

# A TMBR-based, Semiformal Method for Early Requirements Definition of Training Simulators

**Władysław Sowul**

Unmanned Aerial Vehicles Department

Military Aviation Works No. 2, part of the Polish Armaments Group

*TU Delft Aerospace Engineering BSc with HPB in Robotics 2024*

*INCOSE Poland VP at Large, ASEP*

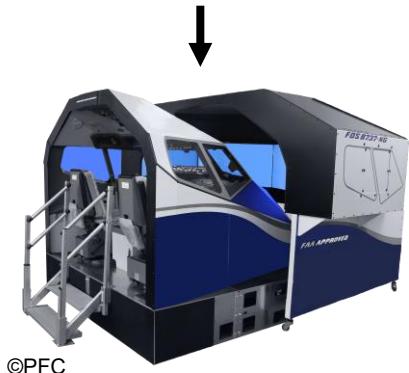
# Far-reaching goal

To exemplify benefits from establishing cross-system,  
semi-formal model transformations in SE workflow.

# Agenda

- Training simulators context
- TMBR brief
- Partial method description
- Partial example
- Closing

# Training simulator examples



# Training simulators contractual context

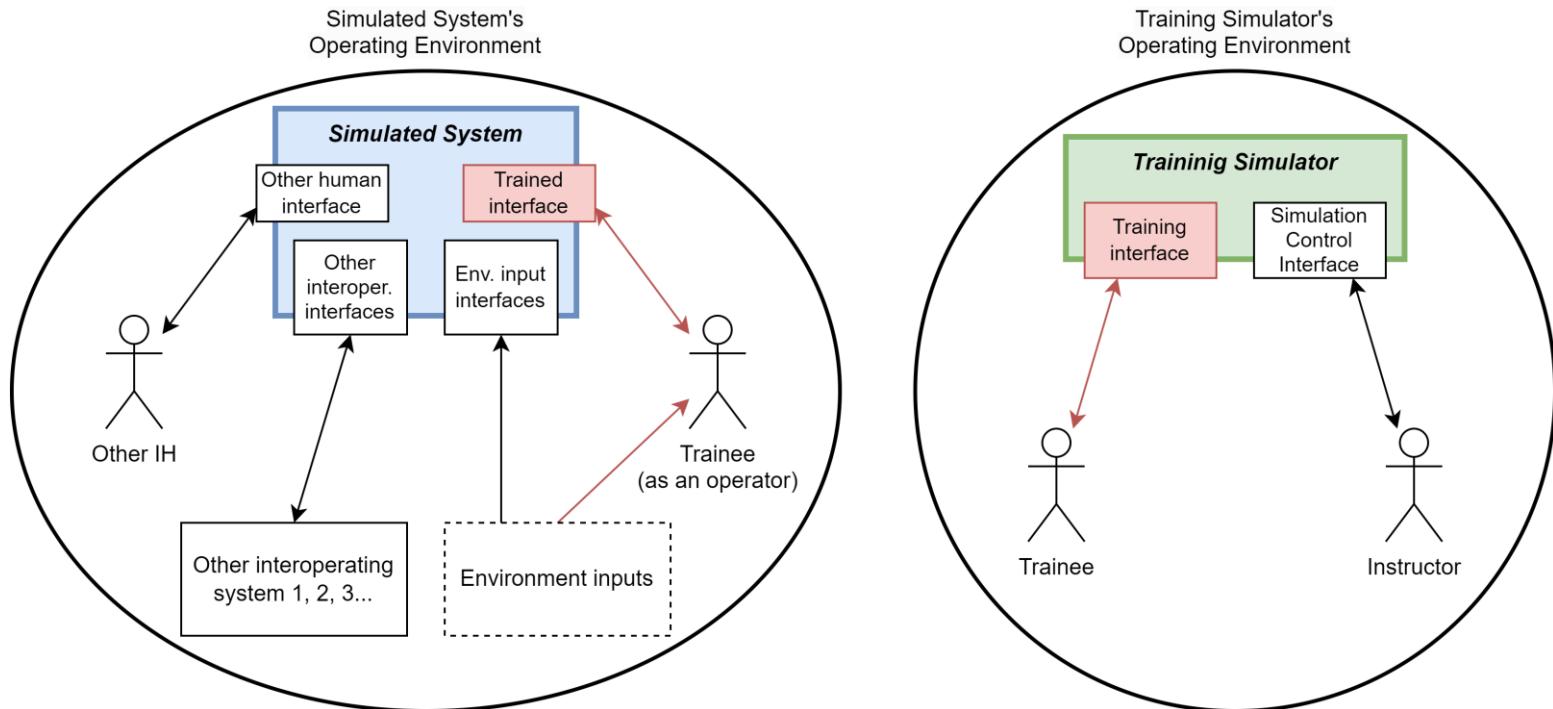
The assumed stakeholder's principal need:

*The stakeholders need the training simulator, in the simulation mode, to provide the trainee with an interface of behavior similar, to the furthest extent possible, to the interfaces provided by the simulated system in the XXX mode and its operating environment, under the freely controlled by the instructor, yet possible, trajectory of states of the simulated system's operating environment.*

Often simulator contracted together with the system to-be-simulated, when both systems are in the concept stage.



Need for double system-agnostic requirements



How to formulate complete and verifiable training simulator requirements without assumptions on simulated system architecture?

