

Towards a Common Language for Systems Praxis

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System Praxis

- Systems praxis, as a human activity system, strives to prescribe competencies and processes for organizing various technologies for designing and building complex, responsive socio-technical systems.
- This activity is greatly complicated by the variety of systems types and the lack of a common language among systems theories and practices.



IFSR Conversation

Linz, Austria, April 2012

- A collectively guided, disciplined inquiry
- exploring issues of social significance,
- engaged by scholarly practitioners in self-organized teams,
- who select a theme for their conversation,
- initiated in the course of a preparation phase,
- that leads to an intensive learning phase.
- (Banathy, 1997)

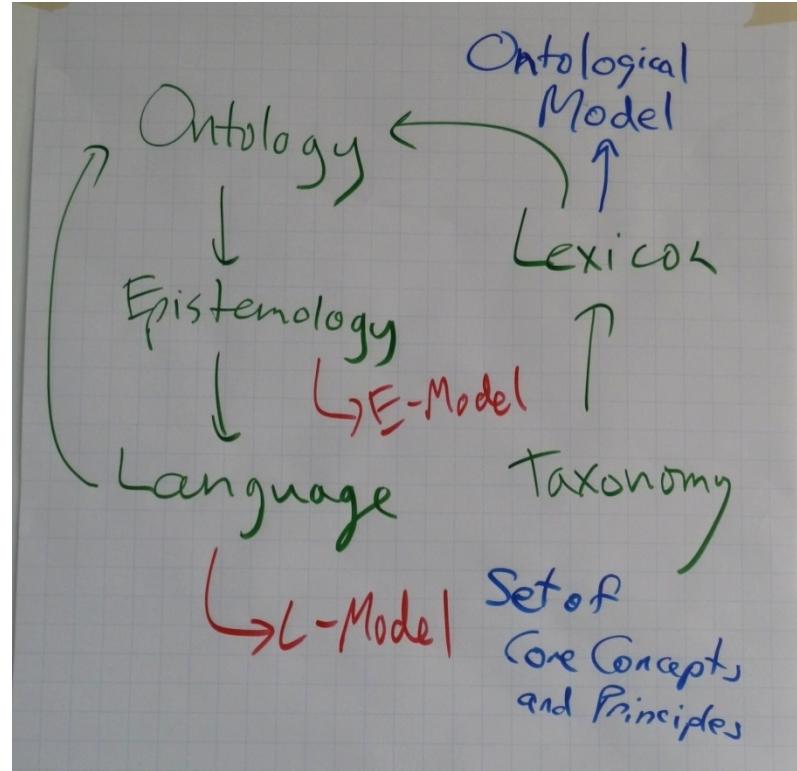
Proposed Goals

- Focus on concepts or ontology, not language
- Focus on shared understanding, shared knowledge, and shared vision
- Define and adopt one common language
- Define and adopt one common ontology
- Define and adopt a small core common language
- Define and adopt a small core common ontology
- Define and adopt a set of common ontology views



Challenges

- Systems praxis is multi-lingual and multi-domain, even within a given system;
- Development of common terminologies has often proved problematic, even for a single domain;
- Development of common ontologies has also proved historically problematic.



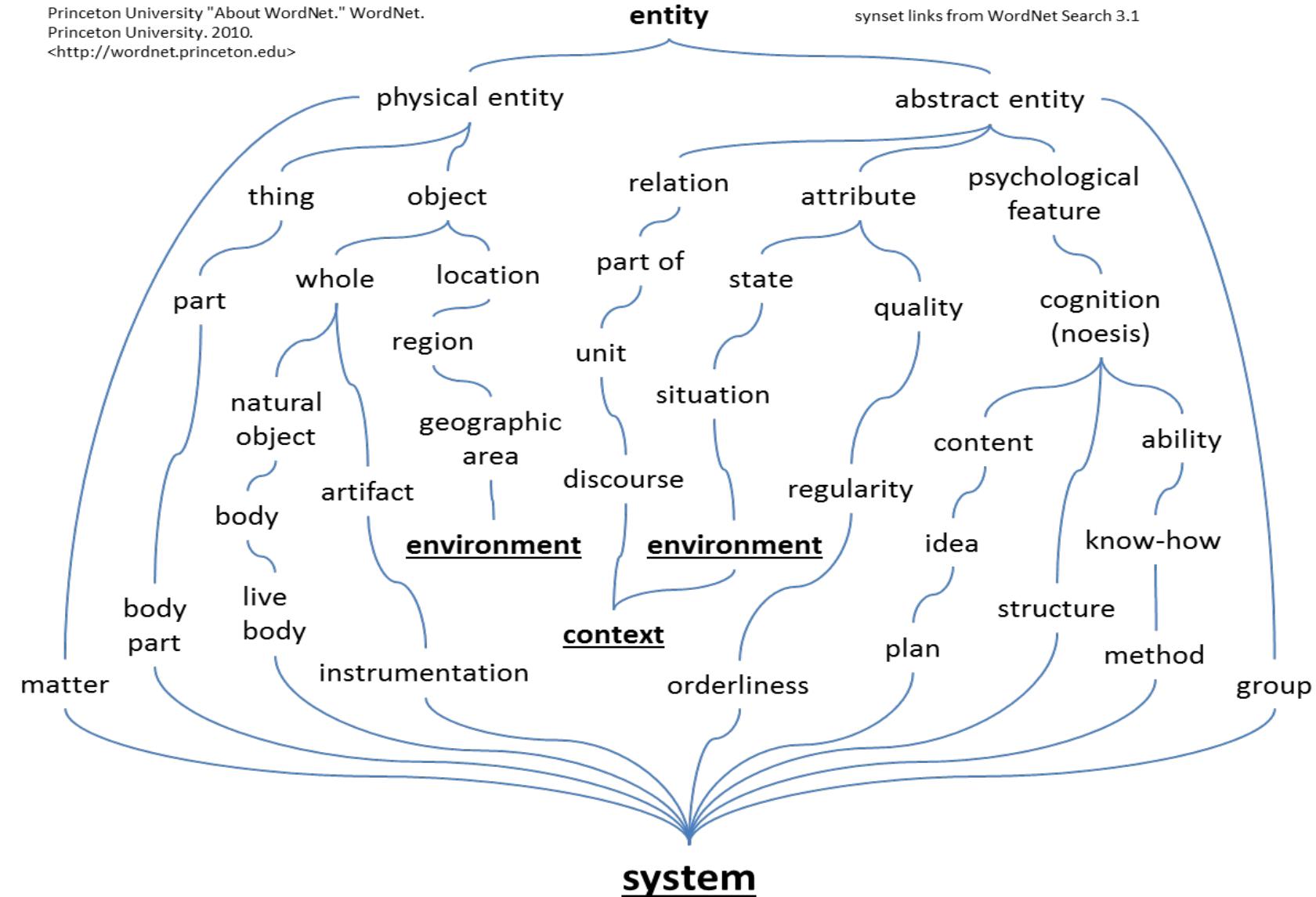
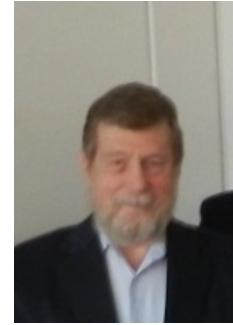
Observations on standardisation efforts

