



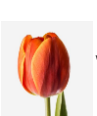
31st Annual **INCOSE**
international symposium

virtual event

July 17 - 22, 2021

Charlotte Dunford and Richard Beasley present

Social Science Solutions for the Systems Engineer What's Needed



www.incose.org/symp2021



Outline

Section 01 Introduction & Opening Question - Charlotte

Section 02 Problem Context - Richard

Section 03 Case Study - Charlotte

Section 04 Social Science Solutions - Charlotte

Section 05 Next Steps - Charlotte

Section 06 Concluding thoughts - Richard





01 Introduction & Opening Question

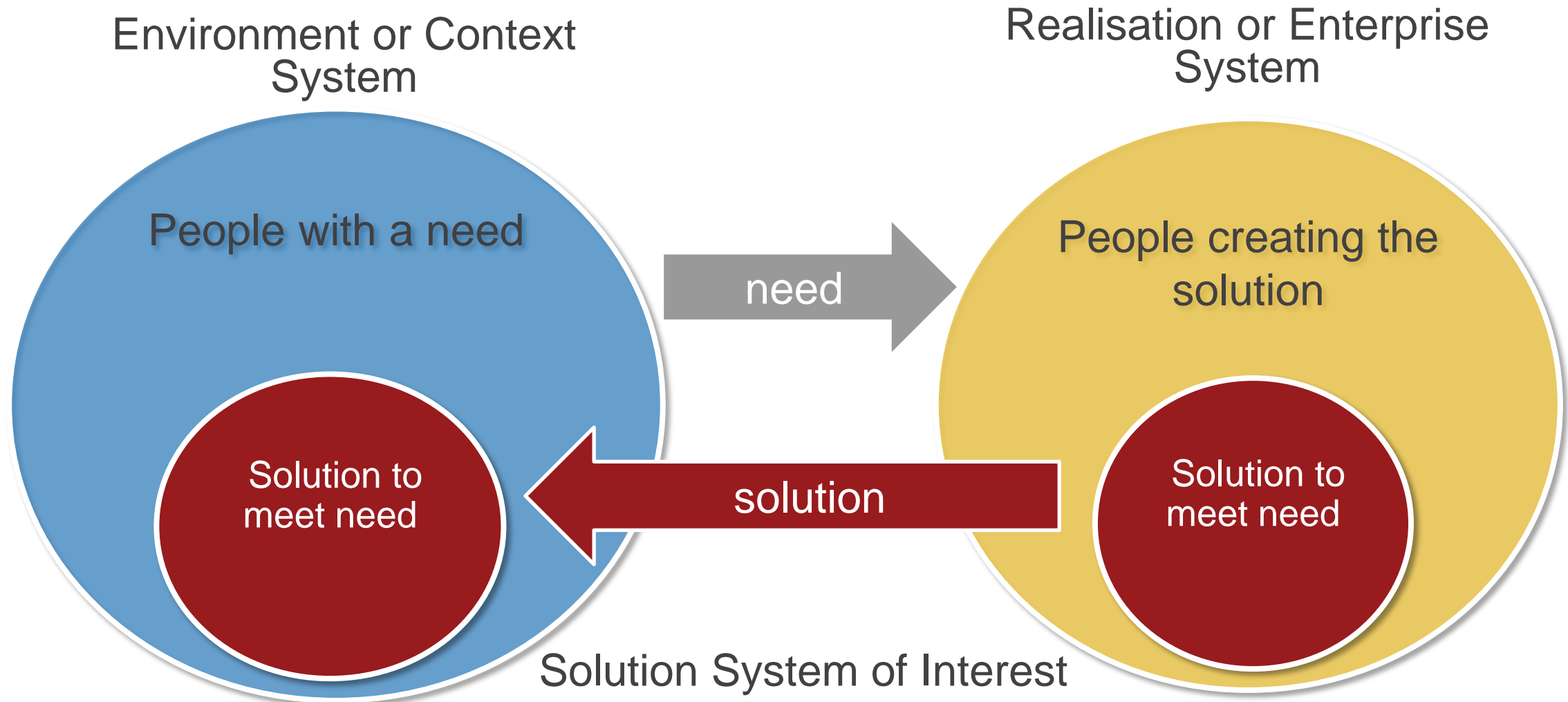


How can a better understanding of the Social Sciences help us be better engineers?

Answer in the chat please!



Social Systems in Engineering





02 Problem Context

What are the problems with the application of
Systems Engineering that social science can
help with?





