



30th Annual **INCOSE**
international symposium

Virtual Event
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Mechanisms for a Systems-Oriented Mindset – Towards Organizational Systems Thinking

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Outline



- Background and motivation
- Problem statement and approach
- Mental barriers vs. systems-oriented mindset
- A toolbox of mechanisms supporting transformation
- Conclusions and outlook

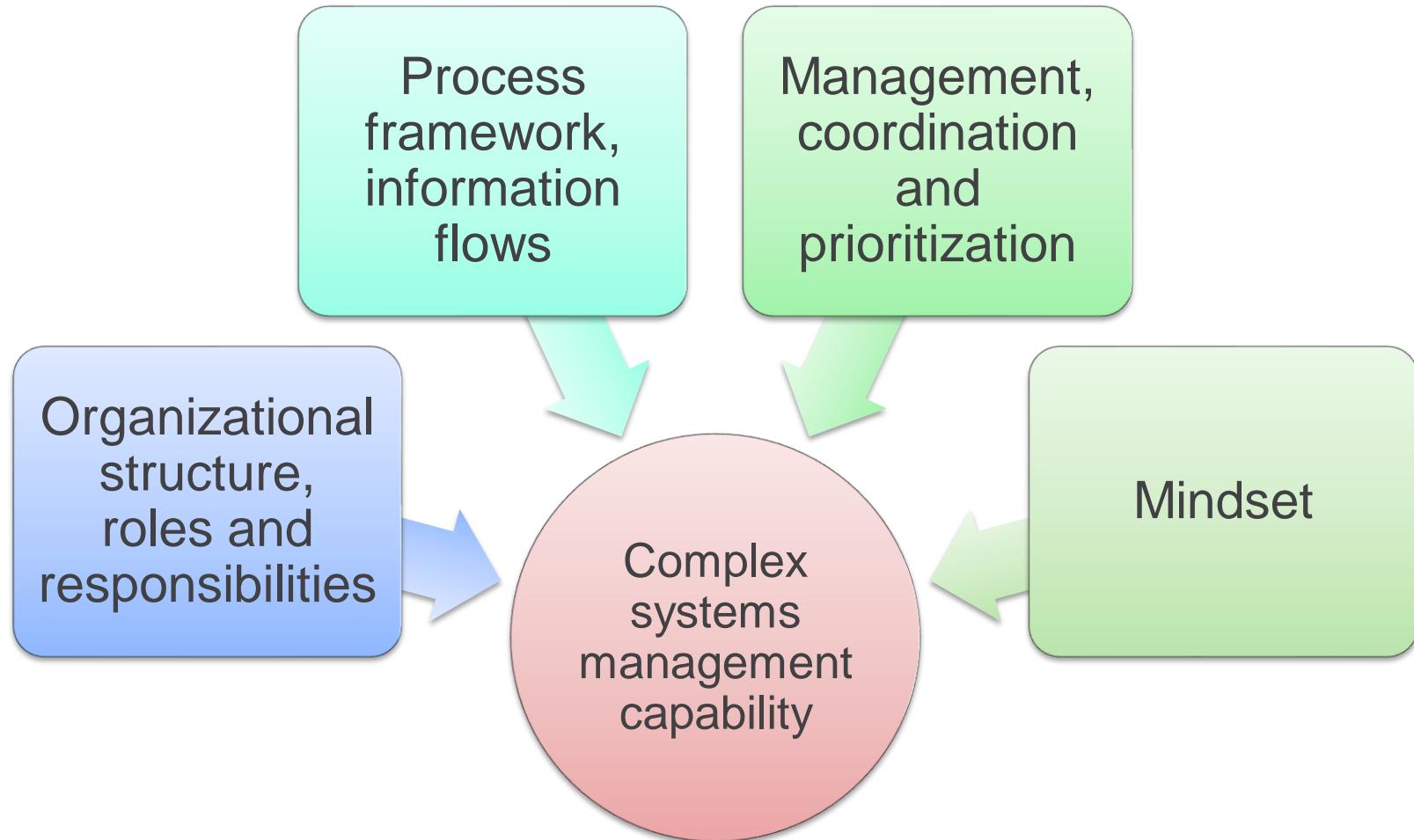


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Background and motivation





Differences in mindset

Mechanical worldview

- The world works like a machine
- Facts can be analyzed, future can be predicted
- Plans can be made and executed in order to control and measure outcomes
- Provides a sense of order, purpose, and control
- Emphasizes processes of management and policymaking

