



**34<sup>th</sup>** Annual **INCOSE**  
international symposium

hybrid event

Dublin, Ireland  
July 2 - 6, 2024



Jeremy Daily, Associate Professor of Systems Engineering  
Maj. Martin “Trae” Span, USAF, Ph.D. Candidate in Systems Engineering  
Colorado State University

# CyberX Challenge Events



A practical demonstration of

# Understanding the Problem





We attempted and succeeded.



# Commercial Vehicle Electronic Logging Device Security: Unmasking the Risk of Truck-to-Truck Cyber Worms

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**Abstract**—In compliance with U.S. regulations, modern commercial trucks are required by law to be equipped with Electronic Logging Devices (ELDs), which have become potential cybersecurity threat vectors. Our research uncovers three critical vulnerabilities in commonly used ELDs.

First, we demonstrate that these devices can be wirelessly controlled to send arbitrary Controller Area Network (CAN) messages, enabling unauthorized control over vehicle systems. The second vulnerability demonstrates malicious firmware can be uploaded to these ELDs, allowing attackers to manipulate data and vehicle operations arbitrarily. The final vulnerability, and perhaps the most concerning, is the potential for a self-propagating truck-to-truck worm, which takes advantage of the inherent networked nature of these devices. Such an attack could lead to widespread disruptions in commercial fleets, with severe safety and operational implications. For the purpose of demonstration, bench level testing systems were utilized. Additional testing was conducted on a 2014 Kenworth T270 Class 6 research truck with a connected vulnerable ELD.

These findings highlight an urgent need to improve the security posture in ELD systems. Following some existing best practices and adhering to known requirements can greatly improve the security of these systems. The process of discovering the vulnerabilities and exploiting them is explained in detail. Product designers, programmers, engineers, and consumers should use this information to raise awareness of these vulnerabilities and encourage the development of safer devices that connect to vehicular networks.

## I. INTRODUCTION

According to the US Bureau of Transportation Statistics, the United States alone has over 14 million medium and heavy-duty trucks registered, underscoring their prevalence and importance in national infrastructure [1]. Moreover, the American Trucking Association's report highlighted these trucks moved approximately 72.6% of the nation's freight by weight in recent years, showcasing their critical role in the country's freight transportation system [2]. This statistic further emphasizes the reliance of economies on these vehicles, not only for domestic transport but also for international trade and commerce. The seamless operation of these commercial vehicles is vital for the smooth functioning of supply chains, directly impacting everything from local businesses to international markets.

### A. Background on Electronic Logging Devices (ELDs)

Many heavy vehicles are required to be equipped with Electronic Logging Devices (ELDs), since they are mandated by the Federal Motor Carrier Safety Administration (FMCSA) under the ELD Final Rule [3]. This so-called ELD Mandate is a component of the Moving Ahead for Progress in the 21st Century Act (MAP-21) and it went into effect December 18, 2017. These devices are essential for recording driving hours and ensuring compliance with Hours of Service (HOS) regulations, which are designed to prevent accidents due to driver fatigue.

# Results

- Coordinated Disclosure with Cybersecurity and Infrastructure Security Agency (CISA), Department of Homeland Security
- Vendor has developed a patch to address the security issues
- Best Paper Runner-Up at the VehicleSec '24 Symposium
- Best Demo at the VehicleSec '24 Symposium, Feb 26, 2024
- Viral News Coverage

Mandated technology without security requirements will likely lead to exploitable vulnerabilities.



Network and Distributed System Security (NDSS) Symposium 2024  
26 February - 1 March 2024, San Diego, CA, USA  
ISBN 1-891562-93-2  
<https://dx.doi.org/10.14722/vehiclesec.2024.23047>  
[www.ndss-symposium.org](http://www.ndss-symposium.org)



# Responsible Disclosure

## 3.2.3 [DOWNLOAD OF CODE WITHOUT INTEGRITY CHECK CWE-494](#)

IO-1020 Micro ELD downloads source code or an executable from an adjacent location and executes the code without sufficiently verifying the origin or integrity of the code.

[CVE-2024-28878](#) has been assigned to this vulnerability. A CVSS v3.1 base score of 9.6 has been calculated; the CVSS vector string is ([AV:A/AC:L/PR:N/UI:N/S:C/C:H/I:H/A:H](#)).

A CVSS v4 score has also been calculated for [CVE-2024-28878](#). A base score of 9.4 has been calculated; the CVSS v4 vector string is ([CVSS4.0/AV:A/AC:L/AT:N/PR:N/UI:N/VC:H/VI:H/VA:H/SC:H/SI:H/SA:H](#)).

https://www.cisa.gov/news-events/ics-advisories/icsa-24-093-01

An official website of the United States government [Here's how you know](#)

#PROTECT2024

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## ICS ADVISORY

# IOSIX IO-1020 Micro ELD

Release Date: April 02, 2024

Alert Code: ICSA-24-093-01

[View CSAF](#)



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SECURITY

# Truck-to-truck worm could infect – and disrupt – entire US commercial fleet

73

The device that makes it possible is required in all American big rigs, and has poor security

 [Jessica Lyons](#)

Fri 22 Mar 2024 // 00:03 UTC



Vulnerabilities in common Electronic Logging Devices (ELDs) required in US commercial trucks could be present in over 14 million medium- and heavy-duty rigs, according to boffins at Colorado State University.

In a paper presented at the 2024 Network and Distributed System Security Symposium, associate professor Jeremy Daily and systems engineering graduate students Jake Jepson and Rik Chatterjee demonstrated how ELDs can be accessed over Bluetooth or Wi-Fi connections to take control of a truck, manipulate data, and spread malware between vehicles.





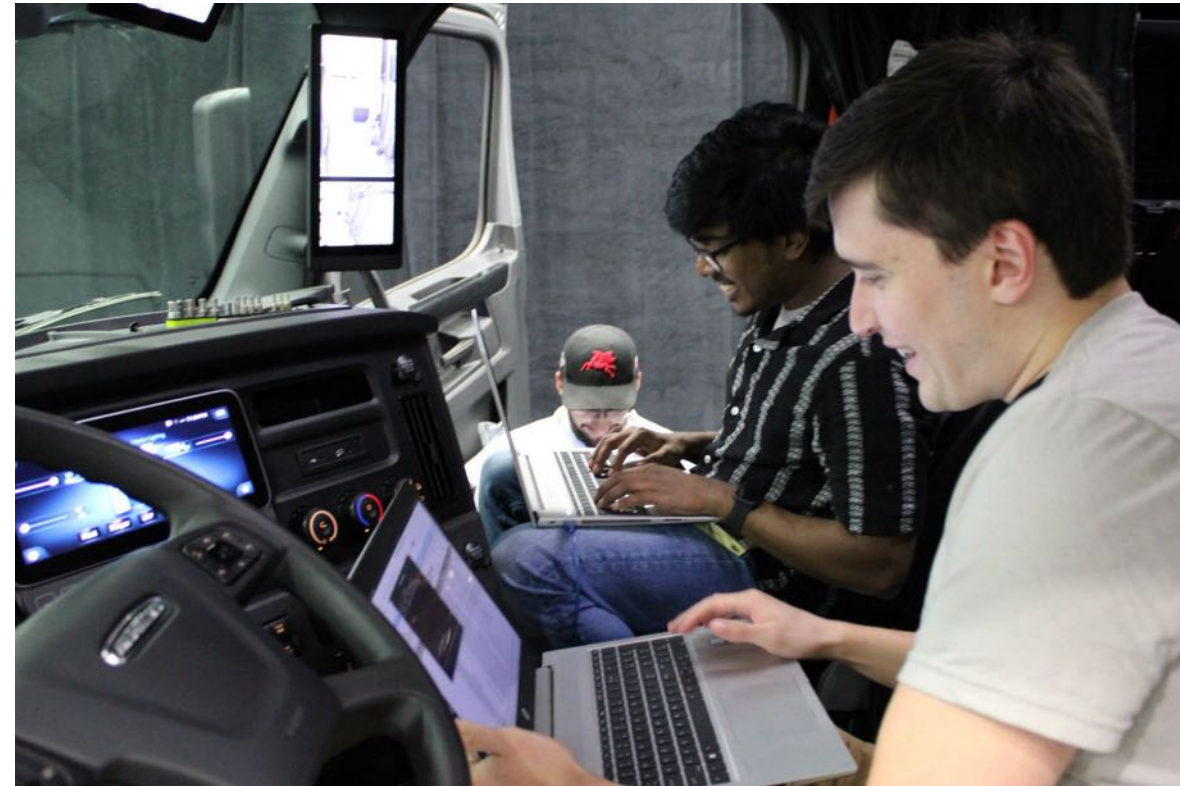
Part of the solution is to train people to address security of critical infrastructure.