- Agreed definitions are in many cases not used by authors or editors of new works
 - negligible reuse of definitions across domains
 - few provide reuse even within domains
- Even ISO standards are largely ignored.
- Most terms have several, sometimes conflicting, definitions.



Example of synset links relating “System” to “Entity”

Princeton University "About WordNet." WordNet.
Princeton University. 2010.
<<http://wordnet.princeton.edu>>

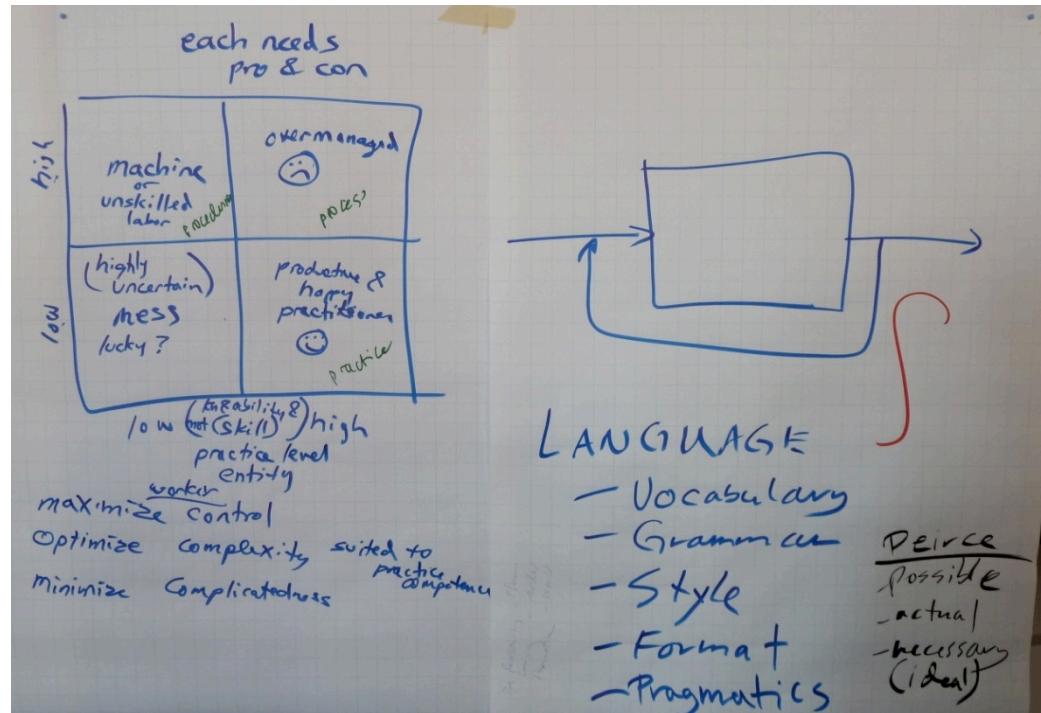


Some key concepts wrt system



Philadelphia, PA
June 24-27, 2013

- Emergence
- Boundaries (especially purpose-dependent selection of boundaries)
- Recursion
- Patterns and Affordances
- Dualities
 - Hard/Soft
 - Open/Closed
 - Product/Process
 - Holistic/Reductionist
 - Positivist/Constructivist
 - Subjective/Objective
 - Potential/Actual
 - Hierarchy/Holarchy.



