



32nd Annual **INCOSE**
international symposium

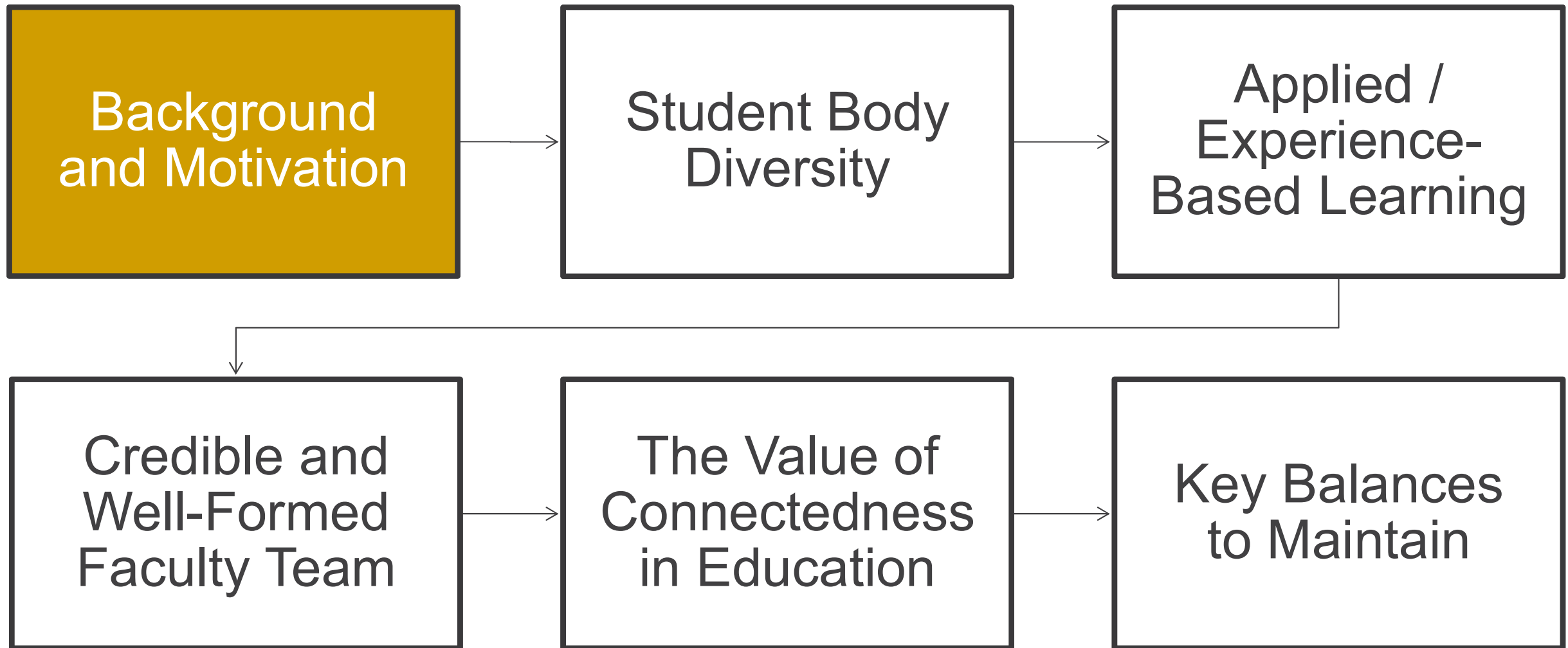
hybrid event

Detroit, MI, USA
June 25 - 30, 2022

Crafting an Experience-Based Master's Program in Systems Engineering

www.incose.org/symp2022

Agenda





Background – Industry Need

- Increasing complexity = increasing need for SEs
- Lack of SEs to meet demand
- Lack of dedicated training to create new SEs



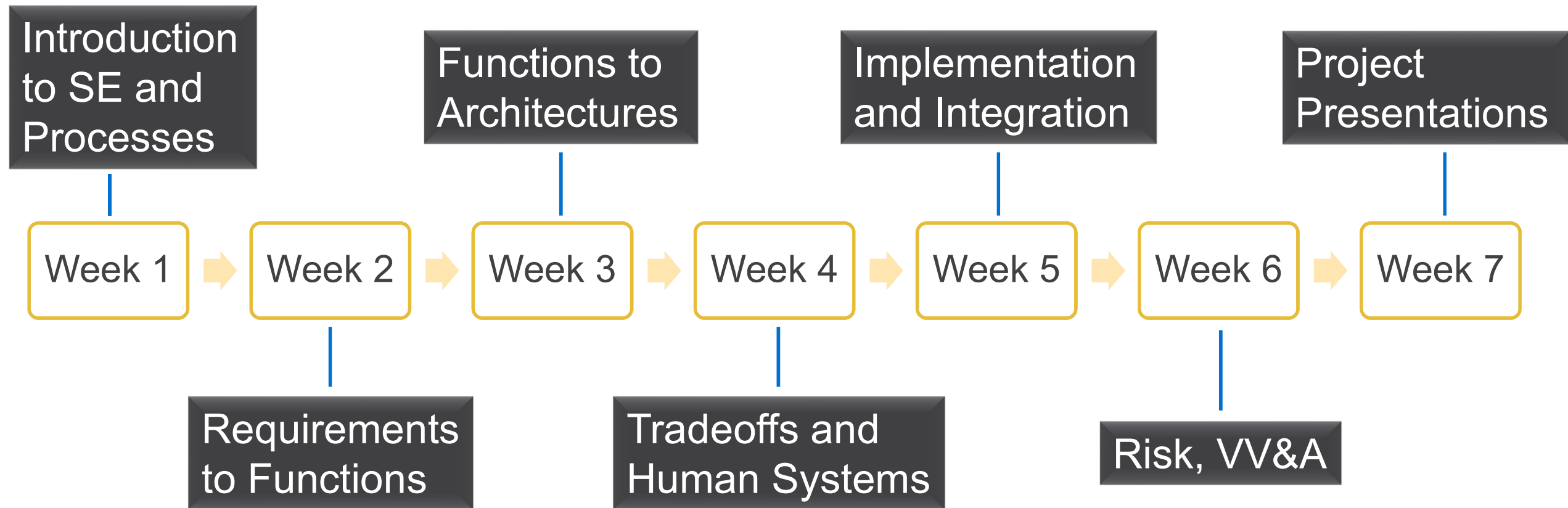


The PMASE Motivation

- Respond to industry need by accelerating creation of quality SEs:
 - Applied nature of the learning needs and process
 - Cohort model to promote team aspects of systems engineering
 - Compressed 7-week formats with an immersive focus
- 2-year, 10-course master's
- SACS-accredited
- Active project work in every course
- Case study-based examples



First Course Overview



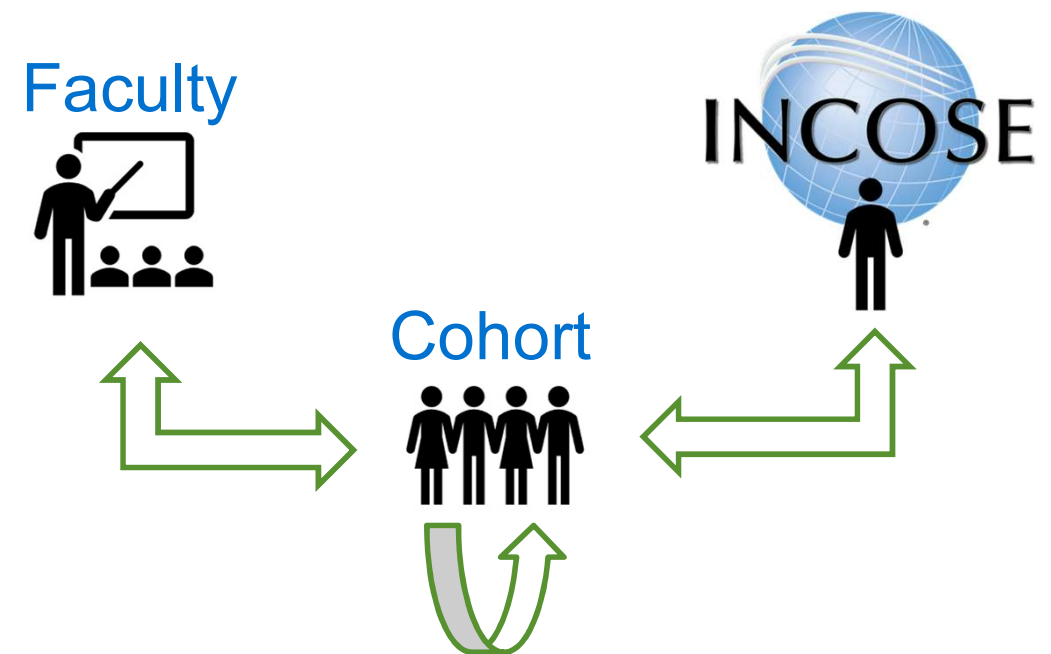


Kickoff Week

Activities

- Administrative access and onboarding
- Intro to faculty and local INCOSE chapter
- Lecture modules
- Project proposals
- Team formation and mentor assignment
- 1st team assignment due

