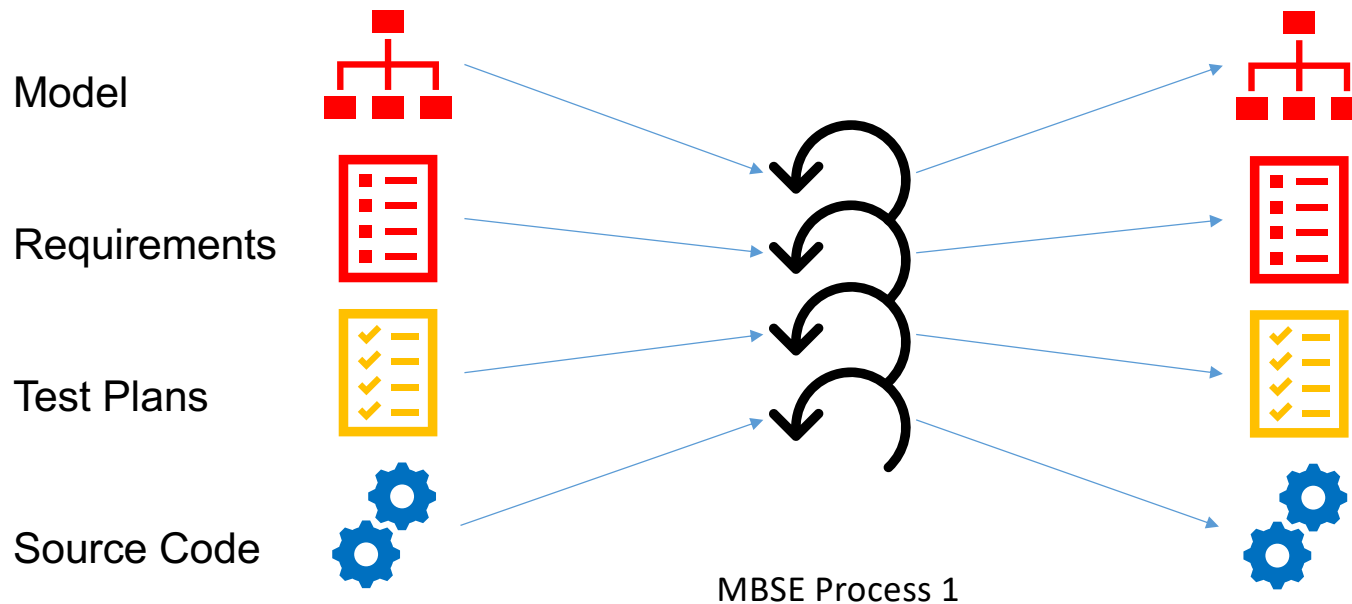
Creating the Plan

- Start with ONE project/product
- Have a SEPARATE project (with a PM) for:
 - Creation of original model
 - Creation of requirements
 - Establishing MBSE process
- Process should say what, not how
- Consider using/establishing PE role as well
- Incorporate PLE into the plan