# Describing the CyberX Challenges

# What is the X in CyberX Challenge?

- X = Industry with cyber-physical systems
  - CyberAuto Challenge
  - CyberTruck Challenge
  - CyberTractor Challenge
  - CyberBoat Challenge

The Cybersecurity & Infrastructure Security Agency (CISA) in the Department of Homeland Security (DHS) has identified 16 critical infrastructure sectors whose systems are of paramount importance to the modern way of life.





# CyberX Challenge Events Relation to Systems Engineering

“By 2035, cyber-security will be as foundational a perspective in systems design as system performance and safety are today. The systems engineering discipline will grow to become even more interdisciplinary, embedding cyber expertise into the **team** to ensure cyber is considered through the full system life cycle.”

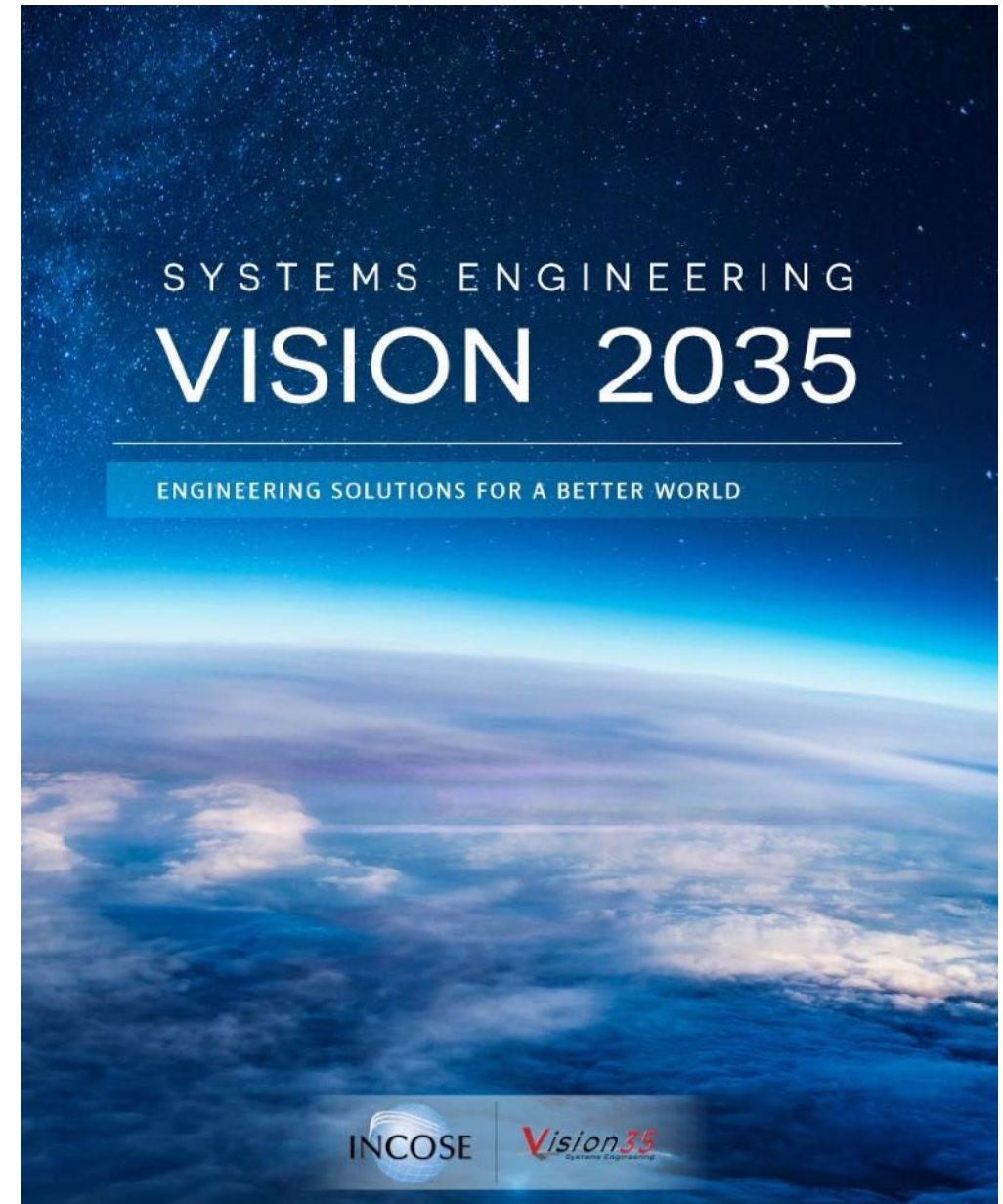
-Page 37, INCOSE VISION 2035

“A wide range of education and **training programs** provide systems engineers the requisite systems engineering fundamentals, and help them continue to stay abreast of advances in practice and technologies.”

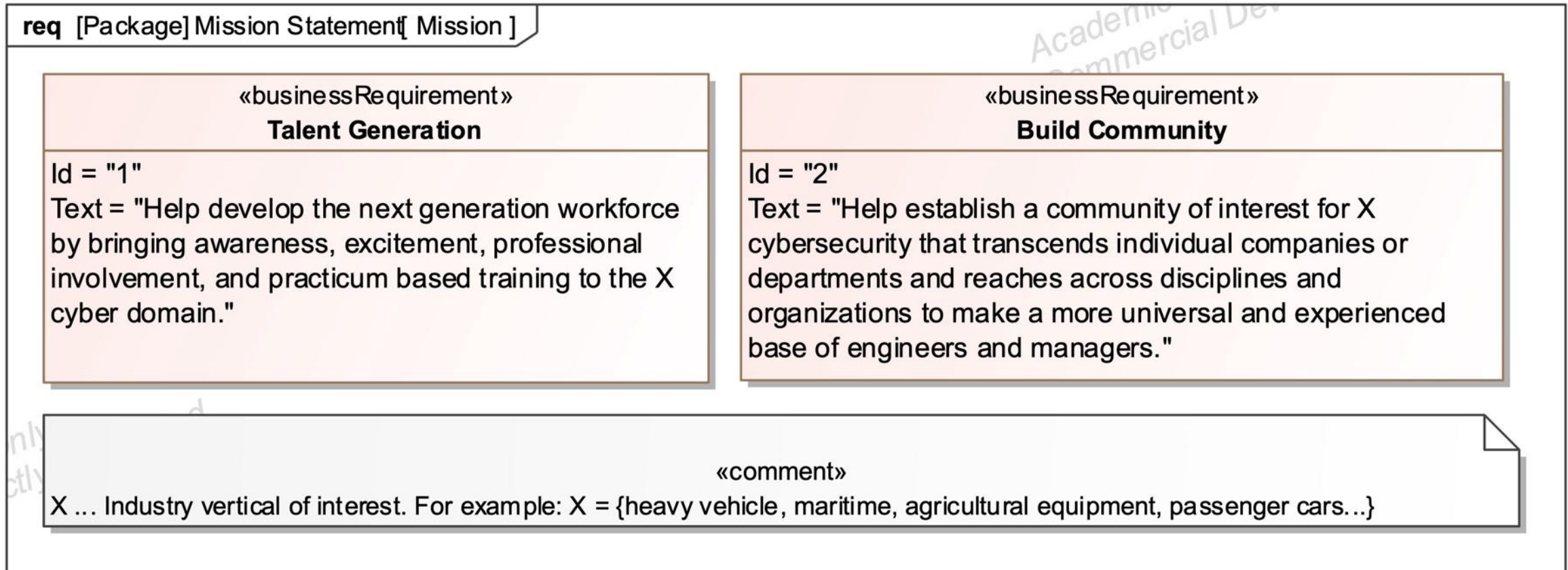
-Page 44, INCOSE VISION 2035

“Challenge-based, **hands-on education**, and training of integrated methods and approaches evolves.”

- Page 60, INCOSE Vision 2035



# Mission Statement



Concepts from INCOSE Vision 2035 map to the Mission Statements



# Stakeholders



Industry partners network with their peers at the 2024 CyberTruck Challenge.