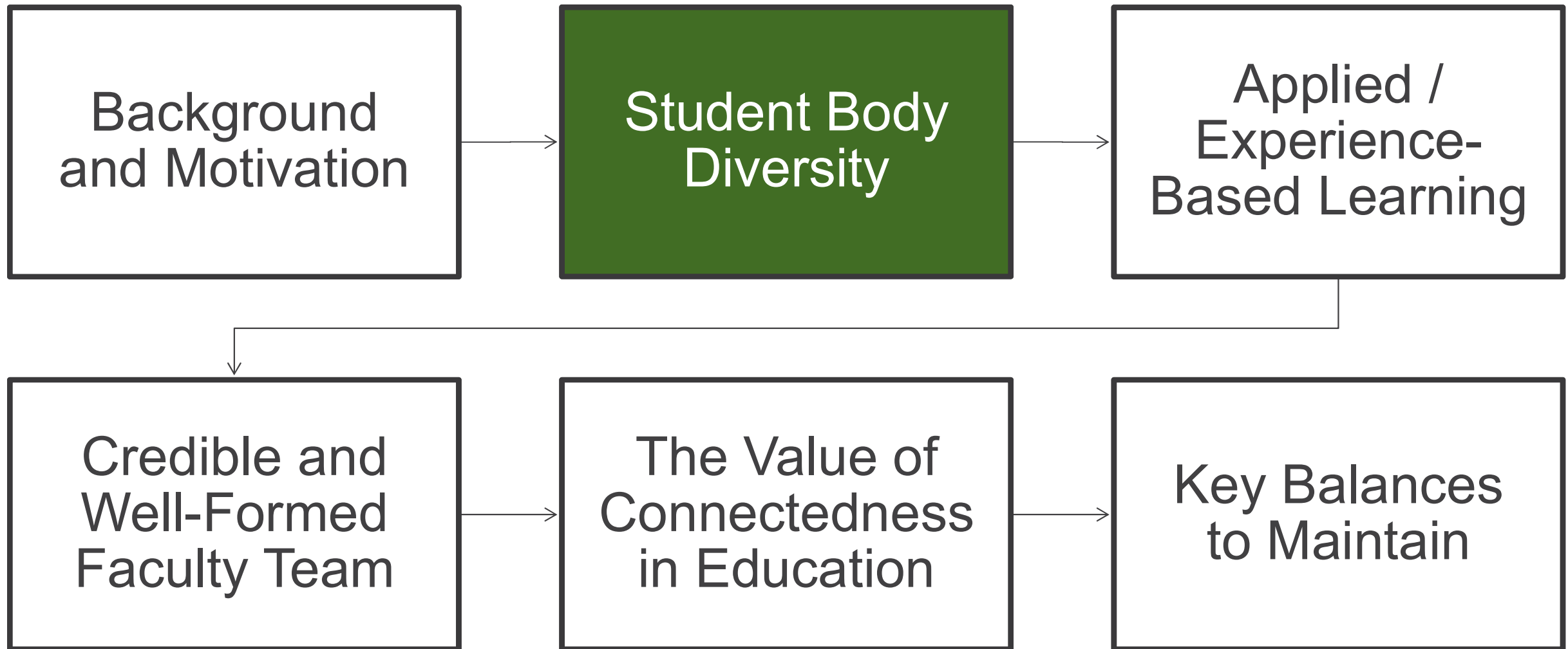
Interactions



“Group work. I had a fantastic group and they motivated me to do my best.”

