



**26<sup>th</sup>** annual **INCOSE**  
international symposium

Edinburgh, UK  
July 18 - 21, 2016

# Painting Systems: From Art to Systems Architecture

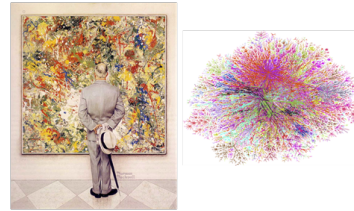
Dr. A. Salado – Virginia Tech

Dr. L. Landoli, Dr. G. Zollo – Stevens Inst. of Tech.



Alejandro Salado

## What can we LEARN from art, sports, food...?



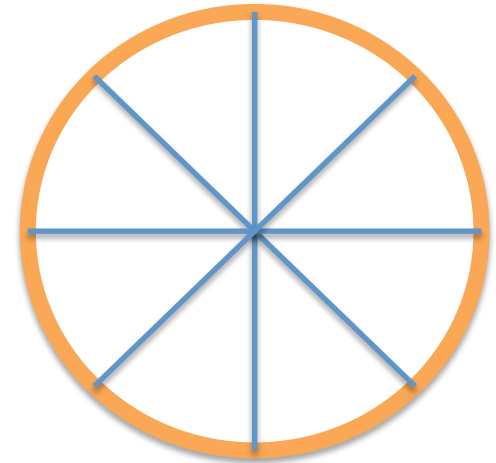
## SYNERGY



## How do we embed BEHAVIOR in education?



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25<sup>th</sup> Annual INCOSE International Symposium (IS2015)  
Seattle, July 13-16, 2015

## Systems Engineering Practices Exhibited in the Creation of a Film Original Score

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**Abstract.** Systems engineering has been successfully applied to a wide variety of industries, which include defense, space, energy, or transportation. All those systems have in common that they are engineered systems and/or socio-technical ones. Yet, systems engineering is considered both an art and a science. Therefore, could systems engineering be or have been applied in the domain of art, even if not done explicitly? Being one of the authors of this paper a systems engineer and the other one a music composer, this paper reports on the reflections of mutual discussions about how each of us carried out our activities in our respective domain. Interestingly, it turns out that engineering a space system and creating a film original score abstractly follow the same set of principles and practices.



## Systems Engineering Practices Exhibited in the Creation of a Film Original Score

Dr. Alejandro Salado  
Carlos Salado

Presented by: Dr. Jon Wade

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10 APR 2015 CAMPUS & COMMUNITY

## Stevens Students Draw Parallels Between Art and Complex Systems at MoMA

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The Museum of Modern Art (MoMA) in New York City is not the usual venue for an engineering class. However, when the topic is complexity, whether it is in art, design, socio-technical systems or corporate organizations, a visit to MoMA can be quite illuminating.



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Rectangular Sign

**EM 810**  
**The Art of Simplicity**  
**How to cope with complexity**

**Presented by**

**Stevens Institute of Technology**  
**School of Systems and Enterprises**  
**Castle Point on Hudson**  
**Hoboken, NJ 07030**

**Getting Started – Module 0**  
**Introduction and Overview of the Course**



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The Art of Simplicity – How to Cope with Complexity

**Architecting**  
**Elegant Systems**

**Alejandro Salado, PhD**

*Assistant Professor of Systems Science and Systems Engineering*

*Grado Department of Industrial & Systems Engineering*

*Virginia Tech*

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# An **ARCHITECTURE** is...

A technical strategy

Set of components and interrelations

Multidimensional

Beyond SysML or other

## ARCHITECTING

Ill-structured

Satisfaction

Heuristics

Synthesis

Art & science

## A/E

Constrained

Compliance

Both

Both

Art & science

## ENGINEERING

Understood

Optimization

Equations

Analysis

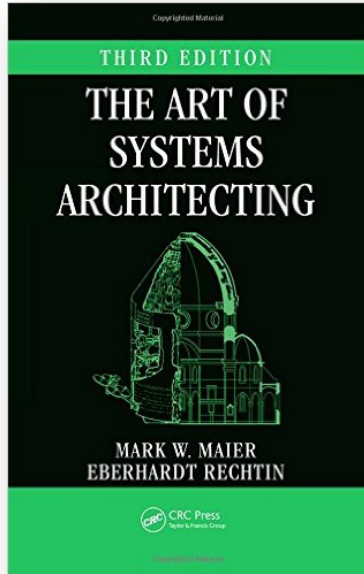
Art & science



Simplify. Simplify. Simplify.