Define the requirements as a reference to the simulated system.

How to formally reference the simulated system?

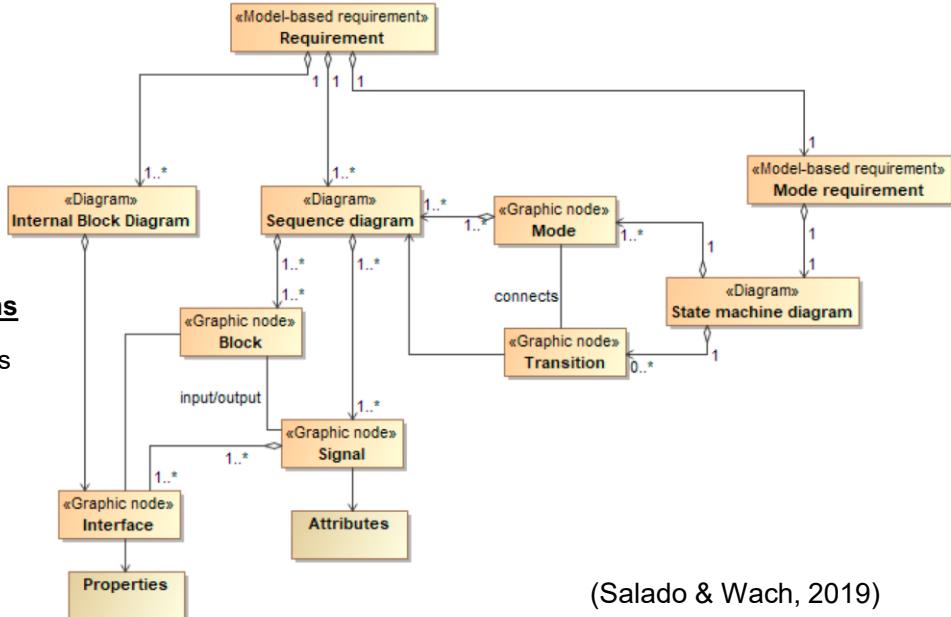
Reference simulated system model.

How to enable early elaboration of the simulator requirements wrt. system requirements?

Model and reference requirements using TMBR.

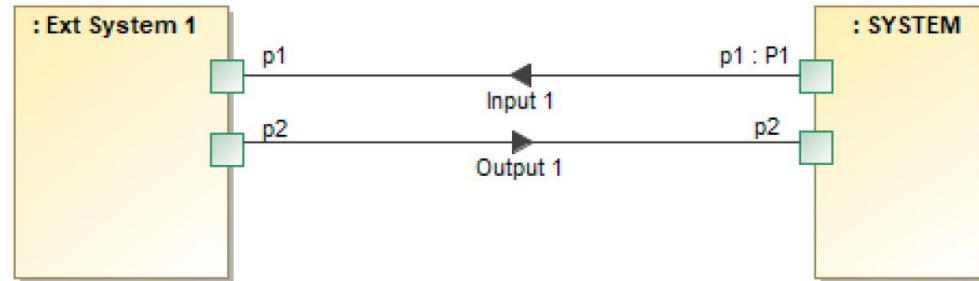
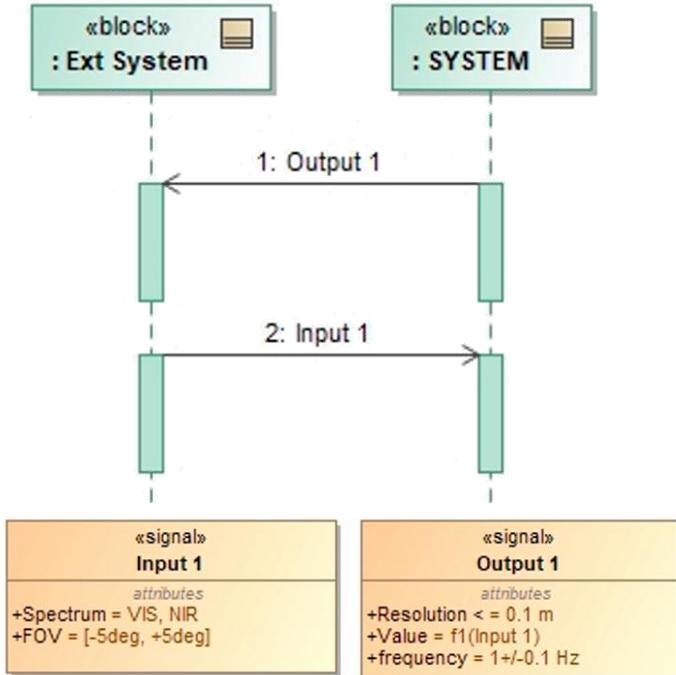
# True Model-Based Requirements (TMBR) summary

- Published (Salado & Wach, 2019)
- “The central proposition [...] is that every requirement can be modeled as an input/output transformation.”
- Requirement taxonomy (prior work by Salado & Nilchiani)
  - Functional – What the system must do**
  - Performance – How well the system must perform its functions**
  - Resource – What the system may consume to perform its functions at the required performance
  - Environment – Settings or contexts in which the system must perform its functions”
- Expressed in a SysML derivative



(Salado & Wach, 2019)

# True Model-Based Requirements (TMBR) summary



(Salado & Wach, 2019)