Written feedback from a PMASE student, October 9th 2021

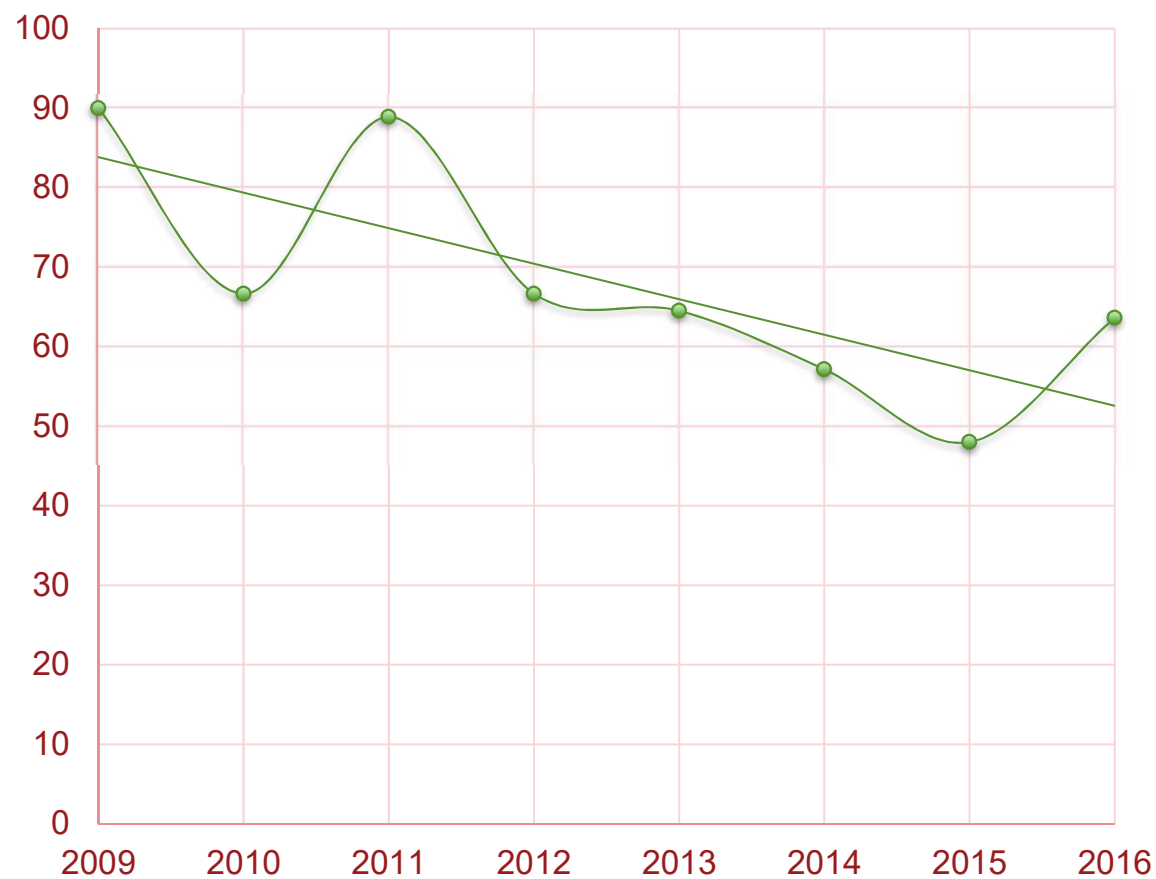
Agenda



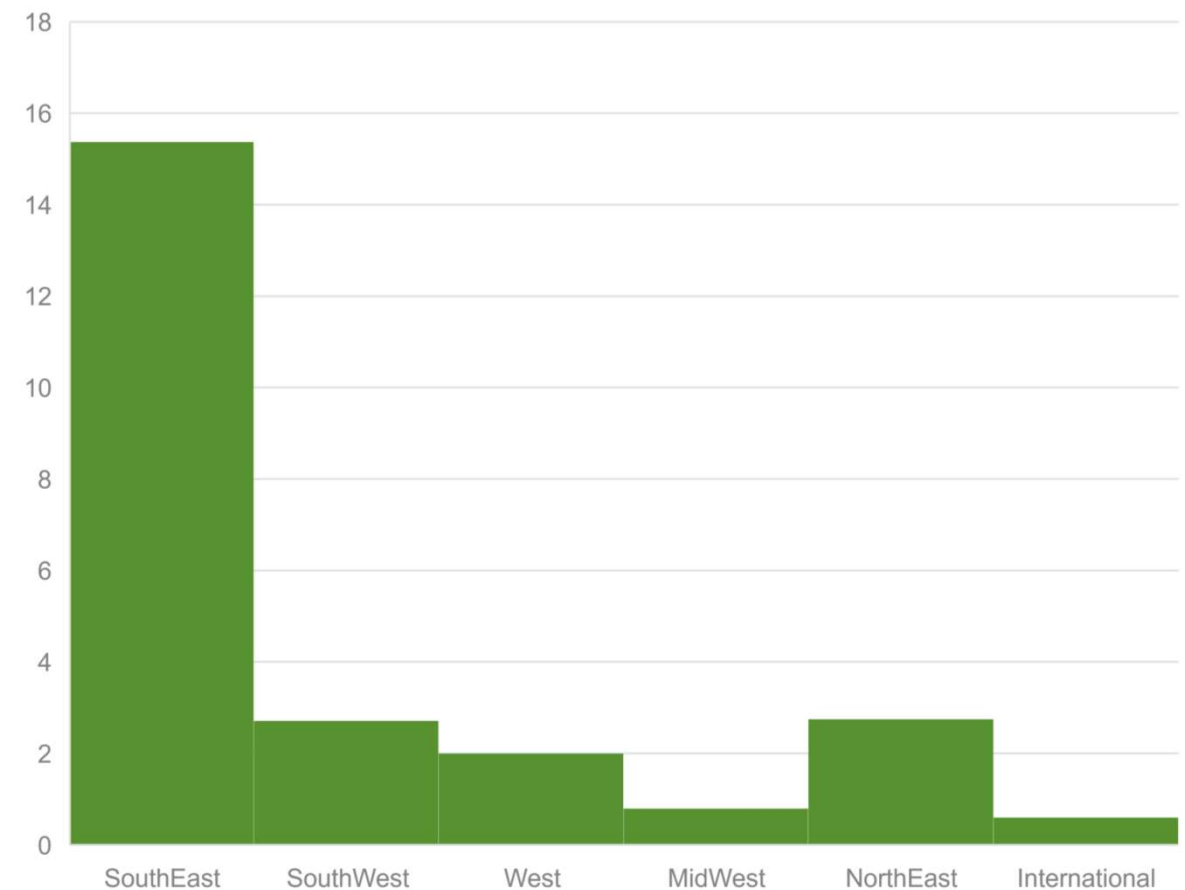


Diversity of Location

In Southeast



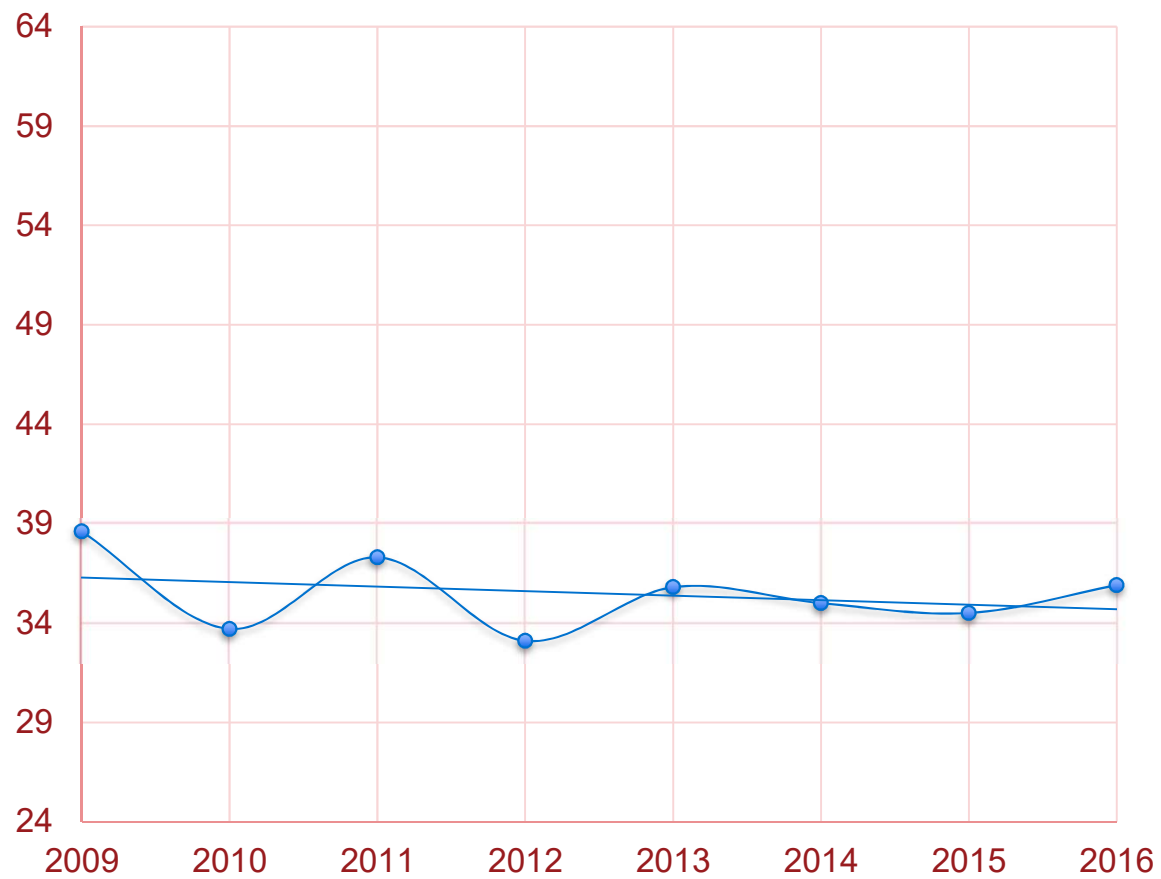
Average Distribution by Regions



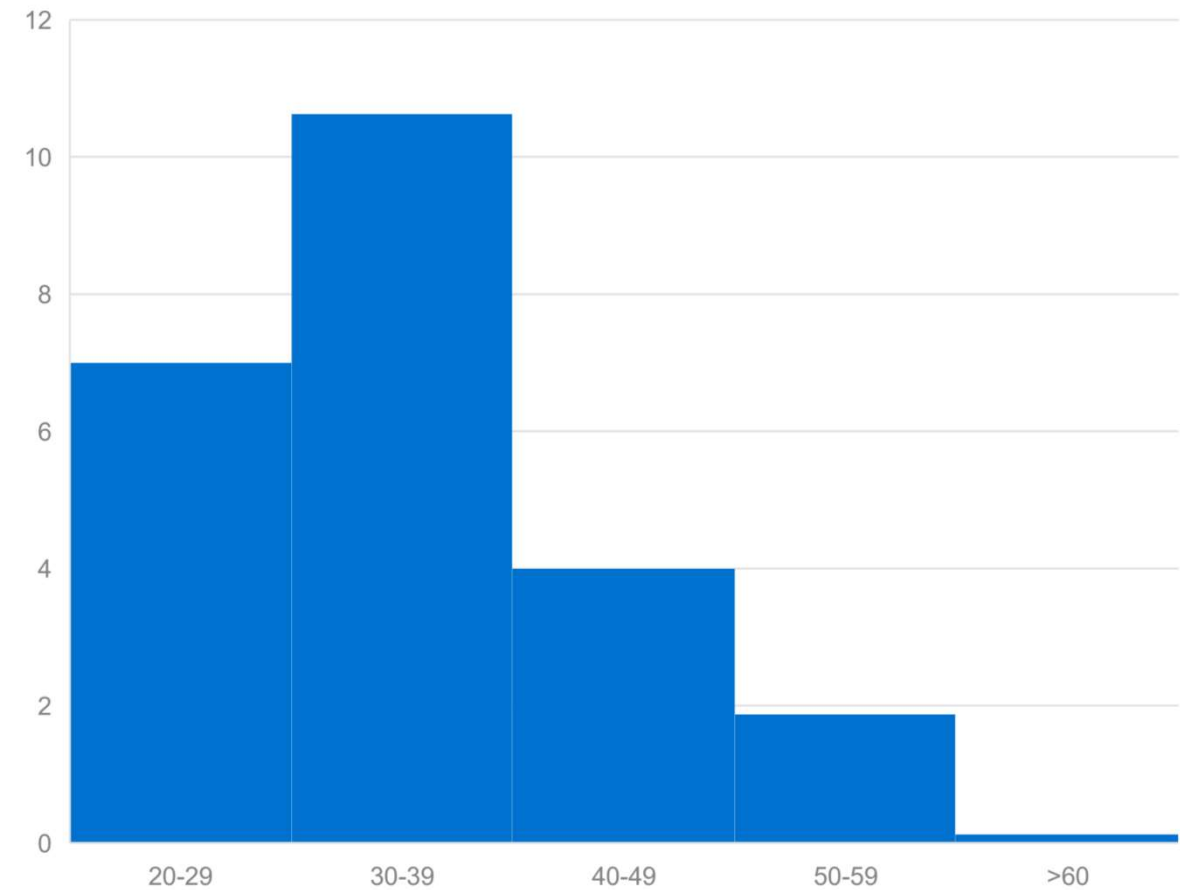


Diversity of Age

Average Age



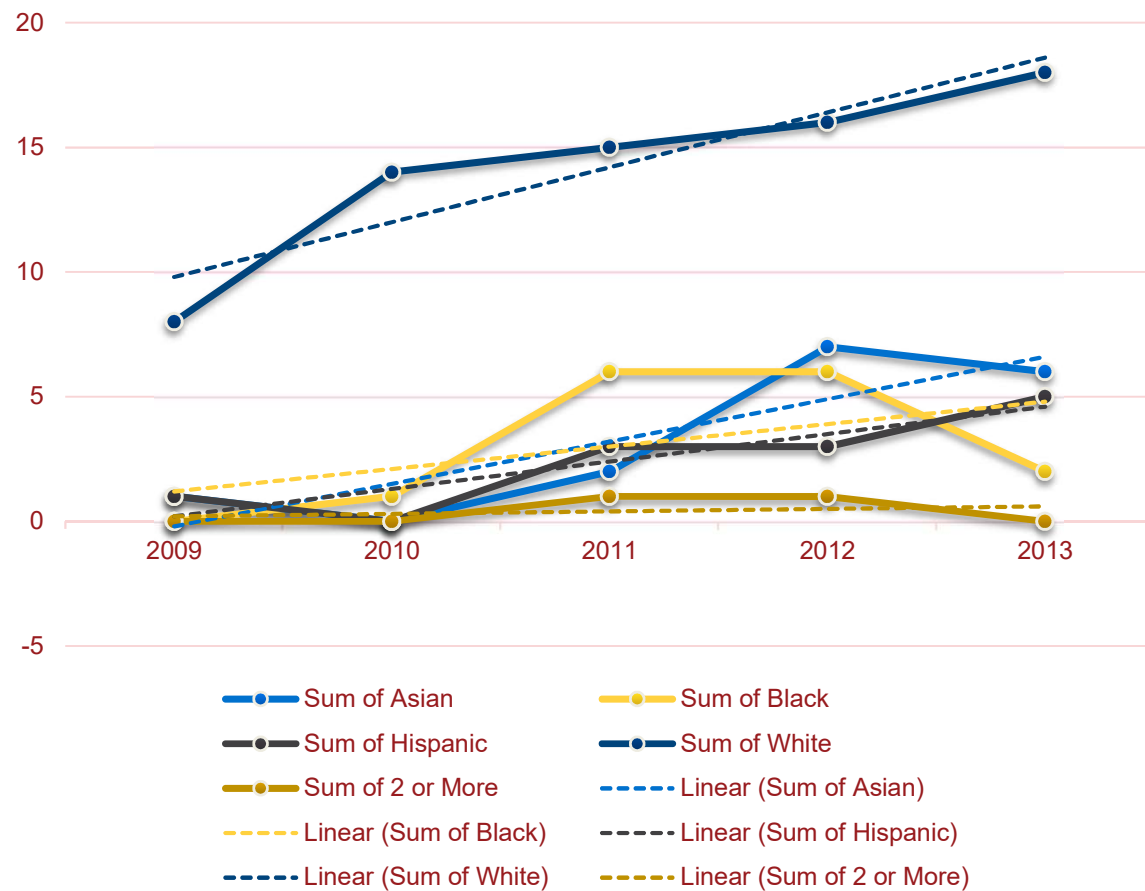
Distribution by Age



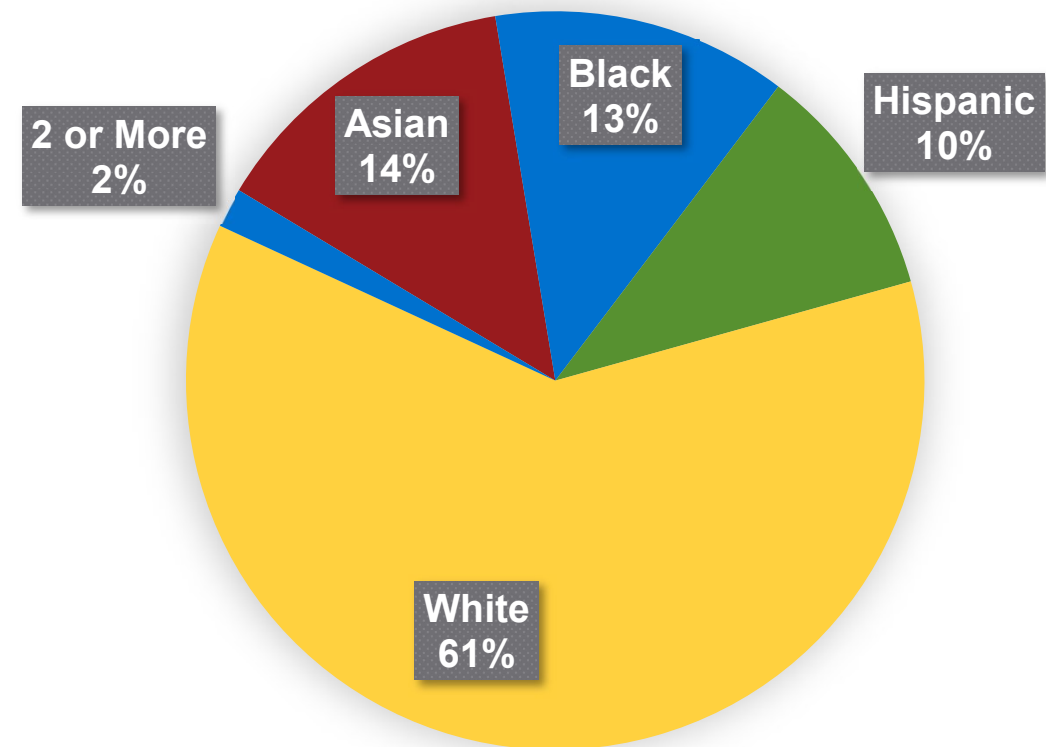


Diversity of Ethnicity

Demographics by Ethnicity



Demographics by Ethnicity



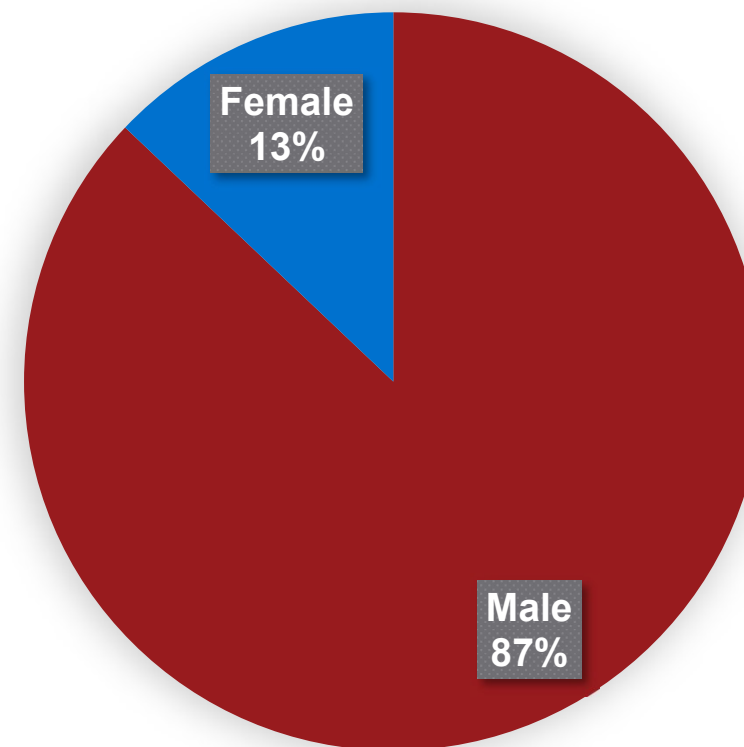


Diversity of Gender

% Male vs Female

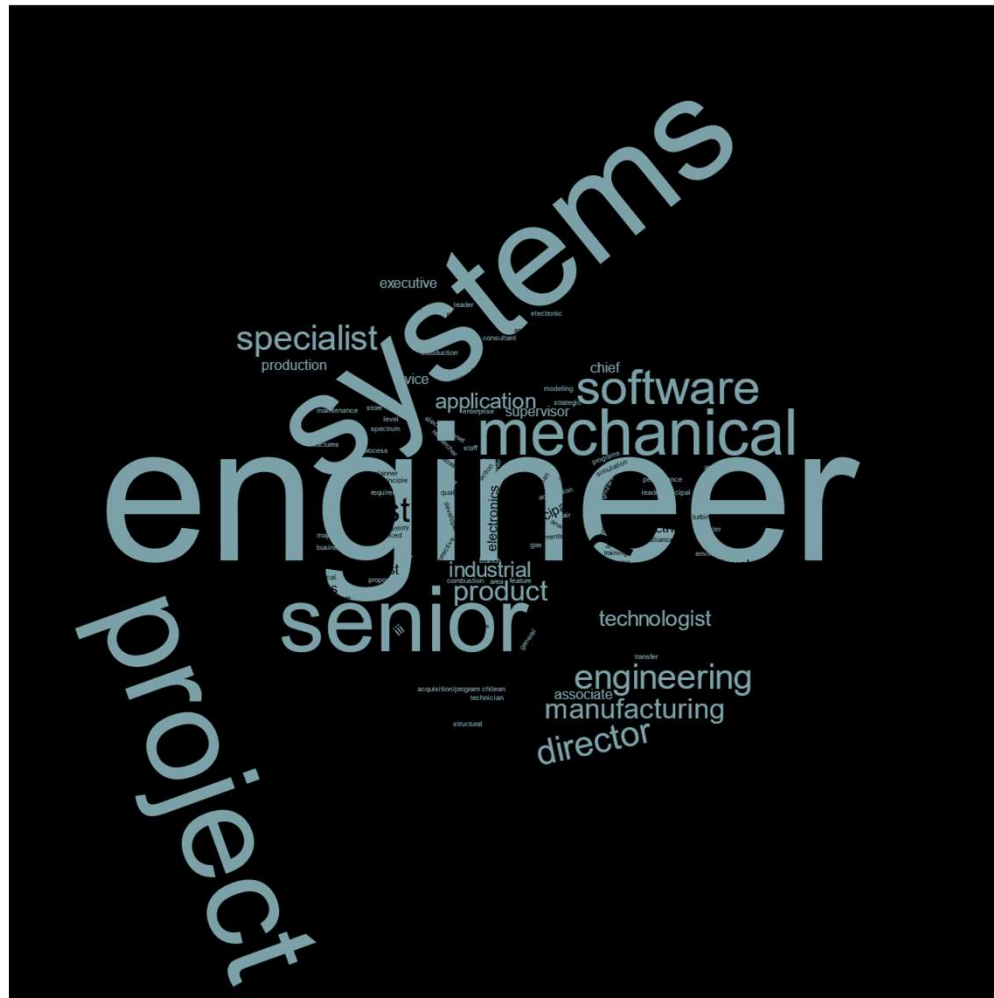


Demographics by Gender