Complexity worldview

- The world is essentially interconnected
- Patterns and dependencies shaped by history and context
- Emphasizes the limits to certainty
- Things are continuously changing, and unexpected futures may emerge
- Management approaches emphasizing systems thinking, agility, and uncertainty

Source: Boulton et al. (2015)

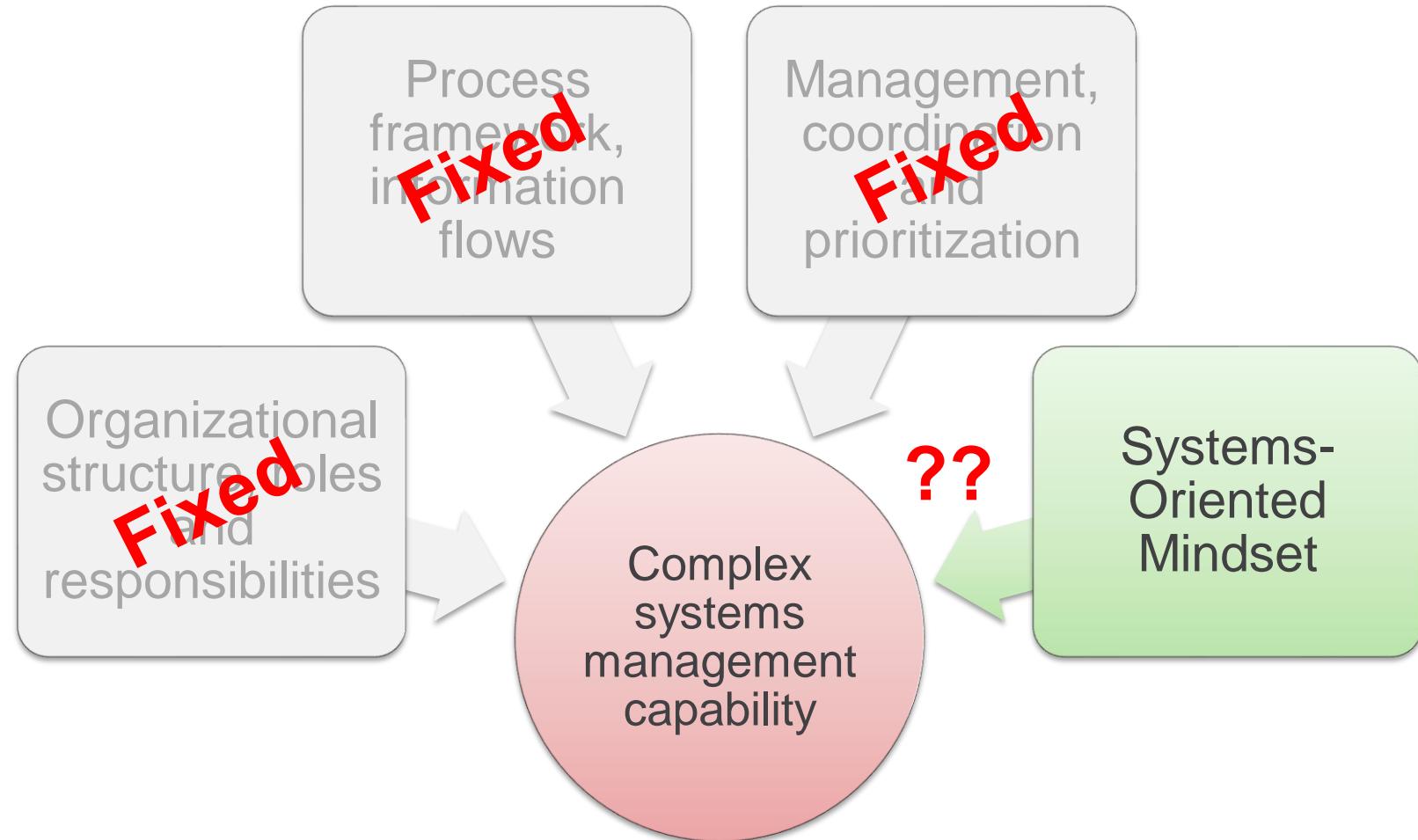


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Impact of a systems-oriented mindset?