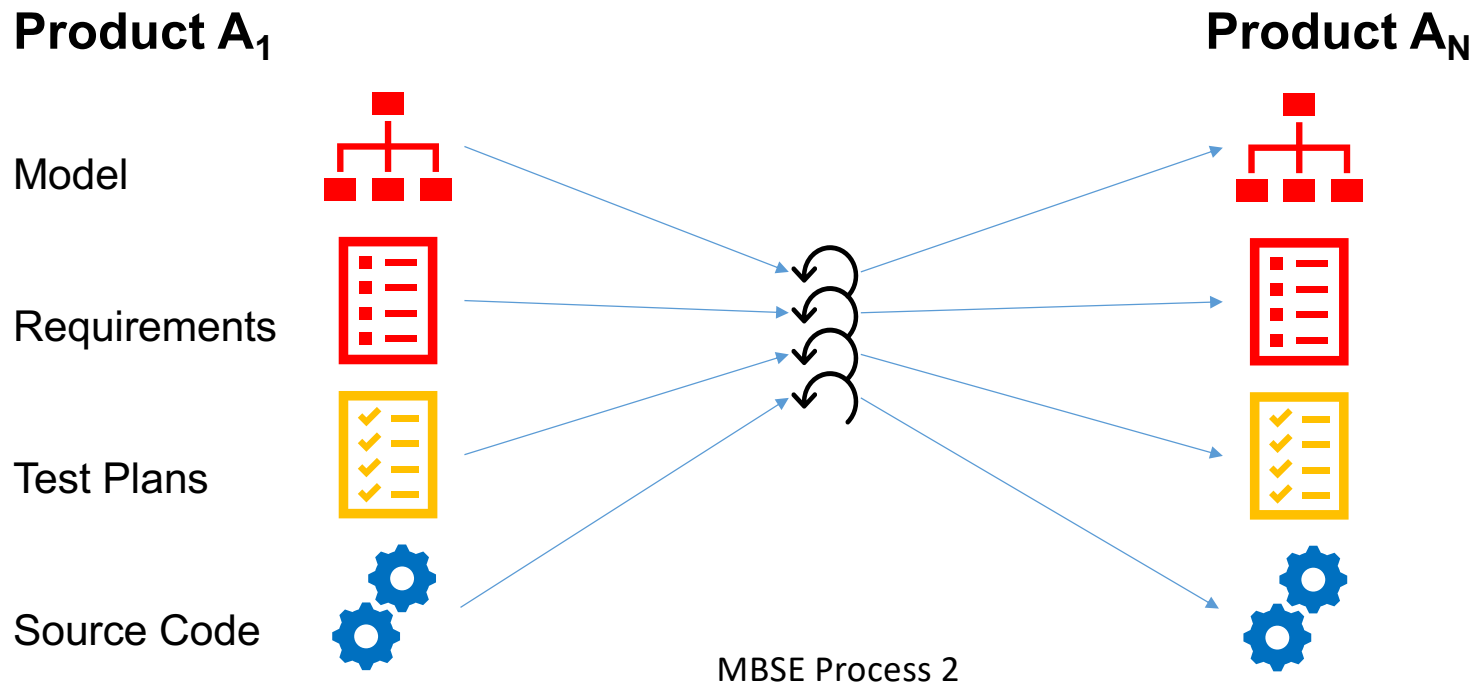
Creating the Plan – Original Effort

Modeling Project – Product A

Products B-Ω



Creating the Plan – Future Development



Managing Expectations / Controlling Quality

Process/Technical

- Library Use
 - Understand Elements of Definition/Usage
 - Don't Overdo It
- Train Method/Language/Tool
- Recruit from other industries?

Political

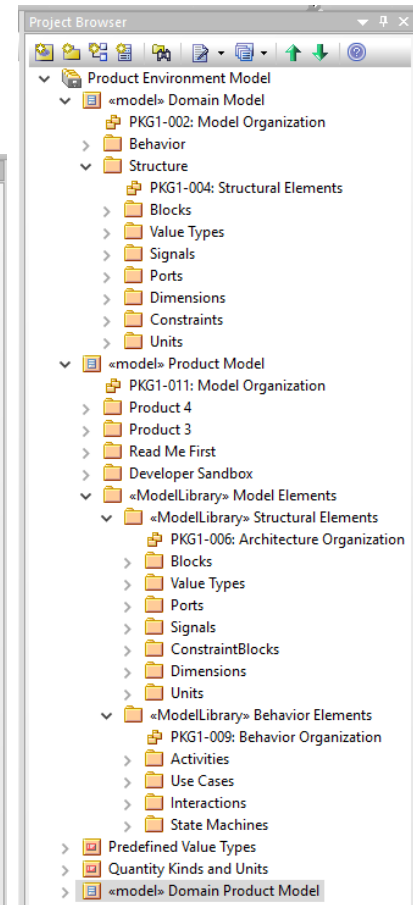
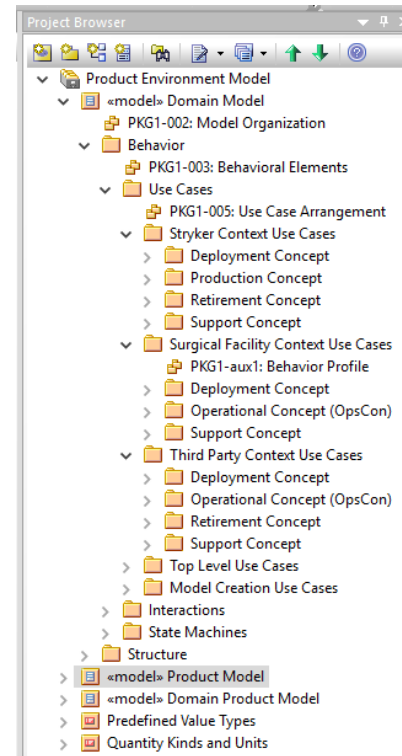
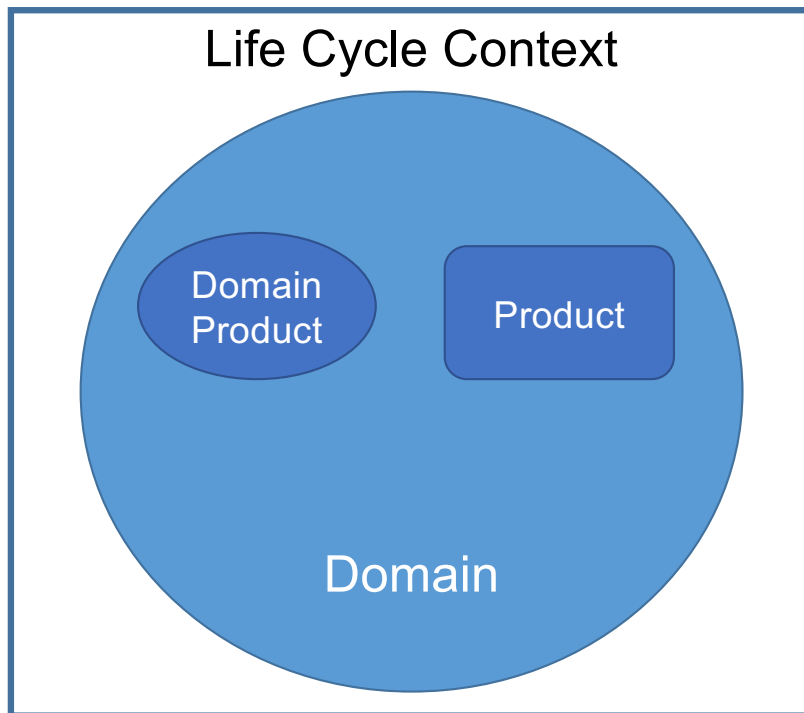
- Intelligent Rollout
- Early Wins
- In-Person Meetings

