



34<sup>th</sup> Annual **INCOSE**  
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# Engineering Technical Management (ETM) Competencies to Support the MOSA Ecosystem

# MOSA Ecosystem



The Modular Open Systems Approach (MOSA) Ecosystem depends on active involvement by multiple stakeholders across the Department of Defense. (<https://www.cto.mil/sea/mosa/>)

# ETM WORKFORCE DEVELOPMENT



The ETM workforce has a vital role in developing, fielding, and sustaining high-quality, innovative, affordable, supportable, and effective defense systems and ensuring that DoD products are delivered on time, perform as expected, and are cost-effective.



## SE&A ENGINEERING & TECHNICAL MANAGEMENT (ETM) WORKFORCE DEVELOPMENT WORKSHEET

# Workforce Development

## Efforts

- The Office of the Under Secretary of Defense for Research and Engineering (OUSD(R&E)) has initiated a number of technical workforce development efforts guided by Secretary of Defense priorities.

## Team

- OUSD(R&E), ETM workforce leaders from across the Department, and the Defense Acquisition University (DAU) collaborated through a Functional Integration Team (FIT) to develop competencies, training, and credentials for the ETM workforce.



**Defend the Nation**  
Innovate and Modernize  
the DoD



**Take Care of Our People**  
Grow Our Talent



**Succeed Through Teamwork**  
Build unity Within the DoD



## SE&A ENGINEERING & TECHNICAL MANAGEMENT (ETM) WORKFORCE DEVELOPMENT WORKSHEET

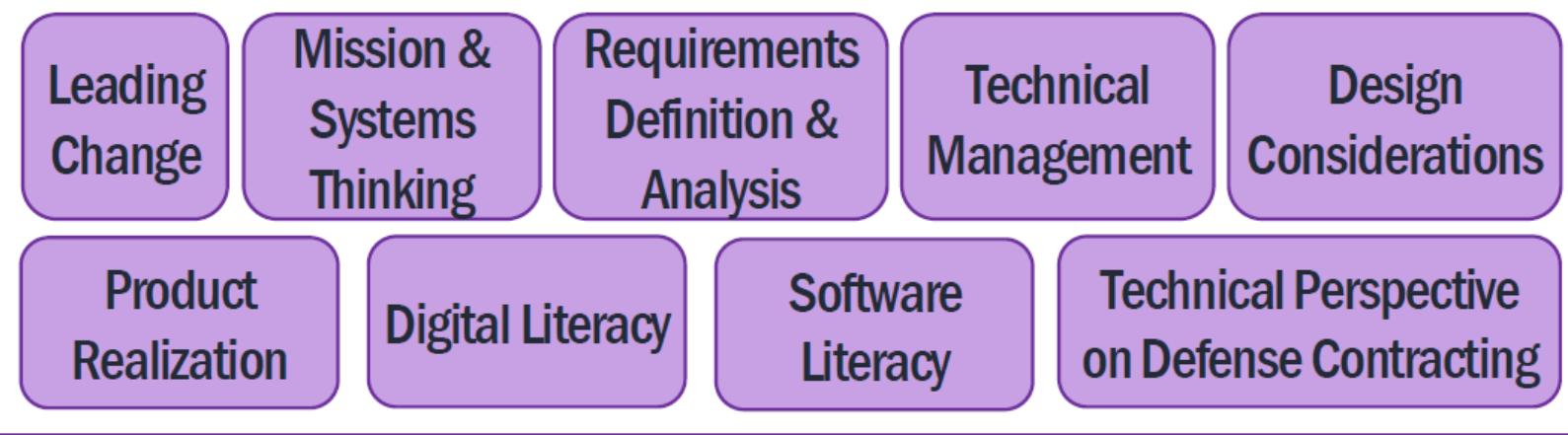
# ETM COMPETENCY MODEL

## ❖ COMPETENCIES

The FIT developed a streamlined competency model to serve as the foundation for ETM training (tier 2) and credentials (tier 3).

### ETM COMPETENCIES

#### CORE (TIER 2)



#### SE&A ENGINEERING & TECHNICAL MANAGEMENT (ETM) WORKFORCE DEVELOPMENT WORKSHEET

# ETM COMPETENCY MODEL (cont.)

## SPECIALTY (TIER 3)



ETM workforce members hold a variety of positions that may include, but are not limited to, Engineer/Chief Engineer, Architect, Software Developer, Specialist (Quality, Reliability, etc.), Production Controller, Researcher/Scientist, Technical Management, and Analyst.