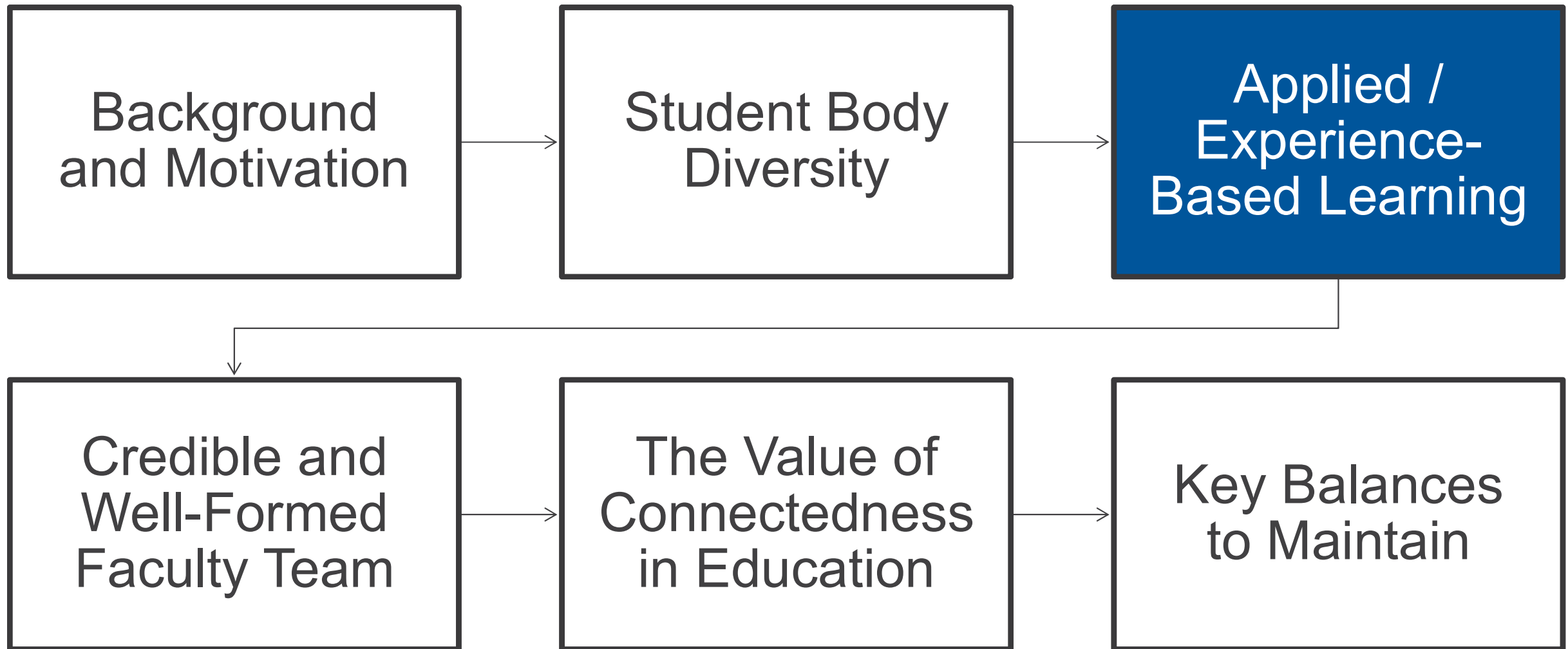


Diversity of Career Background



| Job Category | Search Terms | Count |
|--------------|--|-------|
| Technical | engineer, scientist, specialist, analyst, technologist, tester | 120 |
| Managerial | manager, director, supervisor, commander, chief, president, lead, program, project | 61 |
| Teaching | teach | 3 |
| Research | research | 24 |

Agenda





Learning by Practical Application

- Live and virtual sessions
- Case studies and projects
 - Individual learning and projects
 - Team learning and projects
 - Self-organizing teams

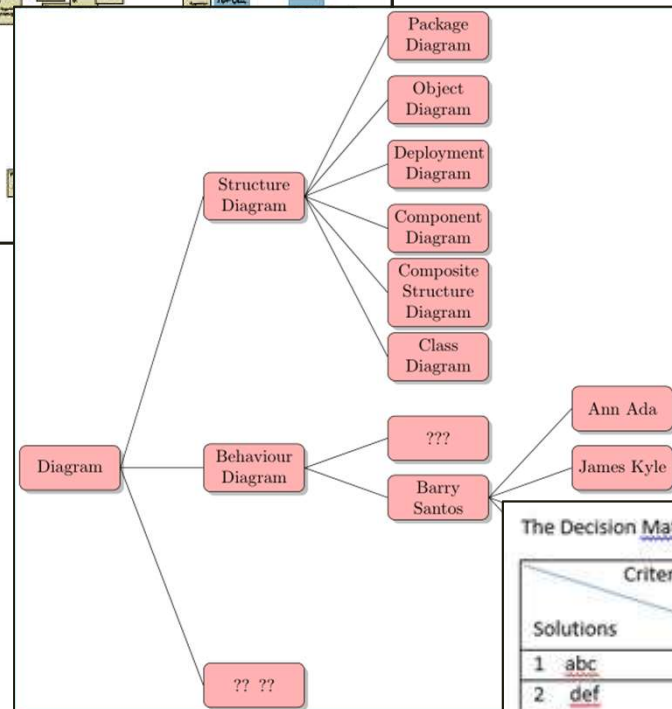
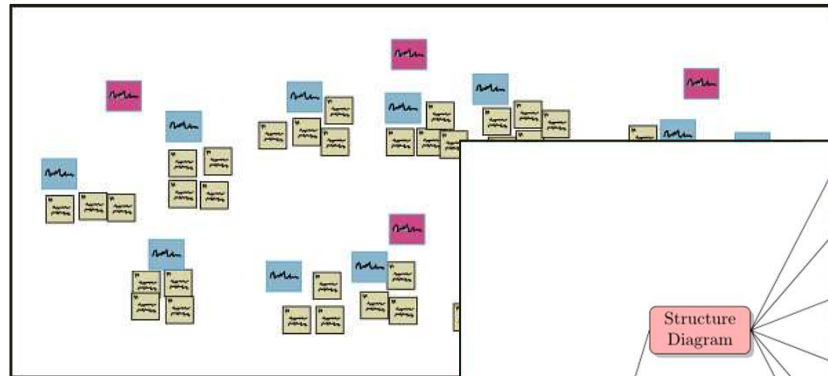