About Systems Engineering

Systems engineering is defined as

- “a trans-disciplinary and integrative approach to the successful realization, use, and retirement of engineered systems using systems principles and concepts, and scientific, technological and management methods” (*INCOSE definition of SE*)
- Practicing this approach presents a number of challenges working
 - within their organizations
 - with other engineering and non-engineering disciplines

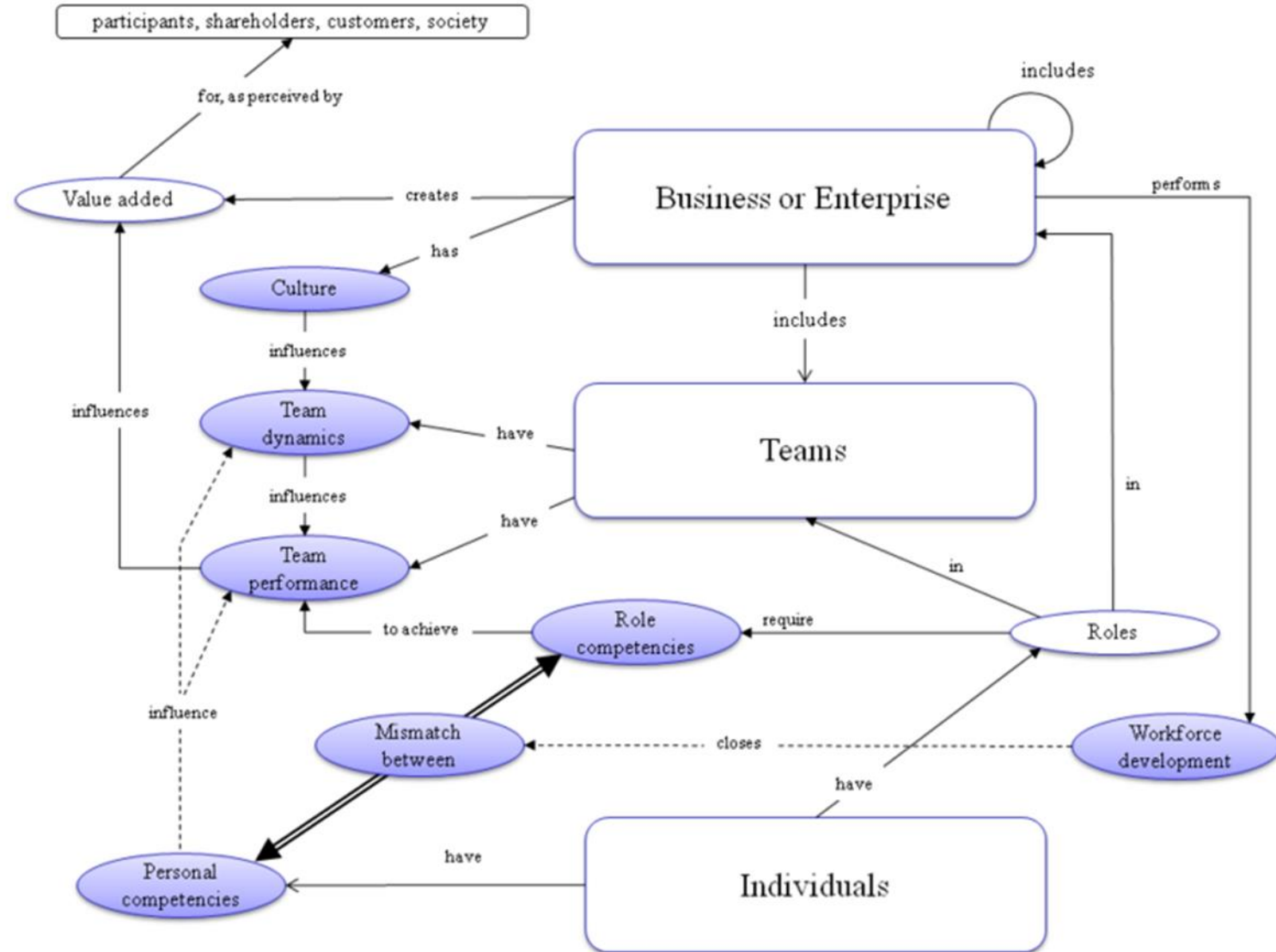
Lets outline those challenges



Systems Engineering Capabilities in Businesses and Enterprises



Start with what SE capability needed



This is Figure 1 in SEBoK, section 5, article on Determining Needed Systems Engineering Capabilities in Businesses and Enterprises
https://sebokwiki.org/wiki/Determining_Needed_Systems_Engineering_Capabilities_in_Businesses_and_Enterprises