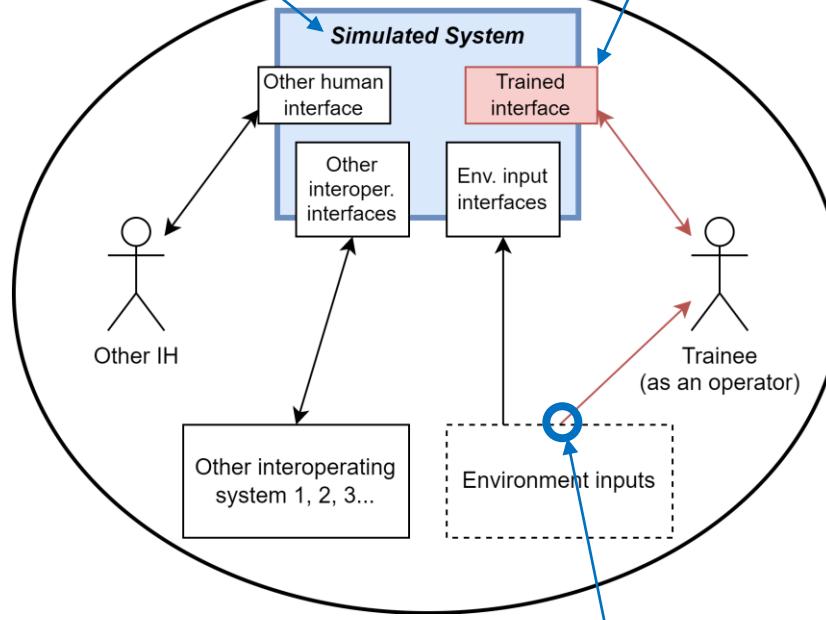
# Approach

- **Find a transformation: System TMBR (and possibly other models) → Simulator TMBR**
- The transformation should yield a need for additional input, such as extra performance requirements, which is to be derived from the training simulator stakeholder needs.
- Ideally, the transformation itself should be clear enough to be a suitable substitution for directly defined requirements for a training simulator acquired together with the simulated system, for contractual purposes (where applicable), so that the resulting requirements evolve together with the simulated system's model.

Requirements fully developed, in TMBR

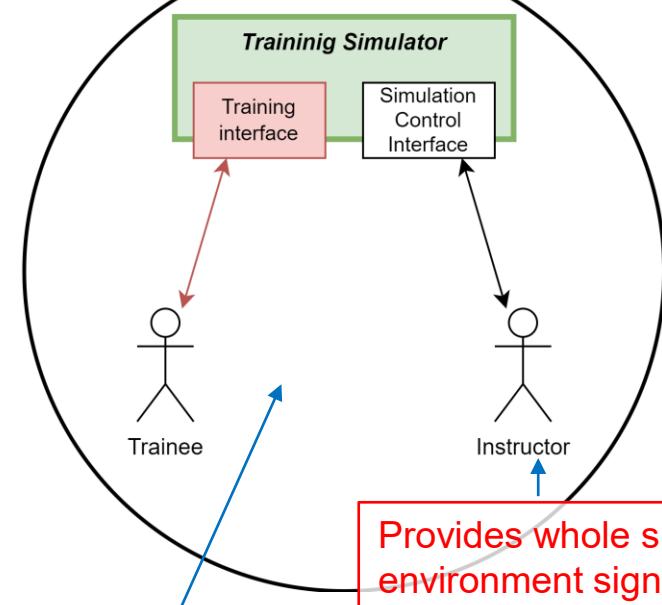
Simulated System's Operating Environment

Input interface restricted in requirements



No significant operator input to the environment

Training Simulator's Operating Environment



Provides whole simulated environment signals input  
Other interoperating systems not covered (can follow traditional TMBR)

# Central proposition

Define interfaces and to-be signals' attributes early,  
copy signals later

# Proposed transformation summary

- Transformation covers:
  - Transformed once in system life (ideally):
    - Modes, State Machine Diagram, and Transition Sequence Diagram
    - **Interfaces with Properties**
  - Transformed iteratively:
    - **Signals, Sequence (Requirements) Diagrams**, and Mode Requirements
    - Signal to Interface allocation
    - **Signal Attributes**
- Neither formally verified nor proved to be the only feasible one (most likely not).