Managing Expectations / Controlling Quality

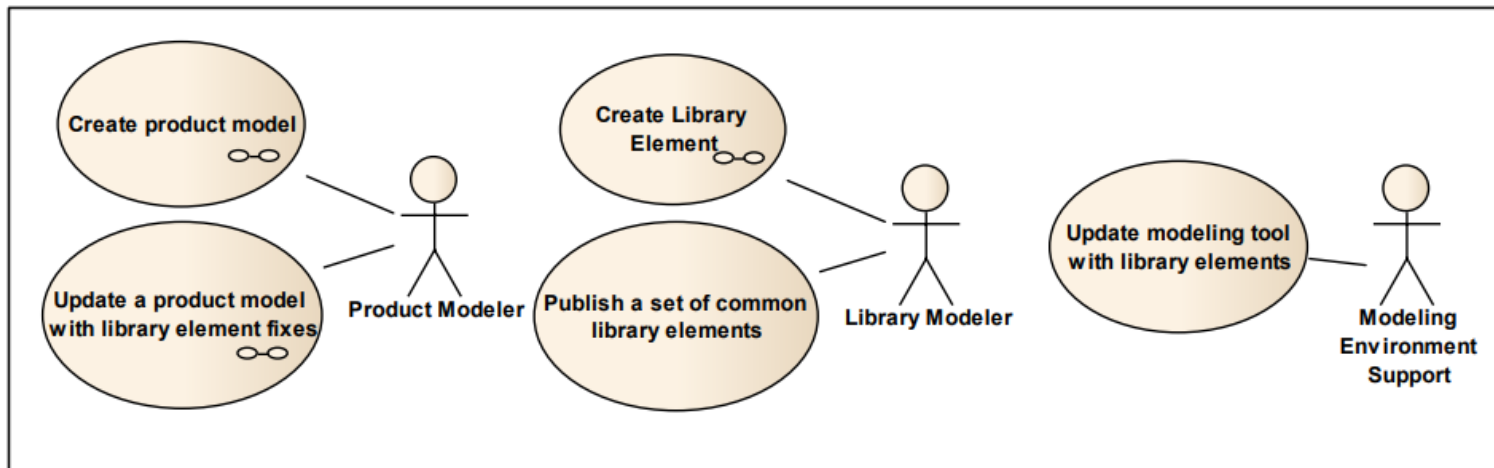
Right-Size the Team



Arranging the Model: An Example



Using Libraries



* Emerging Usability Patterns in the Application of Modeling Libraries – Bjorn Cole, JPL et al