PICARD theory of systems

System = Holistic Image of

Parts
Interactions
Context
Actions
Relationships
Destiny



From the Point of View of an Observer



The Three Cultures (Cross, 1982)

Culture	Phenomena	Methods	Values
Science	Natural world	Controlled experiment Classification Analysis	Objectivity Rationality Neutrality Concern for 'truth'
Design	Man-made world	Modeling Pattern-formation Synthesis	Practicality Ingenuity Empathy Concern for 'appropriateness'
Humanities	Human experience	Analogy Metaphor Criticism Evaluation	Subjectivity Imagination Commitment Concern for 'justice'



Trying to define Systems Praxis

- Praxis
 - “putting theories into action”
 - “theory-informed practice”.
 - Systems Praxis – trial definitions:
 - appreciation of systems by recognizing the quality, value, magnitude, or significance of, e.g., things or people
 - as they contribute to system behaviors that lead to desirable outcomes.
- With these as a starting point, the team came up with working definitions of “systems praxis” as:
 - Translating theory into action by thinking and acting in terms of systems.
 - The act of engaging, applying, exercising, realizing, or practicing ideas about systems.



TRANSLATING AN IDEA INTO ACTION BY ^(APPRECIATING) THINKING IN TERMS OF SYSTEMS

① TRANSLATING AN IDEA INTO ACTION

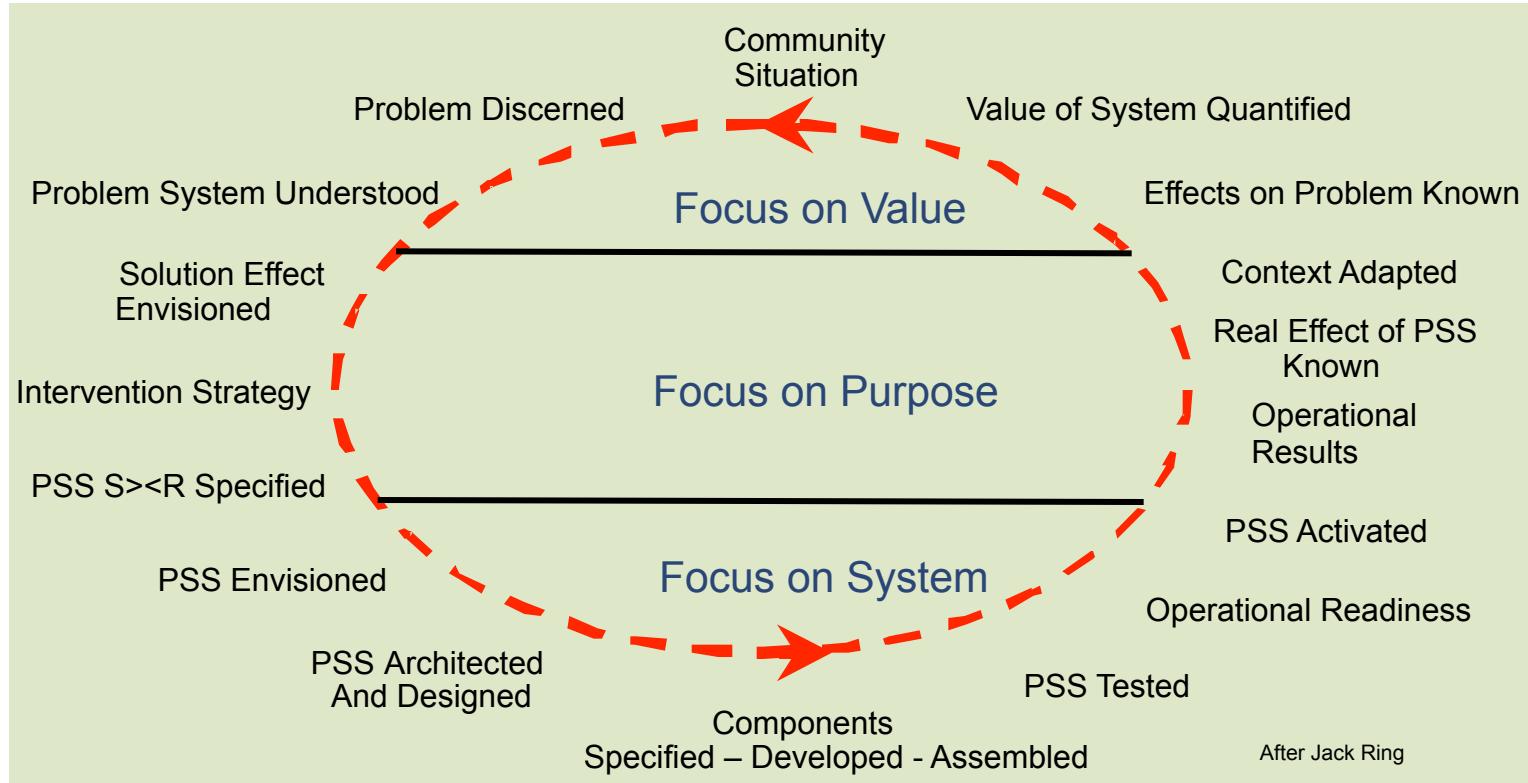
② THINKING + ACTING IN TERMS OF SYSTEMS

③ SYSTEMS PRAXIS IS THE ACT OF ENGAGING, APPLYING, EXERCISING, REALISING OR PRACTICING IDEAS ABOUT SYSTEMS.

