

# *Types and Roles of Systems Engineers*

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# *Introduction* *What is this talk about ?*

Placing the right  
**Systems Engineers**  
for the  
**Correct Jobs**  
at the  
**Right Time.**



# Talk Layout

1. Introduction
2. Roles of S.E.
3. Types of S.E.
4. Matching Types to Roles
5. Cases from the past
6. Concluding remarks



# Roles of S.E.s

- Include all the **tasks** requiring S.E.s .
- Are program and organization **dependent**.  
(Example: S.Sheard's list)
- **Change** along the life cycle.



# Categories of Roles and Tasks

Category	Emphasis	Examples
I	Results & Goals	Chief S.E., Program Leader,
II	Process & Order	Process Eng., V&V, Requirement S.E.,
III	Methodology & Logic	System Architect, Performance Analysis,
IV	Human relations & Interactions	Customer interface, Program coordinator, Marketing support,
V	Innovation & Creativity	Innovator, Initiator, Problem solver
VI	Special Tasks (Commando roles)	Red Team, Crisis handling, Rival representation.



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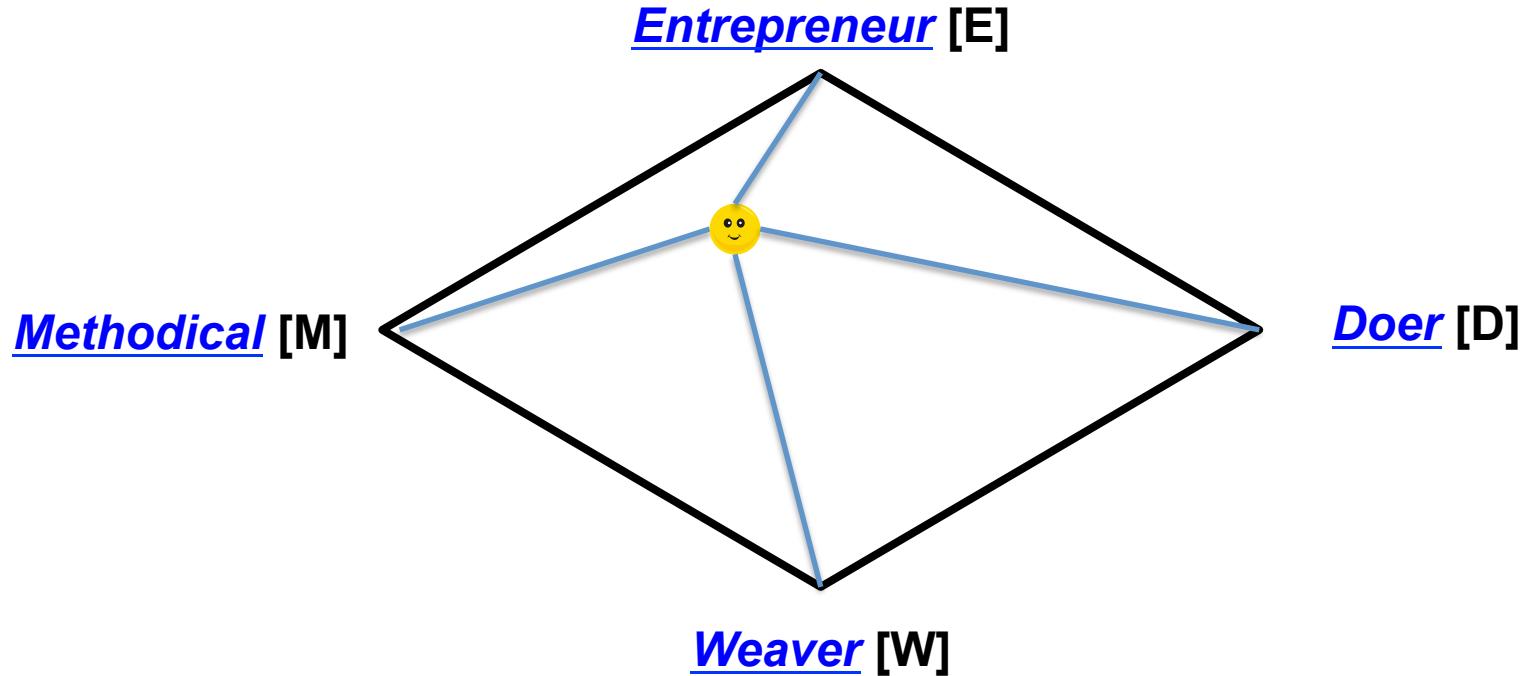