[The course] “Allowed us to learn by failing at some instances”
Written feedback from a PMASE student, October 9th 2021



Kickoff Week Applied Learning

The 7 Management and Planning Tools



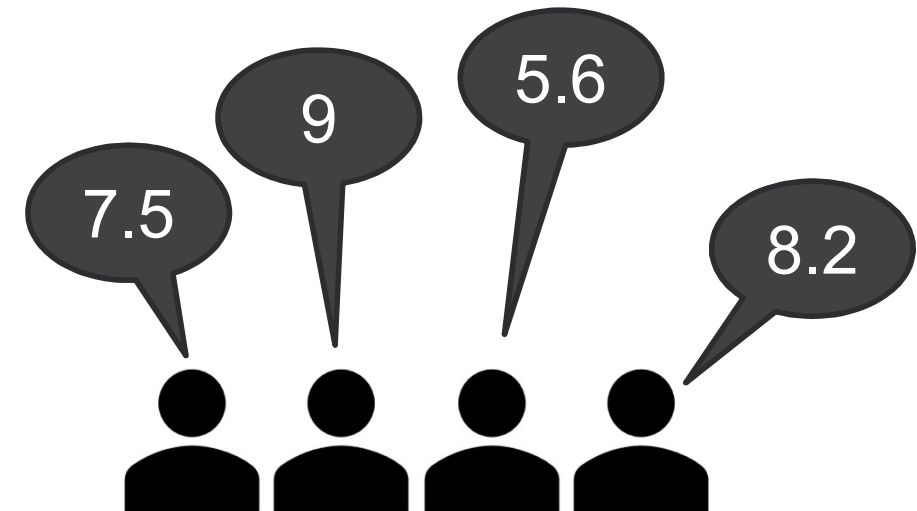
The Decision Matrix (in this case, solution #3 is the best decision)

| Criteria | | | | | |
|-----------|--|-------------|---|---|--------|
| Solutions | | Criterion 1 | 2 | 3 | totals |
| 1 abc | | 3 | 1 | 1 | 5 |
| 2 def | | 1 | 2 | 3 | 6 |
| 3 lmn | | 2 | 3 | 3 | 8 |
| 4 xyz | | 1 | 1 | 1 | 3 |

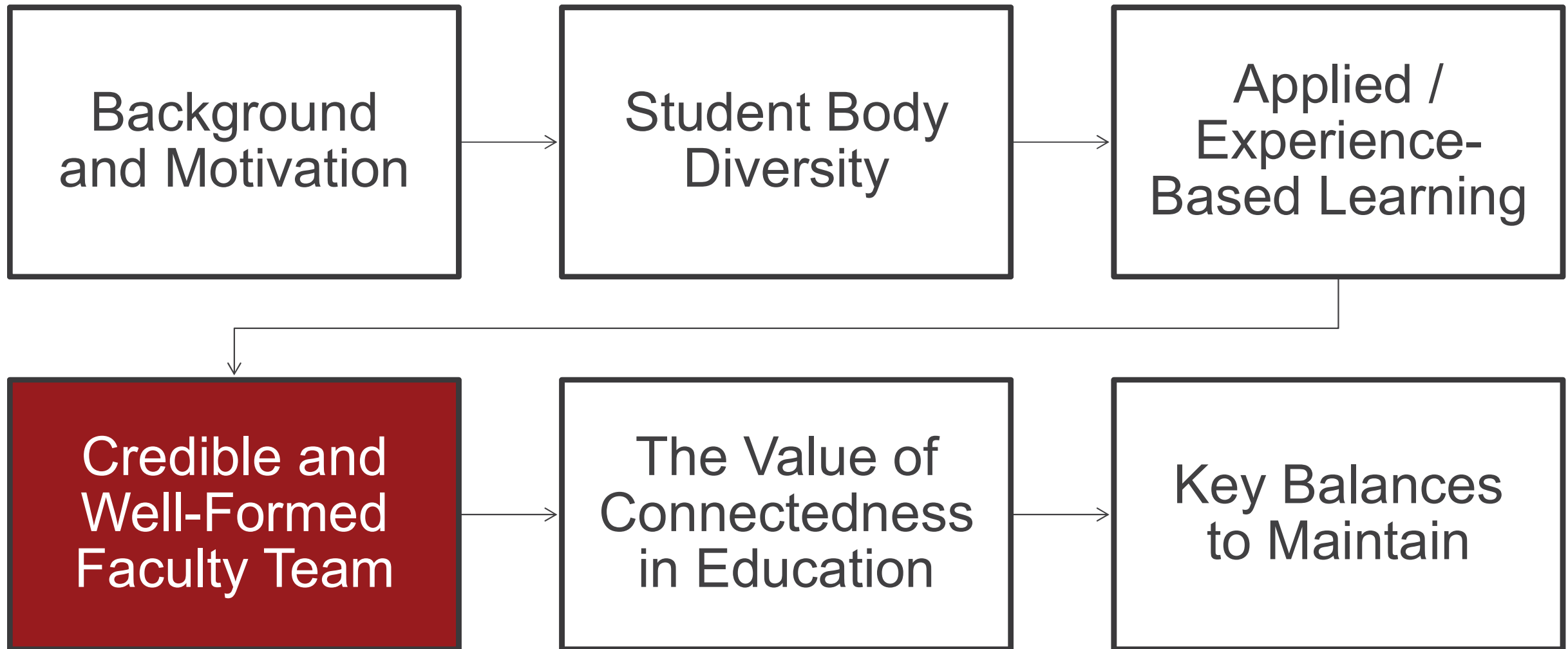
3 points = strongly meets criterion

2 points = moderately meets criterion

1 point = slightly meets the criterion



Agenda





Credible and Well-Formed Faculty Team

- Mentoring “plays a significant role in graduate students’ professional development”
- Mentors
 - Are “living case studies”
 - Contribute to course development
 - Relate the concepts to the real world
 - Shepherd 8-10 students
- Key ASE 6001 mentor requirements:
 - Practical systems engineering multi-domain experience
 - Ability to interact with and motivate graduate students
 - A graduate degree in a related science or engineering field
 - Passionate about systems engineering



Mentor Expertise

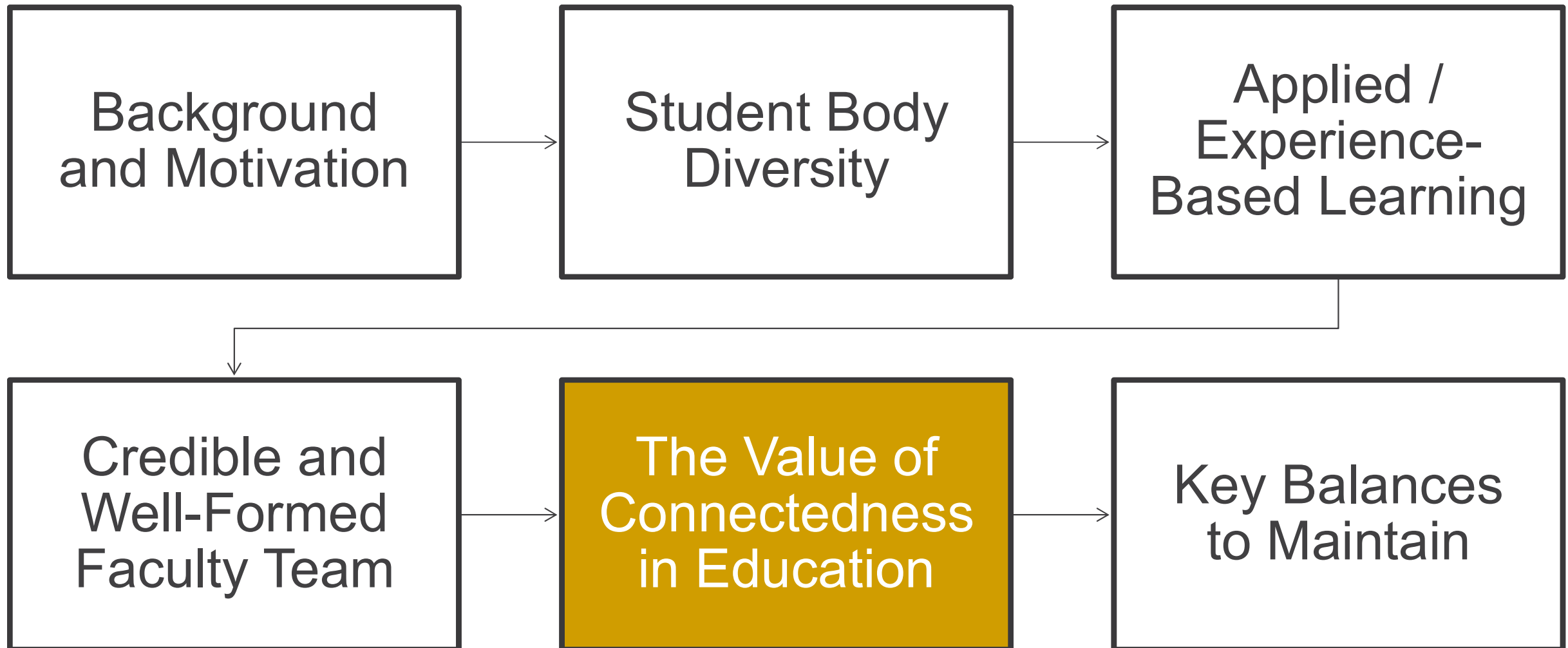
Systems Engineering Experience

| Mentor | 1 | 2 | 3 |
|--------------------------|---|---|---|
| Requirements Engineering | X | X | X |
| Risk Management | | X | X |
| Baseline Control | | | X |
| Technical Planning | X | X | X |
| Cost Estimation | | X | X |
| Architecture/Design | X | X | X |
| QA, V&V | X | X | X |
| Process Definition | X | X | X |
| Tooling/Tool chains | X | | X |
| Integration | X | X | X |