- Industry
  - Build community
  - Establish relationships
  - Learn about their products
- Academia
  - Students see opportunities
  - Professors learn state of the art
- Security Researchers
  - Demonstrate capabilities
  - Business development
- Government
  - Understand operating environment
  - Build connections
  - Keep public safe

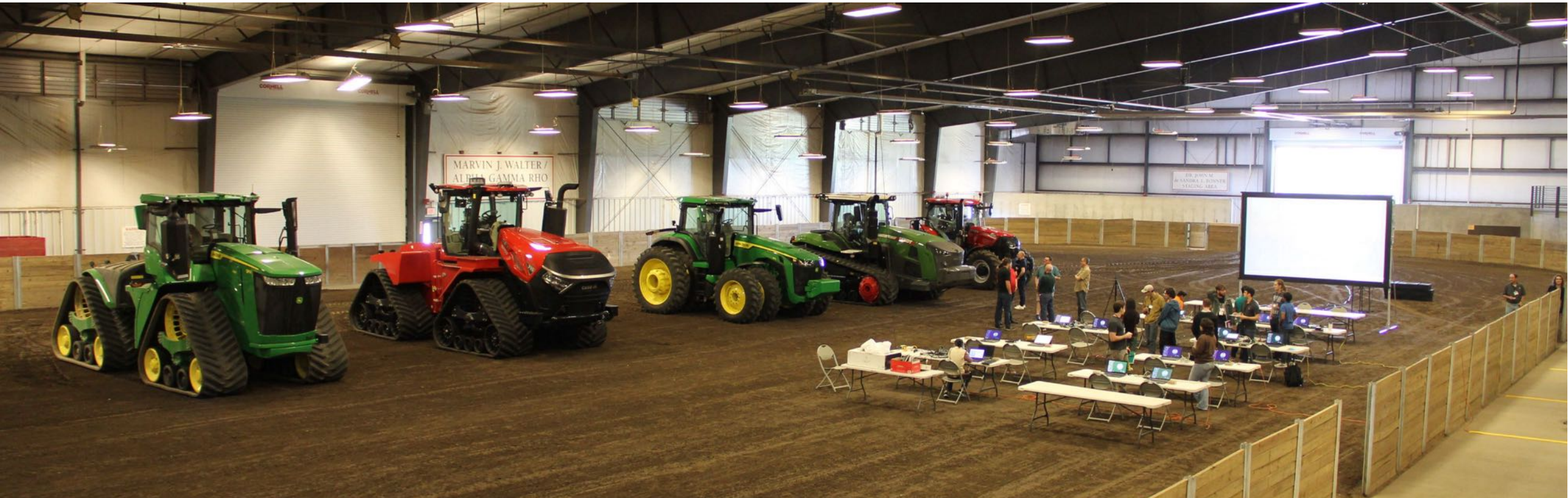


Details regarding the

# CyberTractor Challenge



# Hansen Center, Iowa State University



Tractors provided by John Deere, Case New Holland and Agco

# Hands-on Learning with Tractor Equipment

- J1939, CAN, and ISOBus
- Wireless Systems
- Embedded Linux Hacking
- Open Source Intelligence (OSINT) Gathering

[www.cybertractorchallenge.org](http://www.cybertractorchallenge.org)





# Practical Classroom Environment





Details regarding the

# CyberBoat Challenge





Students connected to the NMEA2000 network on a Mastercraft X30

# CyberBoat Challenge

- Inaugural Event at Michigan Tech Univ.
  - May of 2022
  - Houghton, MI (Upper Peninsula)





Co-located Classroom and Learning Platform (Boat)





Students get unique opportunities to apply theory on the water





# Schedule Highlights

Industry experts teach specialty classes

Last day is reserved for free-form assessments and student reports

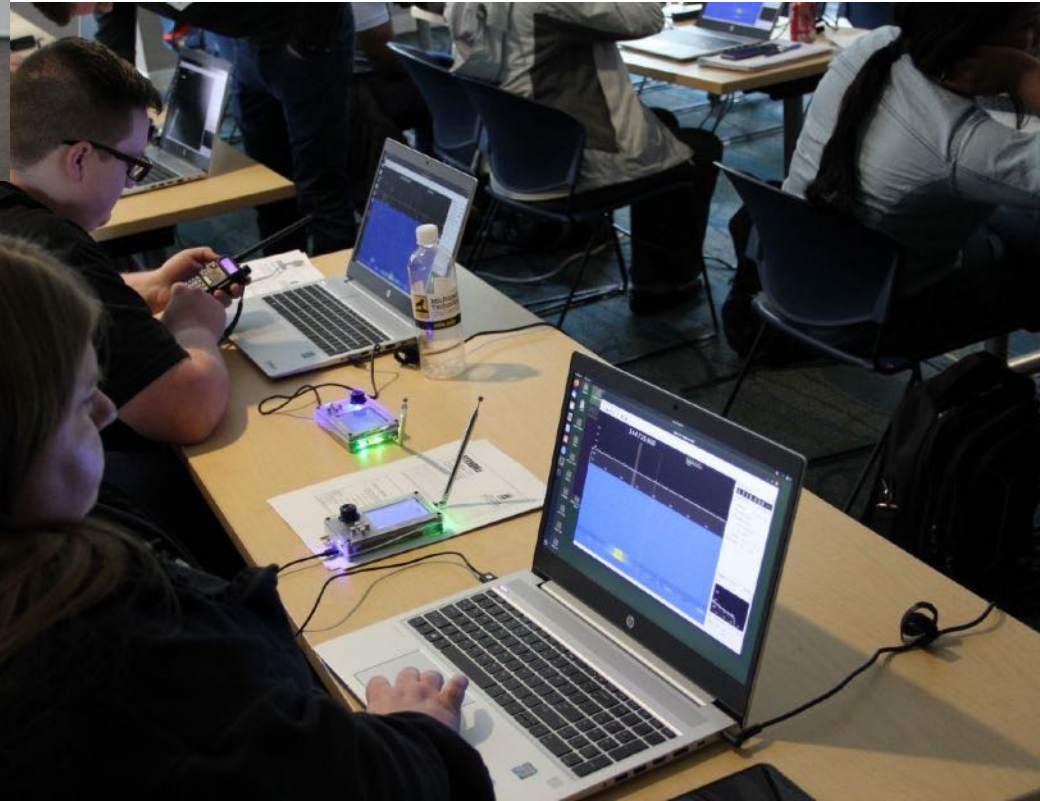
| CyberBoat Challenge 2022 Schedule |                   |   |   |                     | Version                             |
|-----------------------------------|-------------------|---|---|---------------------|-------------------------------------|
|                                   | Sunday 22May2022  | Monday 23May2022                              | Tuesday 24May2022                           | Wednesday 25May2022 |                                     |
| Before 0700                       | Site Closed       | Site Closed                                   |   |                     |                                     |
| 0700-0730                         |                   | Breakfast (Dorm Cafeteria)                    |   |                     |                                     |
| 0730-0800                         |                   | Maritime ICS Protocol Exploitation (Fathom5)  | Software RE (GRIMM)                         | Assessment          |                                     |
| 0800-0830                         |                   |   |   |                     |                                     |
| 0830-0900                         |                   |   |   |                     |                                     |
| 0900-0930                         |                   | RF Protocol Exploitation (Libertas & Fathom5) | Intro to J1939 (Daily)                      |                     |                                     |
| 0930-1000                         |                   |   |   |                     |                                     |
| 1000-1030                         |                   |   |   |                     |                                     |
| 1030-1100                         |                   | Lunch (GLRC 201)                              |   |                     |                                     |
| 1100-1130                         |                   |   |   |                     |                                     |
| 1130-1200                         |                   |   |   |                     |                                     |
| 1200-1230                         |                   | RF Protocol Exploitation (Libertas & Fathom5) | M-Tech staff time                           | REPORTS             |                                     |
| 1230-1300                         |                   |   | Water Safety (USCG)                         |                     |                                     |
| 1300-1330                         |                   |   | Maritime J1939 Demo (Daily)*                |                     | Release                             |
| 1330-1400                         |                   | Maritime Sensor Exploitation (Fathom5)        | How to Conduct an Assessment* (AIS)         | Site Closed         |                                     |
| 1400-1430                         |                   |   | Maritime Testbed Assessment & CTF (Fathom5) |                     | Assessment Preperation and Planning |
| 1430-1500                         |                   |   |   |                     |                                     |
| 1500-1530                         |                   | Informal Welcome Reception (Bonfire Grill)    |   |                     |                                     |
| 1530-1600                         |                   |   |   |                     |                                     |
| 1600-1630                         |                   |   |   |                     |                                     |
| 1630-1700                         |                   | Dinner (GLRC 201)                             |   |                     |                                     |
| 1700-1730                         |                   |   |   |                     |                                     |
| 1730-1800                         |                   |   |   |                     |                                     |
| 1800-1830                         | Dinner (GLRC 201) |   |   |                     |                                     |
| 1830-1900                         |                   |   |   |                     |                                     |
| 1900-1930                         |                   |   |   |                     |                                     |
| 1930-2000                         | Dinner (GLRC 201) |   |   |                     |                                     |
| 2000-2030                         |                   |   |   |                     |                                     |
| 2030-2100                         |                   |   |   |                     |                                     |
| After 2100                        | Site Closed       |   |   |                     |                                     |