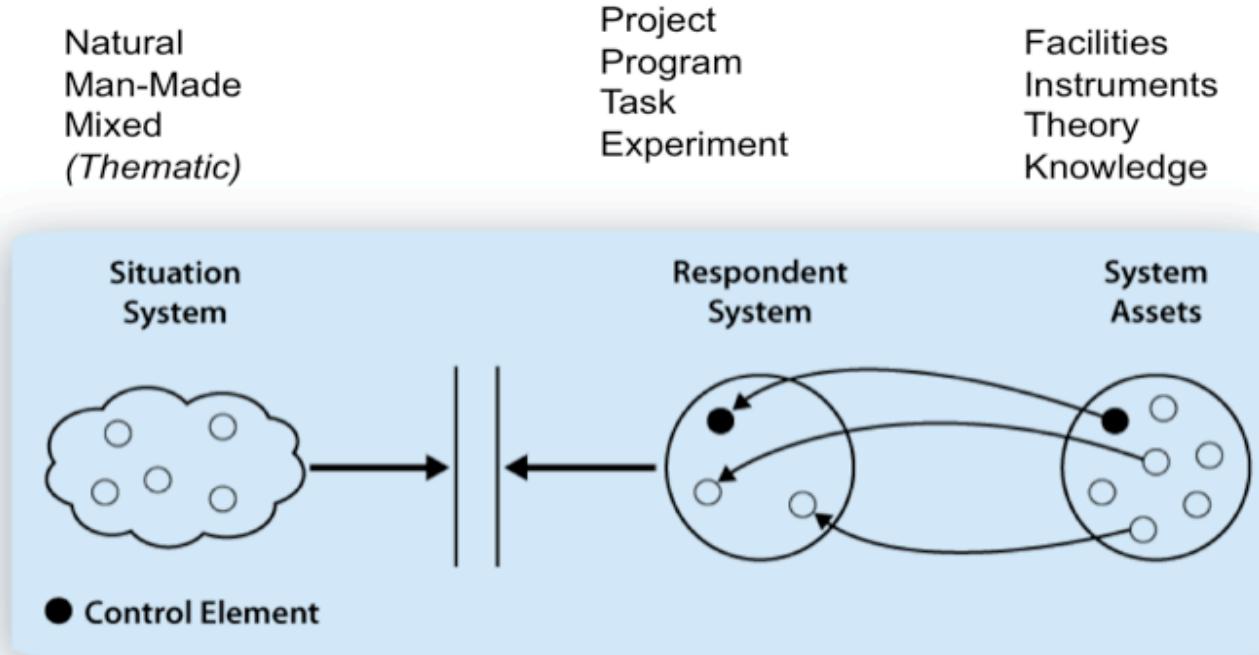
④ (JACK) EARLY...

⑤ SP also including the appreciation ^(desirable outcomes) of systems by the recognition of the quality, value, significance, or magnitude ^(of people and things) as they contribute to system behavior.

Jack Ring's Value Cycle seems to encapsulate some peoples' idea of “systems praxis”



Another perspective: Bud Lawson's System Coupling Diagram, 2010



Checkland's CATWOE analysis

CATWOE - SYSTEMS PRAXIS?

- Customers SYSTEMS PRACTITIONERS "LANGUAGE FOR SP"
- Actors - Humans (ST + SE) + SCs + Sustainability
- Transformation Process Problem Situation → successful CORE CONCEPTS SHARED BY
- Worldview + sustainable SS ST SE
- Owner Tech → ECO system IFSR
- Environmental Constraints improving intervention, IFSR

Humans - Diff Language Roles (Learning Styles)