# Interfaces

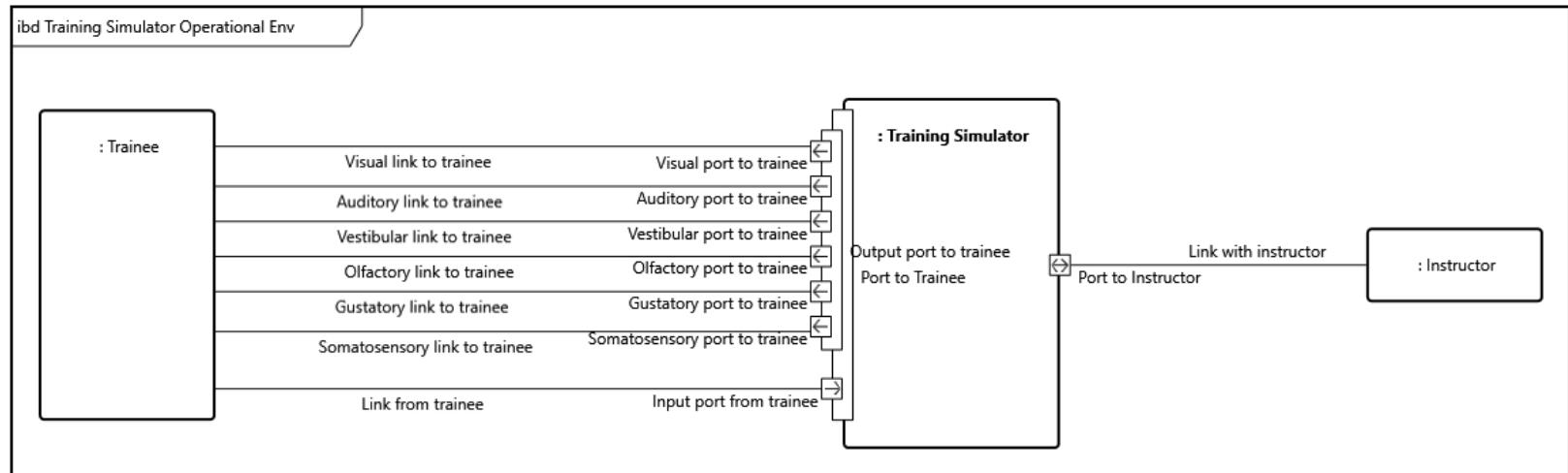
- **Training interface divided into output and input portion**

- And elaborated according to the simulated system trained interface knowledge level
  - Output to trainee – not known or not fully known → Elaborated in simulator using human sensory breakdown to enable defining interface replication fidelity
  - Input from trainee – known and fixed → Mapped 1 to 1

- **Simulation control interface introduced without further elaboration**

Example	(Wolfe et al., 2020)
1. Visual system – eyes	
2. Auditory system – ears	
3. Vestibular system – inner ear (responsible for acceleration sensing)	
4. Olfactory system – nose	
5. Gustatory system – mouth	
6. Somatosensory system – skin	

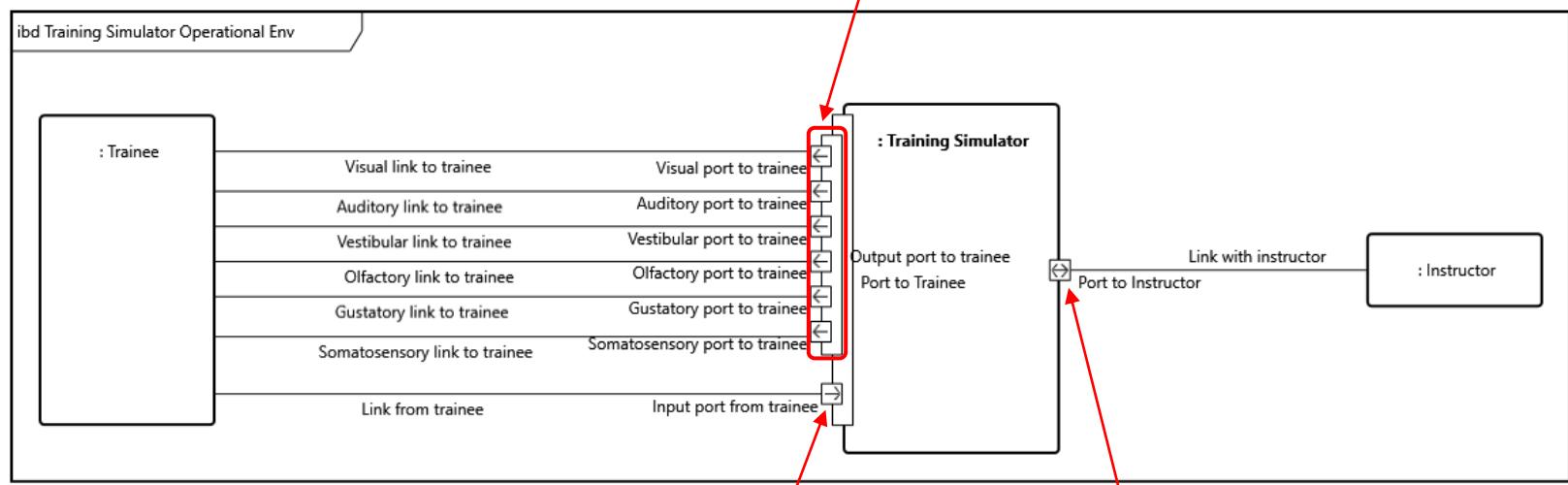
# Interfaces



# Interfaces' properties

## Example

- Visual
  - Allowed wavelength spectral deviation max. 10nm
- Somatosensory
  - Allowed full body acceleration deviation max. 1m/s<sup>2</sup>