Examples

* Pause for an excursion into an example model, if necessary

Creating the Infrastructure

Model		Requirements ->			
Diagram Number	Diagram Name	ABC CR	EFG CR	XYZ CR	SR
		XXXXXX	XXXXXX	XXXXXX	
		XXXXXX	XXXXXX	XXXXXX	
		XXXXXX	XXXXXX	XXXXXX	
		XXXXXX	XXXXXX	XXXXXX	
		XXXXXX	XXXXXX	XXXXXX	
STM1-001	Surgery	XXXXXX	XXXXXX	XXXXXX	XXXXXX
STM1-002	End of Surgery	XXXXXX	XXXXXX	XXXXXX	XXXXXX
STM1-003	ABC Surgery	XXXXXX			XXXXXX
STM1-004	EFG Surgery		XXXXXX		XXXXXX
STM1-005	Degromificator XYZ Surgery			XXXXXX	XXXXXX
STM1-006	Unobtanium XYZ Surgery			XXXXXX	XXXXXX
STM1-007	Power/Login States	XXXXXX	XXXXXX	XXXXXX	XXXXXX
STM1-008	Intraop Warnings	XXXXXX	XXXXXX	XXXXXX	XXXXXX
STM1-009	Intraop Planning	XXXXXX	XXXXXX	XXXXXX	XXXXXX

Creating the Infrastructure

Diagram Number	Diagram Name	Model	% Complete	Last Modified	Assigned to	References	Found in	Importance	Comments
ACT3-001	xxxxxxxxxxxxxxxxxxxx	Product	10				ACT3-013 ACT3-018	Primary	Needs to be redone, but some (a lot?) of the work can be copied to the new diagram.
ACT3-002	xxxxxxxxxxxxxxxxxxxx	Product	10				ACT3-012	Primary	Needs to be redone, but some (a lot?) of the work can be copied to the new diagram.
ACT3-003	xxxxxxxxxxxxxxxxxxxx	Product	25				ACT2-012	Secondary	
ACT3-004	xxxxxxxxxxxxxxxxxxxx	Product	25			ACT2-005	ACT2-012	Secondary	This is not the primary diagram for the Activity (See ACT3-003).
ACT3-005	xxxxxxxxxxxxxxxxxxxx	Product	25			ACT2-005	ACT2-012	Secondary	This is not the primary diagram for the Activity (See ACT3-003).
ACT3-006	xxxxxxxxxxxxxxxxxxxx	Product	25			ACT2-005	ACT2-012	Secondary	This is not the primary diagram for the Activity (See ACT3-003).
ACT3-007	xxxxxxxxxxxxxxxxxxxx	Product	25				ACT2-012	Secondary	This is not the primary diagram for the Activity (See ACT3-003).
ACT3-008	xxxxxxxxxxxxxxxxxxxx	Product	25			ACT2-005	ACT2-012	Secondary	This is not the primary diagram for the Activity (See ACT3-003).
ACT3-009	xxxxxxxxxxxxxxxxxxxx	Product	100				ACT2-019 ACT2-020 ACT2-021	Primary	Might be deleted in favor of ACT4-004
ACT3-010	xxxxxxxxxxxxxxxxxxxx	Product	100				ACT2-019	Secondary	
ACT3-011	xxxxxxxxxxxxxxxxxxxx	Product	100					Low	
ACT3-012	xxxxxxxxxxxxxxxxxxxx	Product	100			ACT3-002	ACT2-003 ACT2-019 ACT2-020 ACT2-021	Primary	
ACT3-013	xxxxxxxxxxxxxxxxxxxx	Product	100			ACT3-001	ACT2-003 ACT2-019 ACT2-020 ACT2-021	Primary	
ACT3-014	xxxxxxxxxxxxxxxxxxxx	Product	100				ACT2-020	Primary	
ACT3-015	xxxxxxxxxxxxxxxxxxxx	Product	100				ACT2-021	Primary	
ACT3-016	xxxxxxxxxxxxxxxxxxxx	Product	0					Secondary	For use in ACT2-030, ACT2-031, and ACT2-032.
ACT3-017	xxxxxxxxxxxxxxxxxxxx	Product	0					Secondary	For use in ACT2-030, ACT2-031, and ACT2-032.
ACT3-018	xxxxxxxxxxxxxxxxxxxx	Product 3	100			ACT3-001 ACT3-019	ACT1-007	Primary	
ACT3-019	xxxxxxxxxxxxxxxxxxxx	Product	50				ACT3-018	Primary	
ACT3-020	xxxxxxxxxxxxxxxxxxxx	Product 3	100			ACT3-021 ACT3-022 ACT3-026	ACT1-006	Primary	