Methodological approach

- Public administration and procurement agency in the public transportation domain
- Case study combined with elements of action research
- Observe and analyze the organization's strategic and project level ways of working
- Identify, apply, and validate mechanisms in real projects within the organization

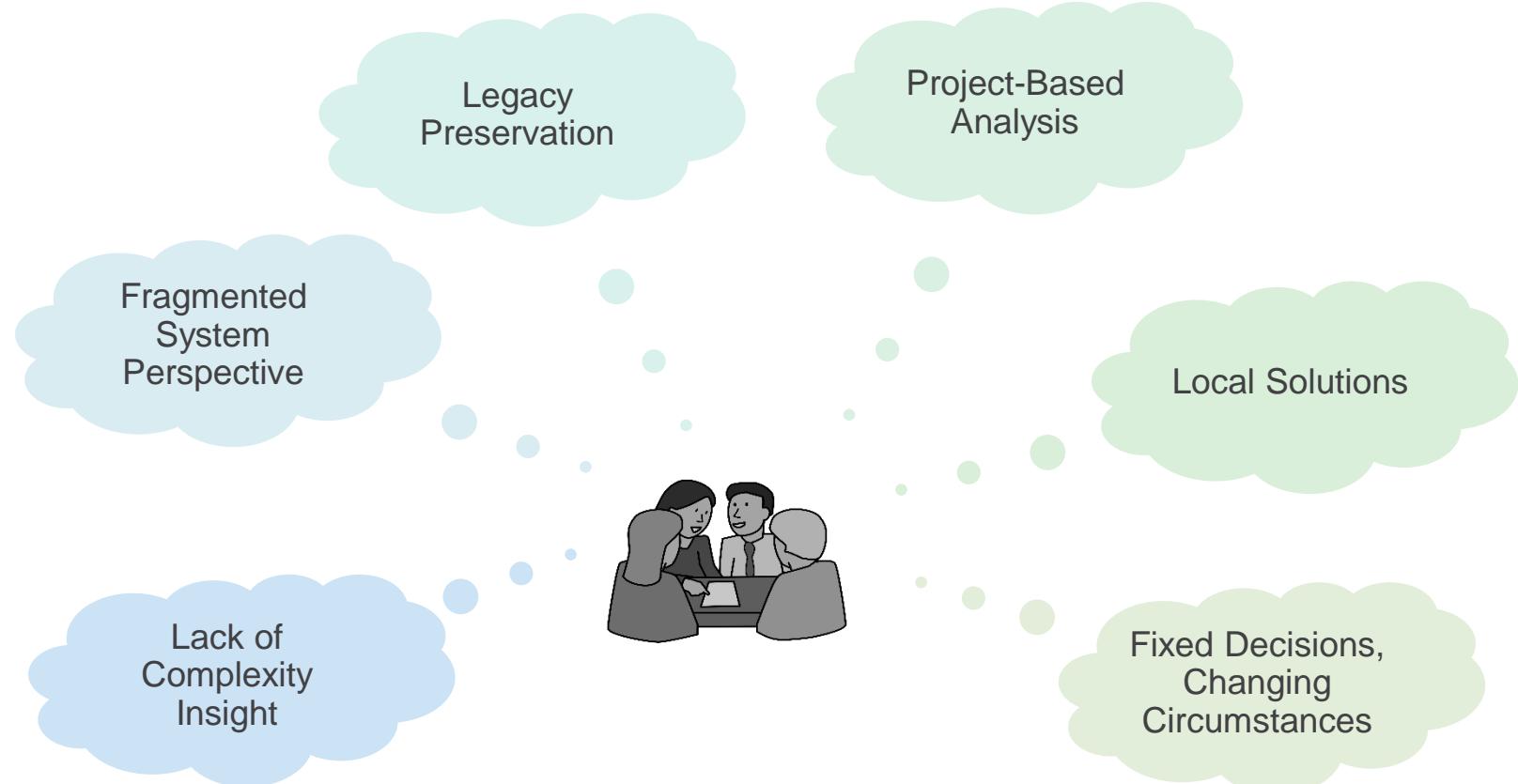


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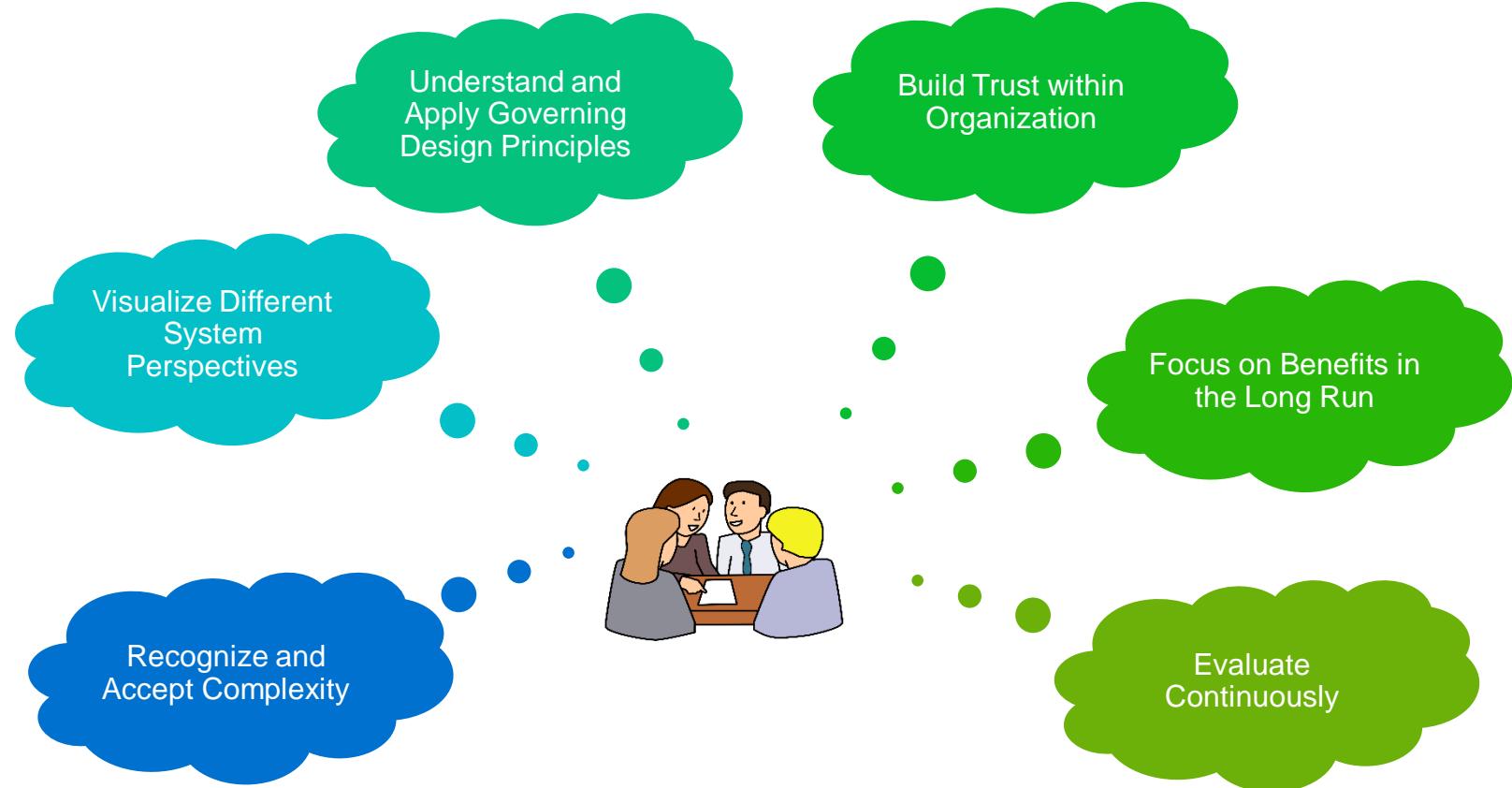