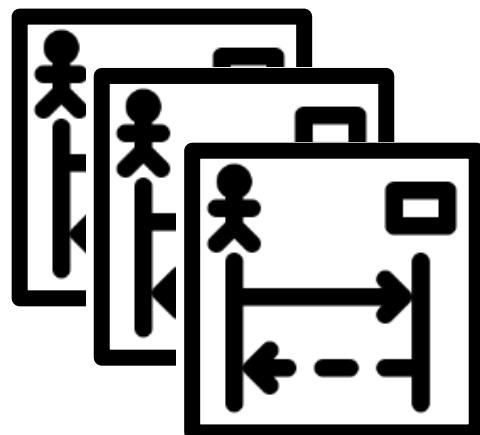


Full replication required

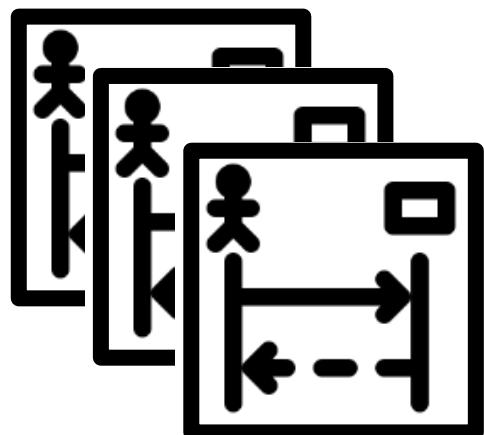
Virtually no "functional" requirements (as long as accommodates signals)

# Signals and Sequence Diagrams

Where the magic happens...



Simulated system  
sequence diagrams



Simulator  
sequence diagrams

# Signals and Sequence Diagrams

Where the magic happens...

1. The *simulated system* block shall be changed to the *training simulator*.
2. The origin of any signal providing an input to the *trainee* shall be changed to the *training simulator* lifeline.
  - a) For any signal whose origin was actually changed, an additional signal, encapsulating the former signal into human input and preceding the former signal shall be added, originating at the *instructor's* lifeline and flowing to the *simulation system* lifeline.
3. All signals originating at the *trainee's* lifeline and flowing to the lifeline other than the *training simulator* shall be removed.
4. Any block other than the *trainee* and *simulated system* shall be substituted with the *instructor*. If any signal appears to be transmitted within the same lifeline, it should be removed. All signals shall be encapsulated as human input/output.
  - a) If any conditional operator refers to the state of any block other than the *trainee* or *training system*, substitute the conditional operator with the *instructor's* decision.
5. The duration constraints shall be adjusted (possibly with a change of their formulation) so that they reflect the allowed deviation of sequence timing in the simulation from the real-world scenario.

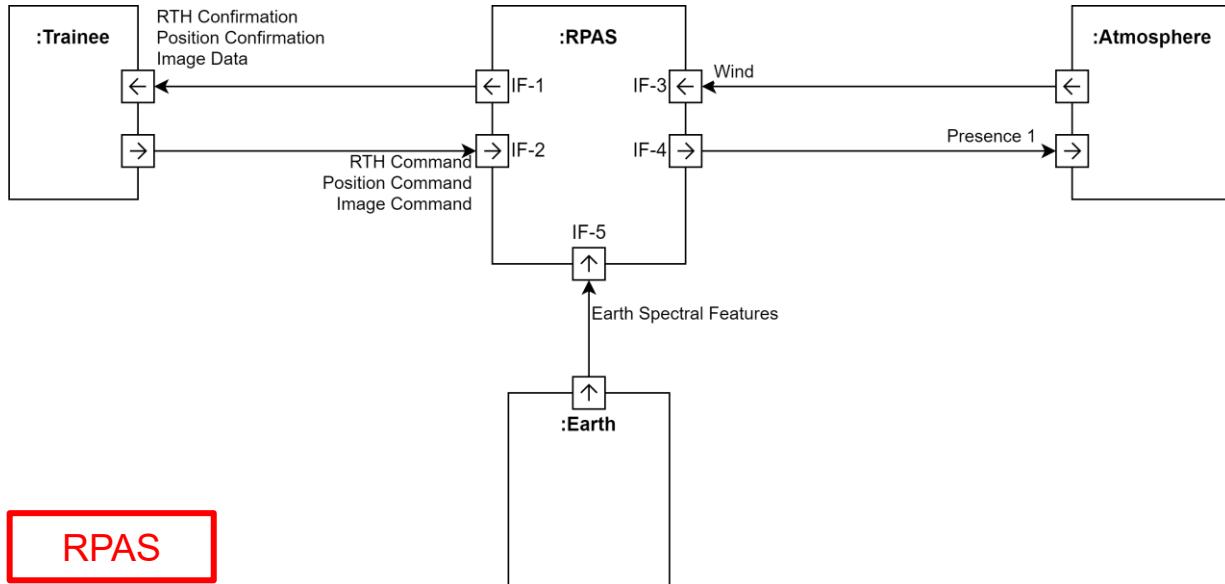
# RPAS Example



+



# Example -- Interfaces



RPAS

<<interfaceBlock>>  
IF-1

values  
Type = "HMI"  
Subtype = "Visual"  
Attention area = <= 0.3m<sup>2</sup>  
Readability distance = <0.4; 0.7>m

<<interfaceBlock>>  
IF-2

values  
Type = "HMI"  
Subtype = "Manual, right-hand-operated"  
Reachability = "According to sitting ergonomics as per ISOXXXX"

<<interfaceBlock>>  
IF-3

values  
Type = "Mechanical"