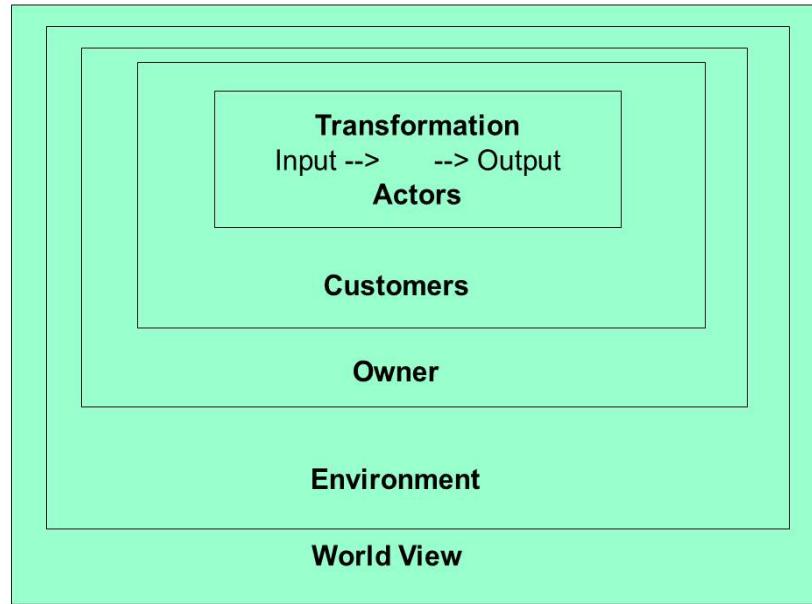
Culture Seniority

Education Status

Experience Learning

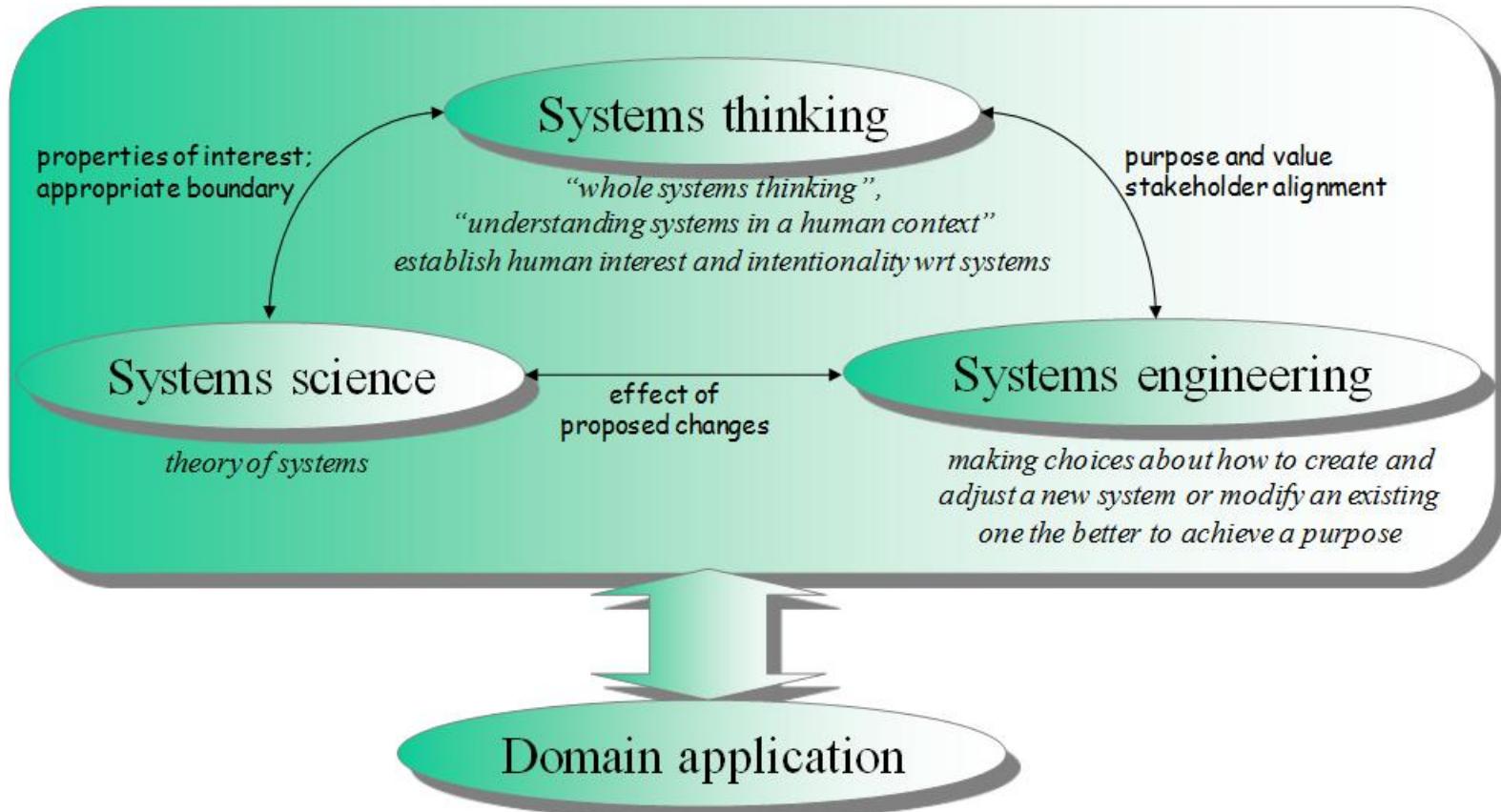
Core Concepts for "Science for Systems Praxis"