Maritime Automatic Identification System (AIS) (in)security



# Wireless Systems and Software Defined Radio (SDR)



## Software Defined Radio (SDR) and GPS

Justin Montalbano  
montalbano@digitalsilence.com  
May 23<sup>rd</sup>, 2022



Volvo SuperTruck 2018

# Introduction to SAE J1939

A primer for in-vehicle  
networking

PREPARED BY DR. JEREMY DAILY



SYSTEMS ENGINEERING  
COLORADO STATE UNIVERSITY





# Grace Maritime Cyber Testbed

- Hands on with a large vessel simulator



# NMEA 2000

## Decoding Example

- can0 0DF50B81 42 B5 08 00 00 00 00 FF

0D – Priority (  $0b0000\ 1101 = 3$  )  
DF50B – Water Depth PGN (0x1F50B)  
81 – Dynamically Claimed Source Address

42 – Sequence ID (0x42 = 66)  
B5 08 00 00 – Depth (0x8B5 =  
 $2,229 \times 0.01\text{m} = 22.29\text{m} = 73.13\text{ft}$ )  
00 00 – Offset (zero)  
FF – Maximum Depth Range (Not Available)

### Water Depth

PGN: 128267

hex: 1F50B

Water depth relative to the transducer and offset of the measuring transducer. Positive offset numbers provide the distance from the transducer to the waterline. Negative offset numbers provide the distance from the transducer to the part of the keel of interest.

Single Frame: Yes Priority Default: 3 Default Update Rate: 1000 milliseconds Frequency: 1 cycles per second  
Destination: Global Query Support: Optional Command Support: Optional ACK Rqmnts: None

Field # Field Name Original Reference ID # 60

|   |                                 |  |   |
|---|---------------------------------|--|---|
| 1 | Sequence ID                     | Byte Field Size: 1   | Request Parameter: Optional   |
|   | DD056 Sequence ID               | Bit Field Size:  | Command Parameter: Optional   |
|   |                                 | An upward counting number used to tie related information together between different PGNs. For example, the SID would be used to tie together the COG, SOG and RAIM values to a given position. 255=no valid position fix to tie it to. Range 0 to 252 for valid position fixes. |   |
|   | DF53 Integer, 8 bit unsigned    | uint8  | Range: 0 to 252 Resolution: 1 bit Unit-less number                      |
| 2 | Water Depth, Transducer         | Byte Field Size: 4   | Request Parameter: Optional   |
|   | DD162 Water Depth At Transducer | Bit Field Size:  | Command Parameter: Optional   |
|   |                                 | Depth relative to the transducer location. Range of value specified in "Maximum Depth Range" (field 4).  |   |
|   | DF09 Distance                   | uint32   | Range: 0 to $\sim 4.295 \times 10^7$ m Resolution: $1 \times 10^{-2}$ m |
| 3 | Offset                          | Byte Field Size: 2   | Request Parameter: Optional   |
|   | DD161 Transducer Offset         | Bit Field Size:  | Command Parameter: Optional   |
|   |                                 | Positive values represent distance from transducer to water line and negative values represent distance from the transducer to the keel.   |   |
|   | DF46 Distance, signed, medium   | int16  | Range: +/- 32.764 m Resolution: $1 \times 10^{-3}$ m                    |
| 4 | Maximum Depth Range             | Byte Field Size: 1   | Request Parameter: Optional   |
|   | DD350 Maximum Depth Range       | Bit Field Size:  | Command Parameter: Optional   |
|   |                                 | Device classification of the Maximum Range over which water depth can be measured.<br>253 = Deeper than 2,520 meters<br>254 = Error<br>255 = Data Not Available  |   |
|   | DF109 Distance, Rough Approx    | uint8  | Range: 0 - 2,520 meters Resolution: 10 meters                           |





Smart Buoy Hacking

Mentors  
work with  
students to  
explore



cybersecurity 26





Connecting to the  
CAN Bus on the Boat

Students had their  
own connection to  
the NMEA2000  
network.





# Student Presentations





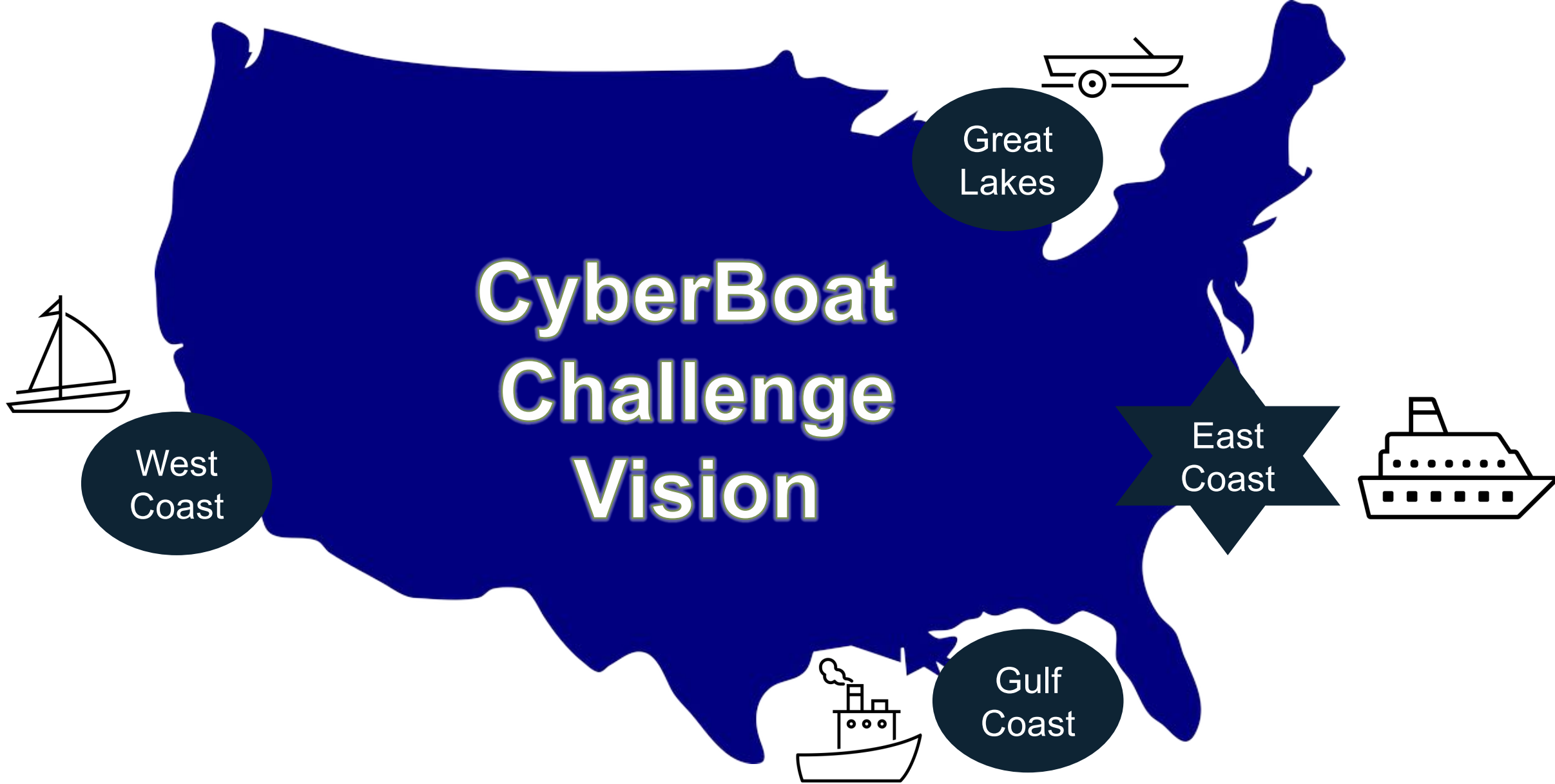
# CyberBoat Challenge Sponsorship

- Michigan Tech Univ. provided housing
- Systems Engineering at Colorado State Univ. provided meals and travel
- Students provide their own travel
- We towed the boat from CO to MI
  - Yes, that's snow on the ski boat



SYSTEMS ENGINEERING  
COLORADO STATE UNIVERSITY





Goal: Rotating regional events culminating with the CyberShip Challenge on a large vessel.