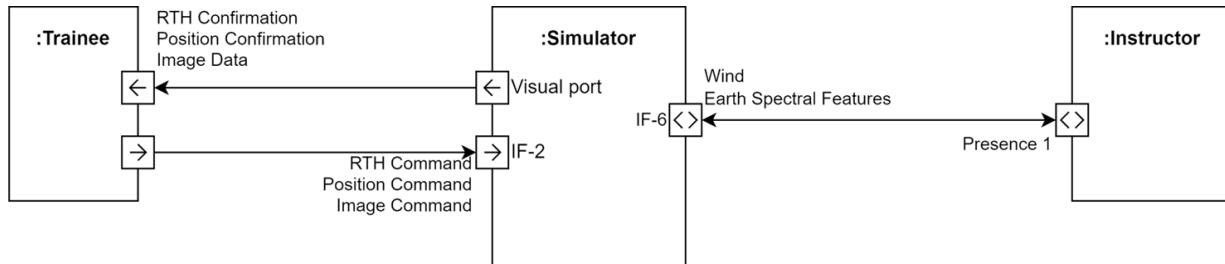
<<interfaceBlock>>  
IF-4

values  
Type = "Logical"  
Subtype = "Location"

<<interfaceBlock>>  
IF-5

values  
Type = "Logical"  
Subtype = "Spectral exposure"

# Example -- Interfaces



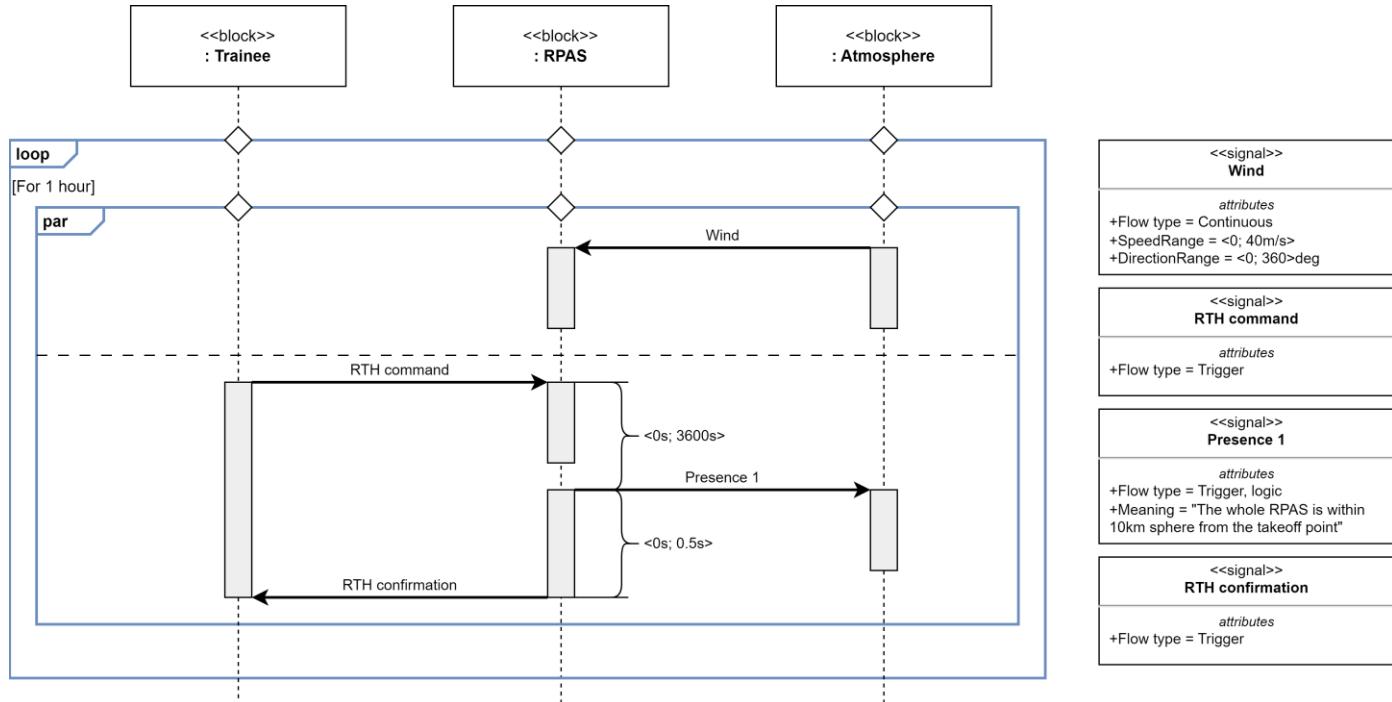
<<interfaceBlock>> <b>Visual</b>  <i>values</i> Type = "HMI output" Subtype = "Visual" Allowed wavelength spectral deviation = +/- 10nm Allowed angular deviation wrt. trainee eye at any point = +/- 1deg
---

<<interfaceBlock>> <b>IF-2</b>  <i>values</i> Type = "HMI" Subtype = "Manual, right-hand-operated" Reachability = "According to sitting ergonomics as per ISOXXXX" <i>More properties to come with RPAS model elaboration...</i>
---