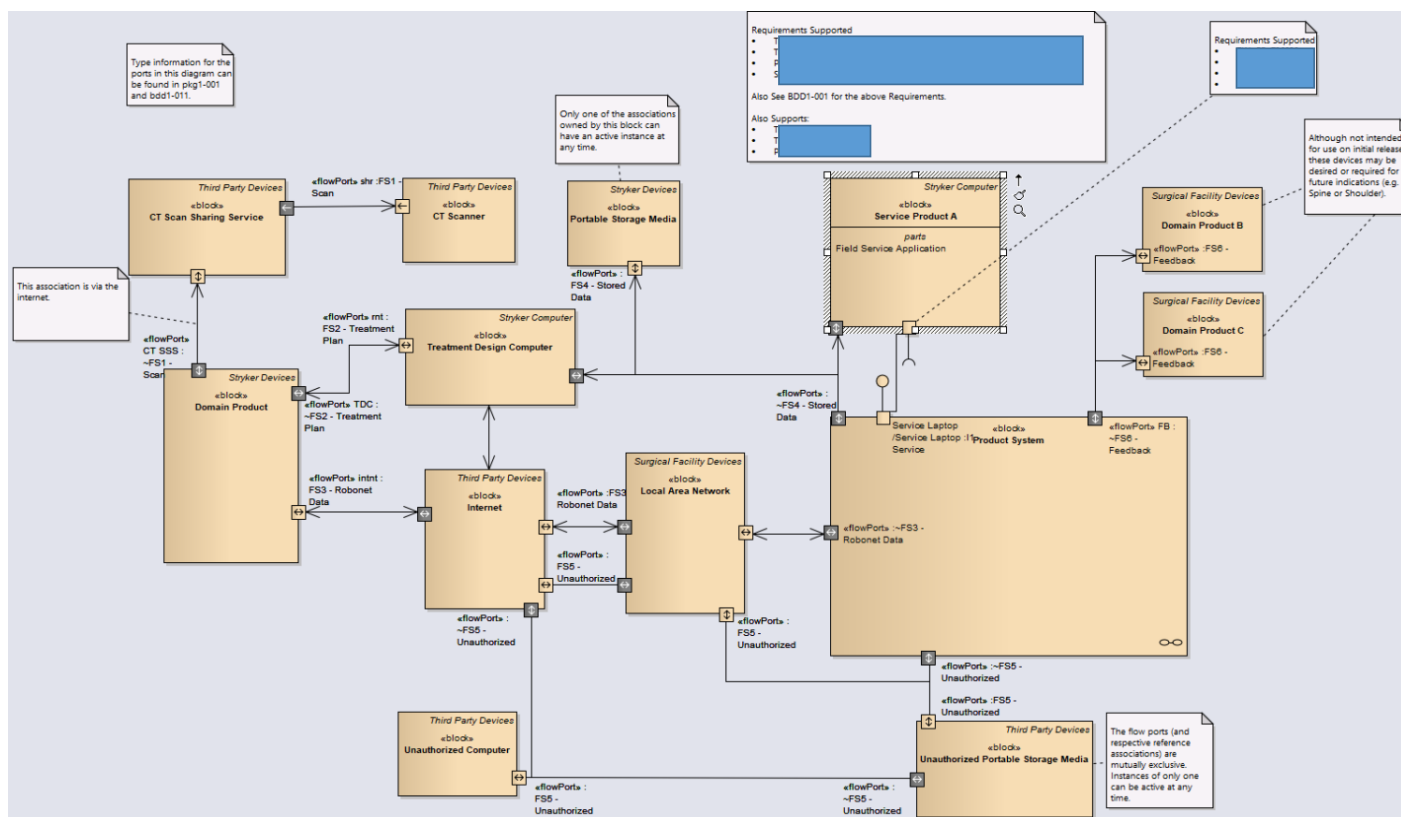


Healthcare
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5th Annual Systems
Engineering in Healthcare
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May 1-2, 2019
Minneapolis, MN

Integration



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Rollout

- To each internal customer as needed
 - Systems Engineers and Department Heads or Designees: The Model
 - Show package structure every time you open a diagram until they ask you to refrain from doing so
 - Reviews are not meetings: Meetings capture review findings
 - Keep the Model Elements and Diagrams Simple
 - All Others: Diagrams
 - SysML is intuitive, but they will need help
 - Reviews may be longer
 - Keep Diagrams Simple
- Publish as PDFs (officially)

Summary

- Determine the problem(s) you are trying to solve
 - And those you are not
- Plan, and include PLE in the plan
 - Begin with the end in mind
- Know the method/language/tool
 - In that order



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Q&A

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Thank you for attending!

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