# Types of S. E.s

- Defines the **Approach** and **Style** of S.E.s to Systems Engineering.
- Questions:
  - “Is it possible to **define** types of S.Es?”
  - “How to **describe** and to **identify** types of S.Es?”



# The Kite Model



# The Entrepreneur [E]

<b>Characteristics</b>	<ul style="list-style-type: none"><li>• Continuous curiosity and probing</li><li>• Constant search 4 needs &amp; problems to be solved</li><li>• Ingenuity and creativity</li><li>• Out of the box thinking</li><li>• <b>Self appointing</b></li></ul>
<b>View</b>	<ul style="list-style-type: none"><li>• <b>Novelty and Progression</b></li></ul>
<b>Focus</b>	<ul style="list-style-type: none"><li>• <b>The Future - Unsolved needs &amp; problems.</b></li></ul>
<b>Horizon</b>	<ul style="list-style-type: none"><li>• <b>Above and beyond</b></li></ul>



# The Doer [D]

<b>Characteristics</b>	<ul style="list-style-type: none"> <li>• Achiever, produces results.</li> <li>• Focused and determined</li> <li>• Decisive</li> <li>• Organizer and motivator</li> </ul>
<b>View</b>	<ul style="list-style-type: none"> <li>• Task completion</li> </ul>
<b>Focus</b>	<ul style="list-style-type: none"> <li>• The <b>Present</b> - Project and mission goals</li> </ul>
<b>Horizon</b>	<ul style="list-style-type: none"> <li>• The next challenge</li> </ul>



# The Methodical [M]

<b>Characteristics</b>	<ul style="list-style-type: none"> <li>• Systematic and focused</li> <li>• Maintains a defined way of thinking</li> <li>• Meticulous</li> <li>• Aspires flawlessness</li> </ul>
<b>View</b>	<ol style="list-style-type: none"> <li>1. Logical and rational or</li> <li>2. Methodical and orderly</li> </ol>
<b>Focus</b>	<ul style="list-style-type: none"> <li>• The <b>WAY</b> of doing things.</li> </ul>
<b>Horizon</b>	<ul style="list-style-type: none"> <li>• Organizational</li> </ul>



# The Weaver [W]

<b>Characteristics</b>	<ul style="list-style-type: none"> <li>• Total involvement: Technology, Organization, Business, Social, politics...</li> <li>• Highly communicative, pleasant &amp; patient listener</li> <li>• Agile mind</li> <li>• Charisma &amp; leadership</li> </ul>
<b>View</b>	<ul style="list-style-type: none"> <li>• The <b>BIG</b> picture</li> </ul>
<b>Focus</b>	<ul style="list-style-type: none"> <li>• Continuous improvement</li> </ul>
<b>Horizon</b>	<ul style="list-style-type: none"> <li>• Broad and Far.</li> </ul>