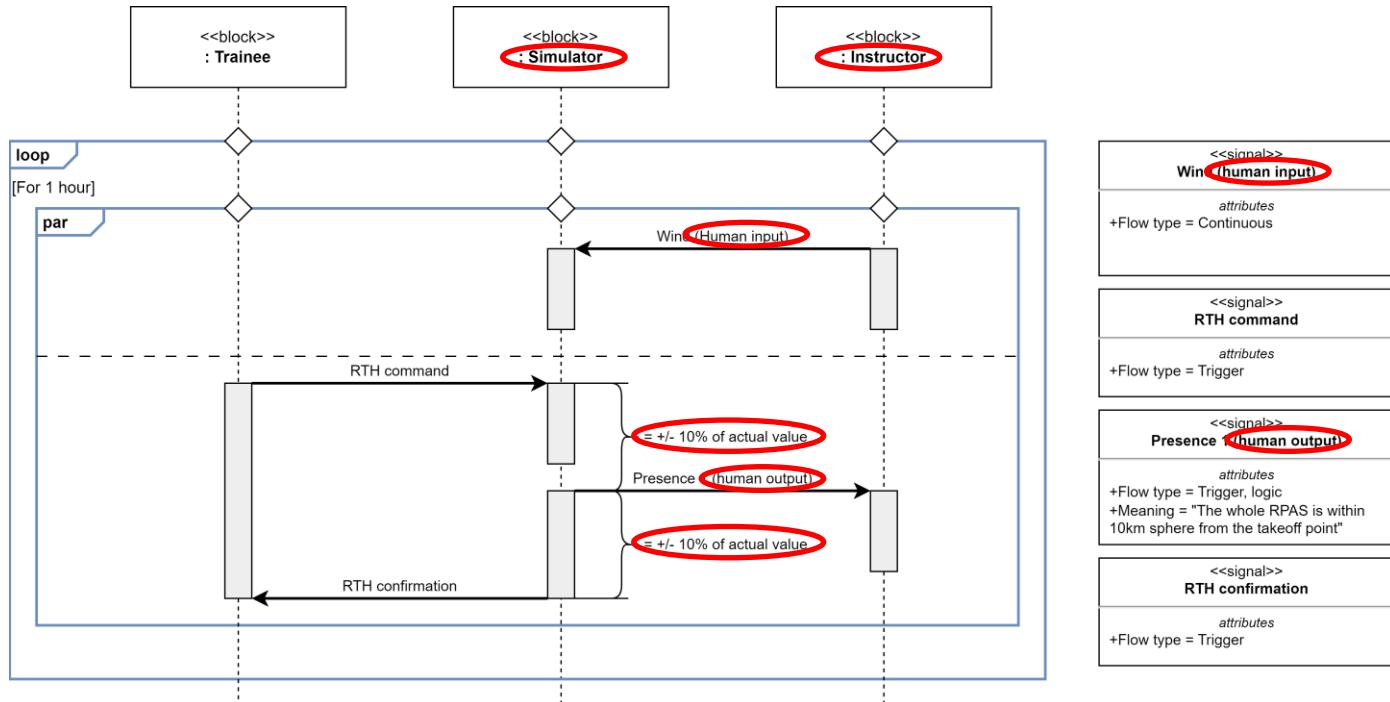
<<interfaceBlock>> <b>IF-6</b>  <i>values</i> Type = "HMI" Subtype = "Simulation Control Interface"
--

Simulator

# Example – Sequence Diagrams



# Example – Sequence Diagrams

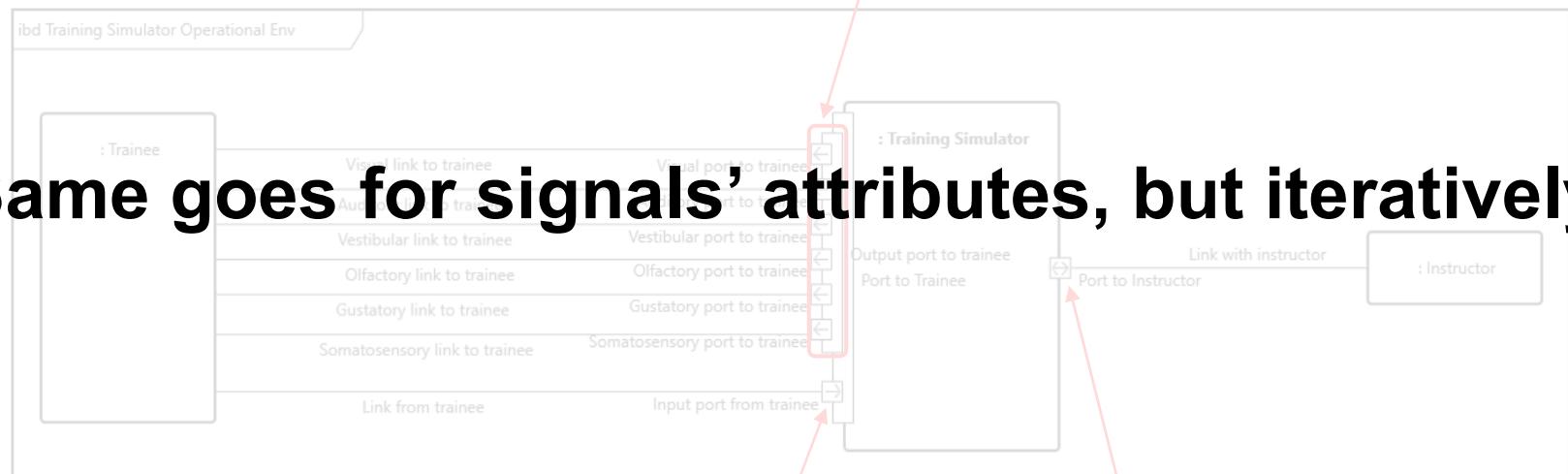


# Interfaces' properties

- Click to add text

Example

- Visual
  - Allowed wavelength spectral deviation max. 10nm
- Somatosensory
  - Allowed full body acceleration deviation max. 1m/s<sup>2</sup>