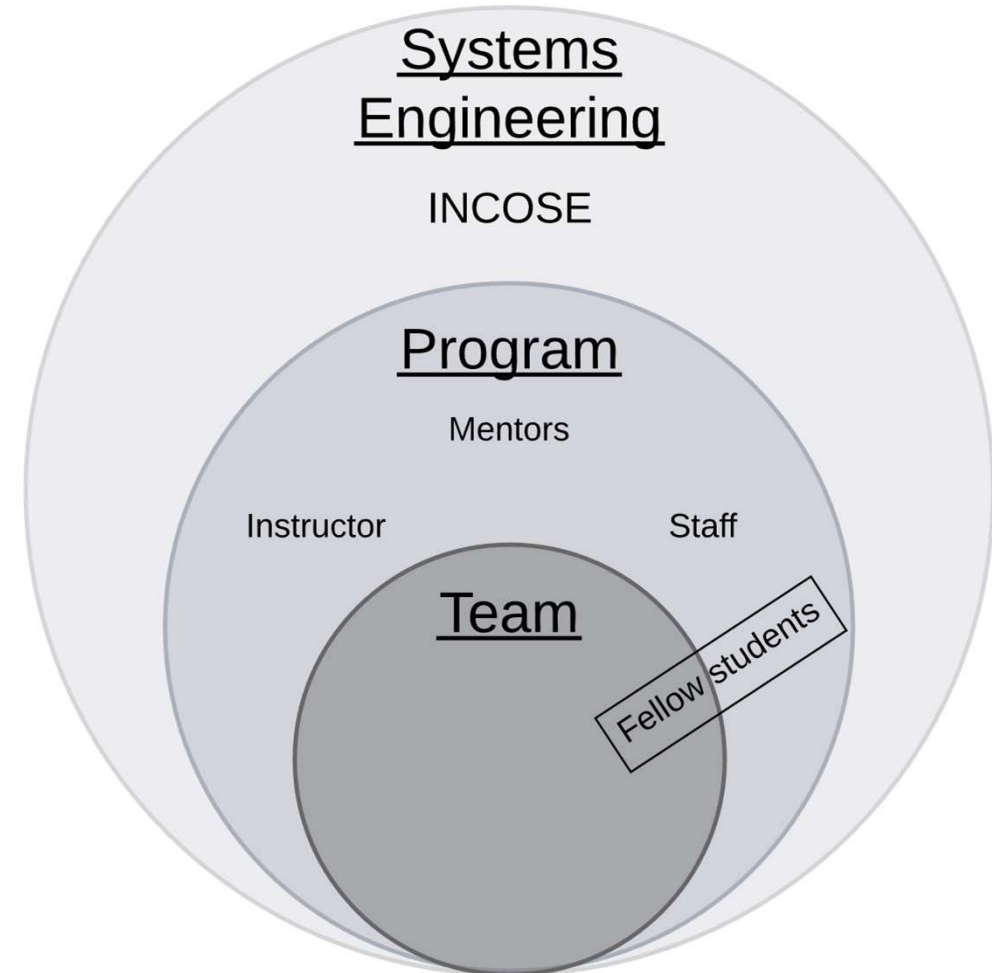
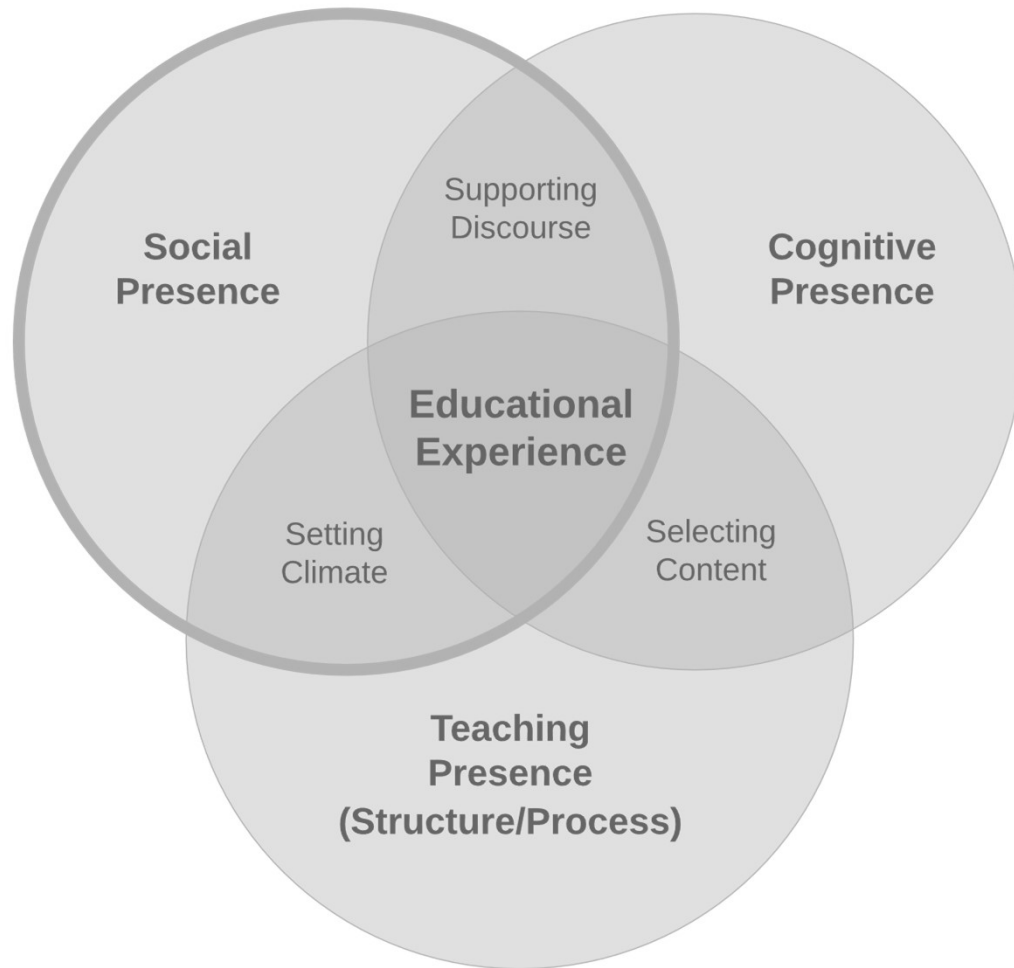
Domain Expertise

| Mentor | 1 | 2 | 3 |
|----------------|---|---|---|
| Healthcare | | | X |
| IT | X | X | X |
| Transportation | X | X | X |
| Manufacturing | X | X | |
| Energy | | | X |