Simplify, combine, and eliminate.

System structure should resemble functional structure.



The most reliable part ... is the one that isn't there – because it isn't needed.

Complex systems will ... evolve ... if there stable intermediate forms.

Don't make an architecture too smart for its own good.

The eye is a fine architect. Believe it.

Never aggregate systems that have a conflict.

Aggregate around testable units; partition around logical subassemblies.

Choose low external complexity and high internal complexity.

A good solution somehow looks nice.

Build in and maintain options in the design.

Group elements that are strongly related; separate elements that are unrelated.

Poor aggregation results in gray boundaries and red performance.

Don't slice through regions where high rates of information exchange are required.

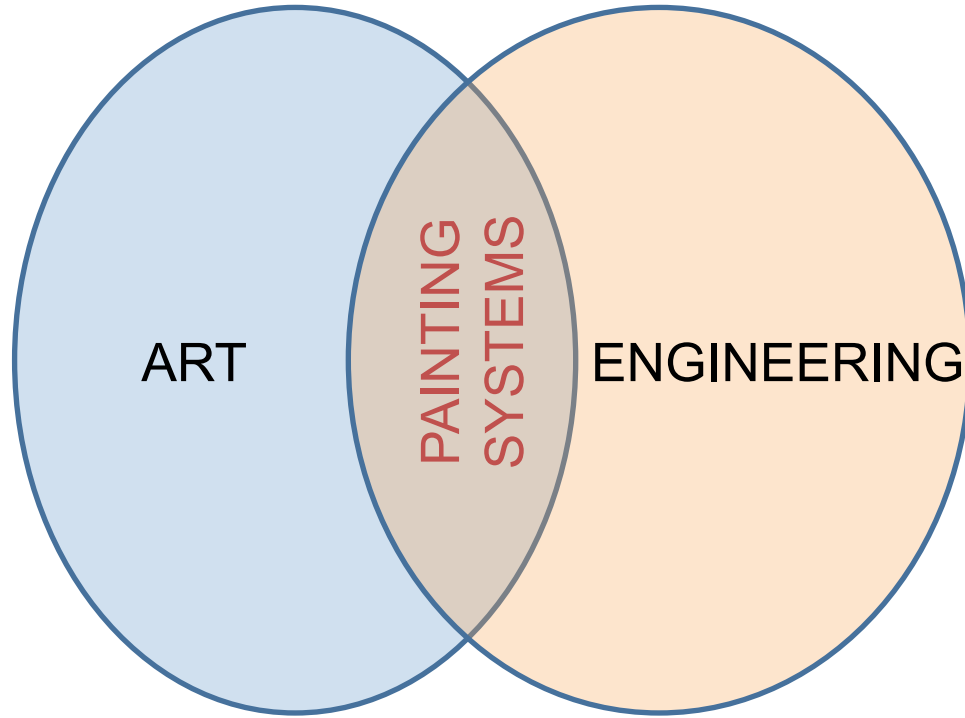
Choose minimal communication between subsystems.

Design the structure with good bones.



?