**Same goes for signals' attributes, but iteratively**

# Conclusions and Recommendations

## Conclusions

- Method proposed can potentially help in training simulators requirements definition
- Model transformation-based requirements definition was exemplified
- Nowhere close to contractual usage

## Recommendations

- Formally verify and live-project validate the transformation
- Extend the method to cover high-data-rate environment input
- Transformation can be implemented in a MBSE tool

# References

Bartneck, C., Belpaeme, T., Eyssel, F., Kanda, T., Keijzers, M., & Šabanović, S. (2020). Human-Robot Interaction: An Introduction. Cambridge University Press. <https://doi.org/10.1017/978108676649>

Friedenthal, S., Stoewer, H., Davey, C., Sky Matthews, David Nichols, Paul Nielsen, Christopher Oster, Taylor Riethle, Garry Roedler, Paul Schreinemakers, & Emma Sparks. (2021). Systems Engineering Vision 2035. INCOSE.

Gómez, V., & Figueroa, P. (2024). ProtoColVR: Requirements Gathering and Collaborative Rapid Prototyping of VR Training Simulators for Multidisciplinary Teams. *IEEE Transactions on Visualization and Computer Graphics*, 30(5), 2549–2558. <https://doi.org/10.1109/TVCG.2024.3372057>

Karray, F., Alemzadeh, M., Saleh, J. A., & Arab, M. N. (2017). Human-Computer Interaction: Overview on State of the Art. *International Journal on Smart Sensing and Intelligent Systems*, 1(1), 137–159. <https://doi.org/10.21307/ijssis-2017-283>

Komiienko, A., Kelemen, M., & Jevčák, J. (2023). The Ergonomic Design of the Tower Simulator Concept for the Training Needs of Air Traffic Control Students. *2023 New Trends in Aviation Development (NTAD)*, 144–149. <https://doi.org/10.1109/NTAD61230.2023.10380152>

Louis S. Wheatcraft, Michael J. Ryan, & Tami Edner Katz. (2024). INCOSE Needs and Requirements Manual: Needs, Requirements, Verification, Validation Across the Lifecycle.

McCracken, J., & Aldrich, T. B. (1984). Analyses of Selected LHX Mission Functions: Implications for Operator Workload and System Automation Goals. <https://api.semanticscholar.org/CorpusID:109670107>

MIL-STD-1472H Human Engineering. (2020). [https://quicksearch.dla.mil/qsDocDetails.aspx?ident\\_number=36903](https://quicksearch.dla.mil/qsDocDetails.aspx?ident_number=36903)

Munim, Z. H., Schramm, H. J., Krabbel, H., Nyairo, F., Haavardtun, P., Kim, T.-E., & Bustgaard, M. (2023). User Requirements for Learning Analytics Dashboard in Maritime Simulator Training. *2023 IEEE International Conference on Industrial Engineering and Engineering Management (IEEM)*, 0406–0410. <https://doi.org/10.1109/IEEM58616.2023.10406321>

Polcak, M., & Frantis, P. (2024). Resolution Requirements for Virtual and Mixed Reality Pilot Training. *2024 AIAA DATC/IEEE 43rd Digital Avionics Systems Conference (DASC)*, 1–5. <https://doi.org/10.1109/DASC62030.2024.10749612>

Ryan, M., & Wheatcraft, L. (2023). Guide to Writing Requirements. Requirements Working Group, International Council on Systems Engineering.

Salado, A. (2023). Model-Based Requirements. In A. M. Madni, N. Augustine, & M. Sievers (Eds.), *Handbook of Model-Based Systems Engineering* (pp. 349–377). Springer International Publishing. [https://doi.org/10.1007/978-3-030-93582-5\\_19](https://doi.org/10.1007/978-3-030-93582-5_19)

Salado, A., & Wach, P. (2019). Constructing True Model-Based Requirements in SysML. *Systems*, 7(2), Article 2. <https://doi.org/10.3390/systems7020019>

Wolfe, J. M., Kluender, K. R., & Levi, D. M. (2020). *Sensation & perception* (Sixth Edition). Sinauer Associates: Oxford University Press.

Wymore, A. W. (1993). *Model-Based Systems Engineering*. CRC Press.

Zimmermann, M., & de Weck, O. (2022). Formulating Engineering Systems Requirements. In A. Maier, J. Oehmen, & P. E. Vermaas (Eds.), *Handbook of Engineering Systems Design* (pp. 441–491). Springer International Publishing. [https://doi.org/10.1007/978-3-030-81159-4\\_33](https://doi.org/10.1007/978-3-030-81159-4_33)

# Let's connect



**Władysław Sowul**

e-mail: [wladyslaw@sowul.net](mailto:wladyslaw@sowul.net)

Systems Engineer

Unmanned Aerial Vehicles Department

Military Aviation Works No. 2, part of the Polish Armaments Group

*TU Delft Aerospace Engineering BSc with HPB in Robotics 2024*

*INCOSE Poland VP at Large, ASEP*