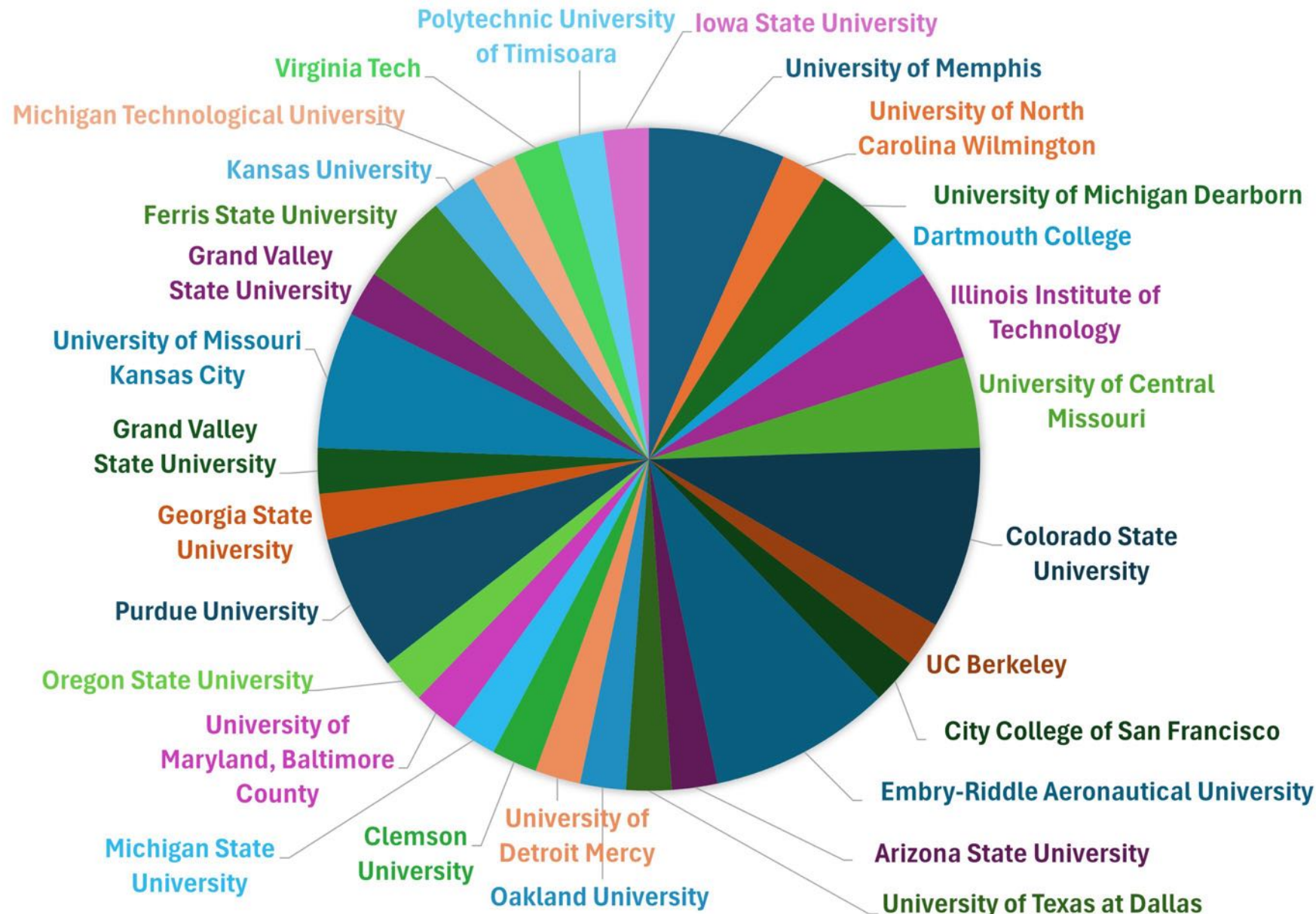
Class of 2024 at the Macomb Community College in Warren, MI

Details regarding the

# CyberTruck Challenge



## STUDENTS' UNIVERSITIES AT THE 2024 CYBERTRUCK CHALLENGE



For 2024, there were 46 students from 29 universities.

Thank you to the CyberTruck Challenge® sponsors



All Cyber Challenge events are organized as independent non-profit entities.

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Bronze Sponsors



Contributors



Sponsorship covers the costs for student travel, venue, catering, staff, instructors, etc.

Warren Michigan, 24-28 June 2024.