## SE&A ENGINEERING & TECHNICAL MANAGEMENT (ETM) WORKFORCE DEVELOPMENT WORKSHEET

# ETM Training



FOUNDATION	Prerequisite: $\geq 1$ year relevant ETM experience					TOTAL TRAINING HOURS = 36
	ACQ 1010 Fundamentals of System Acquisition Management	ETM 1010 Leading Change Fundamentals	ETM 1020 Mission & Systems Thinking Fundamentals	ETM 1030 Requirements Definition & Analysis Fundamentals	ETM 1040 Technical Management Fundamentals	
PRACTITIONER	Prerequisite: $\geq 4$ years relevant ETM experience					TOTAL TRAINING HOURS = 62
	ETM 1050 Design Considerations Fundamentals	ETM 1060 Product Realization Fundamentals	ETM 1070 Digital Literacy Fundamentals	ETM 1080 Software Literacy Fundamentals	ETM 1090 Technical Perspectives on Defense Contracting Fundamentals	
	ETM 2010 Leading Change for Practitioners	ETM 2020 Mission & Systems Thinking for Practitioners	ETM 2030 Requirements Definition & Analysis for Practitioners	ETM 2040 Technical Management for Practitioners	ETM 2050 Design Considerations for Practitioners	
	ETM 2060 Product Realization for Practitioners	ETM 2070 Digital Literacy for Practitioners	ETM 2080 Software Literacy for Practitioners	ETM 2090 Technical Perspectives on Defense Contracting for Practitioners		

Green = Online Training (OLT) / Blue = Virtual Instructor-led Training (VILT)