Make symmetries

Subtract

Group

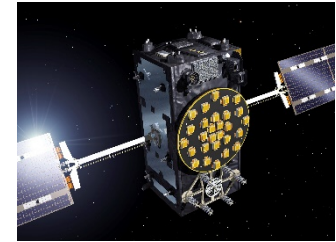
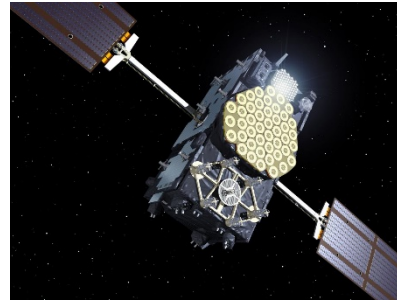
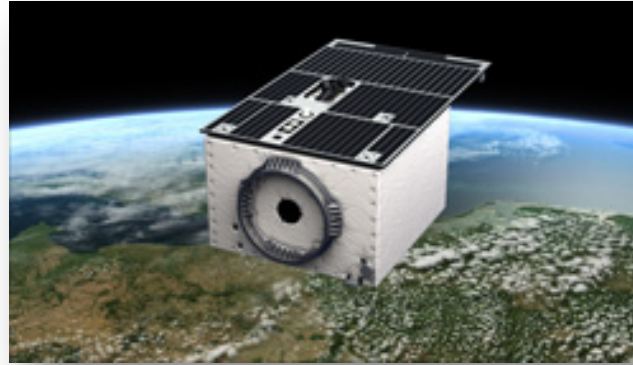
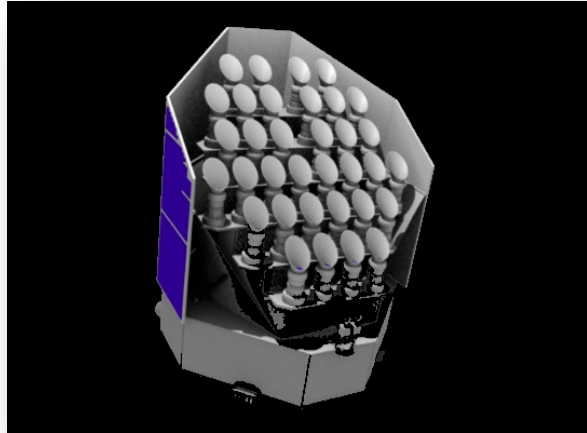
Split

Contrast and balance

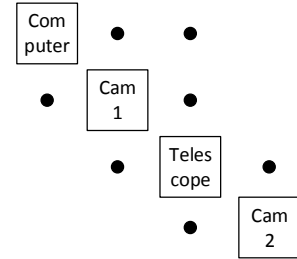
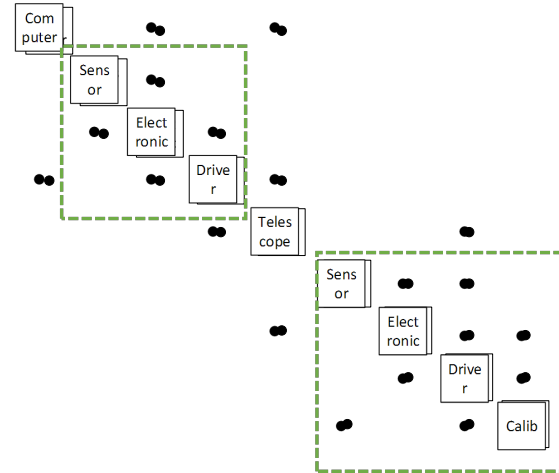
Focus