Systems Engineering Capabilities in Businesses and Enterprises



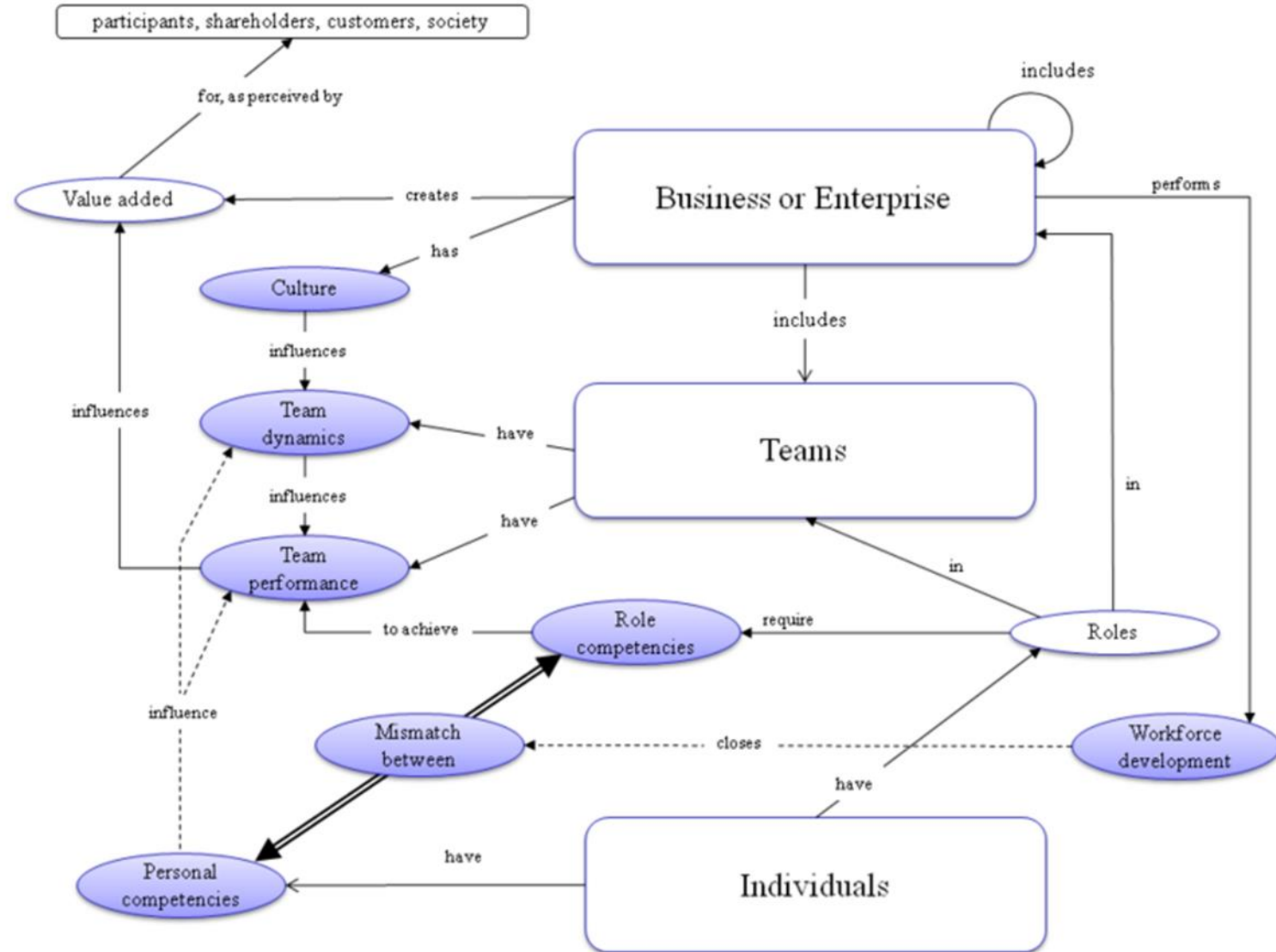
Start with what SE capability needed

Two classes of problem

Individual issues

Org issues

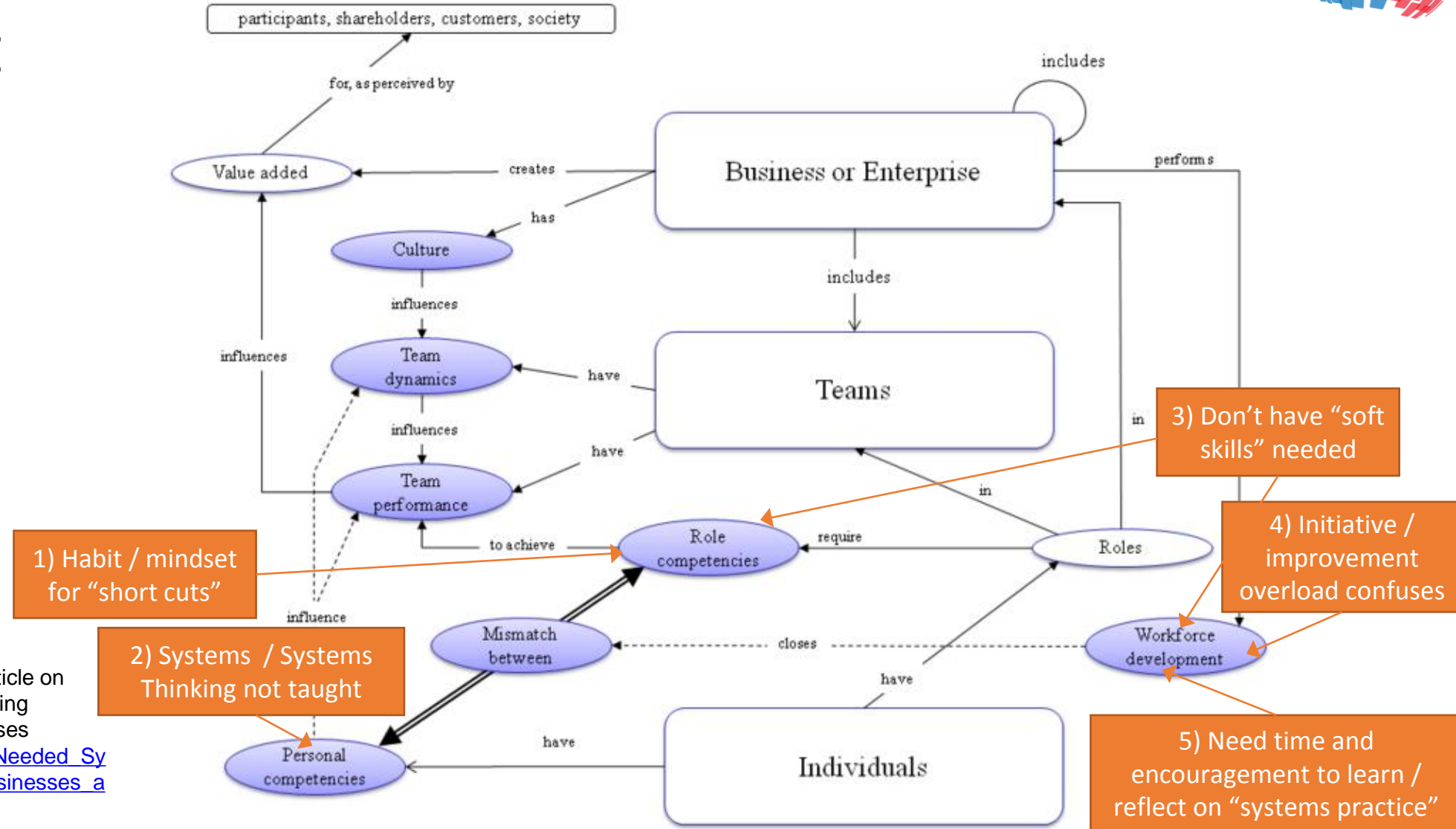
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Systems