## CyberTruck Challenge 2024 Schedule

Version:20240621

|             | Sunday, 23 June | Monday, 24 June                            |  | Tuesday, 25 June                   |                                  | Wednesday, 26 June                        | Thursday, 27 June                | Friday, 28 June                             | Time  |                   |           |                                  |                                  |                   |       |                   |                   |                   |
|-------------|-----------------|--|--|------------------------------------|----------------------------------|---|----------------------------------|---|---|-------------------|-----------|----------------------------------|----------------------------------|-------------------|-------|-------------------|-------------------|-------------------|
|             |                 | Group A                                    | Group B                                    | Group A                            | Group B                          |   |                                  |   |   |                   |           |                                  |                                  |                   |       |                   |                   |                   |
| Before 0700 | Site Closed     | Site Closed                                |  |                                    |                                  |   |                                  |   | Before 0700                                 |                   |           |                                  |                                  |                   |       |                   |                   |                   |
| 0700-0730   |                 | Breakfast                                  |  | Breakfast                          |                                  | Breakfast                                 | Breakfast                        | Breakfast                                   | 0700-0730                                   |                   |           |                                  |                                  |                   |       |                   |                   |                   |
| 0730-0800   |                 | Welcome // NDA                             |  | <i><b>Playing in Traffic</b></i>   | Wireless Systems                 | <i><b>Safety &amp; Legal Briefing</b></i> | <b>Assessment</b>                | <b>Assessment</b>                           | Awards                                      | 0730-0800         |           |                                  |                                  |                   |       |                   |                   |                   |
| 0800-0830   |                 | Vehicle Orientation                        |  |                                    |                                  |   |                                  |   | Student Team Briefs (30 minutes each group) | 0800-0830         |           |                                  |                                  |                   |       |                   |                   |                   |
| 0830-0900   |                 | Truck Systems and Ethernet                 | <i><b>Hardware Reverse Engineering</b></i> |                                    |                                  |   |                                  |   |   |                   | 0830-0900 |                                  |                                  |                   |       |                   |                   |                   |
| 0900-0930   |                 |  |  |                                    |                                  |   |                                  |   |   |                   |           | Truck Networks and Communication | <i><b>Firmware Hacking 1</b></i> | 0900-0930         |       |                   |                   |                   |
| 0930-1000   |                 | Truck Systems and Ethernet                 |  | Break                              | Break                            | <b>Assessment</b>                         | <b>Assessment</b>                | Student Team Briefs (30 minutes each group) | 0930-1000                                   |                   |           |                                  |                                  |                   |       |                   |                   |                   |
| 1000-1030   |                 | Truck Networks and Communication           |  | Wireless Systems                   | <i><b>Playing in Traffic</b></i> |   |                                  |   | <b>Assessment</b>                           | <b>Assessment</b> | Lunch     | Lunch                            | 1000-1030                        |                   |       |                   |                   |                   |
| 1030-1100   |                 | Lunch (Education)                          |  | Wireless Systems                   | <i><b>Playing in Traffic</b></i> |   |                                  |   |   |                   |           |                                  | <b>Assessment</b>                | <b>Assessment</b> | Lunch | Lunch             | 1030-1100         |                   |
| 1100-1130   |                 | <i><b>Hardware Reverse Engineering</b></i> | Playing with Traffic                       | Lunch                              |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       |                   | <b>Assessment</b> | <b>Assessment</b> |
| 1130-1200   |                 |  |  | Break                              |                                  | Vehicle Hacking 2                         | <i><b>Firmware Hacking 2</b></i> | <b>Assessment</b>                           |   |                   |           |                                  |                                  |                   |       |                   |                   |                   |
| 1200-1230   |                 | <i><b>Firmware Hacking 1</b></i>           | Truck Systems and Ethernet                 | Break                              | Break                            |   |                                  |   | <b>Assessment</b>                           | <b>Assessment</b> | Lunch     | Lunch                            |                                  |                   |       |                   |                   |                   |
| 1230-1300   |                 |  |  | <i><b>Playing with Traffic</b></i> | Truck Networks and Communication | <i><b>Firmware Hacking 2</b></i>          | Vehicle Hacking 2                |   |   |                   |           |                                  | <b>Assessment</b>                | <b>Assessment</b> | Lunch | Lunch             |                   |                   |
| 1300-1330   |                 | Dinner                                     |  |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       |                   | Dinner            |                   |
| 1330-1400   |                 | Trucking Industry Impact                   |  | Working in Industry                |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             | 1330-1400         |
| 1400-1430   |                 | Free                                       |  | Assessment Preparation             |                                  |   |                                  |   | <b>Assessment</b>                           | <b>Assessment</b> | Lunch     | Lunch                            |                                  |                   |       |                   |                   | 1400-1430         |
| 1430-1500   |                 | Free                                       |  | Free                               |                                  |   |                                  |   |   |                   |           |                                  | <b>Assessment</b>                | <b>Assessment</b> | Lunch | Lunch             |                   | 1430-1500         |
| 1500-1530   |                 | Free                                       |  | Free                               |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       |                   |                   | <b>Assessment</b> |
| 1530-1600   |                 | Free                                       |  | Free                               |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
| 1600-1630   |                 | Free                                       |  | Free                               |                                  |   |                                  |   | <b>Assessment</b>                           | <b>Assessment</b> | Lunch     | Lunch                            |                                  |                   |       |                   |                   |                   |
| 1630-1700   |                 | Free                                       |  | Free                               |                                  |   |                                  |   |   |                   |           |                                  | <b>Assessment</b>                | <b>Assessment</b> | Lunch | Lunch             |                   |                   |
| 1700-1730   |                 | Free                                       |  | Free                               |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       |                   |                   | <b>Assessment</b> |
| 1730-1800   |                 | Free                                       |  | Free                               |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
| 1800-1830   | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     | 1800-1830                        |                                  |                   |       |                   |                   |                   |
| 1830-1900   | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           | <b>Assessment</b>                | <b>Assessment</b>                | Lunch             | Lunch | 1830-1900         |                   |                   |
| 1900-1930   | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       | <b>Assessment</b> |                   | <b>Assessment</b> |
| 1930-2000   | Free            |  | Free                                       |                                    |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
| 2000-2030   | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     |                                  |                                  |                   |       |                   |                   |                   |
| 2030-2100   | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           | <b>Assessment</b>                | <b>Assessment</b>                | Lunch             | Lunch |                   |                   |                   |
| 2100-2130   | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       | <b>Assessment</b> |                   | <b>Assessment</b> |
| 2130-2200   | Free            |  | Free                                       |                                    |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
| After 2200  | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     |                                  |                                  |                   |       |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           | <b>Assessment</b>                | <b>Assessment</b>                | Lunch             | Lunch |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       | <b>Assessment</b> |                   | <b>Assessment</b> |
|             | Free            |  | Free                                       |                                    |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
|             | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     |                                  |                                  |                   |       |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           | <b>Assessment</b>                | <b>Assessment</b>                | Lunch             | Lunch |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       | <b>Assessment</b> |                   | <b>Assessment</b> |
|             | Free            |  | Free                                       |                                    |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
|             | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     |                                  |                                  |                   |       |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           | <b>Assessment</b>                | <b>Assessment</b>                | Lunch             | Lunch |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       | <b>Assessment</b> |                   | <b>Assessment</b> |
|             | Free            |  | Free                                       |                                    |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
|             | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     |                                  |                                  |                   |       |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           | <b>Assessment</b>                | <b>Assessment</b>                | Lunch             | Lunch |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       | <b>Assessment</b> |                   | <b>Assessment</b> |
|             | Free            |  | Free                                       |                                    |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
|             | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     |                                  |                                  |                   |       |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           | <b>Assessment</b>                | <b>Assessment</b>                | Lunch             | Lunch |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       | <b>Assessment</b> |                   | <b>Assessment</b> |
|             | Free            |  | Free                                       |                                    |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
|             | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     |                                  |                                  |                   |       |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           | <b>Assessment</b>                | <b>Assessment</b>                | Lunch             | Lunch |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       | <b>Assessment</b> |                   | <b>Assessment</b> |
|             | Free            |  | Free                                       |                                    |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
|             | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     |                                  |                                  |                   |       |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           | <b>Assessment</b>                | <b>Assessment</b>                | Lunch             | Lunch |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       | <b>Assessment</b> |                   | <b>Assessment</b> |
|             | Free            |  | Free                                       |                                    |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
|             | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     |                                  |                                  |                   |       |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           | <b>Assessment</b>                | <b>Assessment</b>                | Lunch             | Lunch |                   |                   |                   |
|             | Free            |  | Free                                       |                                    |                                  |   |                                  |   |   |                   |           |                                  |                                  |                   |       | <b>Assessment</b> |                   | <b>Assessment</b> |
|             | Free            |  | Free                                       |                                    |                                  | <b>Assessment</b>                         | <b>Assessment</b>                | Lunch                                       |   |                   |           |                                  |                                  |                   |       |                   | Lunch             |                   |
|             | Free            |  | Free                                       |                                    | <b>Assessment</b>                |   |                                  |   | <b>Assessment</b>                           | Lunch             | Lunch     |                                  |                                  |                   |       |                   |                   |                   |

# Truck Networks

- Instructor:  
Amy Koefod,
  - Navistar
- Objectives:
- Learn to interpret  
SAE J1939  
Messages
  - Python scripting  
to probe  
networks