- Any System
- Systems Approach

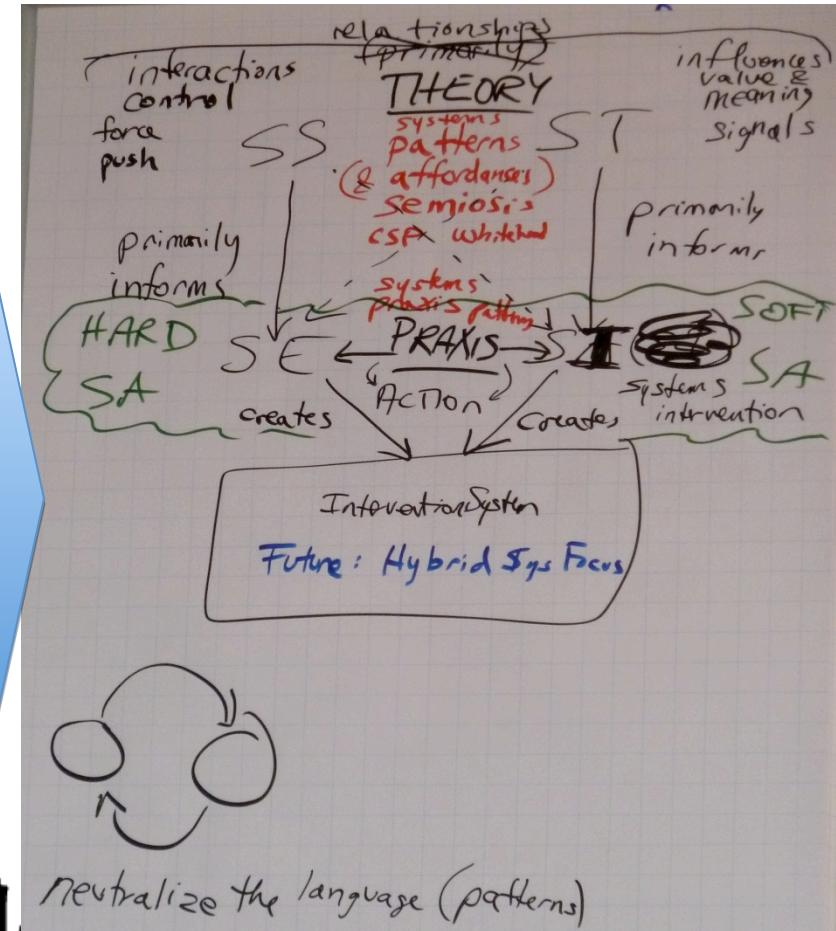
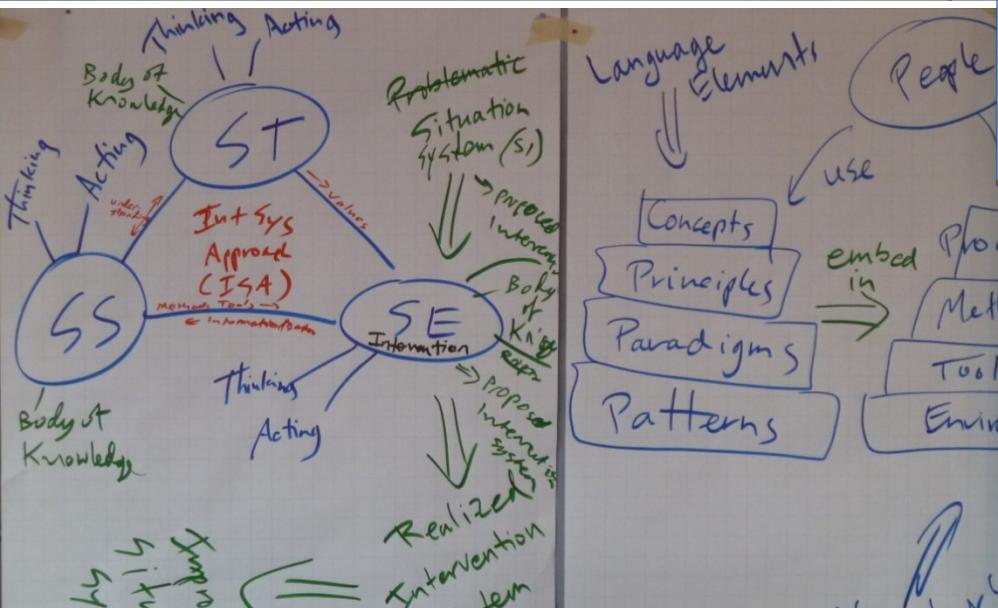
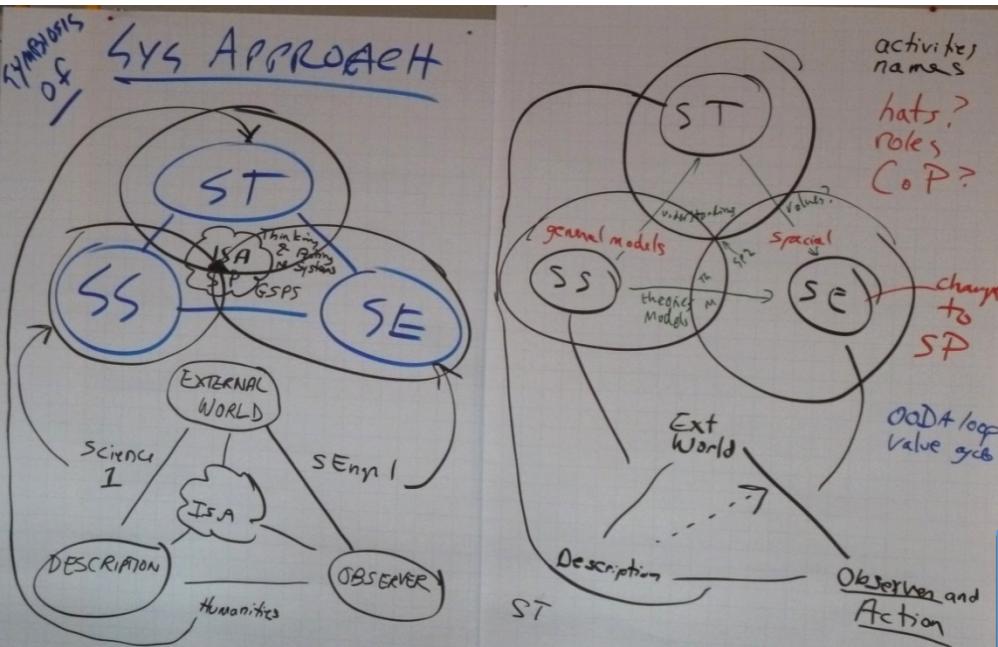