Engineering Capabilities in Businesses and Enterprises



Start with what SE capability needed



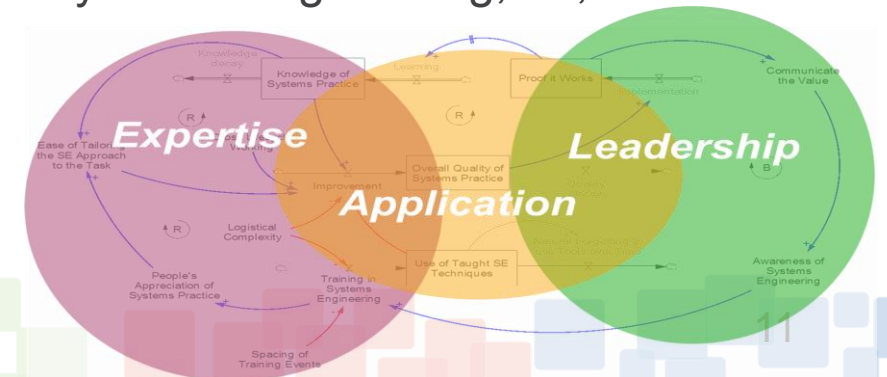
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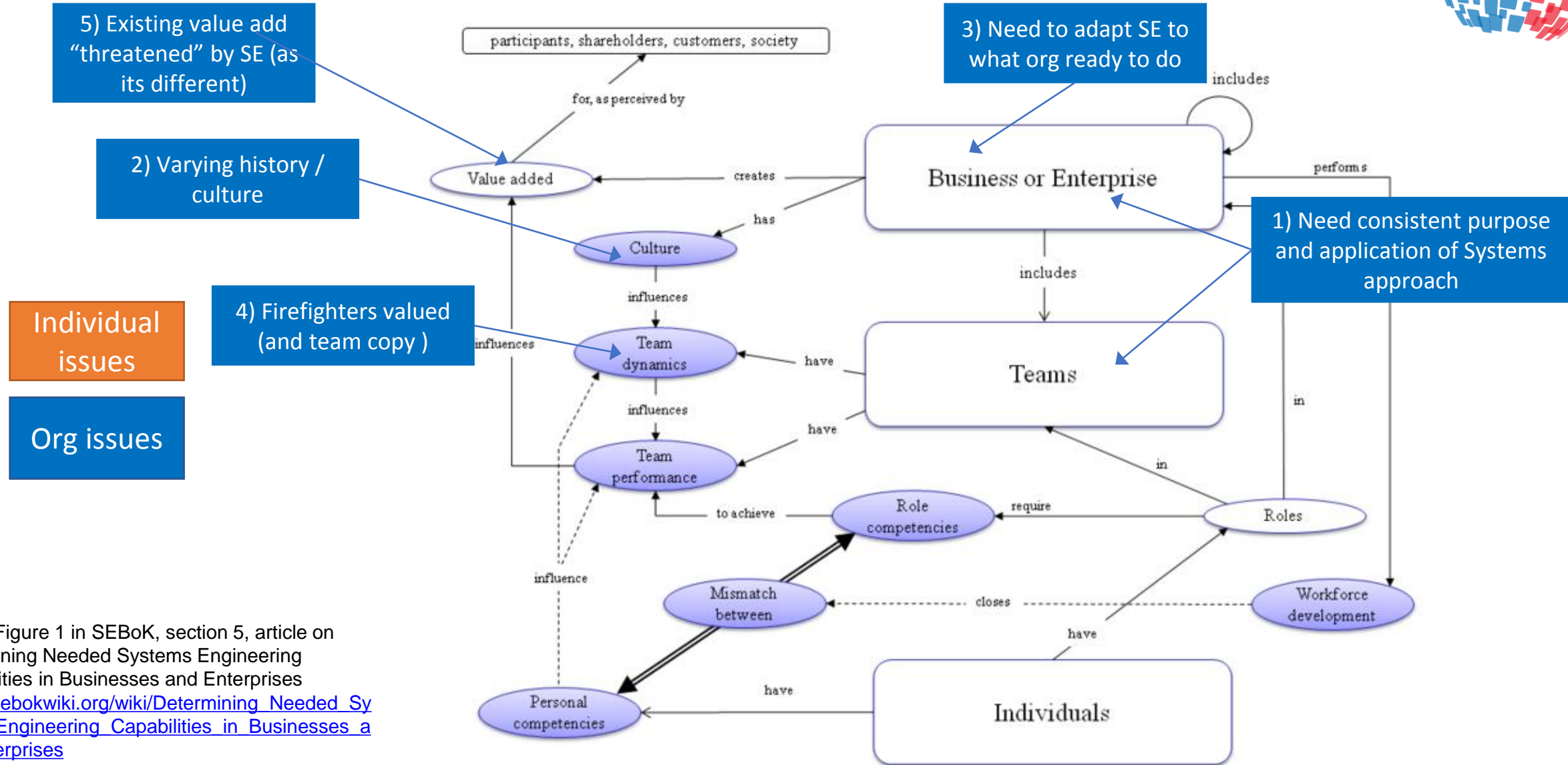
Some sources / detail for the “individual problems”