## SE&A ENGINEERING & TECHNICAL MANAGEMENT (ETM) WORKFORCE DEVELOPMENT WORKSHEET

# ETM Credentials

Program Protection

Cybersecurity for Program Managers

Digital Engineering for DoD Consumers

Data Analytics for DoD Acquisition  
Managers

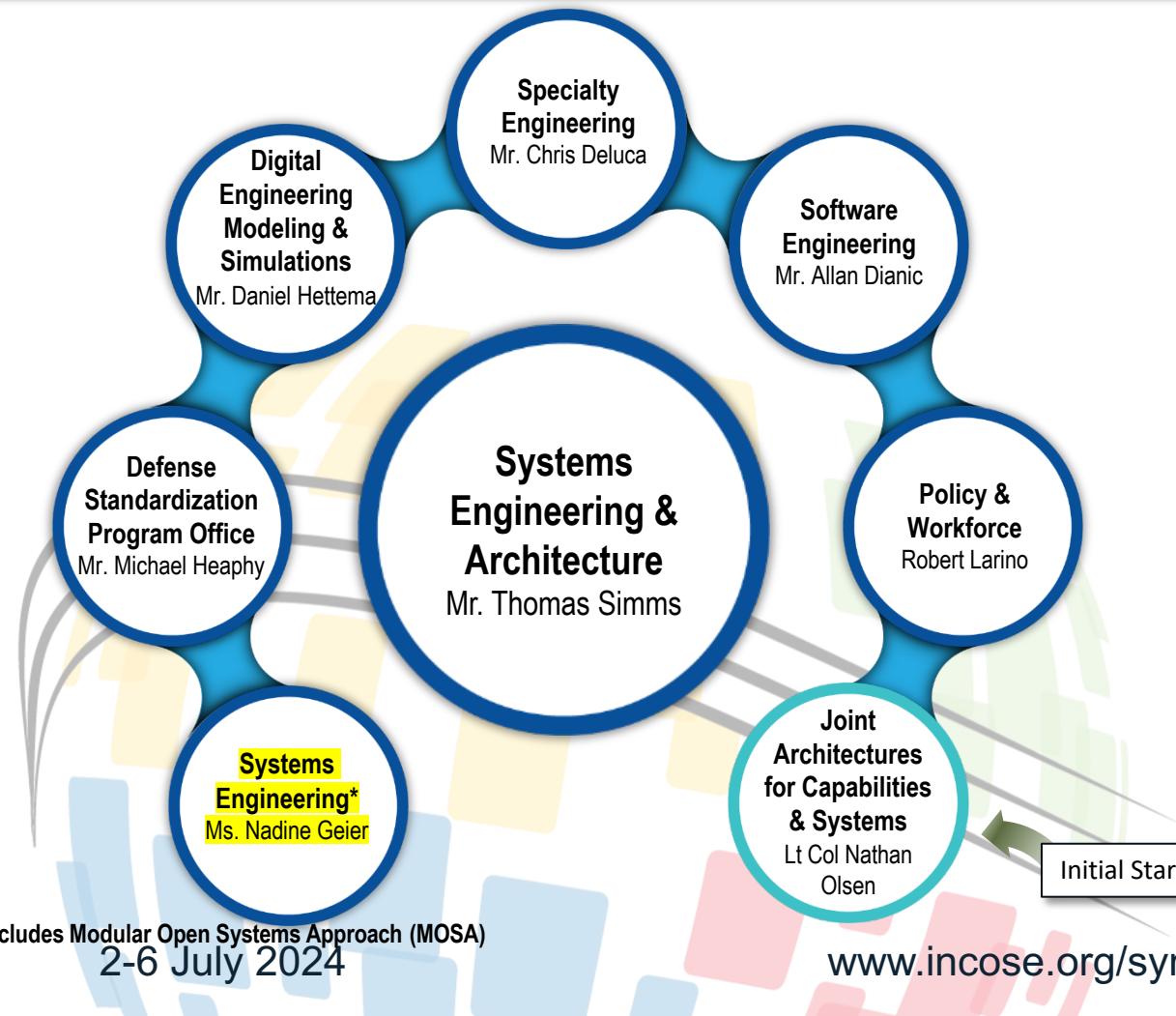
Agile DoD Team Member



SE&A ENGINEERING & TECHNICAL MANAGEMENT (ETM) WORKFORCE DEVELOPMENT WORKSHEET

# SE&A Lines of Effort

SE&A develops and promotes advanced engineering principles, techniques, and practices to improve Joint Warfighting Capabilities.



## Lines of Effort

1. Advance the Engineering Practice
2. Connect & Strengthen the Technical Community
3. Develop the Workforce
4. Advance and Manage Standards
5. Provide Technical Expertise for Independent Engineering Assessments
6. Provide System of Systems (SoS) Architectures Guidance

# SE&A Roles and Responsibilities

**SE&A:** Develops and promotes innovative engineering principles and techniques to advance DoD engineering practice. SE&A develops policy, guidance, standards, and best practice resources; manages DoD Standards; facilitates engineering-related communities of practice; and develops the defense engineering workforce by refining competency models and curricula. SE&A applies engineering and risk management expertise to inform decisions and improve system-of-systems architectures to reduce integration risk in mission-enabling systems.

**Policy and Workforce:** Leads policy, guidance, and workforce development initiatives for the DoD engineering and technical workforce.

**Systems Engineering (SE):** Focuses on modernizing SE practice, including using modular open systems approaches to build systems that can be upgraded to incorporate new technology and respond to emerging threats.

**Digital Engineering Modeling & Simulations (DEM&S):** Focuses on digital engineering transformation and implementation, promoting the use of models and simulations across the DoD life cycle.

**Software Engineering (SWE):** Promotes Agile/DevSecOps software practices and cross-organizational collaboration to modernize DoD software capability and expertise.

**Specialty Engineering (SpE):** Focuses on improving delivery of advanced capability to warfighters by modernizing reliability and maintainability, manufacturing and quality, system safety, human systems integration, and value engineering practices.

**Defense Standardization Program Office (DSPO):** Identifies, develops, and provides access to standardization processes and products for the defense community to promote interoperability, reduce cost, and sustain readiness.

**Joint Architectures for Capabilities & Systems (JACS):** Promotes system of systems fielded with speed, fidelity, and adaptability to enable continual evolution of U.S. warfighting dominance.