Reconnect

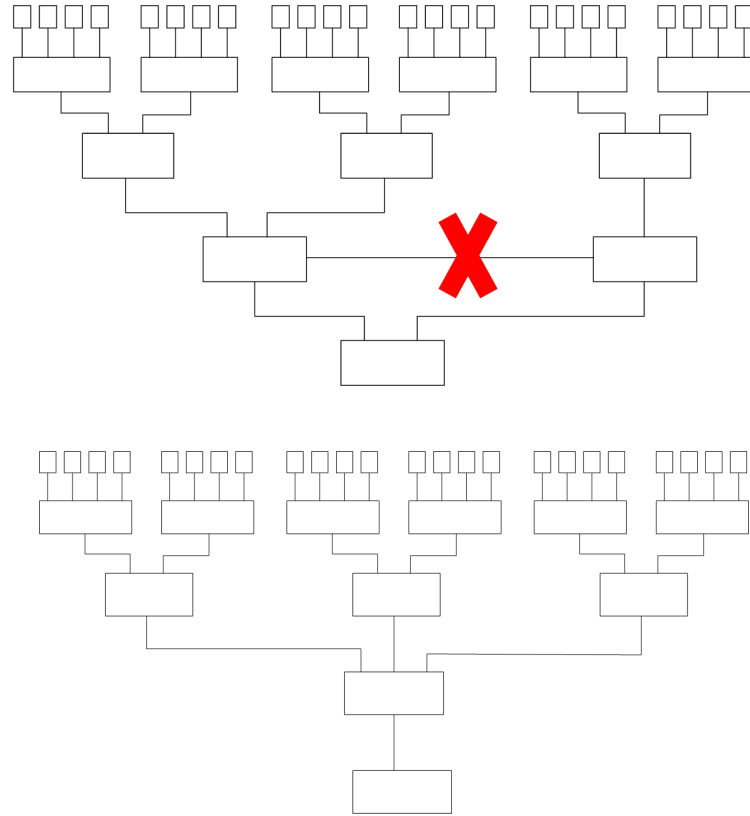
Emphasize



# SUBTRACT

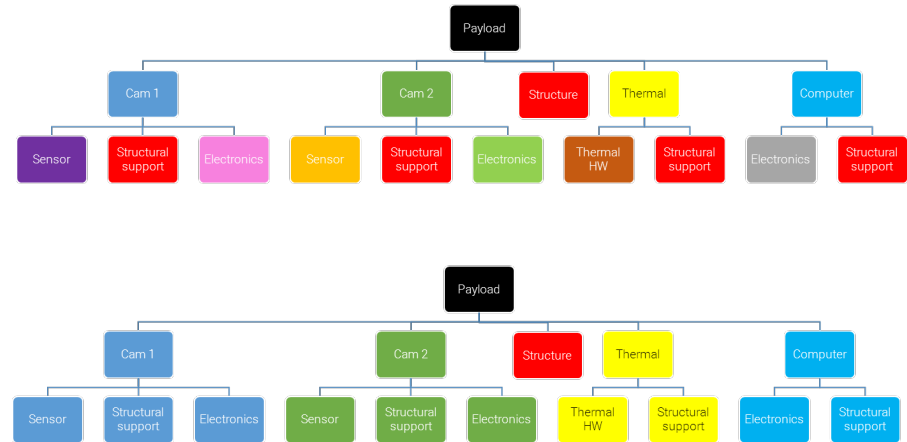
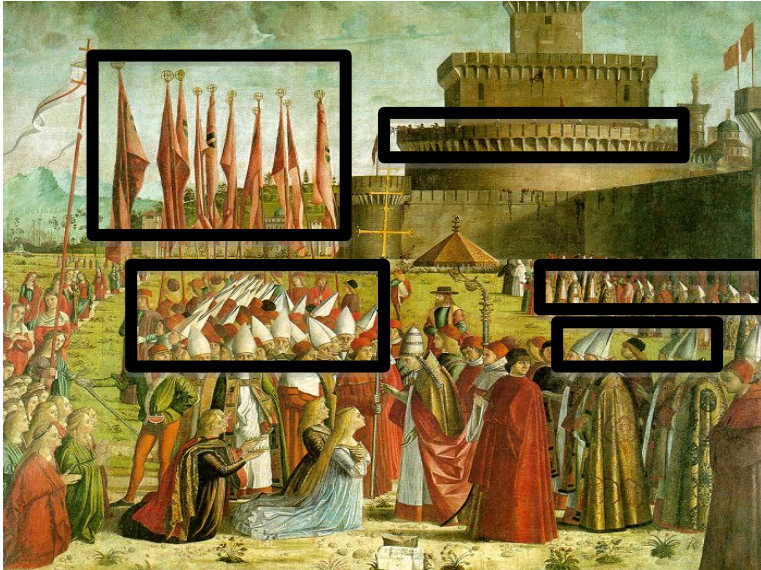