1. Taking short cuts
 - See Kahneman, D, 2011, *Thinking, Fast and Slow*. Note his slow thinking is not the same as Systems Thinking (which takes even more effort)
2. System / Systems Thinking not taught
 - Dunford, C, 2015, *Making Systems Thinking Routine - Systems Engineering Capability Improvement in Rolls-Royce plc*. Doctorate Thesis explored this issue
3. Don't have “soft skills” needed
 - See Beasley, R, Gelosh, D and Pickard, A, 2019, ‘Professional competencies – the soft skills to give Systems Engineers a hard edge’, *INCOSE International Symposium* for description of the “professional competencies – a key section of the INCOSE SE competency framework
4. Initiative Overload (and SE seen as another) and need for leadership “encouragement to practice”
 - See C Dunford Theses, and SE journal paper Dunford, CN, Yearworth, M, York, DM and Godfrey, P, 2013, ‘*A view of Systems Practice: Enabling quality in design.*’ *Systems Engineering*, 16, 134–151
 - Especially see System Dynamics model of quality of SE



Systems Engineering Capabilities in Businesses and Enterprises



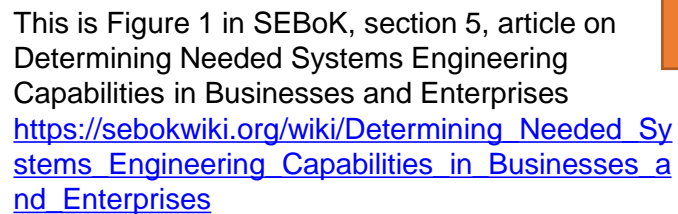
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Some sources for the organisation problems



1. Need consistent purpose in the organisation – see
 - SE Bok section 5 on organisation to do SE
 - Fasser, Y and Brettner, D, 2002, *Management for Quality in High-Technology Enterprises*.
2. Varying history / culture in organisations
 - Jack Ring “value cycle” explains different organization “purposes”, Ring, J, 1998, “*Value-seeking approach to the engineering of systems*”, Proceedings of the IEEE International Conference on Systems, Man and Cybernetics. 3 (3), 2704-2708
3. Organization history / culture – see (for example)
 - Checkland, P, 1981, *Systems Thinking, Systems Practice*
 - Beasley, R and O’Neil, A, 2016, ‘Selling Systems Engineering by Searching for the Sweet Spot’, *INCOSE International Symposium*
4. Firefighting culture
 - Beasley, R, Nolan, A and Pickard, A, 2014, ‘When “yes” is the Wrong Answer’, *INCOSE International Symposium* includes description of the “hero culture”
 - See also and beware of the Graves Level 3, a characteristic (anti-SE) leadership type - Nielsen, N and Nielsen, K, 2007, ‘*The Graves Model and its Application to Coaching*’, NLP & Coaching Institute Berlin, <http://www.nlp-nielsen.de/Graves-Coaching-20071219-englisch.pdf>
5. Need to adapt SE to the organisation
 - Beasley, R, 2012, ‘The Barriers to Systems Thinking,’ *INCOSE International Symposium*