**Collaborators: OUSD(R&E) offices, the Services, DOT&E, CIO, CDAO, and OUSD(A&S)**

# OUSD (R&E) SE Priorities for FY 2024 & 2025

## Systems Engineering Modernization

- Update SE Guidance to emphasize Agile and modern engineering principles
- Update the SE Contracting Guidebook
- Create digital Systems Engineering Plan (SEP) guidance
- Continue Ontology work to enhance interoperability between MBSE systems data interchange

## Modular Open Systems Approaches

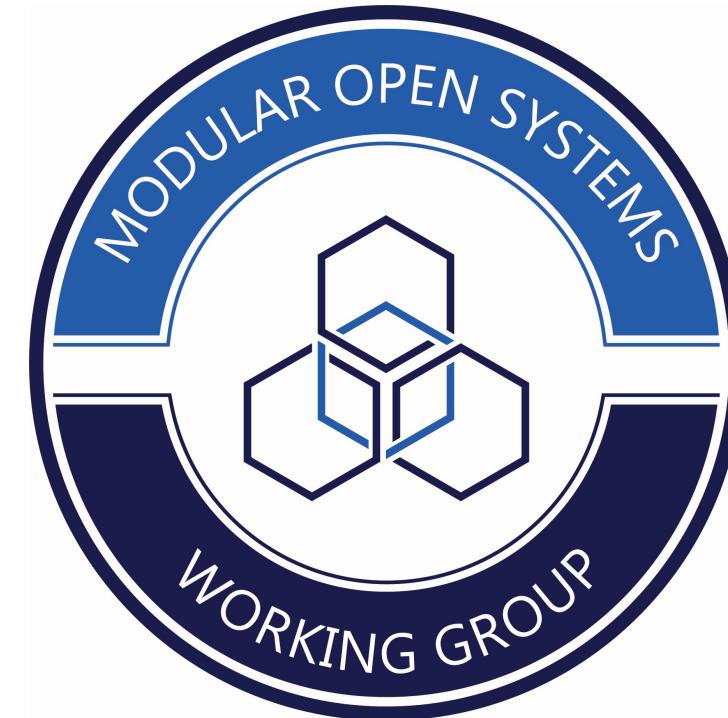
- Lead Modular Open Systems Working Group (MOSWG) and Steering Committee efforts to publish the latest unified and consistent solutions
  - New Standards and Acquisition-focused Tiger Teams
- Publish the MOSA Guidebook.
- Create adoption notices for MOSA High-priority standards and tag other standards as MOSA-enabling in the Assist database.
- Update the SE/MOSA Community of Practice and SE/MOSA Body of Knowledge websites

## Systems Engineering Research - SERC

- Oversee the Systems Engineering Research Center (SERC) consortium's efforts to research systems engineering topics (<https://sercuarc.org/>)
- Renew the Systems Engineering Research Center (SERC) Contract

# Modular Open Systems Approach (MOSA) Guidebook

- Implementing a MOSA in Department of Defense Programs
  - Definitions/Lexicon
  - Benefits
  - Pillars
    - Enabling Environment
    - Modular Design
    - Designated Interfaces
    - Consensus-based Standards
    - Certifying Conformance
  - Implementation Recommendations
  - Contracting Advice
  - Workforce Development
  - Technical Approach
  - Industry Recommendations



# MOSA Standards and Specifications Repository

OUSD(R&E) conducted several data calls across the Military Departments to identify and assess standard utilization and MOSA implementation

- Over 1,000 MOSA-enabling standards, specifications and interfaces are in use across all Military Departments that support MOSA implementation
- The Military Departments identified high priority MOSA-enabling standards and provided justifications for each priority

- Common standards:  
**Software Communication Architecture (SCA)**, **Sensor Open Systems Architecture (SOSA™)**, **Future Airborne Capability Environment (FACE™)**

- High priority standards will be prioritized for **Adoption Notices** in the MOSS\*\* area in the ASSIST database
- Other standards will be **tagged** as MOSA-enabling in the ASSIST database
- The ASSIST database is available across the DoD

\* MOSA – Modular Open Systems Approach

\*\* MOSS – Modular Open Specifications and Standards

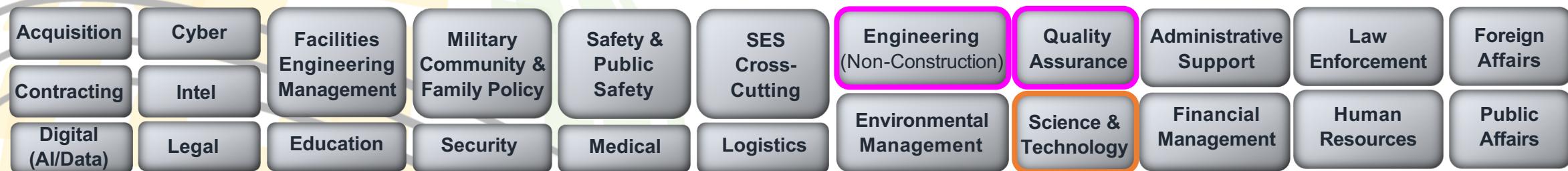
# Defense Acquisition & Civilian Workforces