# SYMMETRIES

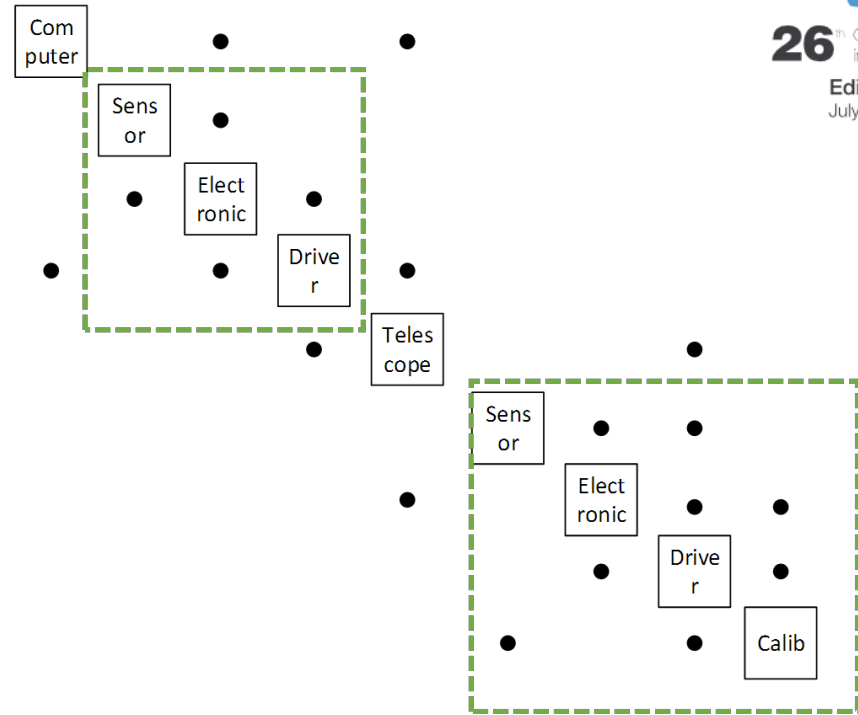




# GROUPING

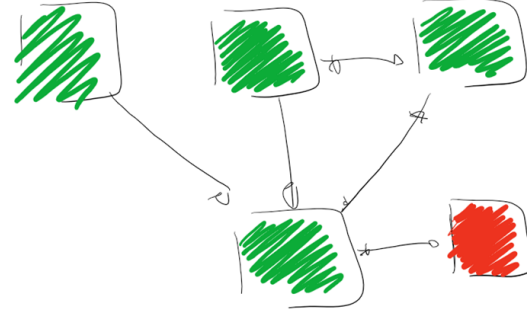
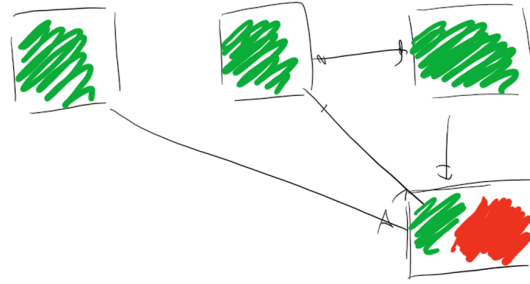
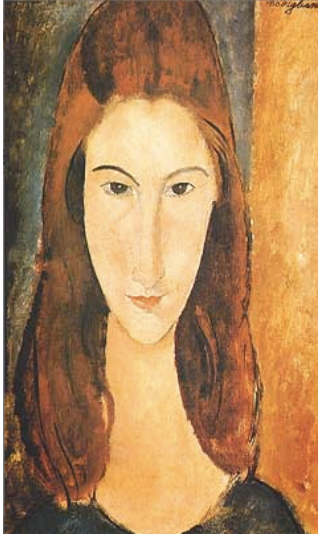


# SPLITTING

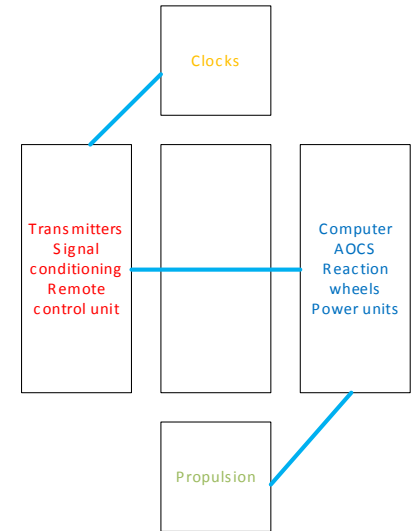
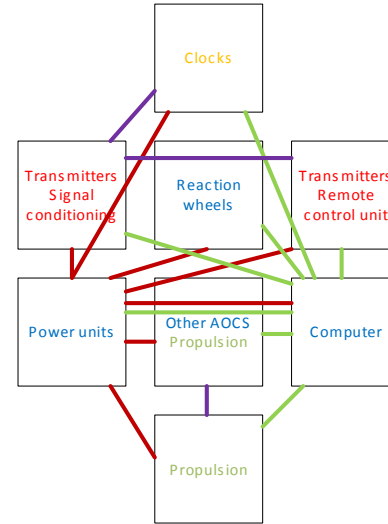