03 Case Study



Case Study – Rolls-Royce plc

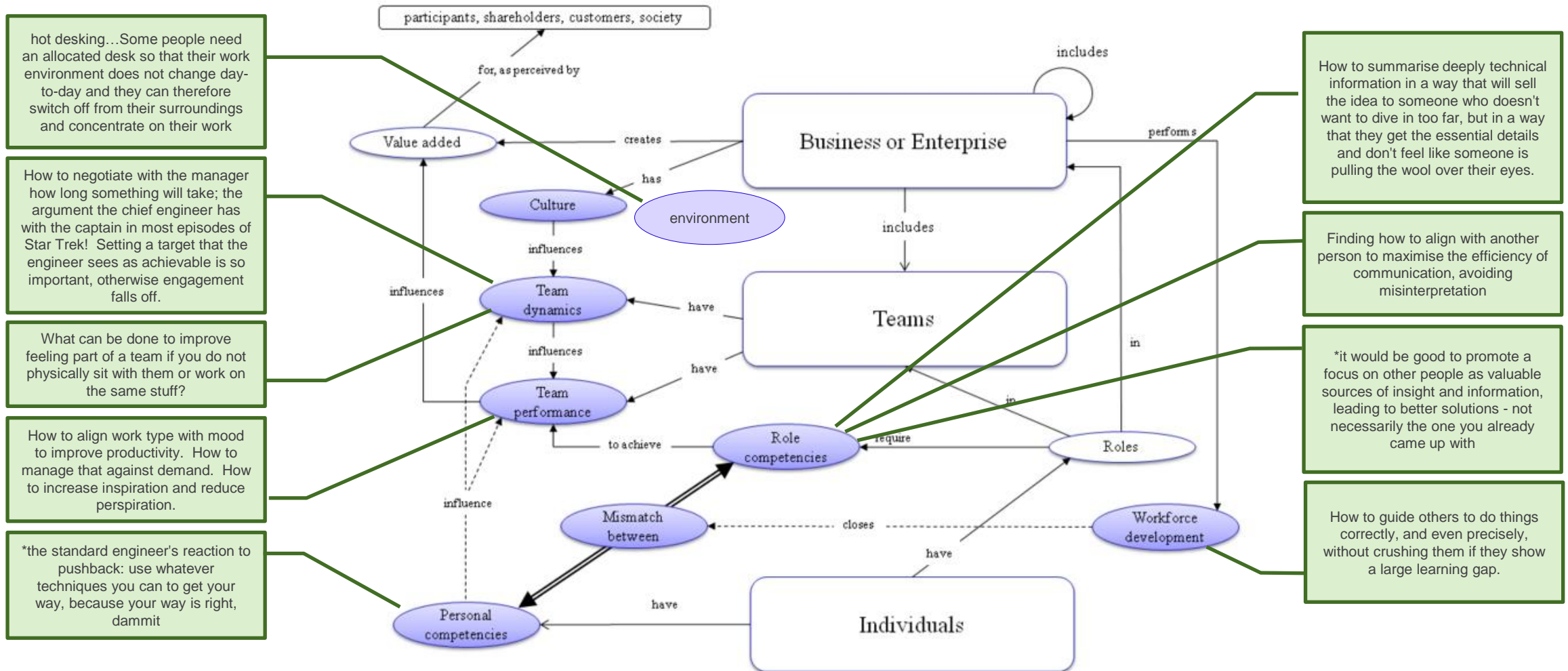
- International company making very complicated system, often as part of joint venture, as a second tier supplier means diverse and relevant perspectives could be gathered
- Question posed on company internal social media platform on company wide channel (yammer).

Engagement Statistics

| | Views | Emoticons | Text |
|-----------------------|-------|-----------|------|
| Individual Engagement | 1,928 | 18 | 12 |