Integrated systems approach

(Sillitto, 2012)



Evolution of thinking



"Hard"
Systems
Approaches

Continuum

"Soft"
Systems
Approaches

Emphasis on
control &
performance;
tends toward
quantitative,
analytic

Emphasis on
influence &
value -
tends toward
narrative,
experiential

Systems Science



Systems Engineering

---System Patterns---

Theory

Systems Praxis

---Praxis Patterns---

Systems Thinking



Systems Intervention

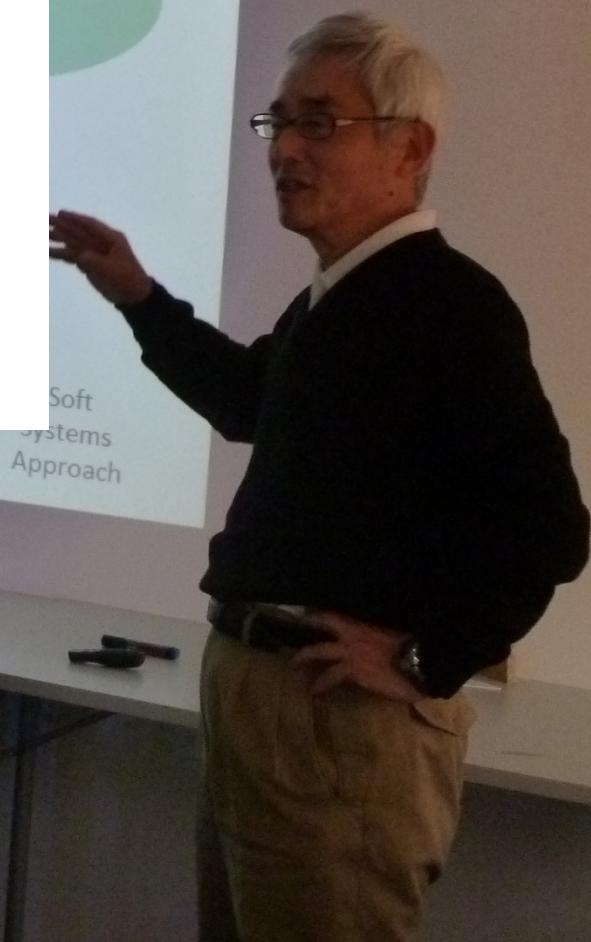
Action

Intervention

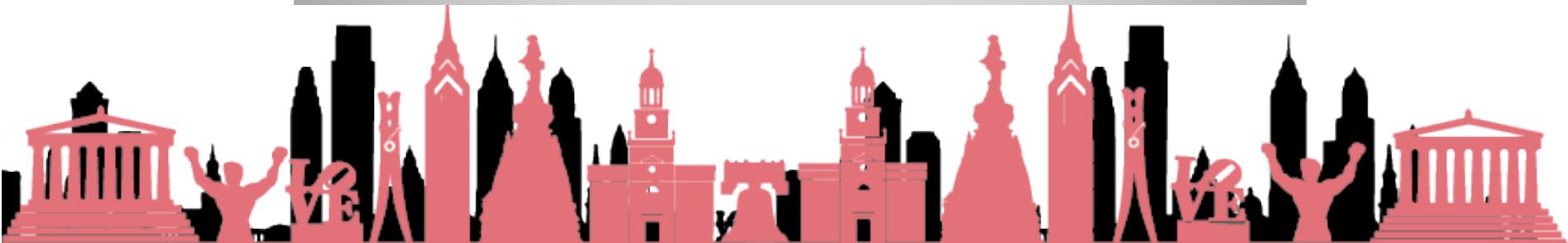
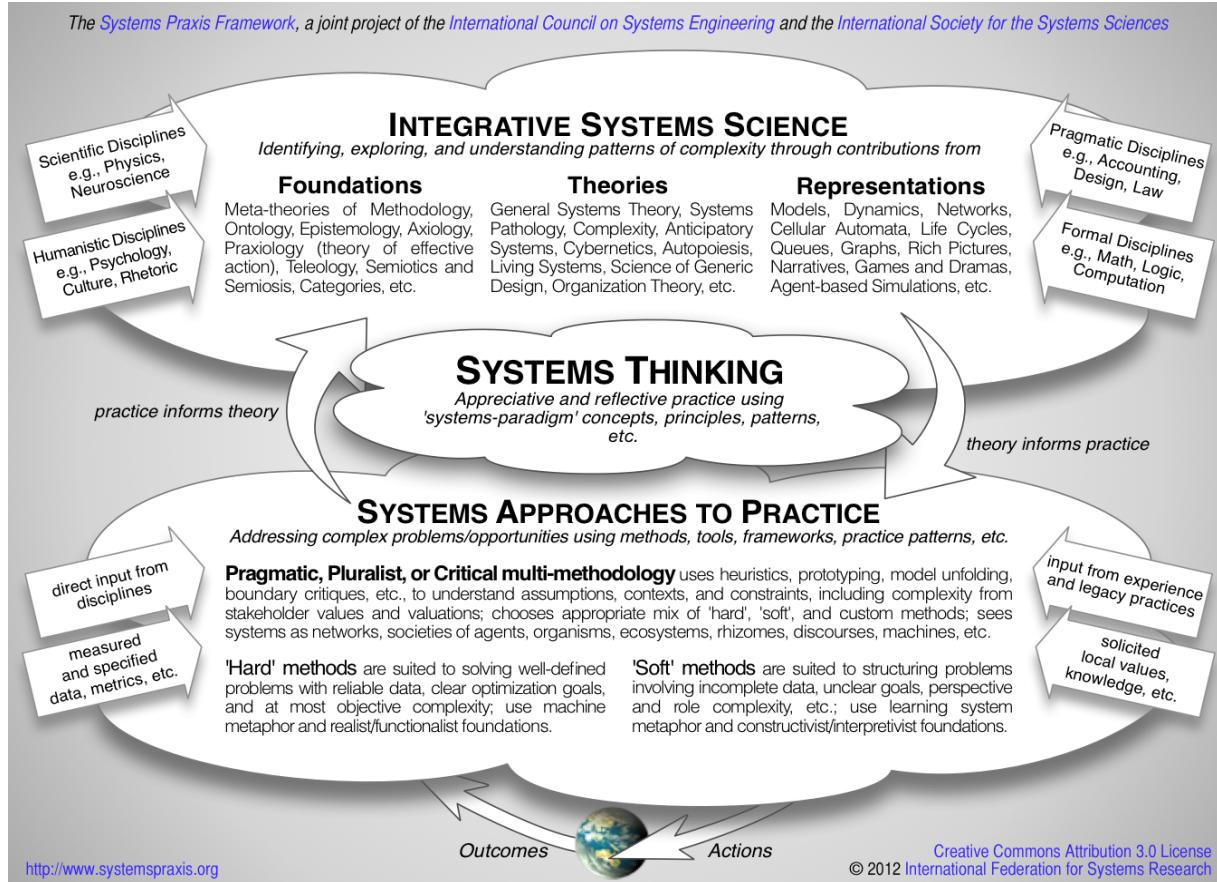
Quantitative
evaluation