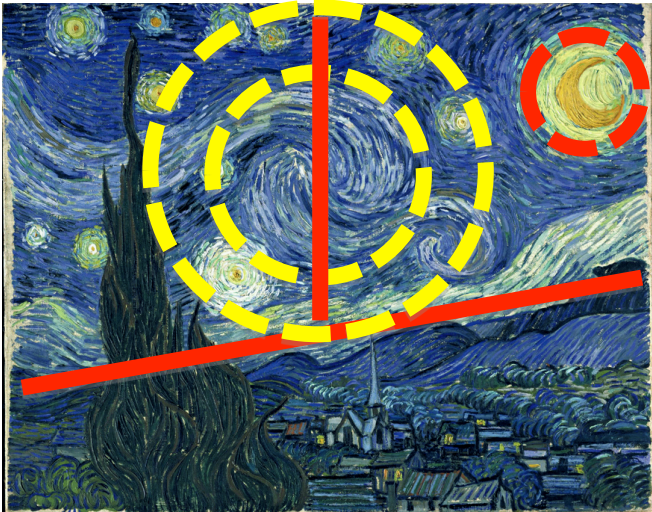
# EMPHASIZE DIFFERENCES



# RECONNECT



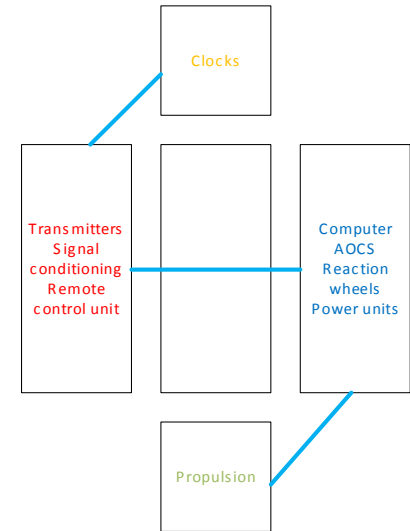
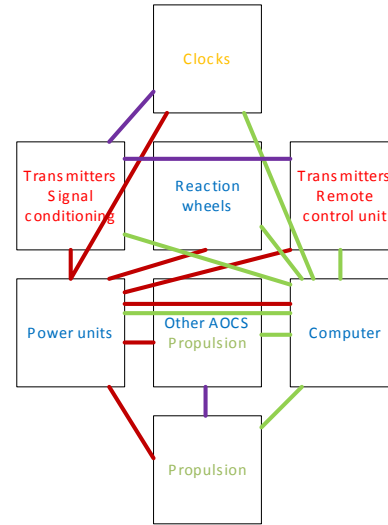
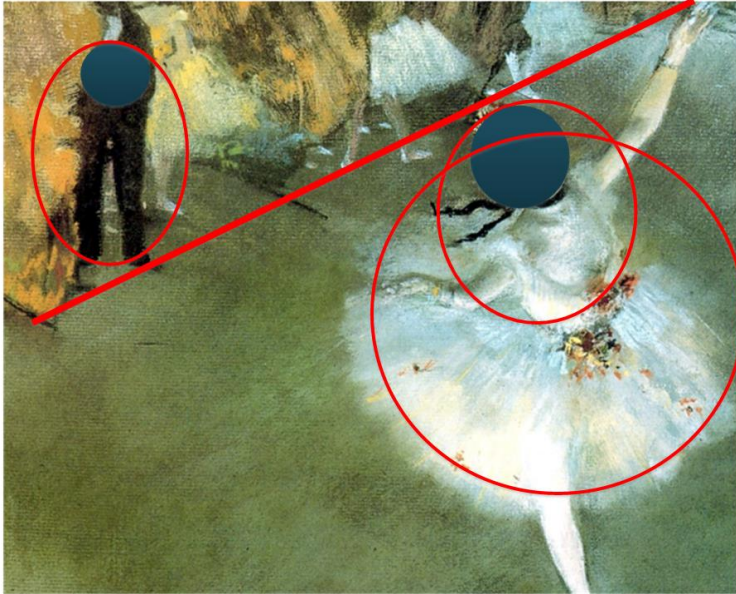
# FOCUS