Advanced competencies and define the education, training, experience, and proficiency standards to develop the technical workforce

- **Functional Area Leader (FAL) for ETM and T&E Acquisition Workforces**



- Develops certification training and defense acquisition credentials—will be heavily relied upon to ensure a technically competent acquisition workforce
- **OSD Functional Community Manager (OFCM) for ENG(NC) and QA**



- Leads, coordinates, and monitors strategic workforce planning (e.g., workforce analysis, strategies to reduce and close gaps, etc.)

# ETM Functional Area

## FUNCTIONAL AREA

The **Engineering and Technical Management (ETM)** workforce has a vital role in developing, fielding, and sustaining defense systems and ensuring DoD products are delivered on time, perform as expected, and are cost-effective.

The role requires developing and implementing solutions with an integrated technical approach across the total life-cycle to satisfy stakeholder needs and expedite transition of technology to the user, practicing early production planning and systematically examining producibility.

## DAWIA CERTIFICATION (2-tier)

## DEFENSE ACQUISITION CREDENTIALS

**Learning Assets (≥ 2)**  
Learning Asset 1  
Learning Asset 2

### Foundational

(within 3 years of position assignment)

- Developed a basic understanding of ETM concepts and are developing skills on a routine set of tasks through interactions with skilled workers and on-the-job experiences.
- At a minimum, demonstrated the ability to support and assist in ETM activities while interacting with multiple organizations.

### Practitioner

(within 5 years of position assignment)

- Developed a full understanding of the concepts and basic set of skills to perform ETM activities.
- Gained knowledge and experience within the ETM community by performing routine tasks with limited supervision.
- At a minimum, demonstrated the ability to manage and direct ETM activities while interacting with multiple organizations.

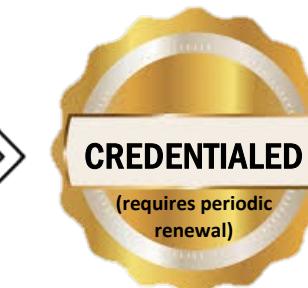
### SPECIALTY LEARNING

- ❖ Learning experiences and credentials, tailored to job performance requirements

### CURRENCY AND BREADTH

- ❖ Continuous learning for growth and adaptation to dynamic environment
- ❖ Learning selected by individual or supervisor
- ❖ Powerful tool for change initiatives

Capstone  
Assessment



Workforce members will:

- ✓ Be competitive for advancement
- ✓ Stay technically competent
- ✓ Dive deeper into specialized and/or cross-functional topics
- ✓ Grow skills for future needs

Supports lifelong learning and point of need training

# ETM Certification Training and Credentials

## ETM CERTIFICATION TRAINING

**CURRENTLY AVAILABLE**

<b>FOUNDATIONAL</b> ≥ 1 year relevant ETM experience <b>TOTAL TRAINING HOURS = 40</b>						
ACQ 1010 Fundamentals of System Acquisition Management	ETM 1010 Leading Change Fundamentals	ETM 1020 Mission & Systems Thinking Fundamentals	ETM 1030 Requirements Definition & Analysis Fundamentals	ETM 1040 Technical Management Fundamentals		
ETM 1050 Design Considerations Fundamentals	ETM 1060 Product Realization Fundamentals	ETM 1070 Digital Literacy Fundamentals	ETM 1080 Software Literacy Fundamentals	ETM 1090 Technical Perspectives on Defense Contracting Fundamentals		

<b>PRACTITIONER</b> ≥ 4 years relevant ETM experience <b>TOTAL TRAINING HOURS = 69</b>						
ETM 2010 Leading Change for Practitioners	ETM 2020 Mission & Systems Thinking for Practitioners	ETM 2030 Requirements Definition & Analysis for Practitioners	ETM 2040 Technical Management for Practitioners	ETM 2050 Design Considerations for Practitioners		
ETM 2060 Product Realization for Practitioners	ETM 2070 Digital Literacy for Practitioners	ETM 2080 Software Literacy for Practitioners	ETM 2090 Technical Perspectives on Defense Contracting for Practitioners			

Green = Online Training (OLT) / Blue = Virtual Instructor-led Training (VILT)

- ~62,900 military and civilian personnel in the ETM workforce.
- ETM training is available to all military and civilian personnel.
- Learning assets for credentials in development are being added weekly – over 80 available!