Qualitative
evaluation

outcome



The Systems Praxis Framework



INTEGRATIVE SYSTEMS SCIENCE

SYSTEMS THINKING

SYSTEMS APPROACHES TO PRACTICE

INTEGRATIVE SYSTEMS SCIENCE

SYSTEMS THINKING

Appreciative and reflective practice using 'systems-paradigm' concepts, principles, patterns, etc.

practice informs theory

theory informs practice

SYSTEMS APPROACHES TO PRACTICE

Outcomes

Actions



INTEGRATIVE SYSTEMS SCIENCE

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Appreciative and reflective practice using 'systems-paradigm' concepts, principles, patterns, etc.

practice informs theory

theory informs practice

SYSTEMS APPROACHES TO PRACTICE

Addressing complex problems/opportunities using methods, tools, frameworks, practice patterns, etc.

Pragmatic, Pluralist, or Critical multi-methodology uses heuristics, prototyping, model unfolding, boundary critiques, etc., to understand assumptions, contexts, and constraints, including complexity from stakeholder values and valuations; chooses appropriate mix of 'hard', 'soft', and custom methods; sees systems as networks, societies of agents, organisms, ecosystems, rhizomes, discourses, machines, etc.

'Hard' methods are suited to solving well-defined problems with reliable data, clear optimization goals, and at most objective complexity; use machine metaphor and realist/functionalist foundations.

'Soft' methods are suited to structuring problems involving incomplete data, unclear goals, perspective and role complexity, etc.; use learning system metaphor and constructivist/interpretivist foundations.

Outcomes

Actions

INTEGRATIVE SYSTEMS SCIENCE

Identifying, exploring, and understanding patterns of complexity through contributions from

Foundations

Meta-theories of Methodology, Ontology, Epistemology, Axiology, Praxiology (theory of effective action), Teleology, Semiotics and Semiosis, Categories, etc.

Theories

General Systems Theory, Systems Pathology, Complexity, Anticipatory Systems, Cybernetics, Autopoiesis, Living Systems, Science of Generic Design, Organization Theory, etc.

Representations

Models, Dynamics, Networks, Cellular Automata, Life Cycles, Queues, Graphs, Rich Pictures, Narratives, Games and Dramas, Agent-based Simulations, etc.

SYSTEMS THINKING

Appreciative and reflective practice using 'systems-paradigm' concepts, principles, patterns, etc.

practice informs theory

theory informs practice

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Scientific Disciplines
e.g., Physics, Neuroscience

Humanistic Disciplines
e.g., Psychology, Culture, Rhetoric

Pragmatic Disciplines
e.g., Accounting, Design, Law

Formal Disciplines
e.g., Math, Logic, Computation

practice informs theory

theory informs practice

SYSTEMS THINKING

Appreciative and reflective practice using 'systems-paradigm' concepts, principles, patterns, etc.

SYSTEMS APPROACHES TO PRACTICE

Addressing complex problems/opportunities using methods, tools, frameworks, practice patterns, etc.

direct input from disciplines

measured and specified data, metrics, etc.

input from experience and legacy practices

solicited local values, knowledge, etc.

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Outcomes

Actions

Where we are now

- Believe a common understanding of systems is possible, based on
 - paradigms,
 - concepts,
 - principles
 - patterns
- Not convinced about a “common language”



Thank you for your attention



Would you like to ask any questions?



Survey

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- www.incose.org/symp2013/survey