# *How to identify S.E. types?*

## **Self-assessment Questionnaire**

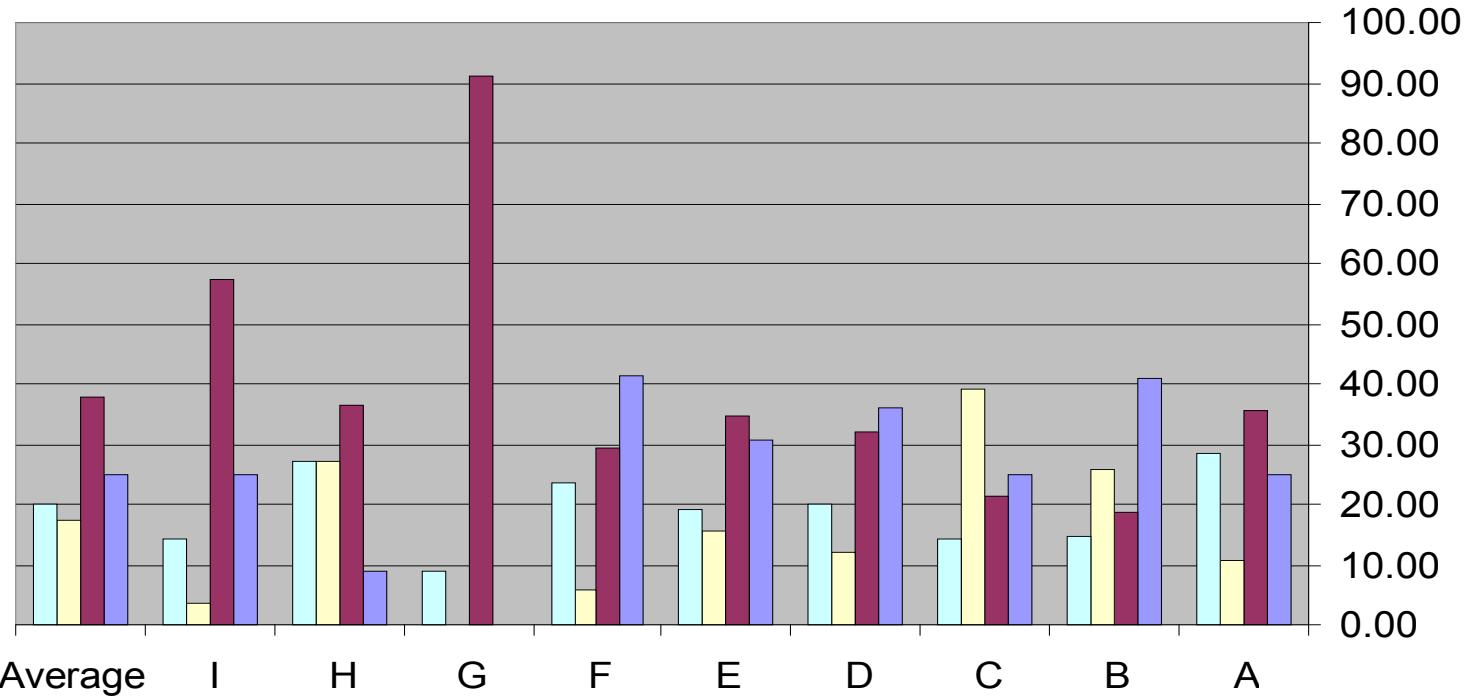
**Unfamiliar S.E.**

## **Peer review Questionnaire**

**Familiar S.E  
communities**



# Peer review results (%)



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# Matching S.E. Types to Roles

Role Category	Emphasis	Recommended Types	Avoid Types
I	Results & Goals	Doer	Entrepreneur
II	Process & Order	Methodical	Entrepreneur
III	Methodology & Logic	Methodical secondary Doer, Entrepreneur.	
IV	Human relations & Interactions	Weaver secondary Doer, Entrepreneur.	
V	Innovation & Creativity	Entrepreneur	Methodical
VI	Special Tasks (Commando roles)	Role Dependent	Role Dependent



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# Case I: Methodical type leader in Category I Role