Asset 4	Asset 4 To Asset 2 Asset 4 To Asset 2 Asset 4 To Asset 2 Asset 4 To Asset 2		Asset 4 To Asset 1 Asset 4 To Asset 1	
Asset 2 To Asset 4 Asset 2 To Asset 4 Asset 2 To Asset 4 Asset 2 To Asset 4	Asset 2	Asset 2 To Asset 5 Asset 2 To Asset 5 Asset 2 To Asset 5 Asset 2 To Asset 5	Asset 2 To Asset 3 Asset 2 To Asset 3 Asset 2 To Asset 3 Asset 2 To Asset 3	
	Asset 5 To Asset 2 Asset 5 To Asset 2 Asset 5 To Asset 2 Asset 5 To Asset 2	Asset 5	Asset 5 To Asset 1 Asset 5 To Asset 1	
Asset 1 To Asset 4 Asset 1 To Asset 4 Asset 1 To Asset 4 Asset 1 To Asset 4	Asset 1 To Asset 2 Asset 1 To Asset 2 Asset 1 To Asset 2 Asset 1 To Asset 2		Asset 1 To Asset 3 Asset 1 To Asset 3	
	Asset 3 To Asset 2 Asset 3 To Asset 2	Asset 3 To Asset 5 Asset 3 To Asset 5	Asset 3	

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	Asset 5 To Asset 2 Asset 5 To Asset 2 Asset 5 To Asset 2 Asset 5 To Asset 2	Asset 5		
	Asset 1 To Asset 2 Asset 1 To Asset 2 Asset 1 To Asset 2 Asset 1 To Asset 2		Asset 1	
	Asset 3 To Asset 2 Asset 3 To Asset 2 Asset 3 To Asset 2 Asset 3 To Asset 2			Asset 3

# CONTRAST & BALANCE



# JUST GUIDELINES!



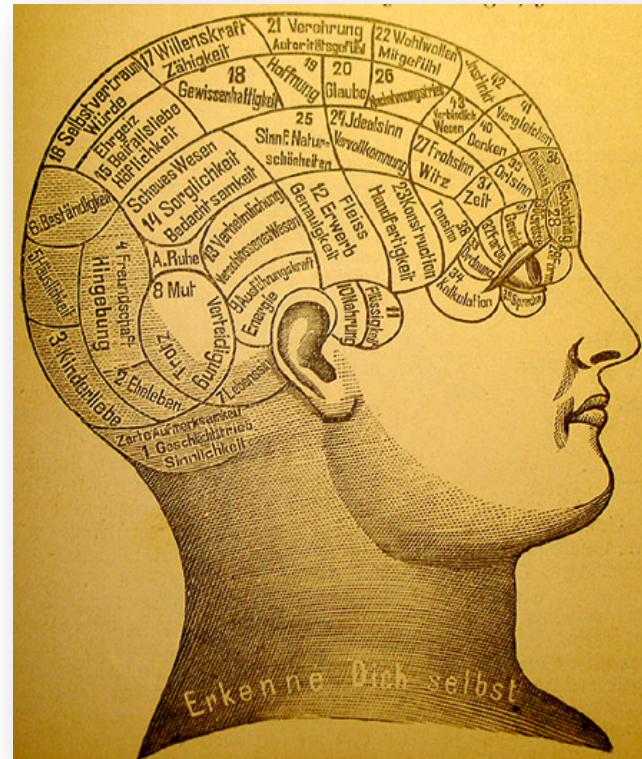
# FUTURE...





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# THANK YOU!

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