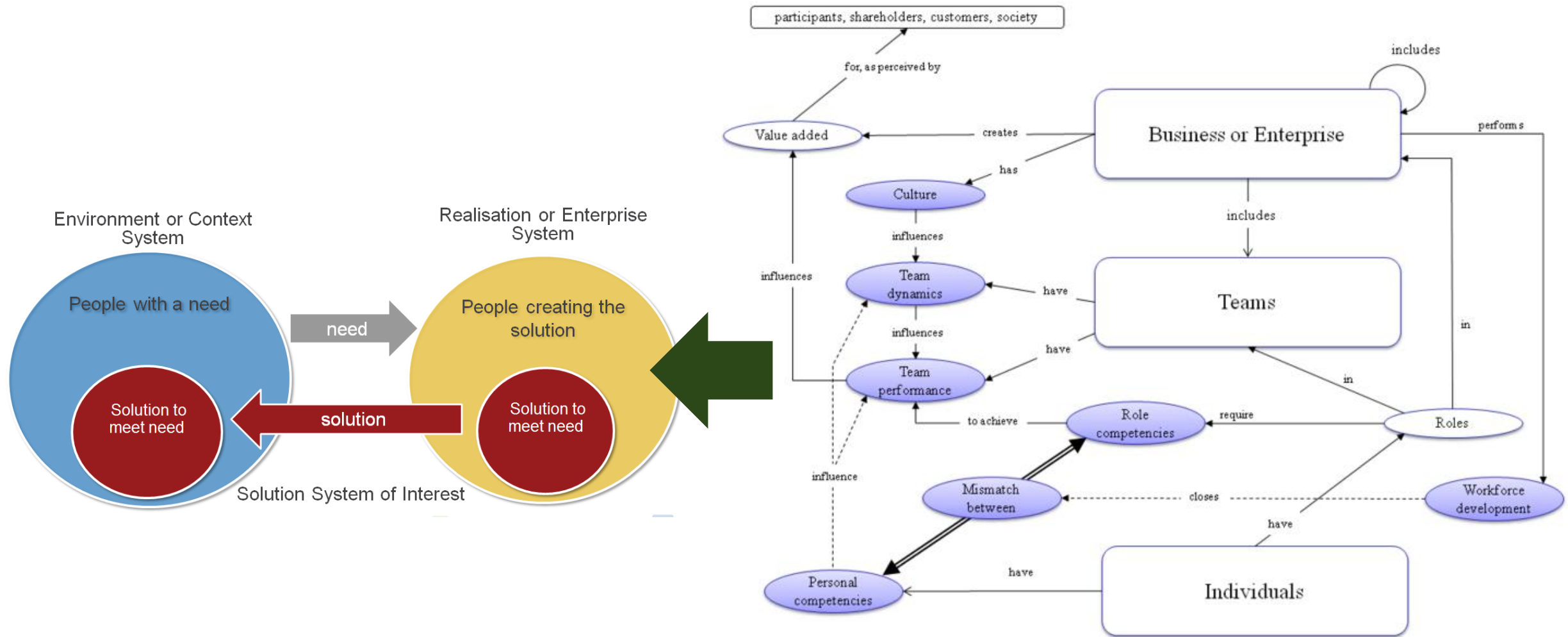
What did they say is needed?





04 Social Science Solutions

A Social System





Social Systems Are Different

Engineers designing something is a social system. A social science framework is needed to study it.