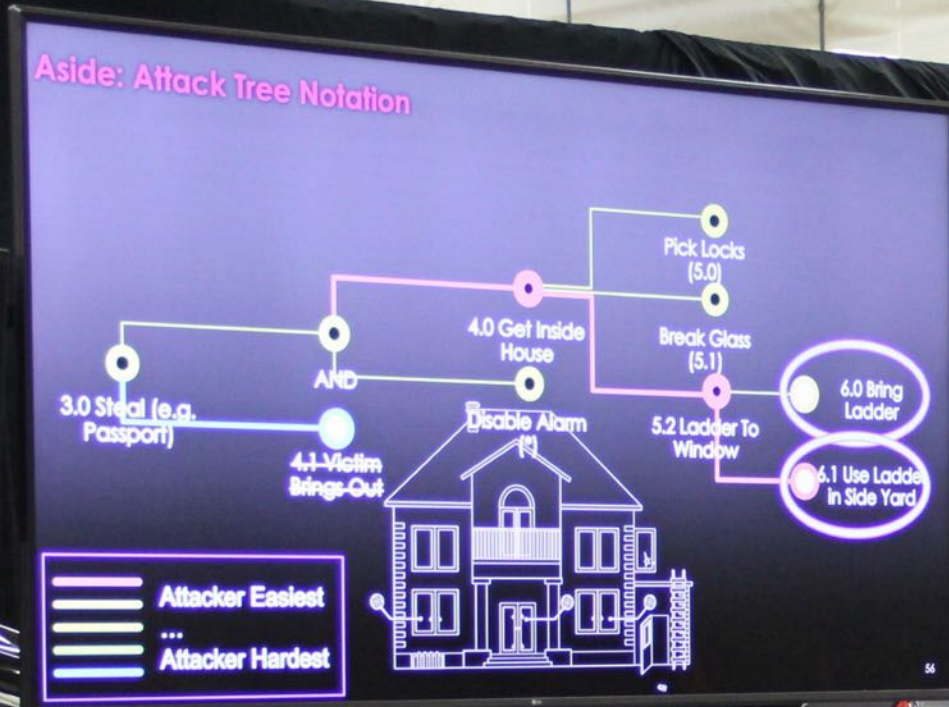




# Wireless Systems



# Vehicle Hacking 2







Bringing it together through

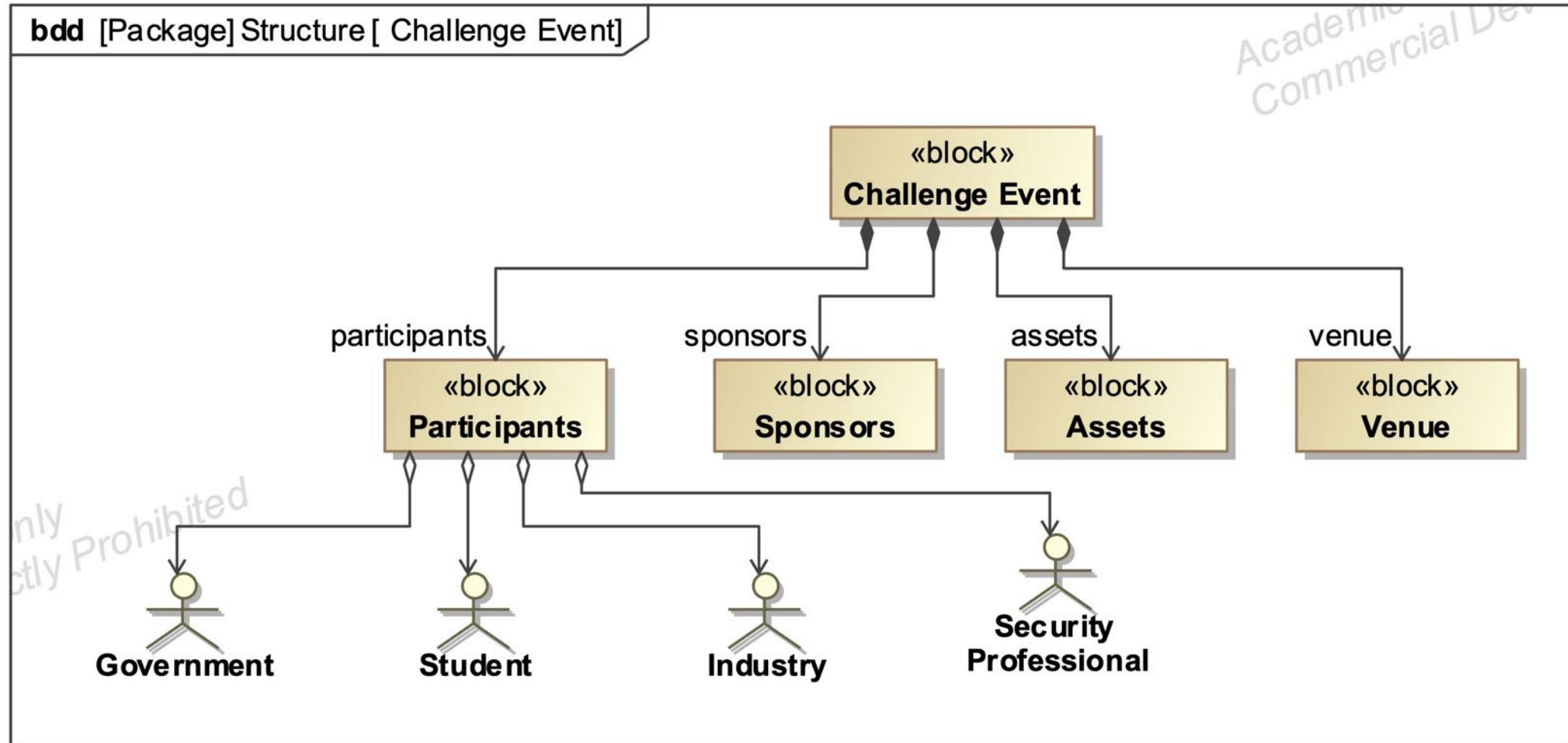
# Systems Modelling for the Cyber Challenges

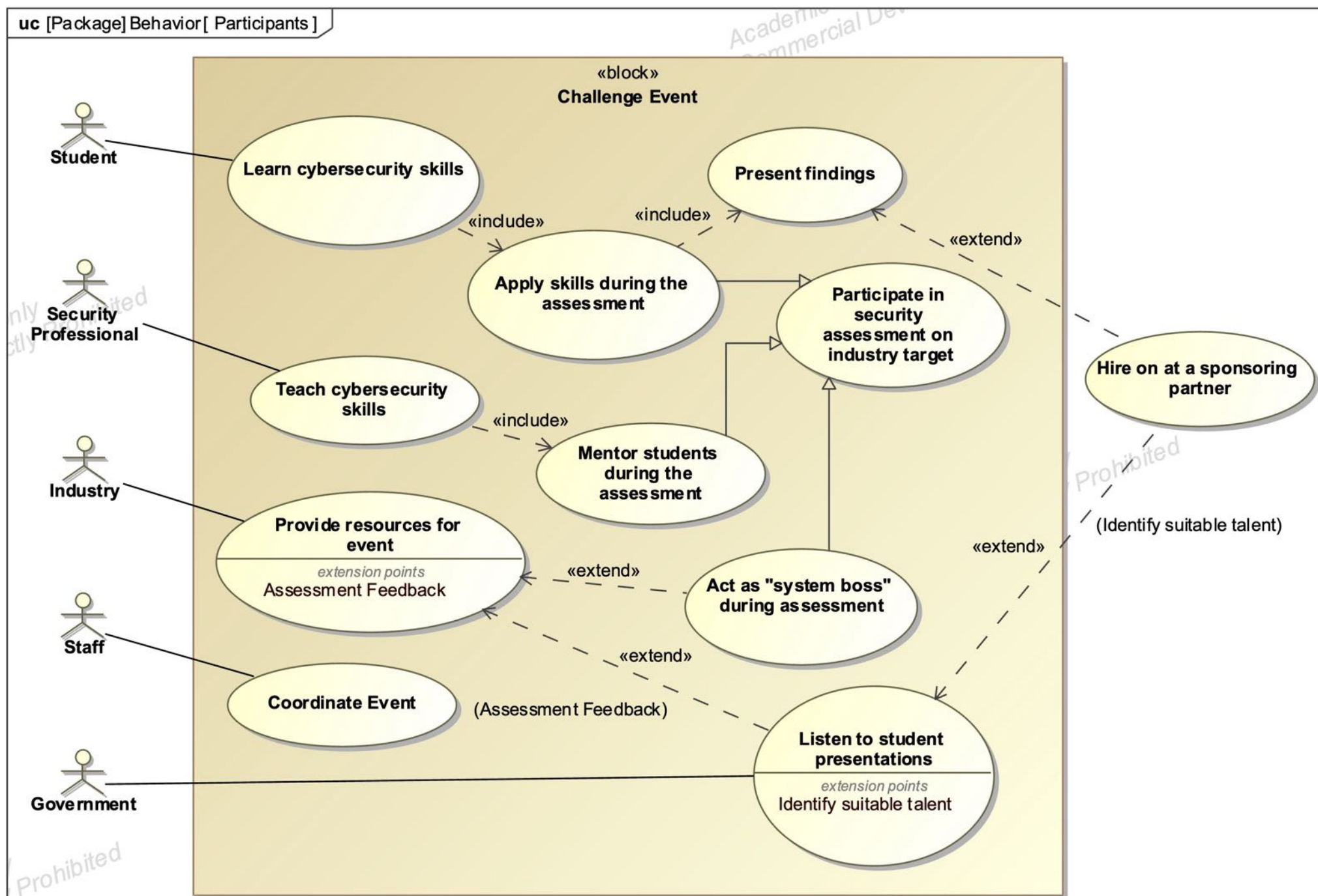
# Model-Based Systems Engineering

- SysML as the Language
- Catia Magic Systems of Systems Architect for the tool
- Magic Grid Method (partial)
- Added the Mission Statement as part of the stakeholder needs.