## ETM CREDENTIALS

**CURRENTLY AVAILABLE**

Program Protection 30 hours	Agile DoD Team Member 20 hours	Cybersecurity for Program Managers 7 hours
Artificial Intelligence Foundations for the DoD 8 hours	Technology Project Management 7 hours	
Digital Engineering for DoD Consumers 26 hours	Data Analytics for DoD Acq. Managers 32 hours	

Over 25 more credentials are under development in the following areas:

- Systems Engineering
- Science & Technology Management
- Secure Cyber-Resilient Engineering
- Digital Engineering
- Software Engineering
- Mission Engineering
- Manufacturing Engineering
- Quality Assurance

Note: Credential length includes capstone

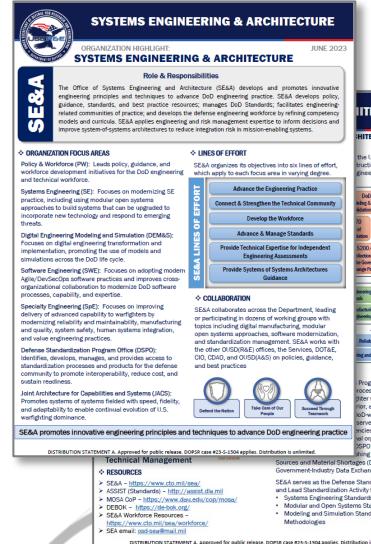
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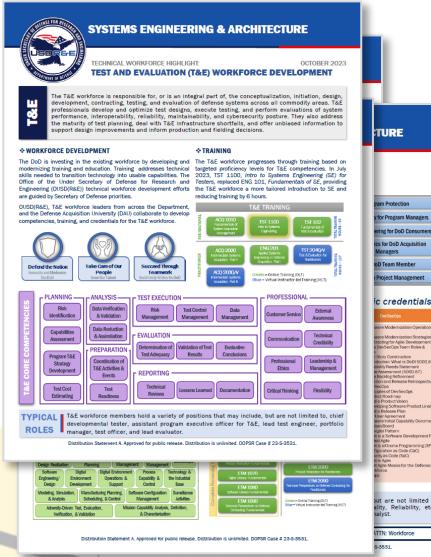
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# Information Sheets

## Systems Engineering & Architecture



## Workforce Development



## Engineering of Defense Systems



## Engineering of Software Systems



## Application Programming Interface



## And many more topics, including:

- Digital Engineering, Modeling and Simulation
- Defense Standardization Program Office
- Systems Engineering
- Functional Communities
- Digital Engineering Instruction
- Joint Architectures for Capabilities and Systems
- Engineering and Technical Management

- Test and Evaluation
- Digital Engineering Shift Left

<https://www.cto.mil/sea/info-sheets/>

SE&A information sheets provide a summary of our major efforts

# MOSA Workforce/Training

- **CLE 019 Modular Open Systems Approach**  
<https://www.dau.edu/courses/cle-019>
- **DAU Let's Be Modular & Open Webinar Series Media Playlist**  
[https://media.dau.edu/playlist/1\\_8zmclxde](https://media.dau.edu/playlist/1_8zmclxde)
- **Modular Open Systems Approach (MOSA) Awareness and Planning Workshop**  
<https://www.dau.edu/courses/wse-027>
- **MOSA Learning Asset Playlist**  
<https://dau.csod.com/ui/lms-learner-playlist/PlaylistDetails?playlistId=c4ffa7cb-7e78-4400-9c4c-6ec0db2deb94>

# Contact

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<https://www.cto.mil>

SE&A – <https://www.cto.mil/sea/>

DEBOK – <https://de-bok.org/>

MOSA Community of Practice – <https://www.dau.edu/cop/mosa>

# For Additional Information

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Subject: Attn OUSD(R&E) Systems Engineering  
<https://ac.cto.mil/mosa/>





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