Mental barriers





A systems-oriented mindset



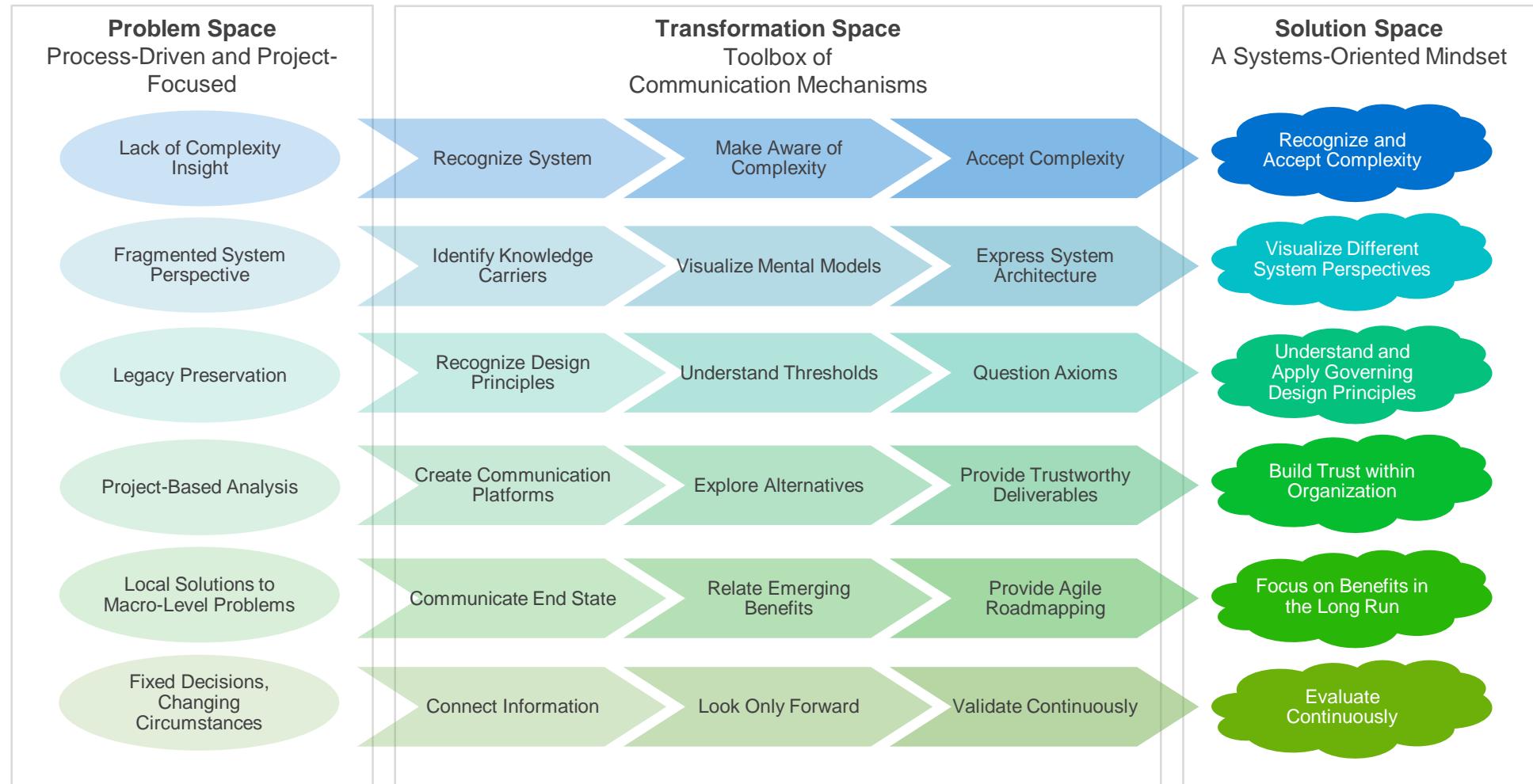


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Results – A toolbox of mechanisms