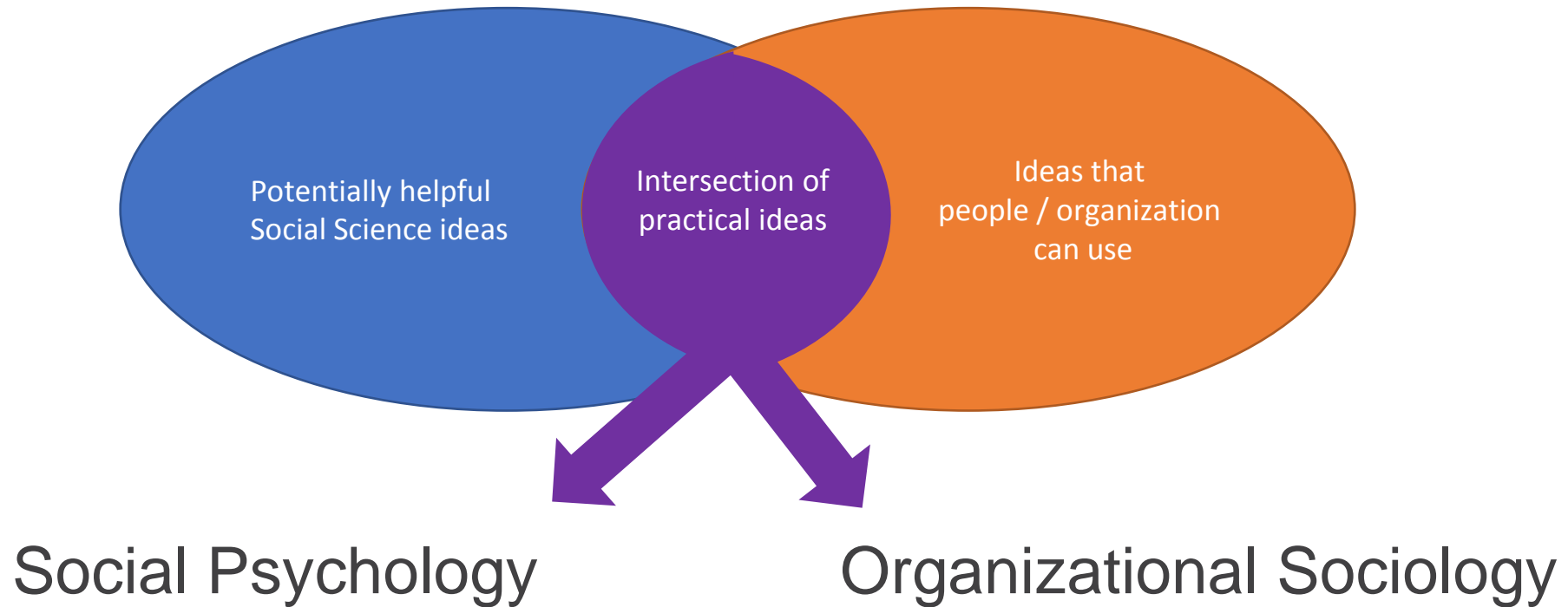
Social System

- Phenomenology
- Multiple valid truths
- Understanding rationale

Technological System

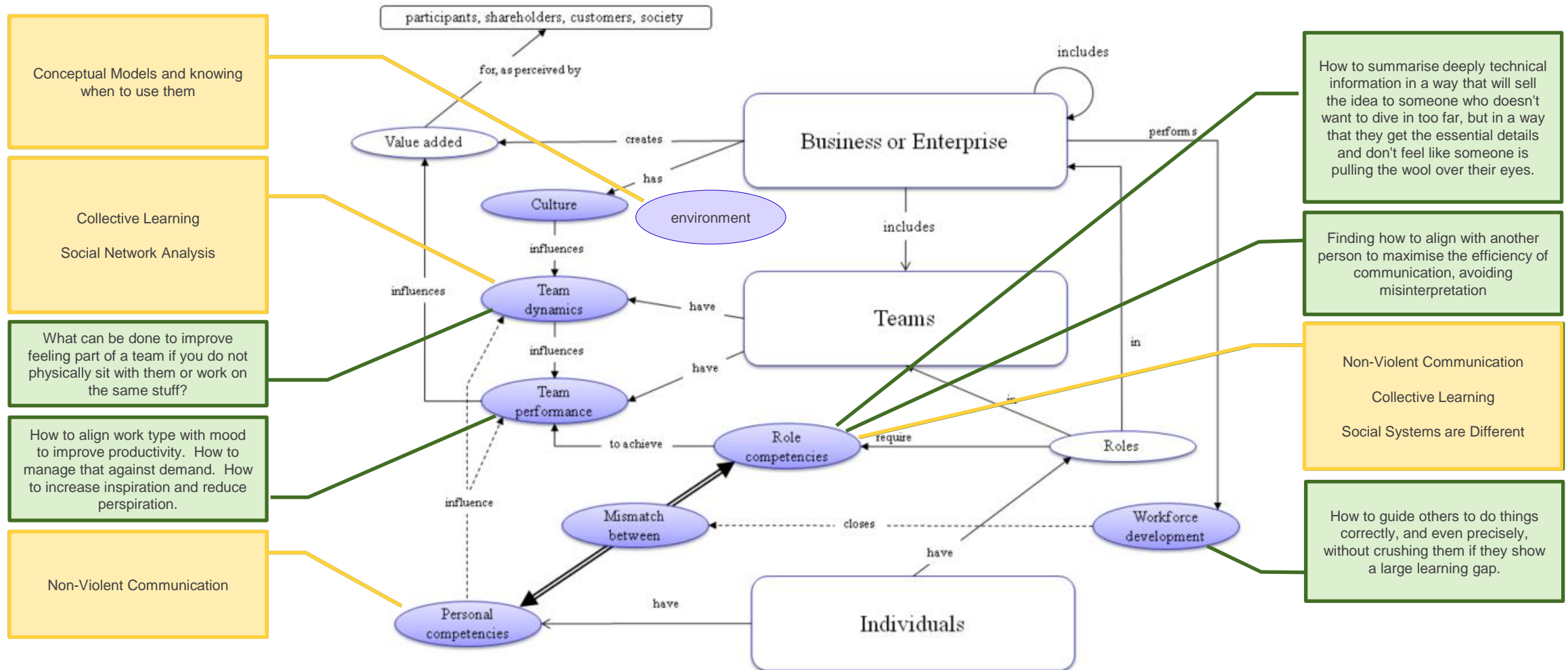
- Positivism
- A single truth
- Repeatability

Social Science Methods and Theories





What did they say is needed?





05 Next Steps

Social Systems Primer for Systems Engineers



Guidance on these topics are currently being worked as part of the development of the Social Systems Primer. Publication planned ahead of IS 2022.

*Want to get involved?
Get in touch!*

Productivity

- Optimise enthusiasm and creativity at work
- Different environments suit different ways of working

Communicating

- Listening to learn
- Communication method based on audience

Conceptual Models and knowing when to use them





06 Concluding Thoughts





Summary

There are problems with the implementation and execution of systems engineering to which social sciences can provide potential solutions.

The key questions are:

- What are, from a human point of view, the difficulties in the implementation and execution of systems engineering?
- How are social systems are different from technological systems?
- How social science can help tailor systems engineering to different circumstances?
- How social science findings can help engineers be more effective in their work?





How can a better understanding of the Social Sciences help us be better engineers?

Answer in the chat or

Email richard.beasley@incose.net





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