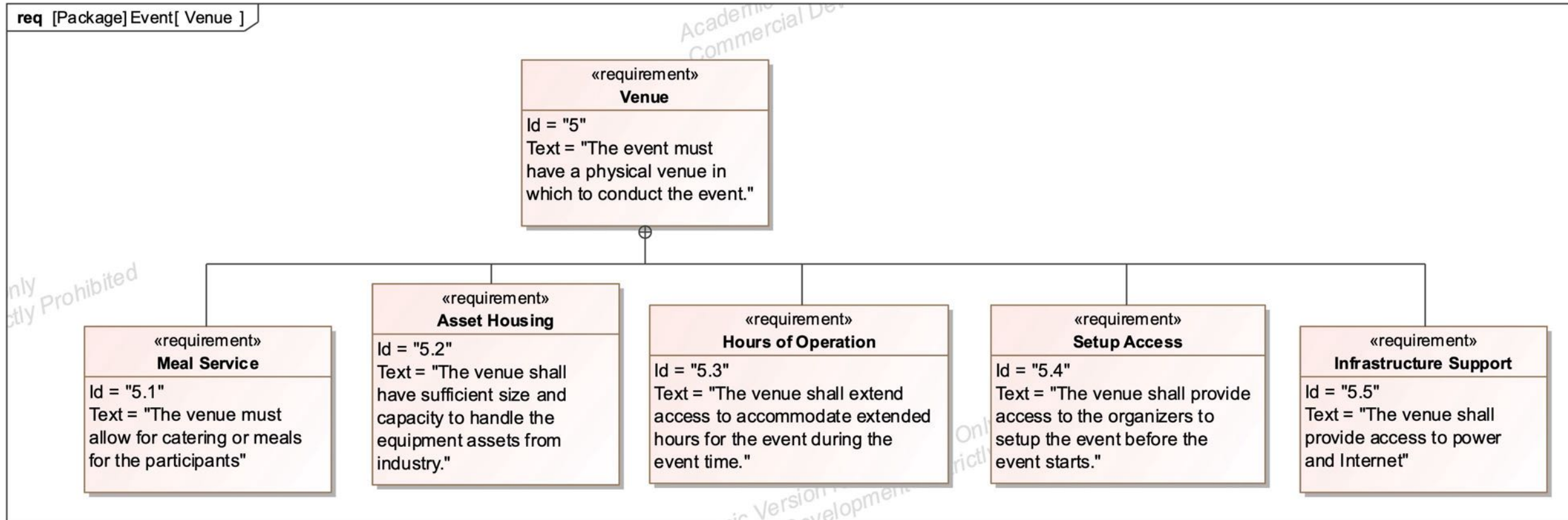
# Cyber Challenge Event Composition



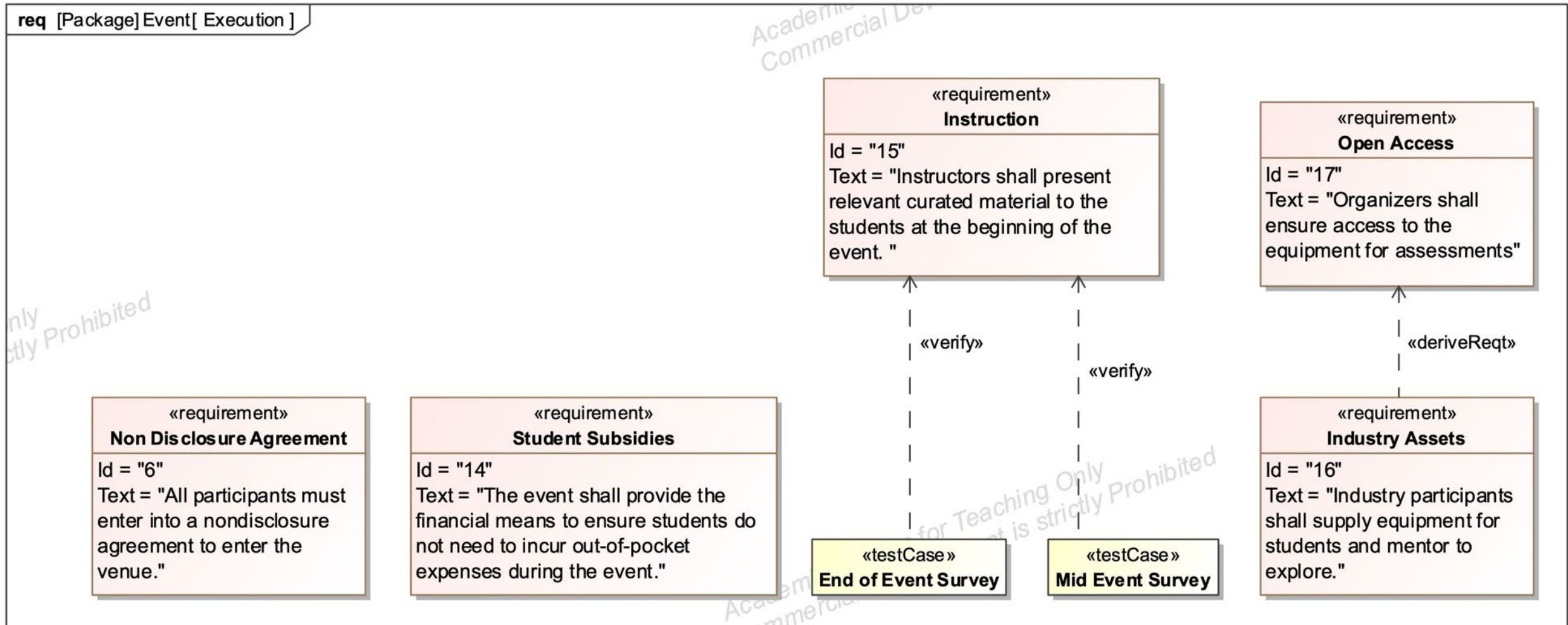




# Example Requirements for the Venue

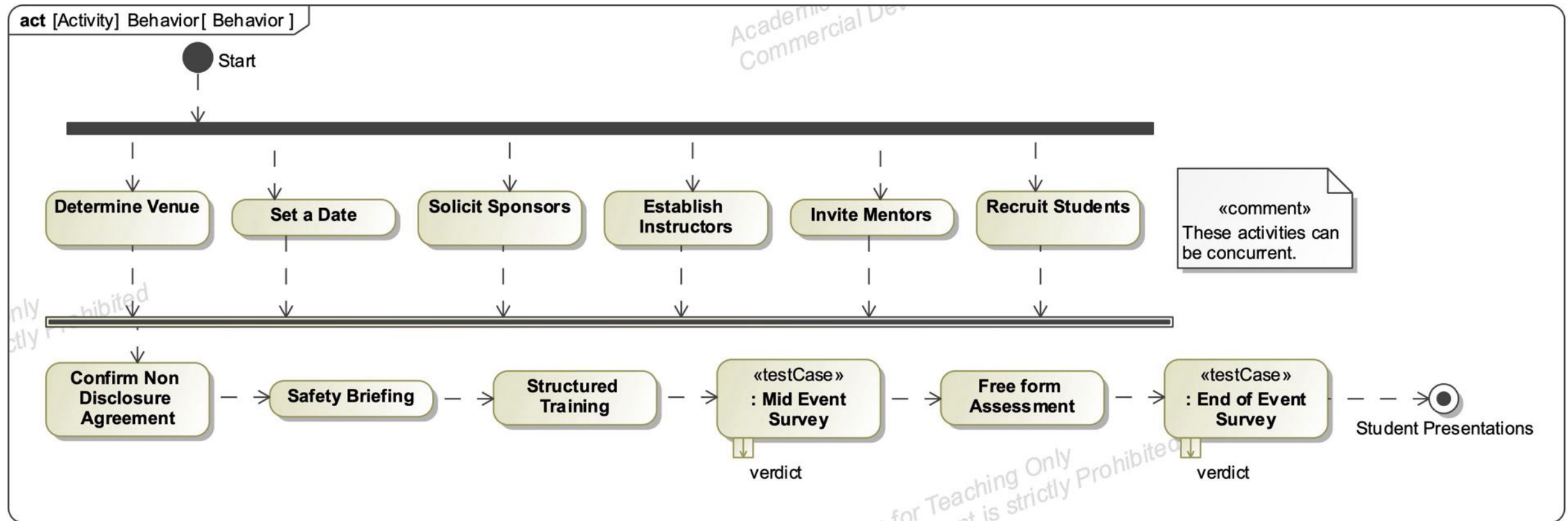


# Requirements on Conducting the Event





# Modeled Activities for the Cyber Events



# Modeling Comments

- Modeling enhances thinking, organizing, and communicating about the different events.
- Identifies shared and common resources.



Tractor Connector

2-6 July 2024



Boat Connector

[www.incose.org/symp2024](http://www.incose.org/symp2024) #INCOSEIS



Truck Connector

45





Industry realizes

# Residual Benefits

# Expansion of the Definition of the System



- Many approaches limit the scope to the vehicle itself.
- Attackers may utilize diagnostics and maintenance systems.



# CyberX Challenges Focus on Systems as Built



- Embedded Systems binaries may include undocumented features.
- Firmware may be extracted through JTAG.
- Systems models may not include the as-built features in the executable.

# Cyber Challenge Alums in Industry

Alumnus  
as a  
Mentor

Transition of  
students to  
industry  
demonstrates  
mission  
success.

Alumnus  
as a  
Mentor

Alumnus  
as a  
Mentor





# System Complexity Outpaces Security Posture



- New trucks have new technology, like Automotive Ethernet.
- Fleet system trackers may leak data on open MQTT brokers.
- Adversaries have complete physical access to the system.

2024 Volvo VNL with Automotive Ethernet





Security breaches may become scapegoats for crashes





# Concluding Remarks

- Hands-on security assessments inspire students.
- Security Researchers often know aspects of systems better than the system owner.
- The Cyber Challenge events facilitates growth of an industry's security posture.
- A systems model was developed to describing the Cyber Challenge events.
- We need more talent to address security concerns keep pace with innovation.
- Cyber attacks on critical infrastructure can have devastating results.
- Exposure to adversarial thinking is beneficial to Systems Engineers.