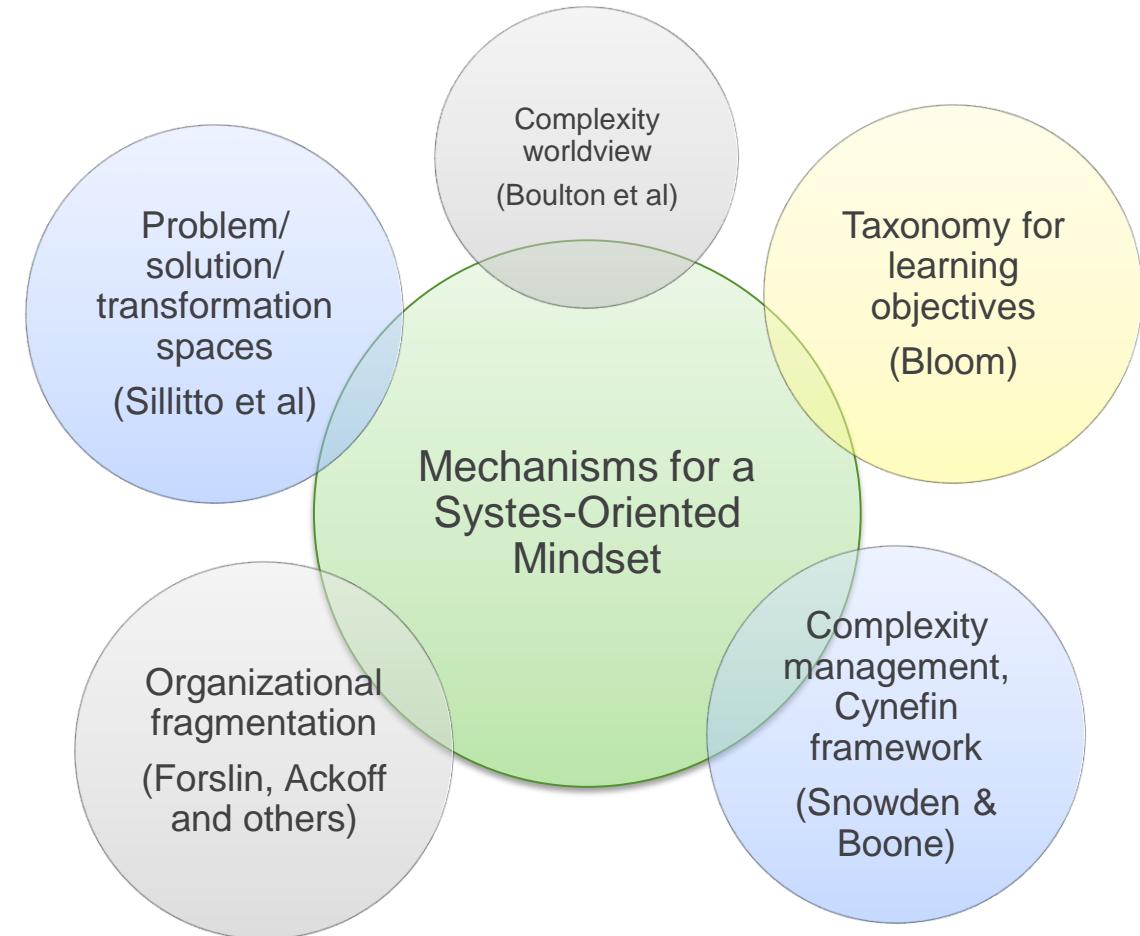




Validation of mechanisms

- Iterative validation, learning by doing
- Barriers to accepting complexity
- Impact of communication forum due to knowledge-based profile
- Showing the communicative benefits of views and visualization tools key to building trust and creating pull effects in the organization