Agenda

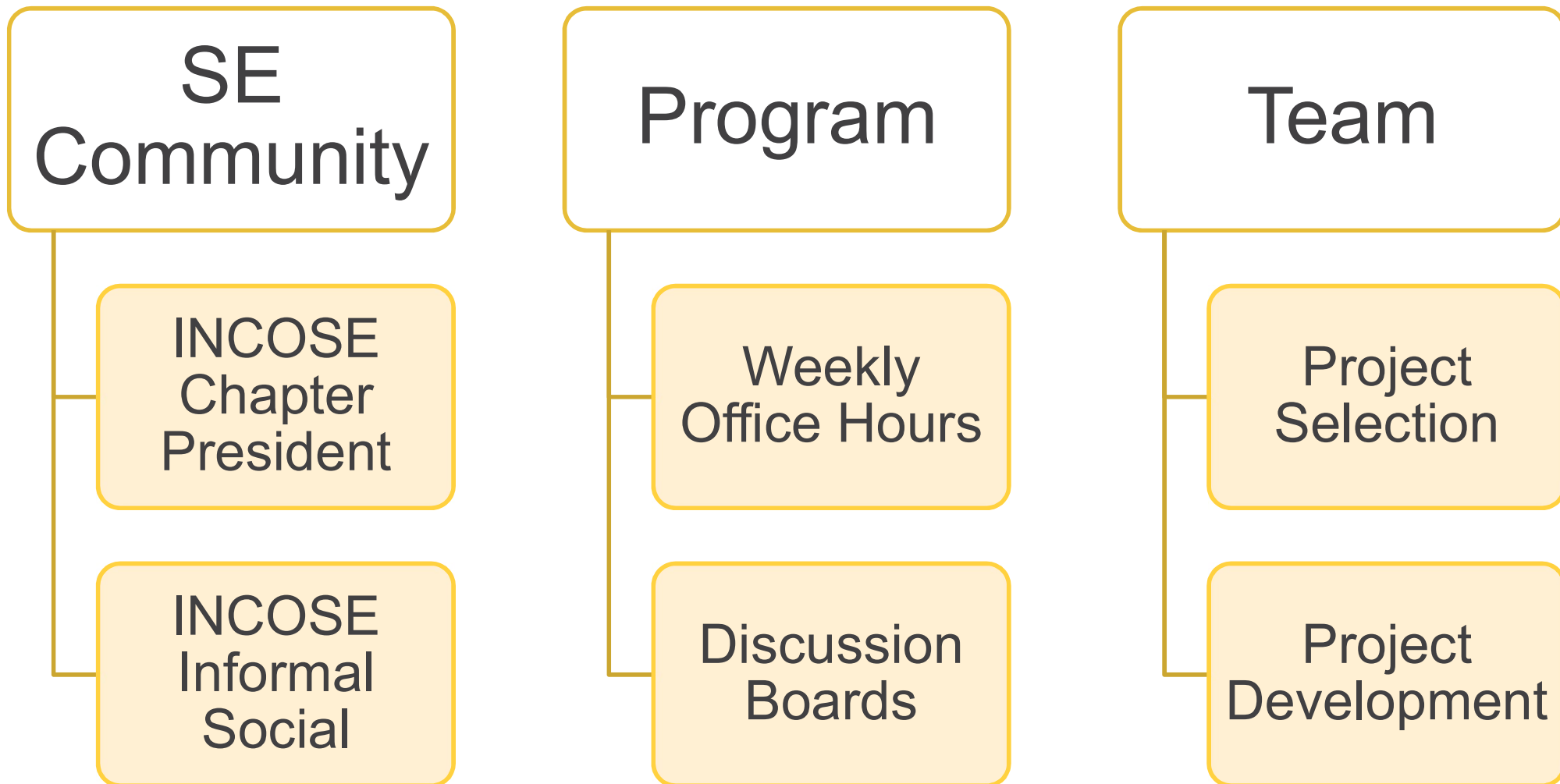


The Value of Connectedness in Education





Kickoff Week Example

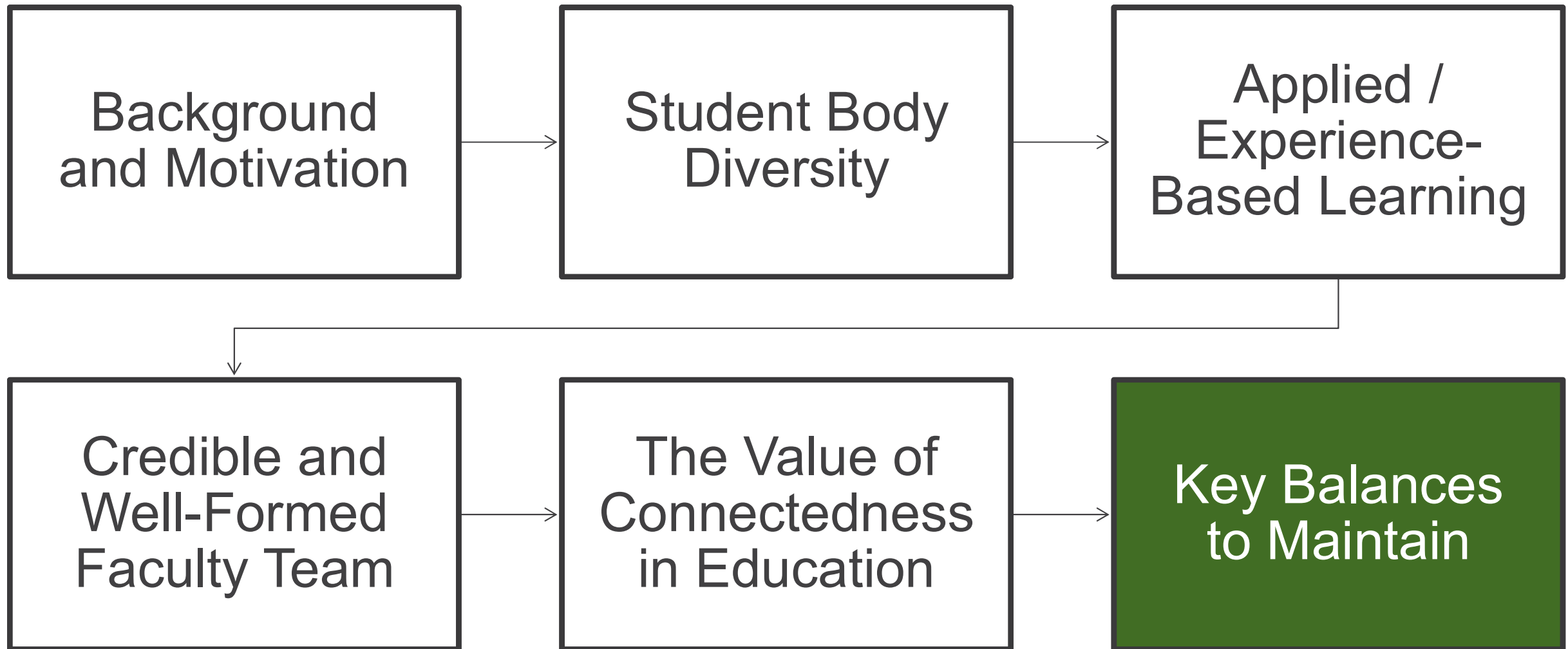


Faculty Role Facilitating Students' Social Presence



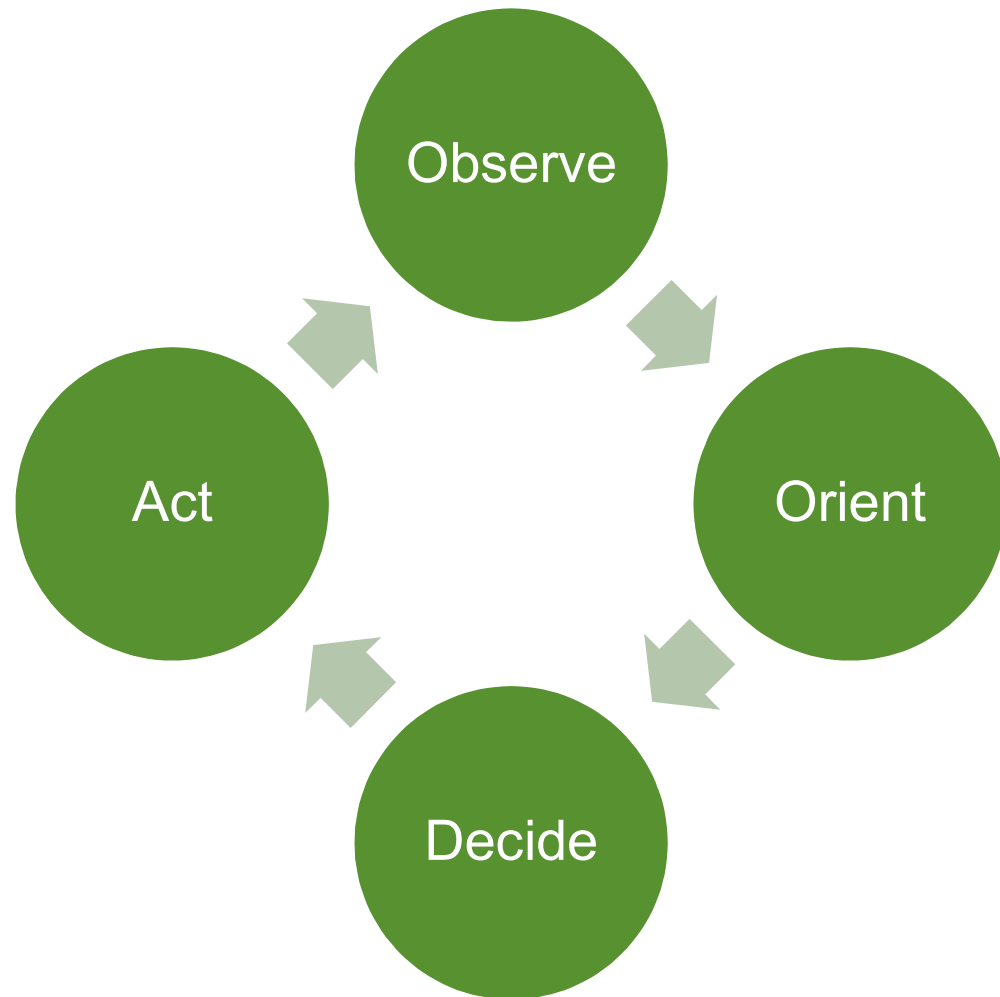
| | | Learner-Learner | | Learner-Instructor | |
|------------------------|--|-----------------|--------|--------------------|----------|
| Faculty Role | Facilitation Element | Team | Cohort | Faculty | Industry |
| Informal Communication | Social events | x | x | x | x |
| | Address students by name | x | x | x | |
| | Share personal stories | x | x | x | |
| Formal Communication | Contribute to discussion boards | | x | x | |
| | Prompt response to email | | | x | |
| | Office hours | x | | x | |
| Course Design | Integrated comment capability into recorded lectures | x | x | | |
| | Student and faculty profiles | | x | x | |
| | Profile photo gallery | | x | x | |
| | Welcome message | | | x | |
| | Open discussion boards | | x | | |
| | Team-oriented tasks | x | | | |