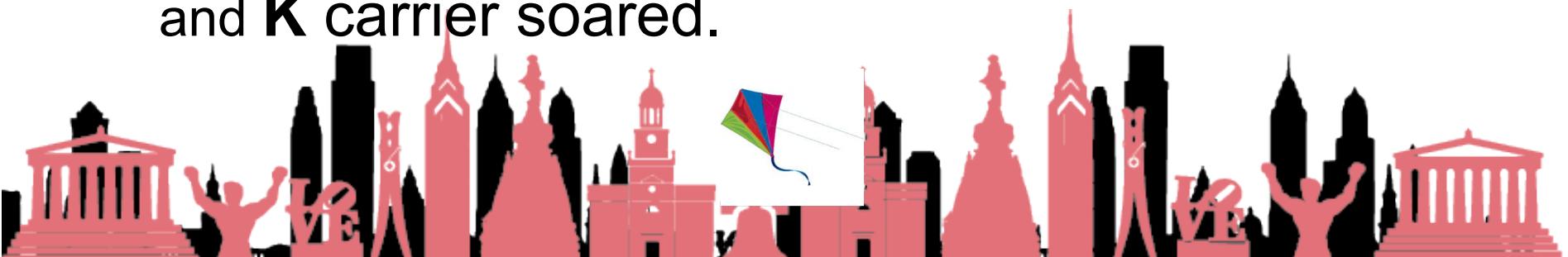
- Halted project needed a jumpstart.
- Confident team + knowledgeable client.
- The result: Complexity & price sky rocketed.
- **Methodical** type – Indecisive & unable to contain situation.
- Replaced by a dominant **Doer**<sup>(\*)</sup> type/
- Brought it to successful conclusion.

(\*) – With secondary Methodical and Weaver resemblances.



# Case II: Entrepreneur Type followed by a Doer Type

- **H** an Entrepreneur type initiated a breakthrough product.
- Successful demo - **H** suggested a much improved version.
- Observant manager replaced him by **K** a Doer with secondary Methodical type S.E.
- Project completion was time & cost efficient.
- Replacement was relatively smooth and both **H** and **K** carrier soared.



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# S.E. Types and Roles Summary

- System Engineering is done by **people**! Among other traits, it is highly dependent on S.E.'s **personality and style**.
- Successful System Engineering requires correct and timely **matching** of S.E. type to Roles.
- A simple tool, **The Kite Model**, was introduced.
- The Kite Model enables identifying and describing **S.E. type profiles**.
- A guide to the correct **placement** of S.E. types to roles by categories, is presented.
- Real life cases demonstrate the importance of correct matching of S.E. types to roles along the life of a program.



# THANK YOU



# *The S.E.'s matching Cookbook*

- Define **Needs**: List of S.E. roles.
- Define **Requirements**: Expertise, S.E. knowhow, and S.E. Type profile.
- Know **your S.E.s**: Establish your S.E.s Type profile.
- Match **S.E.s to roles**: Take into account people and life cycle dynamics.
- Be **Proactive**: Initiate changes when needed.



# *Birth of The Kite Model*

- **Accessible** – to managers and S.E.s.
- **Simple** – to implement and use.
- **Clear** – and non-ambiguous.
- **Objective** – independent of use.
- **Acceptable** – By the S.E. community.



# Peer review results (%) - Table

Name	Weaver	Entrepreneur	Methodical	Doer	# Reviewers
A	29	11	36	25	8
B	15	26	19	41	9
C	14	39	21	25	10
D	20	12	32	36	8
E	19	15	35	31	7
F	24	6	29	41	5
G	9	0	91	0	6
H	27	27	36	9	2
I	14	4	57	25	9
Average	20	17	38	25	



# Personal Questionnaire- Example

#	Saying	Behavior Patterns					
1	<b>The most important thing in performing my work is...</b>	To advance quickly and practically		To advance in a structured and proven fashion		Find resourceful ways to accomplish The tasks	
2	<b>When facing with problems I...</b>	Rely on proven experience and available tools		Analyze thoroughly relying on proven methods		Look for creative ways to solve the problem	
3	Facing unaccepted difficulty debating how to continue I...	Decide on a direction keeping options for a later correction		Will look for all necessary information before I decide		Rely on my intuition	