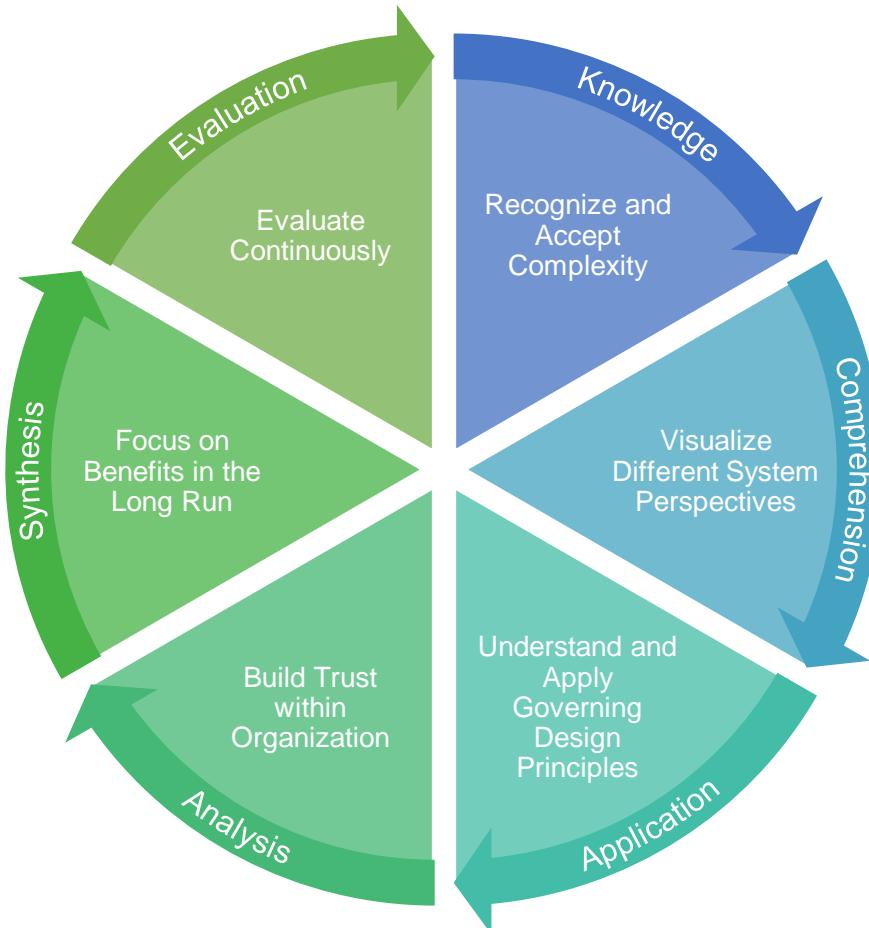
Application of related frameworks





Mindset shift as organizational learning

- “The chosen alternative may have been right at the time, but is it still, knowing what we know now?”
- “How do deliverables, individually and as aggregates of change, contribute, or not, to overall system capabilities or objectives?”
- “What are valid and feasible design alternatives or scenarios?”



- “What is a complex system, and what does that say about its behavior and our ability to influence it?”
- “Why is the system complex, what interactions and dependencies give rise to the observed system effects?”
- “Why is the legacy system designed like it is, under what assumptions and constraints?”
- “Do the same principles apply today and in the current operational context?”

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Conclusions

- Observed learning effect on individual level
- Achieved pull effects, management and decision makers articulating a need for a systems perspective in the organization
- No clear learning effect on organizational level
- Difficult to draw any conclusions about the long-term effects on the organization's capabilities



Questions for further discussion

- From which end to implement systems thinking: top-down or bottom-up, or from both ends?
- Will a bottom-up approach like the one investigated only get you so far?
- To what extent is insightful management required to successfully transform an organization?
- Is there a tipping point, critical mass?



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