Agenda





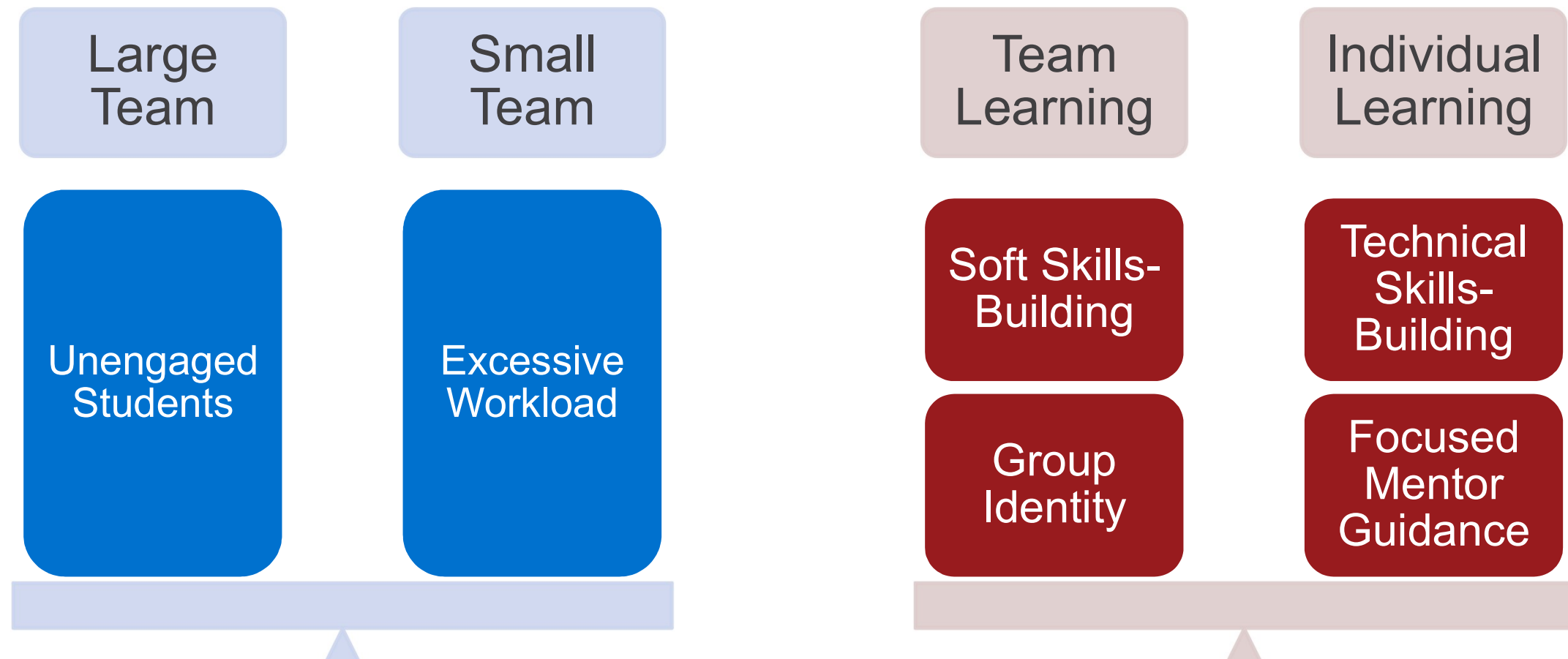
Key Balances to Maintain



- Team/individual work
- Time use
- Theory vs practice
- Grading and feedback



Key Balances - Teams

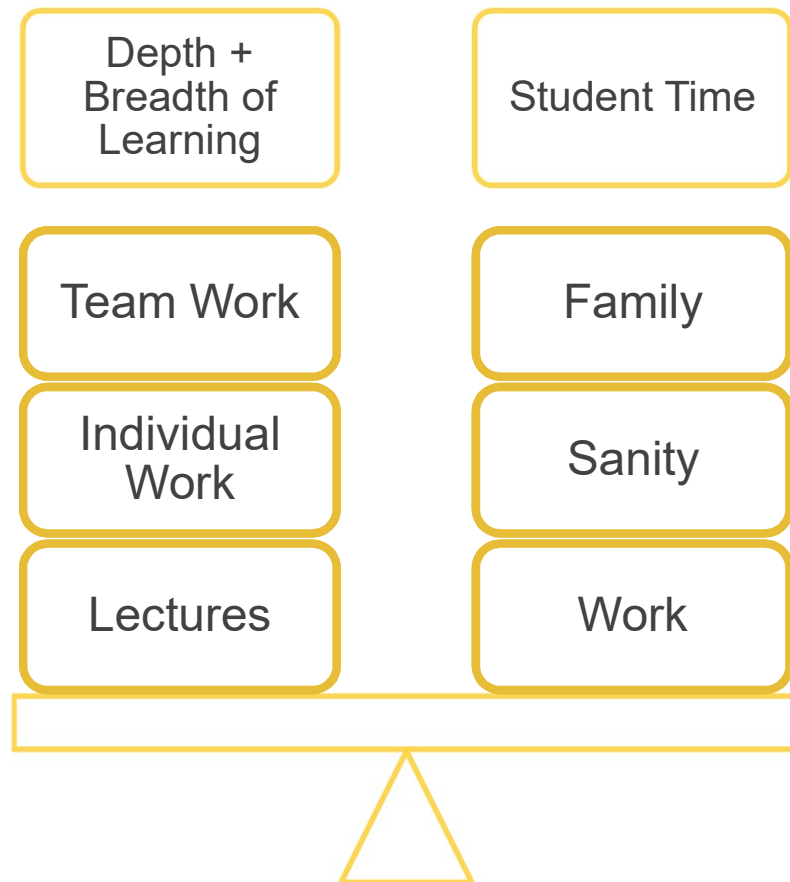


[Best course aspect was] “Establishing mutual trust and respect towards team members”
Written feedback from a PMASE student, October 9th 2021

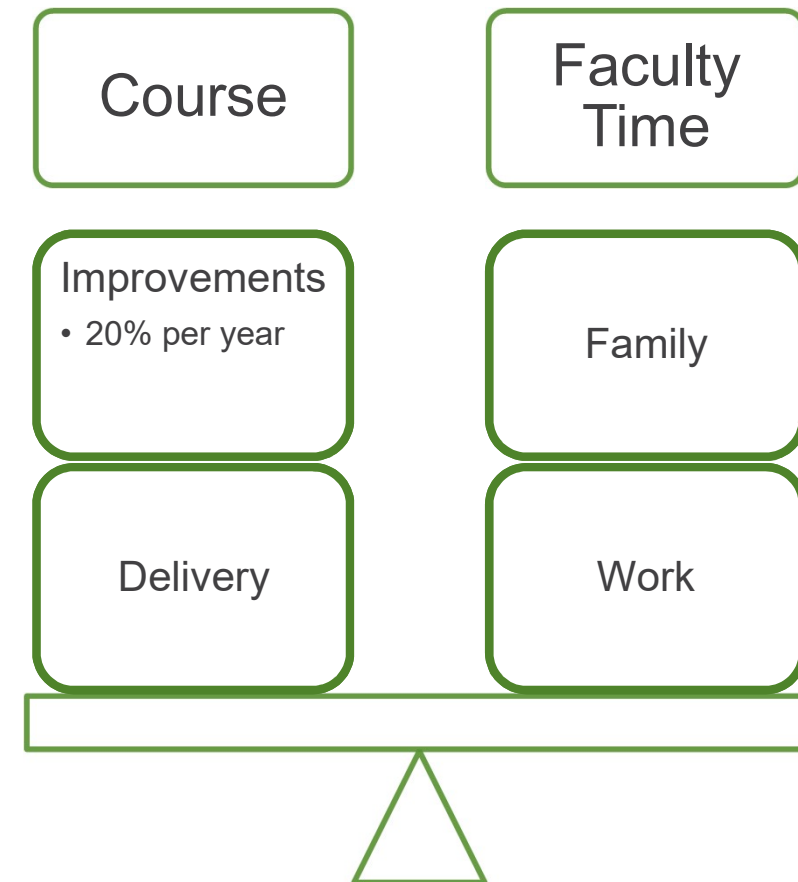


Key Balances – Time

Students

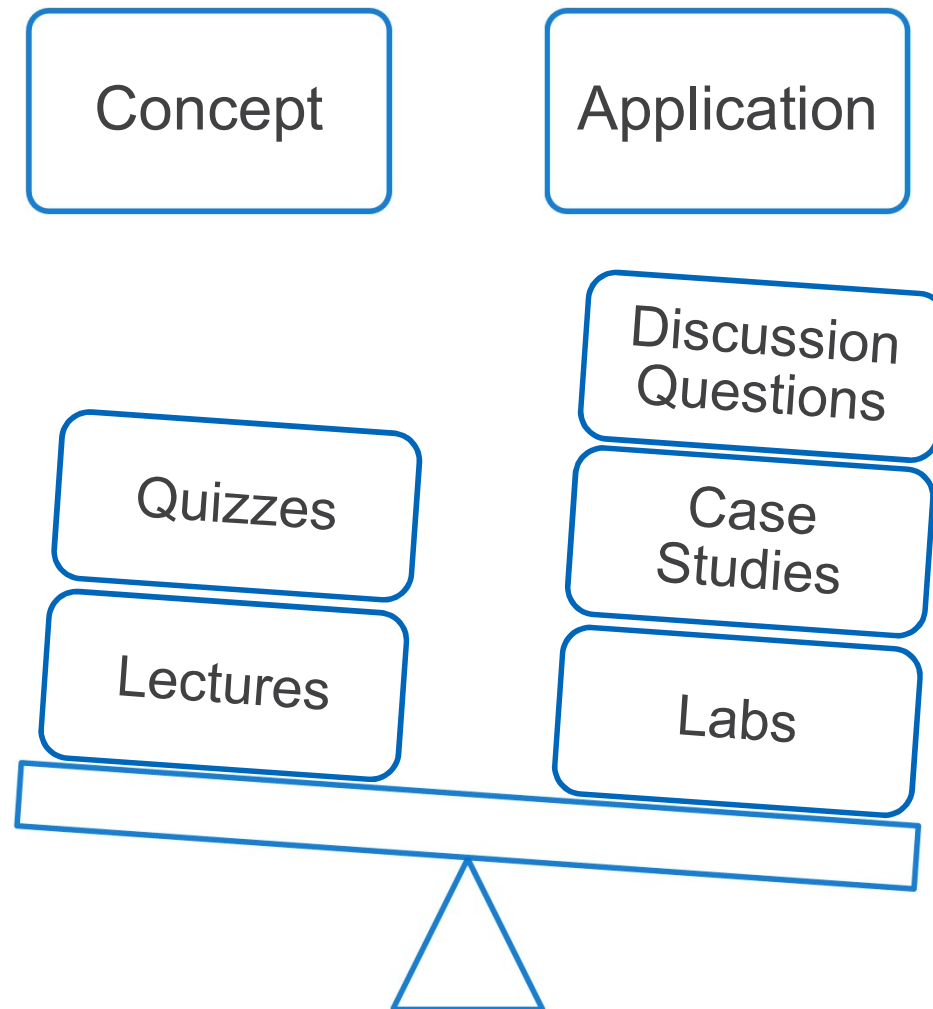


Faculty





Key Balances - Application



TOPSIS Analysis

| Quantitative metrics | Simplest | Most Luxurious | Newest Technology |
|---|----------|----------------|-------------------|
| Detection Range | 3 | 3 | 9 |
| HSI Ease of Use | 3 | 9 | 9 |
| Physical Size | 3 | 3 | 9 |
| Data Availability | 9 | 3 | 9 |
| Vulnerability | 9 | 1 | 9 |
| Anticipated Maintenance Hours per Month | 3 | 1 | 9 |
| Cost | 1 | 9 | 3 |

- Alternative methods were paired down to 3 from a Pugh matrix
- TOPSIS used to compare against Pugh matrix findings
- Simplest architecture won

| Direction of Improvement | Weight | Weighted Metrics | Simplest | Most Luxurious | Newest Technology | Simplest | Most Luxurious | Newest Technology |
|--------------------------|--------|---|----------|----------------|-------------------|----------|----------------|-------------------|
| min | 0.050 | Detection Range | 0.0151 | 0.0151 | 0.0452 | 0.578 | 0.515 | 0.535 |
| max | 0.275 | HSI Ease of Use | 0.0631 | 0.1893 | 0.1893 | 1 | 3 | 2 |
| min | 0.050 | Physical Size | 0.0151 | 0.0151 | 0.0452 | | | |
| max | 0.100 | Data Availability | 0.0088 | 0.0229 | 0.0088 | | | |
| min | 0.150 | Vulnerability | 0.1057 | 0.0117 | 0.1057 | | | |
| min | 0.150 | Anticipated Maintenance Hours per Month | 0.0472 | 0.0157 | 0.1415 | | | |
| min | 0.225 | Cost | 0.0236 | 0.2123 | 0.0708 | | | |



Key Balances – Grading and Feedback

Grading

- Breadth and depth vs. time
- Weekly turnaround on assignments
 - Improves quality of future submissions

“Feedback provided on labs ... was informative and constructive and helped a lot with the final project and the other succeeding labs”
Written feedback from a PMASE student, October 9th 2021

Feedback

- Breadth and depth vs. impact
- Justification of grade
- Suggestions for improvement

Mentor-student trust and credibility is key



Summary

- INCOSE and others identify loss of SE experience as critical
- SE is a heuristics-based discipline and relies on the apprenticeship model
- Success factors to increase the 3 kinds of presence in education:
 - Cohort concept
 - Team-based training
 - Highly experienced mentors



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Sheard's 12 Systems Engineering Roles

| Number | Abbreviation | Name |
|--------|--------------|-------------------------------|
| 1 | RO | Requirements Owner |
| 2 | SD | System Designer |
| 3 | SA | System Analyst |
| 4 | VV | Validation/Verification Engr. |
| 5 | LO | Logistics/Ops Engineer |
| 6 | G | Glue Among Subsystems |
| 7 | CI | Customer Interface |
| 8 | TM | Technical Manager |
| 9 | IM | Information Manager |
| 10 | PE | Process Engineer |
| 11 | CO | Coordinator |
| 12 | CA | Classified Ads |